STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

Required

PART A: Personal Details

Name of the 5740	lents	Jon	ali Mees	na	
Name of the Ward		Agoni	culture		
Admission year of		20	(8		
School	School	of	Agricu	Hore	Beience
Programme :	20×	3	B.S.	Ag. (
Contact Number	80	583	34008	7	
Whalsapp Number	308	834	-00×7		
Email-ID	Somasatta	vgn '	3) @ gm	ail.com	

(Prof D K Mathur)
Registrer
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Disease mark the appropriate circle, t-Low rating to 5- High rating

1	2		4	
()	()		() -	
2. The curriculu	m covers pre-requ	isite courses and log	sics also prior to	starting the course.
	2	3	4	*
11	()			11
3. The curriculu	m is outcome-basi	ed and the expected	outcomes are gr	enerally mot
1	2		4	
()	(1)			1
4. How does th	e cumculum orepe	eres/engages studen	ts for environmen	ntal, social, economic and political issues
	d in society, madia			
1	2	3	4	5
11				-
5. Rate the lev	ver of flexibility in th	ne curriculum to allow	w students to opt	for elective courses of their interests.
1	2	3	4	5
()			+	1)
a The cominule	on has presented	the sufficient number	er of quality and	updated text and reference books/materials
for the students				
1	2	3	4	5
()	()	1)	1)	-
7. The cumcuk	im has a good bal	ance between theor	à sua biscicai s	essaions.
1	2	3		5
1.1	1.1	()	()	7
a. The curriculu	m encourages stu	idents as well as tea	achers to apply 1	he concepts in real life and for further studies
1	2	3	4	5
()	()	1)	()	
				(Prof. D K Mathur) Registrar
				Jaipur National University Jaipur

1 2 3 4 5 (1) (1) (1) III (1) 10. How you rate the distribution of contact hours among various units/ components of the curl 1 2 3 4 5 (1) (1) (1) (1) H	
1 2 3 4 5	
1 2 3 4 5	
	rriculum?
() () () ()	
11. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/pleducation.	acements / high
1 2 3 4 5	
() () () () H	
12. The curriculum encourages students to apply the concepts learned in real life and for furth	her studies.
1 2 3 4 5	
() () () ()	
13. Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start	t-ups.
1 2 3 4 5	
() () () 17 ()	
14. Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reason	ning skills.
1 2 3 4 5	
() () () ()	
15. The adequacy of the course content for enhancing employability.	
1 2 3 4 5	
16. Any suggestions for making the programme/course more effective.	

STUDENT'S FEEDBACK	K FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020
Required	
PART A: Personal Do	etails
Name of the Studen	s Ms. Sanju
Name of the Ward	Agorica Huse
Admission year of you	V.
School *	Apricultural deiences
Programme	B. &c. Ag. (Hons)
Contact Number	80341500
Whatsapp Number	809464 1500
Email-ID	sv 1513 gmai). Com
	L

(Prof. D K Mathur) Registrer Jaipur National University Jaipur . . .

PART B: Qualitative Analysis for Course Curriculum Please mark the appropriate circle, 1-Low rating to 5- High rating

1 Rate	the relevance of the	ne curriculum of the p	orogramme.			
1	2	3	4	5		
11	()	()	4	()		
2 The	eumiculum covers	pre-requisite courses	and topics also pr	rior to starting the co	urse.	
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, ,	11	()	11	4		
0.71-			nested subsemes	are conscribt met		
J. Ine c	umeulum is outgo	me-based and the ex	specieu outcomes	ard Scholary mor		
	2	3	4			
()	()	()	()	17		
4. How	does the curriculur	n prepares/engages	students for enviro	onmental, social, eco	onomic and political is	ssues
being di	scussed in society	, media, etc?				
1	2	3	4	5		
()	()	(.)	()	1		
5. Rate	the level of flexibit	ity in the curriculum I	o allow students to	o opt for elective cou	urses of their interest	\$,
.1	2	3	4	5		
()	()	()	()	+		
6. The cu	riculum has prese	cribed the sufficient (number of quality	and updated text an	d reference books/m	aterials
for the stu						
1	2	3	4	5		
()	()	()	()	()		
7. The cun	iculum has a goo	d balance between	theory and practic	al sessions.	2 4	
1	2	3	4	5		
)	()	()	()	+		
The curri	culum encourage	s students as well a	s teachers to app	ly the concepts in re	eal life and for furthe	r studies.
1	2	3	4	5	-	
, .	()	()	()	4	8	
					DK Mathur) Registrer	
				Jaipur Na	ational University Jaipur	Y

9. The cu	moulum is regula	rly updated to incorpo	orate the latest ch	anges in the field.	
1	2	3	4	5	
1)	(-)	()	()	4	
10. How	you rate the distri	bution of contact hour	s among various	units/ components of	the curriculum?
1	2	3	4	5	
()	()	()	()	++-	
11. Rale	the efficacy/usefu	lness of the curriculus	m in helping achie	ve the professional go	pals/placements / highe
educatio	n.				
1	2	3	4	5	
()	()	()	()	-	
12. The	curriculum encour	ages students to appl	y the concepts lea	arned in real life and fe	or further studies.
1	2	3	4.	5	
()	()	()	()	1	
13. Rate I	he contents of the	curriculum in promo	ting entrepreneur	ship culture and initiat	e start-ups.
1	2	3	4	5	
)	()	()	()	سل	
4. Rate th	ie contents of cur	riculum in imparting k	nowledge of soft-	skills, analytical and i	reasoning skills
	2	3	4	5	
1	()	()	()		
. The ade	equacy of the cou	rse content for enhan	noing employabili	ty.	
	2	3	4	5	
)	()	()	()	++	
ţ. #					
Any sug	gestions for mak	ing the programme/o	ourse more effec	dive.	

(Prof. D.K Mathur)
Registrar
Jaipur National University
Jaipur

STUDENTS' FEEDBACK (CURRICULUM) STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020
Required
PART At Personal Details
Name of the Students Sudhamshu Roj
Name of the Ward
Admission year of your ward 2013
School Agricultural Science's
Programme B. E.C. (Homs) Ag.
Contact Number 9110922786
Thatsapp Number 9110922586
sudhanshu 2512 [538@ gmail. Com

(Prof. D.K. Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum Please man the appropriate circle 1-Low rating to 6- High rating

	is the relevance of t	he confodum of the	programme		
1					
()	(1)	()	in	()	
2. The	curriculum covers	pre-requisite courses	and topics also p	rior to starting the co	urse
1	2	3	4	.5	
()	(-)	T	()	()	
3. The	curriculum is outco	me-based and the a	pected outcomes	are generally met	
1	3	1	4	5	
()	()	()	w	()	
4. How	does the curriculur	n prepares/engages	students for enviro	onmental, social, eco	nomic and political issues
being c	discussed in society	, media, etc?			
1	2	3	-4	9	
()	()	()	()	41	
5. Rate	the level of iterabil	ity in the confoutum to	o allow students to	o opt for elective cou	rees of their interests.
1		3		5	
()	()	()	()	47	
		cribed the sufficient n	umber of quality :	and updated text and	reference books/materials
for the a	ludents.				
2		3	d	5	
()	()	()	()	7)	
7. The cu	niculum has a goo	d balance between t	heory and practic	al sessions.	
1	2	: 3	4	5	
	()	()	()	14	
The cun	riculum encourage:	s students as well at	teachers to appl	ly the concepts in re	al life and for further studies.
1	2	3	4	5	
1	()	()	()	1	
				(Prof.	D K Mathur)
				R	egistrar
				Jaipur Wa	itional University Jaipur

				a - field
9. The curriculur	n is regularly upd	lated to incorporate	the latest change	
1	2	3	4	5
11	()	1	11	1.1
10. How you ra	te the distribution	of contact hours as	mong various unit	is/ components of the curriculum?
1	2	3	4	5
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va Date the V	Micacy/usefulnes	s of the curriculum	in helping achieve	e the professional goals/placements / highe
education.	thous,			
1	2	3	4	3
11	()	()	()	-
	a anurari	as students to apply	the concepts les	arned in real life and for further studies.
12. The cun	riculum encourage	3	4	5
1	2	()	()	
11			und entrepreneu	rship culture and initiate start-ups
13. Rate th	e contents of the	curriculum in promo	ung entrop	5
1	2	3	W.	
()	()	()	-	n ability analytical and reasoning skills
14 Rate I	he contents of cur	nculum in imparting	knowledge of st	oft-skills, analytical and reasoning skills
	2	3	*	
()	()	()		
is The P	idequacy of the co	ourse content for er	hancing ampley	(IDINO)
	2	3	A CO	
	()	()	()	
				-Marily 8
16. A0Y	suggestions for it	naking the program	imelcourse more	Lencon
				(Prof. D K Mathur)
				Registrational a craity
				Jaipur

STUDENTS' FEEDBACK (CURRICULUM) STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

PART A: Personal Details

Name of the Studen	s Premlaty
Name of the Ward	Assigniture
Admission year of you	Agonicalture 2018
School *	Schol of Agoricaltural Sciences
Programme	R.S.C. (Hons.) Agri
Contact Number	6259539936
Whatsapp Number	(2995(98938
Email-ID Prov	nlata 6215@ gmail.com

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B. Qualitative Analysis for Course Curriculum () () The curriculum covers pre-requisite courses and topics also prior to starting the course. 1) () () 3. The curriculum is outcome-based and the expected outcomes are generally met 4. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, eta? 5. Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests. 11 -11 8. The curriculum has prescribed the sufficient number of quality and updated text and reference books/materials for the students. 2 3 4 5 () () (). 7. The curriculum has a good balance between theory and practical sessions. 2 3

s. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.

(Prof. P.K. Mathur)

	olum is regularly in	printed to incorpora	te the latest char	
1				
	11	4.1	()	1
10. How you	rate the distribution	n of contact hours a	mong vadous ur	ills/ components of the curriculum?
1		1.	4	•
()	()	()	+	(1
11. Rate the education.	efficacy/usefulnes	s of the contcutum i	n helping achievo	e the professional goals/placements / higher
1	2	3	4	
()	()	11	()	+
12. The cur	riculum encourages	s students to apply t	he concepts lesion	ned in real life and for further studies.
1	2	3	4	5
()	()	()	()	5
13. Rate the	confents of the cur	riculum in promotin	g entrepreneursh	ip culture and initiate start-ups.
1	2	3	4	5
()	()	()	()	
14. Rate line	contents of curricu	lum in imparting kno	swiedge of soft-s	kills, analytical and reasoning skills.
1	2	3	4	5
()	()	()	1	()
15. The adeq	uacy of the course	content for enhance	ing employability	
	2	3	1	5
)	()	()	-17	()
6. Any sugg	estions for making	the programme/con	ursa more affect	iva,

(Prof. D. Mathur)
Registrar
Jaipur Madonal University
Jaipur

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

PART A: Personal Details

Name of the Students Source Raj
Name of the Ward Agricul Live
Admission year of your ward 2.013
Apricultural &cience's
Programme B.Sc. (Home.) Ag.
Contact Number 707927801)
Whatsapp Number 7073278011
mail-10 33329570497 @ gmail-com

(Prof. D K Mathur)
Flegistrer
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum Please mark the appropriate circle, 1-Low rating to 5- High rating 1. Rate the relevance of the corriculum of the programme 11 () 2. The curriculum covers pro-requisite courses and topics also prior to starting the course. () () () 3. The curriculum is outcome-based and the expected outcomes are generally met () () () () -+1 4. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc? 1 2 3 4 5 () () () () 5. Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests. () () () 6. The curriculum has prescribed the sufficient number of quality and updated text and reference books/materials () () 1) 7. The curriculum has a good balance between theory and practical sessions. 1 2 3 () () () 8. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies () ()

(Prof. D.K. Mathur) Progistres Jaipur Itational University Jaipur

9. The curl	riculum is regulari	y updated to incorp	orate the latest cha	nges in the field.	
1	2	3	4	5	
	()	()	()	4	
10. How yo	ou rate the distribi	ution of contact hou	rs among various u	nits/ components of the	e curriculum?
1	2	3	4	5	
()	()	()	*	().	
11. Rate th	na efficacy/usefuli	ness of the curriculu	m in helping achiev	re the professional goa	ls/placements / high
aducation					
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12. The co	urriculum encours	ages students to app	ly the concepts lea	rned in real life and for	further studies.
1	2	3	4	5	
()	()	()	()	1	
13. Rate II	he contents of the	curriculum in promo	oling entrepreneurs	hip culture and initiate	start-ups.
1	2	3.	4	5	
()	()	()	()	4	
14. Rate II	ne contents of cur	riculum in imparting	knowledge of soft-	skills, analytical and re	asoning skills.
1	2	3	4	5	
()	()	()	()	1	
15. The ad	equacy of the cou	irse content for enh	ancing employabili	ty	
1	2	3	4	5	
()	()	()	()	H	

16. Any suggestions for making the programme/course more effective.

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

DENTS' FEEDBACK (CURRIC STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020 PART A: Personal Details Palak Gupta Name of the Studente Name of the Ward Agriculture 2018 Admission year of your ward Agriculture Beience 13 Programme D. Sc. [Hons) Ag. 338225-07 28

Whatsapp Number

3382286725

Email-10

palakgupta ou s @ gmail. Com

(Prof. D.K. Mathur)

Registrar

Jaipur stational University

Jaipur

Was	or whents	Tive Analysis	for Course C	urriculum	
	se mark the approp	priate circle, 1-Low n	aling to 5- High rai	ing	
n na	te the relevance of	the curriculum of the	programme		
	2	3	. 4	5	
()	()	()	()	*	
2. The	sumculum covers	pre-requisite course	s and topics also p	rior to starting the course.	
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3. The	curriculum is outco	ome-based and the e	expected outcomes	are generally met	
1	2	3	4	5	
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4. How	does the curriculur	Ti Dienares/enoggee	studente for audio	onmental, social, economic and political is:	
being d	iscussed in society	, madia, etc?	Students for envir	onmental, social, economic and political is:	sues
1	2	3	4	5	
()	()	()	()	4	
5 Rate	the level of flexibili	ity in the curriculum	to allow students to	opt for elective courses of their interests	
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)	()	()	()	+	
The co	miculum has prese	will not the autilians.			
or the st	udents	anded the Sumblent i	number of quality a	and updated text and reference books/ma	terials
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				71	
The cur	riculum has a good	d balance between t	heory and practice	Il sessions.	
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he curri	culum encourages	students as well as	s teachers to apply	the concepts in real life and for further	studies
	2	3	4	5	
	()	()	()	4	
				(Prof. D K Mathur)	
				Registrer	
				Jaipur National University Jaipur	

8.7

		orly updated to incorp			
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		()	1.)		
		button of contact hou	rs among various	units/ components of t	he curriculum?
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		iness of the curriculu	m in helping achie	ve the professional go	rals/placements / hig
educatio					
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				1	
12. The		ages students to app	ly the concepts les	rned in real life and fo	or further studies.
1	2	3	*	5	
13. Rate	the contents of the	curriculum in promo	ting entrepreneurs	hip culture and initiate	e start-ups
1	2	3	+	5	
()	()			4	
14. Rate I	he contents of our	niculum in imparting I	knowledge of soft-	skills, analytical and n	easoning skills.
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is. The ad	equacy of the cou	rse content for enha	ncing employabilit	y-	
	2	3	4	5	
	11	()	+	()	
S. Any sug	gestions for mak	ing the programme/o	course more effect	live.	; .

(Prof. D K Mathur)

Registres

Jaipur Netional University

Jaipur

STUDENTS FEFORACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

Name of the Students Agaical ture 2018 Apricultural orience's B.Sc. (Home) Agriculture 1887 R139 33 199761 1923 Shoreya 123 @ gmail.com

(Prof. D.K. Mathur)
Registrar
Jaipur National University
Jaipur

PART B. Qualitative Analysis for Course Curriculum

		the corriculum of the p			
		3			
			(1		
2. The	cumbulum covers	pre-requisité courses	and topics also gr	nor to starting the course.	
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(1)	1.5	211			
3. The		ome-based and the ex			
1	2	3			
11			61		
	liscussed in society		students for enviro	nmental, social, economic and political issu	
	2	3	4		
(1			()	4	
5 Rate				opt for elective courses of their interests	
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		cribed the sufficient n	umber of quality a	and updated text and reference books/mate	enals
or the st	upents		4		
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The cur	rriculum has a god	od balance between t	heory and practic	al sessions.	
	2	3	4	5	
		()	(.)	4	
The curr	iculum encourage	s students as wall as	teachers to app	ly the concepts in real life and for further i	studies.
	2	3	4	5	
		T.V.	1.1		
				+	
				(Prof. Dax Mathur)	
				(Prof. Dak Mathur) Registrer Jaipur Mational Universit	Y
				Jaipur Jaipur	

14. Rate the contents of composition in imparting knowledge of soft-trolls, analytical and reasoning skills. 18, Any suggestions for making the programme pourse more effective

(Prof. D K Mathur)
Registrer
Jaipur National University Jaipur

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

Required

PART A: Personal Details

Name of the Stude	lents Nikita Tanwar	
Name of the Ward	Honicalture	
Admission year of y		
School	D.Sc. (Hone.) Ag., Agaicultural	sciences
Programme	B.Sc. CHons.) Mg.	
Contact Number	702307 3333	
Vhatsapp Number	702307333	
mail-ID	nikita tanwarzło @ gmail-com	

(Prof PK Mathur)
Registrer
Jaipur regional University
Jaipur

		the curreculum of the			
2,75					
		3	4	5	
1.1	4.8	11		4	
3. The		ome-based and the e	specied outcomes	are generally met	
		1		3	
				-	
4. How	does the corneulo	m prepares/engages			
	discussed in society	media etc?			
	2	3		5	
			()	4	
5. Rate	the level of flexibit	ily in the curriculum t		opt for elective courses of their inte	rests
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The cu	iniculum nas presi	pribed the sufficient of		nd updated text and reference book	
or the st				THE PROPERTY OF THE PROPERTY O	
		3	4	5	
1	1)	11		4	
The cun	riculum has a good	i balance between !!	neory and practical	speciane	
	2	3	4	**************************************	
		11			
he cum	culum encourages	students as well as	reachers to anniv	the concepts in real life and for fun	
				me concepts in real life and for full	
				+	
	17			(Prof. D K Mathu	r)
				Registrer	
				Jaipur	

Parasse mark the appropriate circle 1-Low rating to 5. High rating

		3		
				1
		n of contact hours a	rmong various ur	nits/ components of the cumculum?
		3	4	3
(.)		(1)	4	
11. Rais the	efficacy/usefilines	s of the curriculum i	n helping achievi	e the professional goals/placaments / highs
education				
1	2	3	4	5
()	()	()	()	X
12. The cur	nculum encourages	students to apply f	he concepts lear	ned in real life and for further studies
1	2	3	4	5
()	()	(1)	()	4
13. Rate the	contents of the cu	rriculum in promotin	g entrepreneursh	nip culture and initiale start-ups.
,	2	3	A	5
()	()	()	()	
14 Rate the	contents of curricu	lum in imparting kno	owledge of soft-s	kills, analytical and reasoning skills
1	2	3	4	5
()	()	()	11	4
15. The ade	quacy of the course	content for enhance	ing employability	
1	2	3	A	5
(_)	()	()	()	4

16. Any suggestions for making the programme/course more effective.

(Prof. P.K. Mathur) Registrar Jaipur National University Jaipur

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

Required

PART A. Personal Details

Name of the students Sakshi Choudhary
Name of the Ward Admission year of your ward 2018
School Aguicultural Science, I
Programme B.Sc. (Home.) Nag.
Contact Number 9334594727
Whatsapp Number 3334 53 4527
sakshisah or @ gmail.com

(Prof. D.K Mathur)
Registrer
Jaipur Rational University
Jaipur

PART 8: Qualitative Analysis for Course Curriculum Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate	the relevance of tr	ne corriculum of the	programme.			
1	2	3	4	5		
1)	11	()	(1	+		
2. Tha	curriculum covers p	ore-requisite courses	s and topics also p	nor to starting the co	ourse.	
1	2	3	4	5		
()	()	+	()	()		
3. The	curriculum is outcor	me-based and the e	xpected outcomes	are generally met		
1	2	3	4	5		
ti	()	1.1	4	()		
4. How	does the curriculum	n prepares/engages	students for enviro	onmental, social, eco	onomic and politica	il issues
being d	iscussed in society.	media, etc?				
1	2	3	4	5		
()	1.1	()	()			
5. Rate	the level of flexibili	ty in the curriculum	to allow students to	o opt for elective cou	urses of their intere	ests
1	2	3	4	5		
()	()	11	()	44		
6. The c	urriculum has preso	croed the sufficient	number of quality	and updated text an	d reference books	materials
for the st	udents.					
1	2	3	4	5		
()	(1)	1	()	1)		
7. The cu	moulum has a goo	d balance between	theory and practic	al sessions.		
1	2	3	4	5		
()	11	4	()	,11		
The cun	nculum encourage	s students as well a	s teachers to app	ly the concepts in re	eal life and for fun	her studies.
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1	()	()	(1	1	1	
				(Pro	of, O.K. Matl Registrar	hur)
				Jaipur	Mational Univ	versity
					Jaipur	

			chia the layest than	ges as the field	
1	*		*	5	
	1)		الل		
	As talle the destroy	nion of contact hour	e arrivery various un	its/ components of the curriculur	43
	2		4	5	
	1 3		1	11	
		was of the owner that	m in helping achiev	sine professional goats/placeme	ens / higher
education					
		3	4	5	
				1	
			h the reports les	ned in real life and for further sh	udies.
		agea shadeida i - ark		5	
	7			1	
13 Rate	the contents of the	curriculum in promi	oling encrepreneurs	nip culture and initiate start-ups.	
2		3	4	5	
				1	
14 Auto	the contents of ou	moulum in imparting	knowledge of soft	sicilis, analytical and reasoning s	kills
1	2	3	A	5	
	1		4	11	
15. The a	dequacy of the co	urse content for ani	nancing employabil	7	
	1	3	4	5	
	,,		13		
	measurem for ma	iking the programm	elcourse more effa	cive.	
				1	

(Prof. D K Mathur)
Registras
Jaipur Mational University
Jaipur

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

Malabika Khan Name of the Students Agaical tumo 2017 Agricultural Sciences Programme B.sc. (Glone) Ag. 35218745 32 3521874532 malabika khan 1844 @ Jmail. Com

> (Prof. D.K. Mathur) Registrar Jaipu: National University Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1, Rata thi		curriculum of the pro	gramme.	A PARTY OF THE PAR
1	2	3	4	
()	()	(1	4+	
2. The cu	moulum covers pr	e-requisité courses ai	nd topics also pri	or to starting the course.
1	2	3	4	5
()	()	()	TT	
3. The cu	miculum is outcom	ne-based and the expl	ected outcomes	are generally met
		3		
()	()	()	1	
d How de	es the curriculum	prepares/engages st	udents for enviro	nmental, social, economic and political issue
	cussed in society,			
		3	4	5
11	()	()	H	(1)
5. Rate II	he level of flexibili	ty in the cornculum to	allow students to	opt for elective courses of their interests.
		3		
		11		
6 The cu	riculum has presi	cribed the sufficient nu	imber of quality	and updated text and reference books/mater
for the stu				
1	2	3	4	5
()		1)	()	
7. The cur	riculum has a goo	nd balance between II	neory and practic	cal sessions.
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()	()	()		11
a. The curri	culum encourage	es students as well as	teachers to app	oly the concepts in real life and for further st
1	2	3	4	5
()	()	1	()	() 4
				0
				(Prof. D K Mathur) Registra: Jaipur National University Jaipur

in incerting individedge of soft-shills, analytical and reasoning style.

(Prof. D.K Mathur)

Registrar

Jaipur National University Jaipur

TEACHER'S FEEDBACK (CURRICULUM) TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

required	
PART A: Personal Details	
Name of the Teacher	Dr. G.P. Meena
Name of the Ward	Agaziculture
Admission year of your ward	
School =	and the factorial of the same
Programme *	w) og Agricultural Boienceis
	B.dc. (Hone.) Ag.
Contact Number * 7.	728841801
Whatsapp Number 7	728 241 801
Email-ID meenag	31@jnyjajpun · ac. ja
	(Prof. D.K Mathur) Registrar
	Jaipur National University Jaipur

FFFDBACK (CURRICULUM)

***** Caselon 2019-2020

PART B: Qualitative Analysis for Course Curriculum (Please mark the appropriate circle) 1-Strongly Disagree, 2- Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

1. Curr	iculum covers pre	requisite courses ar	nd topics also pric	or to starting the cour	T.A
1	2	3	4	5	50
()	()	()	H	()	
2. The	curriculum is outer	ome-based and the e	expected outcome	as are generally met	
1	2	3	4	5	
()	()	()	()	V	
3. How political	does the curriculuissues being disc	im prepares/engages cussed in society, med	students for envi	ironmental, social, ec	onomic and
1	2	3	4	5	
	()	()	K	()	
4. Rate	the level of flexibili	ity in the curriculum t	o allow students t	to opt for courses of t	
different	programs.		an extremely anyther desired a	o obrior comses or t	heir interest fron
1	. 2	3	4	5	
()	()	()	()	4+	
5. Rate ti	te relevance of the	e contents of the curr	iculum for the co	urses taught.	
1	2	3	4	5	
()	()	()	()	4	
6. Rate the goals/place	e efficacy/usefulne cements/higher stu	ess of the course cur idies.	riculum in achiev	ing professional	
1	2	3	4	5	
)	()	()	()	4	
The curr	iculum has prescr trials for students.	ibed sufficient numb	er of quality and	updated text and refe	erence
	2	3	4	e	
)	()	()	()		
			8		
			(Prof D	K Mathur)	
			Reg	istrar	
			Jaipur Natio	inal University	

Jaipur

8. The cu	moulum has a g	ood balance betwee	on theory and practic	al sessions	
1	2	3	4	S	
()	()	()	W	()	
9. The cur further sti	rriculum encours udies	iges students as we	Il as teachers to app	ly the concepts in	real life and for
1	2	3	4	5	
()	()	()	95	()	
10. The pr	ogramme provid	es the sufficient nur	mber of elective cour	ses.	
1	2	3	4	5	
()	()	()	()	W	
11. Rate th	e efficacy of the	curriculum in comp	arison to the curricul	um of other Univer	sities
1	2	3	4	5	
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smart class	ses, software, si	ned that the teachers mulation, etc	s can make use of th	e latest pedagogio	cal tools, such as
1	2	2	4	S	
()	()	()	4	()	
13. Curricul	um is logically a	nd properly distribut	ed in units and well-	organized	
1	2	3	4	5	
()	()	()	W	()	
	im adequately in se with their nee		ts from industry and	is well suited to p	prepare students
1	2	3	4	5	
()	()	()	41	()	
15. Curriculur	m is regularly up	dated to incorporate	e the latest changes	in the field.	
1	2	3	4	5	
)	()	()	W		
			(Prof. 5)	Mathur) istrer inal Universit	Y

Jaipur

					1
16. How y	ou rate the distric	ution of contact ho	urs among various	s units/ components of t	
1	2	3	4	S	ne curriculu
()	()	()	V.	()	
17. As a to (seminar)	eacher how much presentations, gro	autonomy do you h up discussion, and	ave to adopt new learners' participa		of teaching
1	2	3	4	5	
()	()	(-)	()	4	
0000001110	in or students	autonomy do you ha	ave to adopt new t	echniques/ strategies of	testing and
1	2	3	4	5	
()	()	()	()	H	
	goestions for mak	ing the programme/	course more effec	tive.	
19. Any su					
19. Any su		Nacida National Association (Control of Control of Cont			
19. Any su					
19. Any su					
19. Any su				_	
19. Any su					
19. Any su			(Prof.	D K Mathur) Registror ational Universit	

TEACHER'S FEEDBACK (CURRICULUM) TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

PART A: Personal Details

Name of the Teacher Don. Porce fi Naisi
Name of the Ward *
Admission year of your ward *
Schol of Agricultural Sciencers Programme * Pr. Sc. (Homs.) Ag.
Contact Number 9 461 26 24 89
Whatsapp Number 3 4 61 26 2 4 8 5
Email-ID Preeti now @ jourjoipur.ac.in

(Prof. D K Mathur)
Registrar
Jaipur National University Jaipur

8. The curr	riculum has a good	f balance between	theory and practic	al sessions	
1	2	3	4	5	
()	()	()	()	U	
9. The curr further stu	riculum encourage dies	s students as well	as teachers to app	oly the concepts in r	eal life and for
1	2	3	4	5	
()	()	()	()	4+	
10. The pro	ogramme provides	the sufficient num	ber of elective cou	rses.	
1	2	3	4	5	
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11. Rate th	e efficacy of the co	urriculum in compa	rison to the curricu	ulum of other Univer	sities
1	2		4	5	
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	ulum is so designe ses, software, simu		can make use of I	he latest pedagogic	al tools, such as
1	2	3	4	S	
()	()	()	()	4	
13. Curricul	lum is logically and	properly distribute	ed in units and wel	l-organized	
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	um adequately incode with their need		ts from industry an	d is well suited to p	repare students
1	2	3	4	5	
()	()	()	()	41	
15. Curriculu	ım is regularly upd	ated to incorporate	e the latest change	es in the field.	
1	2	3	4	5	ţ
()	()	()	()	UY	
			(Prof	DK Mathu Registrar Vational Univer Jaipur	r) rsity



TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Reminisel

PART A: Personal Details

Name of the Teacher	99. DINESH JKUMAR
Name of the Ward	
Admission year of you	r ward "
School *	School of Agricultural Sciences
Programme *	B.dc. Ag. (Hons)
Contact Number	346W53114
Whatsapp Number	546053114
Email-ID	dknuchiata @ gmail. com.

(Please mark 1-Strongly 06	the appropriate circl sagree, 2- Disagree,	e) 3-Neutral, 4-Agree,	5-Strongly Agree	
1, Combulus	n covers pre-requis	ite courses and top	ics also prior to s	itarting the course
1	2	3	4	5
()	()	()	()	+
2. The cumo	culum is outcome-ba	ssed and the expec	ted outcomes are	s generally met.
1	2	3	4	5
{ }	()	()	()	14
3. How does no toal ssu	s the curriculum pre- es being discussed	pares/engages stud in society, media, e	ents for environmeto	nental, social, economic and
* 3.	2	3	4	5
()	()	()	W	()
4 Rate the	evel of flexibility in t	re our culum to all	ow students to op	st for courses of their interest from
different pro-	3.54.5			
***************************************	2	3	4	5
()	()	()	()	4
5. Rate the n	elevance of the con	tents of the ouricul	um for the course	es taught.
1	2	3	4	5
()	()	()	W	()
	fficacy/usefulness c ents/higher studies		llum in achieving	professional
1	2	3	4	5
()	()	()	Y	()
		sufficient number	of quality and up	dated text and reference
cooks materia	e's for students			

			Ja	Registral lipur National U	niversity
				(Prof. D K Ma	thur)
()	()	()	H	() "	
1	2	3	4	5	
15. Curricul	um is regularly u	odated to incorporate	the latest change:	s in the field.	
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in accorda	nce with their nea	ncorporates the inputs	rom industry and	d is well suited to prep	pare students
14 Ouriou	dum adanusiah i	nanonavalas iba isa d		()	
()	()	()	× ×	5	
1	2	3	g in units and well		
13. Cume	ulum is logically :	and properly distributed	d in units and the	1.7	
()	()	()	()		
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smart cla	culum is so designsses, software, s	ined that the teachers	can make use of I	he latest pedagogical	tools, such as
13 0	military to an a	1 /	()	U	
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1	2	e curriculum in compa		ulum of other Universi	ties
	the efficacy of the	a attendar house	()	U+	
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1	2	des the sufficient num	ber of elective cor	urses	
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1				Pro une unicopia in re	an me and lor
9. The c	urriculum encour	ages students as well	as leachers to an	poly the concents is a	al life and f
11	()	()	1.	5	
1	2	3	and black		
8. The c	urriculum has a	good balance between	n theory and week	Name to the second	

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020.

* Promined

PART A: Personal Details

Name of the West char. IKA 30 AMA2 GIHASA1

Name of the Ward

Admission year of your ward

School of Agricultural science

Programme

B. 20. (Hons.) Ag.

Contact Number \$828581707

Whatsapp Number \$828581707

Email-ID Kjalmalghasal @inojaipur.ac.in

PART B: Qualitative Analysis for Course Curriculum (Please mark the appropriate circle) 1-Strongly Disagree, 2- Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

1. Curri	culum covers pre-	requisite courses an	id tonics also noor t	a stastine the	
1	2	3	d topico discipilor d		
()	()	()	11	5	
2. The c	curriculum is outco	ome-based and the ex	expected outcomes	an anamalte mad	
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3. How opolitical	does the curriculur issues being discu	m prepares/engages ussed in society, med	students for enviror dia, etc	nmental, social, ecor	nomic and
1	2	3		5	
()	()	()	4	()	
4. Rate t	he level of flexibilit	ty in the curriculum to	o allow students to a	ant for courses of the	
different	programs.		The state of the s	option courses or the	or interest from
1	2	3	4	5	
()	()	()	()	4+	
5. Rate th	e relevance of the	contents of the curri	iculum for the cours	ses taught.	
1	2	3	4	5	
()	()	()	()	1	
6. Rate the goals/place	e efficacy/usefulne ements/higher stud	ess of the course curr dies.	riculum in achieving] professional	
1	2	3	4	5	
()	()	()	()	~	
7. The curri books/mate	iculum has prescri prials for students.	ibed sufficient numbe	er of quality and up	dated text and refer	rence
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()	()	()	4	()	

1	L name	3 - C	4	5
1	()	()	44	()
17. As a to	eacher how much	autonomy do you l	nave to adopt new te learners' participation	echniques/ strategies of teaching
()			U	5
	eacher new much ent of students	autonomy do you n	ave to adopt new te	chniques/ strategies of testing and
1	2	3	4	5
()	()	()	A M	()
			(Pro Jaipur	f. D.K. Mathur) Registrar National University
			(Pro Jaipur	f. D.K. Mathur) Registrar National University Jaipur

TEACHER'S FEEDBACK (CURRICULUM) TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

PART A: Personal Details

Name of the Teache	ms.	Jeomal	KANWAR
Name of the Ward			
Admission year of you	r ward *		
School*	newl by A	govicul tura	Sciency
Programme *	R.Sc. Ag.	(Hons)	
Contact Number	9782	733770	
Whatsapp Number	97-82	73377	2
Email-ID	Komalkanw	@ LES ru	J'mail, com.

(Please mark the appropriate circle)

1-Strongly Disagree, 2- Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

1. Curriculu	ım covers pre-re	equisite courses and to	opics also prior to	o starting the course	
1	2	3	4	5	
()	()	()	()	14	
2. The curr	iculum is outcor	ne-based and the expe	ected outcomes	are generally met.	
1	2	3	4	5	
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		n prepares/engages st ssed in society, media		nmental, social, eco	nomic and
of the state of th	2	3	4	5	
()	()	4	()	()	
4. Rate the		ty in the curriculum to a	allow students to	opt for courses of th	eir interest fr
Park.	2	3	4	5	
()	()	()	()	4	
5. Rate the	relevance of the	e contents of the curric	culum for the cou	irses taught.	
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	efficacy/usefuln ments/higher st	ess of the course currudies.	iculum in achiev	ing professional	
1	2	3	4	5	
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	culum has preso	cribed sufficient numbers.	er of quality and	updated text and re	ference
1	2	3	4	5	
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			Jaipur Nat	K Mathur) gis tra- ional Lo. ersity Jaipur	

8. The curric	rulum has a good	balance between	theory and practical	sessions
1	2	3	4	5
()	()	()	()	N
9. The curri- further stud		students as well	as teachers to apply	the concepts in real life and
1	2	3	4	5
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10. The pro	gramme provides	the sufficient number	per of elective cours	es.
1	2	3	4	5
()	()	()	H	()
11. Rate the	e efficacy of the co	urriculum in compa	rison to the curricul	um of other Universities.
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	ulum is so designe ses, software, sim		can make use of th	e latest pedagogical tools, s
1 .	2	3	4	5
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13. Curricu	lum is logically an	d properly distribut	ed in units and well-	organized
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	lum adequately in		uts from industry an	d is well suited to prepare s
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15. Curricul	um is regularly up	dated to incorpora	ite the latest chang	es in the field.
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			9	-

1	()	()	()	41
7. As a teach seminar press	er how much autono ontations, group disc	omy do you have to usalon, and learne	adopt new tech rs' participation)	niques/ strategies of teaching
	1	1	4	\$
-)	1)	()	()	W
ia. As a teach asheasment c 1	fatudents			niques/ strategies of testing and 5
1	2			
	()	()		
19. Any sugg	estions for making the	ne programme/coun	sa more effective	

TEACHER'S FEEDBACK (CURRICULUM) TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

PART A: Personal Details

Name of the Tea	ther Vinod Kumay
Name of the Ward	
Admission year of	your ward -
School *	School of Admicalture School
Programme *	B. Sc. AJ. (Hons)
Contact Number	9784635433
Whatsapp Number	378463 5433
Email-ID	Vbaistura 98 @jnujaipur. ac.in

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Teacher	MANMOHAN SINICHH YALDAN
Name of the Ward	
Admission year of your ward	
School &	ef Agricultural Science's
Programme *	.sc. (Hons.) Mg.
Contact Number *	86 1908245-2
Whatsapp Number	8615082452
Email-ID po	mmohan ofta jnujajour. ac.in



TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Teach	7	Don.	Ramjeelal	Me	ena
Name of the Ward *					
Admission year of your	ward *				
School *	School	of	Agnicultu	val.	Sciences
Programme *		v	Hone		
Contact Number	8	7-655	6) 5-374		
Whatsapp Number		3765	6) 537	1	
Email-ID	Ran	104 @	gmail. Cos	~,	

PART B: Qualitative Analysis for Course Curriculum (Please mark the appropriate circle) 1. Strongly Disagree, 2: Disagree, 3: Neutral, 4-Agree, 5: Strongly Agree

1. Cure	culum covers pre-	requisée courses an	d topics also prov	to starting the course	
-1		,		to see and the comes	
11	()	11		2.50	
2. The	curriculum is outco	me based and the e	Visibilited outcomes	No. 1	
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()	()		1	\	
3 How political	does the curriculus issues being disco	n prepares/engages	students for environments, etc.	onmantal social acor	tomic and
1	2	1	4	3	
()	()	(1	(1)	45	
4. Rate i	he level of flexibili programs	ty in the corriculum to	o allow students to	opt for courses of the	ir Interest from
1	2	3	4	.5	
11	()	()	()	4	
5 Rate t	he relevance of th	e contents of the curr	riculum for the cou	rses leught	
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1)	()	()	()	4	
5. Rate the	e efficacy/usefulo cements/higher st	ess of the course curdies.	rriculum in achievii	ng professional	
	2	3	4	5	
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	riculum has presc		eer of quality and u	pdated text and refer	ence
	- J. n.	1	4	8	
1	()	()	()	14	
			1		

19. Any sug	gestions for makin	ng the programme	/course more effe	ective.
1)	()	()	()	47
assessment	2	3	4	5
18. As a tead	her how much aut	onomy do you hav	e to adopt new to	echniques/ strategies of testing and
			- to adopt naw is	echniques/ strategies of testing and
1		()	UY	()
	2	3	4	5
7. As a teach	ner how much auto entations, group d	nomy do you hav	e to adopt new te irners' participation	chniques/ strategies of teaching on).
1	()	()	V	()
	2	3	4	5

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBA	ACK FOR DESI	GN AND REV	IEW OF CU	RRICULUM S	ession 2019-2020
* Required					
PART A: Personal	Details				
Name of the Teach	d	Rojve	en S	ingh	
Name of the Ward *					
Admission year of yo	ur ward *			,	and the second section of the second section of the second section of the section
	School.	of A	gonicul	furcel	Sciences
Programme *	Brsc.	ng.	Chons	()	
Contact Number *	9.8	28061	272		
Whatsapp Number	98	2806	127	2	
Email-ID	orajver-	njpr a	jnuje	ipur-ae	' in

16. How y	ou rate the distrib	ution of contact hou	rs among various	Units/ component	of the aurious s
1	2	3	4	5	s of the curriculum?
()	()	()	()	(1)	
17. As a te (seminar p	eacher how much presentations, grou	autonomy do you ha up discussion, and le	and the section of		ries of teaching
1	2	3	4	s	
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18. As a tea	acher how much a	autonomy do you hav	ve to adopt new te	echniques/ strategi	es of testing and
1	2	3	4	5	
()	(_)	()	()	4+	
		ours of	JCHR De come hould of		



TEACHER'S FEEDBACK (CURRICULUM) TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Teachers	Dn. V.K. Aganwal
Name of the Ward *	
Admission year of your wa	ard *
Programme *	80. (Home) Az.
Contact Number *	9460380103
Whatsapp Number	1460380103
Email-ID AJKAS	kn @ gmail. com.

PART B: Qualitative Analysis for Course Curriculum (Please mark the appropriate circle) 1-Strongly Disagree, 2- Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

1. Curricu	ilum covers pre-re	equisite courses and t	opics also prior	to starting the course	
1	2	3	4	5	
()	()	()	()	N	
2. The cui	miculum is outcon	me-based and the exp	ected outcomes	are generally met.	
1	2	3	4	5	
()	()	()	()	47	
3. How do political is:	es the curriculum sues being discu	n prepares/engages st ssed in society, media	udents for envir	onmental, social, ecor	nomic and
1	2	3	4	5	
()	()	()	()	XX	
4. Rate the different p		y in the curriculum to a	allow students to	o opt for courses of th	eir interest fron
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()	()	()	()	W	
5. Rate the	e relevance of the	contents of the curric	culum for the co	urses taught.	
1	2	3	4	5	
()	()	()	()	4	
6. Rate the goals/place	e efficacy/usefulne ements/higher stu	ess of the course curri dies.	culum in achiev	ing professional	
1	2	3	4	5	
()	()	()	()	W	
7. The curri	culum has prescr	ibed sufficient numbe	er of quality and	updated text and refi	erence
	rials for students.				
1	2	3	4	5	
()	()	()	4	()	
		(Prof.	D K Math Registrer Sational Univ	iu r) /ersity	

	3	3		inits/ components of the	
)	()	()	41	5	
7. As a N saminar p	nacher how much presentations, gro	autonomy do you h up discussion, and		echniques/ strategies c	f teaching
	2	3		8	
)	()	()	UT	()	
s. As a te ssessme	acher how much nt of students	autonomy do you h	ave to adopt new t	echniques/ strategies c	of testing ar
	2	3	4	S	
)	()	()	()	41	
		king the programm			

Prof. D.K.Ma

ALUMNI FEEDBACK FOR CURRICULUM ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name *:	Manisha Kumari			
Name of the So	chool*: JBM, SILAS			
Programme *:	BBA			
Present Job Sta	tus *:			
Employed:				
Entrepreneur:				
Higher Studies:	_			, a
Others:	-			
Total Experience	(years):			
Batch (passing or	ut year) *: 2017 – 18			
Contact No *:	9024455321		\$ W	
Email-ID;	manishor. 2720@	gnail · con		
		(Pro	Registrar National University Jaipur	

Please mark the appropriate circle, 1-Low rating to 5- High rating 1. Rate the relevance of the courses in relation to the program. Very Irrelevant 2 1 3 4 [Very Relevant 2. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education Very Unhelpful 1 [2 3 4 4 Very Helpful 3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc Very Low Level of Engagement 4 4 Very High Level of Engagement 4. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

5 1

Poor

3

5 1

Excellent

5. Rate courses on the basis of facilitating fundamental principles. Poor I	g an understanding of the theory and practices of
6. Curriculum adequately takes the inputs their needs. Strongly Disagree 1 2	from the industry experts and prepares students as per
3 🗔	
5 Strongly Agree	
7. The curriculum is regularly updated to effinnovations in the field. Strongly Disagree 1 2	ectively adapt with the modern changes and
3	
Very Low 1	trepreneurial culture and encourage building of
9. Rate the role of curriculum in imparting comreasoning skills, etc. Very Low 1	nunication, soft-skills, conceptual, analytical and
	(Dec 5 D 1/ Adam)
	(Prof. D K Mathur) Registrer Jaipur National University
	Jaipur

4	take higher roles in organizations like leadership and
managerial roles. Very Low	
1	
3 4	
4 ☑ 5 □	
Very High	

11. Any suggestions for making the programme/course more effective.

ALUMNI FEEDBACK FOR CURRICULUM ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name *: RAM Plakash Bagada.
Name of the School*: SBM (SILAS)
Programme *: BBA
Present Job Status *: Zelf Business
Employed:
Entrepreneur:
Higher Studies: M13A
Others:
Total Experience (years):
Batch (passing out year) *: 2017 - 18
Contact No *: 9351432023
Email-ID: Bog Ram Plakash. 1998 Q gmail.com.

Please mark the appropriate circle, 1-Low rating to 5- High rating 1. Rate the relevance of the courses in relation to the program. Very Irrelevant 2 3 E 4 [5 Very Relevant 2. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education Very Unhelpful 1 2 [3 E 4 5 7 Very Helpful 3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc Very Low Level of Engagement 5 Very High Level of Engagement 4. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities. Poor 1

3

Excellent

(Prof D'K Mathur)

Jaipur National University Jaipur

fundamental principles, Poor 1	ding of the theory and practices of
 Curriculum adequately takes the inputs from the ind their needs. Strongly Disagree 	lustry experts and prepares students as per
1	
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Strongly Agree	
7. The curriculum is regularly updated to effectively a innovations in the field.	dapt with the modern changes and
Strongly Disagree	
2	
5 Strongly Agree	
8. Rate the curriculum content in fostering Entreprene start-ups and new ventures.	eurial culture and encourage building of
Very Low	
2	
4 L 5 M 1 M 1 M 1 M 1 M 1 M 1 M 1 M 1 M 1 M	
Very High	
 Rate the role of curriculum in imparting communic reasoning skills, etc. 	cation, soft-skills, conceptual, analytical and
Very Low	
	(Prof. D K Mathur) Registrar Jaipur National University Jaipur
	Jaipur National University Jaipur

JAIPUR NATIONAL UNIVERSITY

OFFICE OF IQAC

ALUMNI FEEDBACK FOR DESIGN ND REVIEW OF CURRICULIM

Session 2019-2020

PART A:-Personal Details:-	
1. Name: Do. Gajardra Singh Shaklawat	
2. Name of the School:- School Of Allied Health Science	
3. Department:- Phy Gother ea.	C
3. Department:- Physiother equ 4. Present job status:- Goa Concket Association (G(A) 5. Total Experience:- D. L.	
5. Total Experience:- 01 year	
6. Batch (passing out year):- 2019	
7. Contact No.:- 9857 66145	
8. Email.ID:- gs sheldenat &g @ gmail. Com	
PART B:-Qualita ve analysis for Course Curriculum.	
(Please mark the appropriate circle)	
1. Rate the relevance of the curriculum of the programme. (Very Irrelevant to Very Relevant)	
$\bigcirc \qquad \bigcirc \qquad$	
2. Rate the e cacy/usefulness of the curriculum in helping achieve the professional goals /placement / higher educa on. (Very Unhelpful to Very Helpful)	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
3. Rate the e cacy of the curriculum in comparison to the curriculum of other universi es. (Poor to	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
(Prof. D'K Mathur) Registrar Jaipur National University	1
Jaipur Saipur	

ALUMNI FEEDBACK FOR CURRICULUM ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name *:	Shoraddha Jaiswal.
Name of the School	*: Busines And Management
Programme *:	MBA
Present Job Status *:	Concentraces. Markaling Hoad.
Employed:	Complayed. Contentrix.
Entrepreneur:	- No -
Higher Studies:	- No -
Others:	- No -
Total Experience (ye	ars): 2 years.
Batch (passing out ye	ear) *: 2018
Contact No *:	(Prof. D K Mathur)
Email-ID:	Registrar Jaipur National University Jaipur

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculu Very Irrelevant	m of the programme.
2	
Very Relevant	
2. Rate the efficacy/usefulness of the /placements/higher education Very Unhelpful 1	curriculum in helping achieve the professional goals
3. How does the curriculum prepares/political issues being discussed in soc Very Low Level of Engagement 1	engages students for environmental, social, economic and iety, media, etc
4. Rate the efficacy of the curriculum Poor	in comparison to the curriculum of other Universities.
1	(Prof. DK Mathur) egistrar Jaipur National University Jaipur
5 Excellent	Jaipur

 Strongly Disagree
6. Curriculum adequately incorporates the inputs from the industry and prepares students in accordance with their needs. Strongly Disagree 1
7. The curriculum is regularly updated to incorporate the latest changes in the field. Strongly Disagree 1
8. Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups. Very Low 1
9. Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc. Very Low (Prof. D K Mathur) 1

ALUMNI FEEDBACK FOR CURRICULUM ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name *: Walesh Kurraz Soni
Name of the School *: Dursimess And Management-
Programme *: WBA
Present Job Status *: Oyo Sales Executive
Employed: Oyo Room's.
Entrepreneur:
Higher Studies:
Others:
Total Experience (years): 3 years
Batch (passing out year) *: 2018
Contact No *: 876908 2233 (Prof. of K Mathur)
Email-ID: Jaipu : ational University

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the program Very Irrelevant	nme.
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4	
Very Relevant	
2. Rate the efficacy/usefulness of the curriculum in he /placements/higher education Very Unhelpful 1	elping achieve the professional goals
3. How does the curriculum prepares/engages students political issues being discussed in society, media, etc Very Low Level of Engagement	s for environmental, social, economic and
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Very High Level of Engagement	
4. Rate the efficacy of the curriculum in comparison to Poor	the curriculum of other Universities.
	9
2	
3 4	(Prof. D.K. Mathur) Jaipur National University Jaipur
5	(Figure 1) The versity
Excellent	Asiba Language

Gry High	(Prof. D K Mathur) Registrar Jaipur National University Jaipur
9. Rate the role of curriculum in imparting skills, etc. Very Low 1	language and soft-skills, analytical and reasoning
1	
Strongly Agree 8. Rate the curriculum information in pro	moting Entrepreneurship culture and initiate start-ups.
1	incorporate the latest changes in the field.
6. Curriculum adequately incorporates that accordance with their needs. Strongly Disagree 1	ne inputs from the industry and prepares students in
Strongly Disagree 1	to apply the concepts in real life for further studies.

Very Low 10. Rate the contents of the curriculum to take leadership and managerial roles.

Very High

11. Any suggestions for making the programme/course more effective.

1

Entemprenial advities. The other on Both skill development

ALUMNI FEEDBACK FOR CURRICULUM ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name *:	wi hatash
Name of the School *:	Busines And Management
Programme *:	MBA
Present Job Status *:	Kay Account Manager
Employed:	Bafora, Ud
Entrepreneur:	
Higher Studies:	
Others:	
Total Experience (years):	Zyens
Batch (passing out year) *	
Contact No *:	8890666656 (Prof. & Mathur) Registrar Jaipur National University
Email-ID: gravis	prakash. Shama @ cayona. com.

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme. Very Irrelevant.
Very melevant:
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5 Name Balance
Very Relevant
2. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education Very Unhelpful
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Very Helpful
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3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc Very Low Level of Engagement
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Very High Level of Engagement
4. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.
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(Prof. D K Mathur)
Registrac
Jaipur Mational University Jaipur
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Strongly Disagree 1	uraged students to apply the	concepts in real life fo	r further studies.
6. Curriculum adequate accordance with their no Strongly Disagree 1	ly incorporates the inputs fro eeds.	om the industry and pre	epares students in
7. The curriculum is reg Strongly Disagree 1	ularly updated to incorporate	e the latest changes in	the field.
8. Rate the curriculum in Very Low 1	formation in promoting Ent	repreneurship culture a	and initiate start-ups.
9. Rate the role of curricus skills, etc. Very Low 1	ulum in imparting language	(Prof. D K Mathu Registrar Jaipur mational Univer	

10. Rate the contents of the curriculum to take leadership Very Low 1	and managerial roles.
11. Any suggestions for making the programme/course m	ore effective.
Hore focus on Soft okill des Hore focus on Entemplesial	adirities & peoplans
	1
(Pr	of DK Mathur) agisti arsity Jaipur
Jaipt	Jaipui

ALUMNI FEEDBACK FOR CURRICULUM ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020 * Required

and the same of Datali

PART A: Personal Details	
Name *: MOK Singh	
Name of the School *: SBM Siikas	
Programme *: BBA	
Present Job Status *: NA	
Employed: NA	
Entrepreneur: NA	
Higher Studies: Yes MBA	
Others: NA	
Total Experience (years):	
Batch (passing out year) *: 2018 - 2019	
Contact No *: \$16 7026801	(Prof. D K Mathur) Registrer
Email-ID: alok. Singh 9895 agmail.	Jainur Mational Howersity

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating 1. Rate the relevance of the courses in relation to the program. Very Irrelevant 2 3 E 4 [Very Relevant 2. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /p heements/higher education Very Unhelpful 2 [3 [Very Helpful 3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc Very Low Level of Engagement 2 [3 [5 Very High Level of Engagement 4. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities. Poor 1 3 4 5 1 Excellent D K Mathur)

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6.10	the afthe theory and practices of
5. Rate courses on the basis of f	acilitating an understanding of the theory and practices of
fundamental principles. Poor	
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Excellent	
	he inputs from the industry experts and prepares students as per
Curriculum adequately takes t	he inputs from the industry experts and p
atten theeds.	
Strongly Disagree	
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Strongly Agree	
	dated to effectively adapt with the modern changes and
7. The curriculum is regularly up	dated to effectively adapt with
innovations in the field.	
Smongly Disagree	
The state of the s	
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40	
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Strongly Agree	
Suongly Agree	t was the building of
a Parada armiculum content in	fostering Entrepreneurial culture and encourage building of
S. Rate the curriculum content in	
start-ups and new ventures.	
Very Low	
2 门	
2 3 3	
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Very High	
	A skills concentual analytical and
9. Rate the role of curriculum in in	nparting communication, soft-skills, conceptual, analytical and
reasoning skills, etc.	
Mari Law	
Very Low	$oldsymbol{\zeta}$
2	(Prof. D K Mathur)
3 2 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Registre
	Jaipur National University
	Jaipur

EMPLOYER'S FEEDBACK (CURRICULUM) EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required PART A: Personal Details
Name of the Employer* Shashark (LG Electronics Ind. Put. Utd.
Designation BMA Jaip w
Name of the Employee * Robin Grup ta
Employee Joining Date* 25/Sep/2019
Contact No * 9024998095
Email-ID* Shashank. Shukla@ Igepartner. Com.
PART B: Qualitative Analysis for Course Curriculum
Please mark the appropriate circle, 1-Low rating to 5- High rating
1. Curriculum effective in developing innovative thinking Strongly Disagree 1
Strongly Agree (Prof. D K Mathur) Registrer
2. The curriculum is outcome-based and the expected outcome outcome outcome outcome. Strongly Disagree 1

Strongly Agree

EMPLOYER'S FEEDBACK (CURRICULUM) EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details
Name of the Employer * Mayo Hospital
Designation UR
Name of the Employee * Ms. Kamine Parishase
Employee Joining Date* 24/08/2020
Contact No * 942501077-0
Email-ID * mayohospital@ yahero.com.
PART B: Qualitative Analysis for Course Curriculum
Please mark the appropriate circle, 1-Low rating to 5- High rating
1. Curriculum effective in developing innovative thinking Strongly Disagree 1
3
Strongly Agree (Prof. D.K. Mathur)
Registrar
Jaipur National University Jaipur 2. The curriculum is outcome-based and the expected outcomes are generally met.
Strongly, Disagree
2
$3 \square$

3. How does the curriculum prepare/engage political issues being discussed in society, new Yery Low Level of Engagement	students for environmental, social, economic and nedia, etc?
2	
4	
Very High Level of Engagement	
4. Rate the level of flexibility in the curricul interest from different programs. Very Rigid	um to allow students to opt for courses of their
1	
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Very Flexible	
5. Rate the relevance of the contents of the c Very Irrelevant	surriculum for the Job assigned.
1	
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Very Relevant	
6. Rate the efficacy/usefulness of the course goals/placements/higher studies. Very Unhelpful	curriculum in achieving professional
1	
4	
Very Helpful	
7. Current Syllabus is need based	(Prof. D K Mathur)
In-sufficient	Registrar Jaipur National University
2	Jaipur
4 🗆	
Sufficient	

8. Curriculum is regularly updated to incorporate the lat Strongly Disagree	est changes in the field
2	
9. The curriculum is effective for development of entrep Strongly Disagree 1	oreneurship culture and initiates start-ups
10. Curriculum contents help to take leadership and mar Strongly Disagree 1	nagerial roles.
11. Rate the efficacy of the curriculum in comparison to Poor 1	
reasoning. Strongly Disagree	(Prof. D.K. Mathur) Registrar Registrar Jaipur Jaipur Jaipur

Communication whill are good and require improvement in Lomain knowledge.

13. Any suggestions for making the programme/course more effective.

EMPLOYER'S FEEDBACK (CURRICULUM) EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required	DADT A. Dansanal Dataila	
	PART A: Personal Details	norex
Name of the Emplo	over* Taruna Solanki (Hesistem)	3.)
Designation A	oyer* Taryna Solanki (Assistant MR Ma Bourgeois HR Manages Prt 11td)	Analytics
PTSS.	HR. Manages	,
Name of the Emplo	oyee* Mr. Prayeen.	
Employee Joining	Date* 16th 15cpt 2019	
	3302399180	
Email-ID * ta	runa @ bourgeoisanaly tics. com.	
	PART B: Qualitative Analysis for Course Curriculum	
Please mark the ap	propriate circle, 1-Low rating to 5- High rating	
Strongly Disagree	ctive in developing innovative thinking	
3		
5 Strongly Agree		
2. The curriculum i	is outcome-based and the expected outcomes are generally met.	
Strongly Disagree 1		
3	(Prof. P.K. Mathur) Jaipur National University Jaipur	
5.	Jaipur	

3. How does the curriculum prepare/engage political issues being discussed in society. Very Low Level of Engagement	ge students for environmental, social, economic and media, etc?
2	
	ulum to allow students to opt for courses of their
5. Rate the relevance of the contents of the Very Irrelevant 1	curriculum for the Job assigned.
6. Rate the efficacy/usefulness of the cours goals/placements/higher studies. Very Unhelpful 1	se curriculum in achieving professional
4 5 Very Helpful	
 7. Current Syllabus is need based In-sufficient 2	(Prof. D K Mathur) Registre: Jaipur National University Jaipur

8. Curriculum is regularly updated to incorporate the Strongly Disagree 1	e latest changes in the field
9. The curriculum is effective for development of endstrongly Disagree 1	trepreneurship culture and initiates start-ups
10. Curriculum contents help to take leadership and Strongly Disagree 1	managerial roles.
11. Rate the efficacy of the curriculum in compariso Poor 1	
Strongly Disagree	
2	-
3	
5	(Prof. D K Mathur)
Strongly Agree	(Prof. D K Mathur) Registre: Jaipur National Jniversity Jaipur
	Jaipur

13. Any suggestions for making the programme/course more effective.
Required implement in left wills.