

STUDENTS' FEEDBACK (CURRICULUM)

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

Required

PART A: Personal Details

Name of the Students Sonali Meena

Name of the Ward Agriculture

Admission year of your ward 2018

School School of Agriculture science

Programme ~~2018~~ B.Sc. Ag. (Hons.)

Contact Number 8058 34 0087

Whatsapp Number 805834 0087

Email-ID Somasattavan 81 @ gmail.com

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1- Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

2. The curriculum covers pre-requisite courses and topics also prior to starting the course.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

3. The curriculum is outcome-based and the expected outcomes are generally met

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

4. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc?

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

5. Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests.

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

6. The curriculum has prescribed the sufficient number of quality and updated text and reference books/materials for the students.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

7. The curriculum has a good balance between theory and practical sessions.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

8. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

9. The curriculum is regularly updated to incorporate the latest changes in the field.

1	2	3	4	5
()	()	()	<input checked="" type="checkbox"/>	()

10. How you rate the distribution of contact hours among various units/ components of the curriculum?

1	2	3	4	5
()	()	()	()	<input checked="" type="checkbox"/>

11. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education.

1	2	3	4	5
()	()	()	()	<input checked="" type="checkbox"/>

12. The curriculum encourages students to apply the concepts learned in real life and for further studies.

1	2	3	4	5
()	()	()	()	<input checked="" type="checkbox"/>

13. Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start-ups.

1	2	3	4	5
()	()	()	<input checked="" type="checkbox"/>	()

14. Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills.

1	2	3	4	5
()	()	()	()	<input checked="" type="checkbox"/>

15. The adequacy of the course content for enhancing employability.

1	2	3	4	5
()	()	()	()	<input checked="" type="checkbox"/>

16. Any suggestions for making the programme/course more effective.

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STUDENTS' FEEDBACK (CURRICULUM)

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the ~~Students~~ Ms. Sanju

Name of the Ward Agricu House

Admission year of your ward 2019

School Agricultural Sciences

Programme B.Sc. Ag. (Hons)

Contact Number 80941500

Whatsapp Number 809464 1500

Email-ID sv1513@gmail.com


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme.

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

2. The curriculum covers pre-requisite courses and topics also prior to starting the course.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

3. The curriculum is outcome-based and the expected outcomes are generally met

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4. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc?

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5. Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests.

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6. The curriculum has prescribed the sufficient number of quality and updated text and reference books/materials for the students.

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Jaipur

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10. How you rate the distribution of contact hours among various units/ components of the curriculum?

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
14. Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills

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16. Any suggestions for making the programme/course more effective.


(Prof. D.K. Mathur)
Registrar
Jaipur National University
Jaipur

STUDENTS' FEEDBACK (CURRICULUM)

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Student

Sudhanshu Roy

Name of the Ward

Agriculture

Admission year of your ward

2018

School

Agricultural Sciences

Programme

B.Sc. (Hons) Ag.

Contact Number

9110922586

Whatsapp Number

9110922586

Email-ID

sudhanshu25121998@gmail.com

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Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme.

1 2 3 4 5
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STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

*Required

PART A: Personal Details

Name of the Student

Prem/ata

Name of the Ward

Agriculture

Admission year of your ward

2018

School

School of Agricultural sciences

Programme

B.Sc (Hons.) Agri

Contact Number

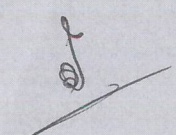
6299599938

Whatsapp Number

6299599938

Email-ID

premlata6215@gmail.com


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme.

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15. The adequacy of the course content for enhancing employability.

1	2	3	4	5
()	()	()	()	()

16. Any suggestions for making the programme/course more effective.

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STUDENTS' FEEDBACK (CURRICULUM)

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Students

Saurav Raj

Name of the Ward

Agriculture

Admission year of your ward

2018

School

Agricultural Sciences

Programme

B.Sc. (Hons.) Ag.

Contact Number

7079278011

Whatsapp Number

7079278011

Email-ID

99929870497@gmail.com


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme.

1 2 3 4 5
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2. The curriculum covers pre-requisite courses and topics also prior to starting the course.

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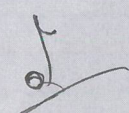
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15. The adequacy of the course content for enhancing employability

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16. Any suggestions for making the programme/course more effective.

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Jaipur National University
Jaipur

STUDENTS' FEEDBACK (CURRICULUM)

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Students

Palak Gupta

Name of the Ward

Agriculture

Admission year of your ward

2018

School

Agriculture Science's

Programme

B.Sc. (Hons) Ag.

Contact Number

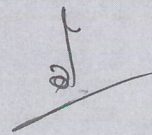
9982250725

Whatsapp Number

9982250725

Email-ID

palakgupta005@gmail.com


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

Part B: Quantitative Analysis for Course Curriculum Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme

1 2 3 4 5
 () () () () ☒

2. The curriculum covers pre-requisite courses and topics also prior to starting the course.

1 2 3 4 5
 () () () () ☒

3. The curriculum is outcome-based and the expected outcomes are generally met

1 2 3 4 5
 () () () () ☒

4. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc?

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5. Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests.

1 2 3 4 5
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1 2 3 4 5
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 Registrar
 Jaipur National University
 Jaipur

9. The curriculum is regularly updated to incorporate the latest changes in the field.

1	2	3	4	5
()	()	()	()	()

10. How you rate the distribution of contact hours among various units/ components of the curriculum?

1	2	3	4	5
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11. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education

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15. The adequacy of the course content for enhancing employability.

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16. Any suggestions for making the programme/course more effective.

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Jaipur National University
Jaipur

STUDENTS' FEEDBACK (CURRICULUM)

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Student

Shoreya

Name of the Ward *

Agriculture

Admission year of your ward *

2018

School

Agricultural Science's

Programme *

B.Sc. (Hons) Agriculture

Contact Number *

9887613933

Whatsapp Number

988761 39 23

Email-ID

shoreya123@gmail.com

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1- Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme:

1 2 3 4 5
() () () () ()

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10. The curriculum is regularly updated to incorporate the latest changes in the field.

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11. How appropriate the distribution of contact hours among various unit components of the curriculum?

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STUDENTS' FEEDBACK (CURRICULUM)

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the student Nikita Tanwar

Name of the Ward Agriculture

Admission year of your ward 2019

School B.Sc. (Hons.) Ag., Agricultural Sciences

Programme B.Sc. (Hons.) Ag.

Contact Number 702307 3333

Whatsapp Number 702307 3333

mail-ID nikita tanwar210@gmail.com

(Prof. D. K. Mathur)
Registrar
Jaipur National University
Jaipur

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme.

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PART A: Personal Details

Name of the Students

Sakshi Choudhary

Name of the Ward

Agriculture

Admission year of your ward

2018

School

Agricultural Science's

Programme

B.Sc. (Hons.) Ag.

Contact Number

9334594527

Whatsapp Number

9334594527

Email-ID

sakshisah02@gmail.com

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PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

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1 2 3 4 5
() () () () ()

13. Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start-ups.

1 2 3 4 5
() () () () ()

14. Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills.

1 2 3 4 5
() () () () ()

15. The adequacy of the course content for enhancing employability.

1 2 3 4 5
() () () () ()

16. Any suggestions for making the programme/course more effective.

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

STUDENTS' FEEDBACK (CURRICULUM)

STUDENT'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

Required

PART A: Personal Details

Name of the Student Malabika Khan

Name of the Ward Agriculture

Admission year of your ward 2017


School Agricultural Sciences

Programme B.Sc. (Hons) Ag.

Contact Number 9521874532

Whatsapp Number 9521874532

Email-ID malabikakhan1844@gmail.com


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme.

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

2. The curriculum covers pre-requisite courses and topics also prior to starting the course.

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

3. The curriculum is outcome-based and the expected outcomes are generally met.

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

4. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc?

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

5. Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

6. The curriculum has prescribed the sufficient number of quality and updated text and reference books/materials for the students.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

7. The curriculum has a good balance between theory and practical sessions.

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

8. The curriculum encourages students as well as teachers to apply the concepts in real life and for further study.

1	2	3	4	5
()	()	<input checked="" type="radio"/>	()	()

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Jaipur National University
Jaipur

10. The curriculum is regularly updated to incorporate the latest changes in the field.

1 2 3 4 5

() () () () ()

11. How you rate the distribution of contact hours among various units/components of the curriculum?

1 2 3 4 5

() () () () ()

12. Rate the efficacy/adequacy of the curriculum in helping achieve the professional goals/placements / higher education.

1 2 3 4 5

() () () () ()

13. The curriculum encourages students to apply the concepts learned in real life and for further studies.

1 2 3 4 5

() () () () ()

14. Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start-ups.

1 2 3 4 5

() () () () ()

15. Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills.

1 2 3 4 5

() () () () ()

16. The adequacy of the course content for enhancing employability.

1 2 3 4 5

() () () () ()

17. Any suggestions for making the programme/course more effective.

(Prof. D.K. Mathur)
Registrar
Jaipur National University
Jaipur

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Teacher Dr. G.P. Meena

Name of the Ward * Agriculture

Admission year of your ward * _____

School * School of Agricultural Sciences

Programme * B.Sc. (Hons.) Ag.

Contact Number * 7728841801

Whatsapp Number 7728841801

Email-ID meenag.31@jnujaipur.ac.in

(Prof. D.K. Mathur)
Registrar
Jaipur National University
Jaipur

FEEDBACK (CURRICULUM)

Academic Calendar 2019-2020

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

1-Strongly Disagree, 2- Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

1. Curriculum covers pre-requisite courses and topics also prior to starting the course

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

2. The curriculum is outcome-based and the expected outcomes are generally met.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

4. Rate the level of flexibility in the curriculum to allow students to opt for courses of their interest from different programs.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

5. Rate the relevance of the contents of the curriculum for the courses taught.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

6. Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

7. The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for students.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

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Registrar
Jaipur National University
Jaipur

8. The curriculum has a good balance between theory and practical sessions

1	2	3	4	5
()	()	()	✓	()

9. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.

1	2	3	4	5
()	()	()	✓	()

10. The programme provides the sufficient number of elective courses.

1	2	3	4	5
()	()	()	()	✓

11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

1	2	3	4	5
()	()	()	()	✓

12. Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc

1	2	3	4	5
()	()	()	✓	()

13. Curriculum is logically and properly distributed in units and well-organized

1	2	3	4	5
()	()	()	✓	()

14. Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance with their needs

1	2	3	4	5
()	()	()	✓	()

15. Curriculum is regularly updated to incorporate the latest changes in the field.

1	2	3	4	5
()	()	()	✓	()

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Registrar
Jaipur National University
Jaipur

16. How you rate the distribution of contact hours among various units/ components of the curriculum?

1	2	3	4	5
()	()	()	(✓)	()


17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion, and learners' participation).

1	2	3	4	5
()	()	()	()	(✓)

18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students

1	2	3	4	5
()	()	()	()	(✓✓)

19. Any suggestions for making the programme/course more effective.


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the ~~Teacher~~ Dr. Preeti Nair

Name of the Ward *

Admission year of your ward *

School *

School of Agricultural Sciences

Programme *

B.Sc. (Hons.) Ag.

Contact Number *


9461262489

Whatsapp Number

9461262489

Email-ID

preeti_nair@jnujaipur.ac.in


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

8. The curriculum has a good balance between theory and practical sessions

1	2	3	4	5
()	()	()	()	✓

9. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.

1	2	3	4	5
()	()	()	()	✓

10. The programme provides the sufficient number of elective courses.

1	2	3	4	5
()	()	()	()	✓

11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

1	2	3	4	5
()	()	()	()	✓

12. Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc

1	2	3	4	5
()	()	()	()	✓

13. Curriculum is logically and properly distributed in units and well-organized

1	2	3	4	5
()	()	()	()	✓

14. Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance with their needs

1	2	3	4	5
()	()	()	()	✓

15. Curriculum is regularly updated to incorporate the latest changes in the field.

1	2	3	4	5
()	()	()	()	✓

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Registrar
Jaipur National University
Jaipur

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Teacher Dr. DINESH KUMAR

Name of the Ward *

Admission year of your ward *

School *

School of Agricultural Sciences

Programme *

B.Sc. Ag. (Hons)

Contact Number *


946059114

Whatsapp Number

946059114

Email-ID

dknachiata@gmail.com.


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

1-Strongly Disagree, 2- Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

1. Curriculum covers pre-requisite courses and topics also prior to starting the course

1	2	3	4	5
()	()	()	()	(X)

2. The curriculum is outcome-based and the expected outcomes are generally met.

1	2	3	4	5
()	()	()	()	(X)

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

1	2	3	4	5
()	()	()	(X)	()

4. Rate the level of flexibility in the curriculum to allow students to opt for courses of their interest from different programs.

1	2	3	4	5
()	()	()	()	(X)

5. Rate the relevance of the contents of the curriculum for the courses taught.

1	2	3	4	5
()	()	()	(X)	()

6. Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies.

1	2	3	4	5
()	()	()	(X)	()

7. The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for students.

1	2	3	4	5
()	()	()	(X)	()

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Registrar
Jaipur National University
Jaipur

8. The curriculum has a good balance between theory and practical sessions

1	2	3	4	5
()	()	()	✓	()

9. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.

1	2	3	4	5
()	()	()	✓	()

10. The programme provides the sufficient number of elective courses.

1	2	3	4	5
()	()	()	()	✓

11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities

1	2	3	4	5
()	()	()	()	✓

12. Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc

1	2	3	4	5
()	()	()	()	✓

13. Curriculum is logically and properly distributed in units and well-organized

1	2	3	4	5
()	()	()	✓	()

14. Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance with their needs

1	2	3	4	5
()	()	()	()	✓

15. Curriculum is regularly updated to incorporate the latest changes in the field.

1	2	3	4	5
()	()	()	✓	()

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Teacher KAJODMAL GHASAL

Name of the Ward *

Admission year of your ward *

School *

School of Agricultural science

Programme *

B.Sc. (Hons.) Ag.

Contact Number *

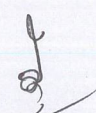
98 2858 1705

Whatsapp Number

98 2858 1705

Email-ID

kajodmalghasal@jnujaipur.ac.in


(Prof. B K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

1-Strongly Disagree, 2- Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

1. Curriculum covers pre-requisite courses and topics also prior to starting the course

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

2. The curriculum is outcome-based and the expected outcomes are generally met.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

4. Rate the level of flexibility in the curriculum to allow students to opt for courses of their interest from different programs.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

5. Rate the relevance of the contents of the curriculum for the courses taught.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

6. Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

7. The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for students.

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()

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Registrar
Jaipur National University
Jaipur

16. How you rate the distribution of contact hours among various units/ components of the curriculum?

1	2	3	4	5
()	()	()	<input checked="" type="checkbox"/>	()

17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion, and learners' participation).

1	2	3	4	5
()	()	()	<input checked="" type="checkbox"/>	()

18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students

1	2	3	4	5
()	()	()	<input checked="" type="checkbox"/>	()

19. Any suggestions for making the programme/course more effective.

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the ~~Teacher~~ Ms. Komal KANWAR

Name of the Ward *

Admission year of your ward *

School *

School of Agricultural Sciences

Programme *

B.Sc. Ag. (Hons)

Contact Number *


9782733770

Whatsapp Number

9782733770

Email-ID

komalkanwar993@gmail.com


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

1-Strongly Disagree, 2- Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

1. Curriculum covers pre-requisite courses and topics also prior to starting the course

1	2	3	4	5
()	()	()	()	(✓)

2. The curriculum is outcome-based and the expected outcomes are generally met.

1	2	3	4	5
()	()	()	()	(✓)

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

1	2	3	4	5
()	()	(✓)	()	()

4. Rate the level of flexibility in the curriculum to allow students to opt for courses of their interest from different programs.

1	2	3	4	5
()	()	()	()	(✓)

5. Rate the relevance of the contents of the curriculum for the courses taught.

1	2	3	4	5
()	()	()	()	(✓)

6. Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies.

1	2	3	4	5
()	()	()	()	(✓)

7. The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for students.

1	2	3	4	5
()	()	()	(✓)	()

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

8. The curriculum has a good balance between theory and practical sessions

1	2	3	4	5
()	()	()	()	()

9. The curriculum encourages students as well as teachers to apply the concepts in real life and further studies.

1	2	3	4	5
()	()	()	()	()

10. The programme provides the sufficient number of elective courses.

1	2	3	4	5
()	()	()	()	()

11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

1	2	3	4	5
()	()	()	()	()

12. Curriculum is so designed that the teachers can make use of the latest pedagogical tools, smart classes, software, simulation, etc

1	2	3	4	5
()	()	()	()	()

13. Curriculum is logically and properly distributed in units and well-organized

1	2	3	4	5
()	()	()	()	()

14. Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance with their needs

1	2	3	4	5
()	()	()	()	()

15. Curriculum is regularly updated to incorporate the latest changes in the field.

1	2	3	4	5
()	()	()	()	()

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Jaipur National University
Jaipur

16. How you rate the distribution of contact hours among various units/ components of the curriculum?

1	2	3	4	5
()	()	()	()	(✓)


17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion, and learners' participation)

1	2	3	4	5
()	()	()	()	(✓)

18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students

1	2	3	4	5
()	()	()	()	(✓)

19. Any suggestions for making the programme/course more effective.


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Teacher Vinod Kumar

Name of the Ward *

Admission year of your ward *

School *

School of Agriculture Sciences

Programme *

B.Sc. Ag. (Hons)

Contact Number *


97 84 63 54 33

Whatsapp Number

97 84 63 54 33

Email-ID

Vbairwa98@jnujaipur.ac.in


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Teacher MANMOHAN SJAICH YADAV

Name of the Ward *

Admission year of your ward *

School *

School of Agricultural Sciences

Programme *

B.Sc. (Hons.) Ag.

Contact Number *

86 19 0 82 45 2

Whatsapp Number

86 19 0 82 45 2

Email-ID

manmohan047@jujaipur.ac.in

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the ~~Teacher~~ Dr. Ramjeelal meena

Name of the Ward *

Admission year of your ward *

School *

School of Agricultural Sciences

Programme *

B.Sc. Ag. (Hons.)

Contact Number *

876561 5374

Whatsapp Number

876561 5374

Email-ID

Ram04@gmail.com.


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

1-Strongly Disagree, 2- Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

1. Curriculum covers pre-requisite courses and topics also prior to starting the course

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

2. The curriculum is outcome-based and the expected outcomes are generally met.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

4. Rate the level of flexibility in the curriculum to allow students to opt for courses of their interest from different programs.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

5. Rate the relevance of the contents of the curriculum for the courses taught.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

6. Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

7. The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for students.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

(Prof. D. K. Mathur)
Registrar
Jaipur National University
Jaipur

16. How you rate the distribution of contact hours among various units/ components of the curriculum?

1	2	3	4	5
()	()	()	✓	()

17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion, and learners' participation).

1	2	3	4	5
()	()	()	✓	()

18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students

1	2	3	4	5
()	()	()	()	✓

19. Any suggestions for making the programme/course more effective.

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Teacher Rajveer Singh

Name of the Ward *

Admission year of your ward *

School *

School of Agricultural Sciences

Programme *

B.Sc. Ag. (Hons.)

Contact Number *

9828061272

Whatsapp Number

9828061272

Email-ID

rajveer1jpr@jnujaipur.ac.in

(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

16. How you rate the distribution of contact hours among various units/ components of the curriculum?

1	2	3	4	5
()	()	()	()	()

17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion, and learners' participation).


1	2	3	4	5
()	()	()	()	()

18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students

1	2	3	4	5
()	()	()	()	()

19. Any suggestions for making the programme/course more effective.

Course are as per ICAR but Semester schedule may be according to cropping season. Teaching hours should be fine with the course curriculum


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Jaipur National University
Jaipur

TEACHER'S FEEDBACK (CURRICULUM)

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the ~~Teacher~~ Dr. V.K. Agarwal

Name of the Ward *

Admission year of your ward *

School *

Programme *

Contact Number *

Whatsapp Number

Email-ID


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

1-Strongly Disagree, 2- Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree

1. Curriculum covers pre-requisite courses and topics also prior to starting the course

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

2. The curriculum is outcome-based and the expected outcomes are generally met.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

4. Rate the level of flexibility in the curriculum to allow students to opt for courses of their interest from different programs.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

5. Rate the relevance of the contents of the curriculum for the courses taught.


1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

6. Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies.

1	2	3	4	5
()	()	()	()	<input checked="" type="radio"/>

7. The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for students.

1	2	3	4	5
()	()	()	<input checked="" type="radio"/>	()


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Registrar
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16. How you rate the distribution of contact hours among various units/ components of the curriculum?

1	2	3	4	5
()	()	()	✓	()

17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion, and learners' participation).

1	2	3	4	5
()	()	()	✓	()

18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students

1	2	3	4	5
()	()	()	()	✓

19. Any suggestions for making the programme/course more effective.



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ALUMNI FEEDBACK FOR CURRICULUM
ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2019-2020
* Required

PART A: Personal Details

Name *: Manisha Kumari

Name of the School *: IBM, SILAS

Programme *: BBA

Present Job Status *: —

Employed: —

Entrepreneur: —

Higher Studies: —

Others: —

Total Experience (years): —

Batch (passing out year) *: 2017-18

Contact No *: 9024455321

Email-ID: manisha.2720@gmail.com

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Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the courses in relation to the program.

Very Irrelevant

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Very Relevant

2. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education

Very Unhelpful

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Very Helpful

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

Very Low Level of Engagement

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Very High Level of Engagement

4. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

Poor

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Excellent

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5. Rate courses on the basis of facilitating an understanding of the theory and practices of fundamental principles.

- Poor
1 ☐
2 ☐
3 ☐
4 ☒
5 ☐
Excellent

6. Curriculum adequately takes the inputs from the industry experts and prepares students as per their needs.

- Strongly Disagree
1 ☐
2 ☐
3 ☒
4 ☐
5 ☐
Strongly Agree

7. The curriculum is regularly updated to effectively adapt with the modern changes and innovations in the field.

- Strongly Disagree
1 ☐
2 ☐
3 ☐
4 ☒
5 ☐
Strongly Agree

8. Rate the curriculum content in fostering Entrepreneurial culture and encourage building of start-ups and new ventures.

- Very Low
1 ☐
2 ☐
3 ☐
4 ☒
5 ☐
Very High

9. Rate the role of curriculum in imparting communication, soft-skills, conceptual, analytical and reasoning skills, etc.

- Very Low
1 ☐
2 ☐
3 ☒

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4 ☐

5 ☐

Very High

10. Rate the contents of the curriculum to take higher roles in organizations like leadership and managerial roles.

Very Low

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Very High

11. Any suggestions for making the programme/course more effective.


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**ALUMNI FEEDBACK FOR CURRICULUM
ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM**

Session 2019-2020

*** Required**

PART A: Personal Details

Name *: Ram Prakash Bagada.

Name of the School *: SBM (SILAS)

Programme *: BBA

Present Job Status *: Self Business

Employed:

Entrepreneur:

Higher Studies: MBA


Others:

Total Experience (years):

Batch (passing out year) *: 2017-18

Contact No *: 93514 32023

Email-ID: Bag.Ram.Prakash.1998@gmail.com.


(Prof. D K Mathur)
Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the courses in relation to the program.

Very Irrelevant

- 1 ☐
2 ☐
3 ☐
4 ☐
5 ☒

Very Relevant

2. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education

Very Unhelpful

- 1 ☐
2 ☐
3 ☐
4 ☐
5 ☒

Very Helpful

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

Very Low Level of Engagement

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Very High Level of Engagement

4. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

Poor

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Excellent

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5. Rate courses on the basis of facilitating an understanding of the theory and practices of fundamental principles.

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent

6. Curriculum adequately takes the inputs from the industry experts and prepares students as per their needs.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

7. The curriculum is regularly updated to effectively adapt with the modern changes and innovations in the field.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

8. Rate the curriculum content in fostering Entrepreneurial culture and encourage building of start-ups and new ventures.

Very Low

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very High

9. Rate the role of curriculum in imparting communication, soft-skills, conceptual, analytical and reasoning skills, etc.

Very Low

1 ☐

2 ☐

3 ☐

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM

Session 2019-2020

PART A:-Personal Details:-

1. Name:- Dr. Gajendra Singh Shuklewat
2. Name of the School:- School of Allied Health Sciences
3. Department:- Physiotherapy
4. Present job status:- Gaa Cricket Association (GCA)
5. Total Experience:- 01 Year
6. Batch (passing out year):- 2019
7. Contact No.:- 9857 66145
8. Email.ID:- gs.shuklewat89@gmail.com

PART B:-Qualitative analysis for Course Curriculum.

(Please mark the appropriate circle)

1. Rate the relevance of the curriculum of the programme. (Very Irrelevant to Very Relevant)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
1	2	3	4	5

2. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placement / higher education. (Very Unhelpful to Very Helpful)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
1	2	3	4	5

3. Rate the efficacy of the curriculum in comparison to the curriculum of other universities. (Poor to Excellent)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
1	2	3	4	5

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ALUMNI FEEDBACK FOR CURRICULUM
ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM

Session 2019-2020

* Required

PART A: Personal Details

Name *: Shradha Jainwal.

Name of the School *: Business And Management

Programme *: MBA

Present Job Status *: ~~Content Writer~~ Marketing Head.

Employed: ~~Employed~~ Content writer.

Entrepreneur: - No -

Higher Studies: - No -

Others: - No -

Total Experience (years): 2 years.

Batch (passing out year) *: 2018

Contact No *: _____

Email-ID: _____


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PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme.

Very Irrelevant

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very Relevant

2. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education

Very Unhelpful

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Very Helpful

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

Very Low Level of Engagement

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very High Level of Engagement

4. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

Poor

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Excellent


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5. The curriculum encouraged students to apply the concepts in real life for further studies.

Strongly Disagree

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Strongly Agree

6. Curriculum adequately incorporates the inputs from the industry and prepares students in accordance with their needs.

Strongly Disagree

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Strongly Agree

7. The curriculum is regularly updated to incorporate the latest changes in the field.

Strongly Disagree

- 1 ☐
2 ☐
3 ☐
4 ☐
5 ☒

Strongly Agree

8. Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups.

Very Low

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐


Very High

9. Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc.

Very Low

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Very High


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ALUMNI FEEDBACK FOR CURRICULUM
ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2019-2020

* Required

PART A: Personal Details

Name *: Nitish Kumar Soni

Name of the School *: Business And Management-

Programme *: MBA

Present Job Status *: Oyo Sales Executive

Employed: Oyo Rooms.

Entrepreneur: —

Higher Studies: —

Others: —

Total Experience (years): 3 years

Batch (passing out year) *: 2018

Contact No *: 8769082233

Email-ID: nitish.soni@oyorooms.com

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PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme.

Very Irrelevant

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Very Relevant

2. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education

Very Unhelpful

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Very Helpful

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

Very Low Level of Engagement

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Very High Level of Engagement

4. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent

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5. The curriculum encouraged students to apply the concepts in real life for further studies.

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Strongly Agree

6. Curriculum adequately incorporates the inputs from the industry and prepares students in accordance with their needs.

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Strongly Agree

7. The curriculum is regularly updated to incorporate the latest changes in the field.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

8. Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups.

Very Low

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Very High

9. Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc.

Very Low

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Very High


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10. Rate the contents of the curriculum to take leadership and managerial roles.

Very Low
1 ☐
2 ☐
3 ☒
4 ☐
5 ☐
Very High

11. Any suggestions for making the programme/course more effective.

→ More attention has to be given on soft skill development of students
→ Entrepreneurial activities.


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ALUMNI FEEDBACK FOR CURRICULUM
ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2019-2020

* Required

PART A: Personal Details

Name *: Ravi Prakash

Name of the School *: Business And Management

Programme *: MBA

Present Job Status *: Key Account Manager

Employed: Jaipur, India

Entrepreneur: —

Higher Studies: —

Others: —

Total Experience (years): 3 years

Batch (passing out year) *: 2017

Contact No *: 889066656

Email-ID: ravi.prakash.sharma@caldera.com

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Registrar
Jaipur National University
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PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the curriculum of the programme.

Very Irrelevant

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very Relevant

2. Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education

Very Unhelpful

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very Helpful

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

Very Low Level of Engagement

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very High Level of Engagement

4. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent


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5. The curriculum encouraged students to apply the concepts in real life for further studies.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

6. Curriculum adequately incorporates the inputs from the industry and prepares students in accordance with their needs.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

7. The curriculum is regularly updated to incorporate the latest changes in the field.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

8. Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups.

Very Low

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very High

9. Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc.

Very Low

1 ☐


2 ☐

3 ☐

4 ☐

5 ☒

Very High


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10. Rate the contents of the curriculum to take leadership and managerial roles.

Very Low

1 ☐

2 ☐

3 ☐

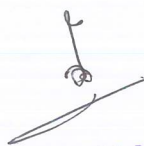
4 ☒

5 ☐

Very High

11. Any suggestions for making the programme/course more effective.

- More focus on Soft skill development
- More focus on Entrepreneurial activities & programs


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ALUMNI FEEDBACK FOR CURRICULUM
ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2019-2020
* Required

PART A: Personal Details

Name *: Alok Singh

Name of the School *: SBM Siiklas

Programme *: BBA

Present Job Status *: NA

Employed: NA

Entrepreneur: NA

Higher Studies: Yes MBA

Others: NA

Total Experience (years): —

Batch (passing out year) *: 2018-2019

Contact No *: 916 7026801

Email-ID: alok.singh9895@gmail.com

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Jaipur National University
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PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Rate the relevance of the courses in relation to the program.

Very Irrelevant

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very Relevant

2. Rate the efficiency/usefulness of the curriculum in helping achieve the professional goals /placements/higher education

Very Unhelpful

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Very Helpful

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc

Very Low Level of Engagement

1

2 ☐

3 ☐

4 ☒

5 ☐

Very High Level of Engagement

4. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent

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Jaipur

5. Rate courses on the basis of facilitating an understanding of the theory and practices of fundamental principles.

Poor

- 1 ☐
2 ☐
3 ☐
4 ☐
5 ☒

Excellent

6. Curriculum adequately takes the inputs from the industry experts and prepares students as per their needs.

Strongly Disagree

- 1 ☐
2 ☐
3 ☐
4 ☐
5 ☒

Strongly Agree

7. The curriculum is regularly updated to effectively adapt with the modern changes and innovations in the field.

Strongly Disagree

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Strongly Agree

8. Rate the curriculum content in fostering Entrepreneurial culture and encourage building of start-ups and new ventures.

Very Low

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Very High

9. Rate the role of curriculum in imparting communication, soft-skills, conceptual, analytical and reasoning skills, etc.

Very Low

- 1 ☐
2 ☐
3 ☐

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Jaipur National University
Jaipur

EMPLOYER'S FEEDBACK (CURRICULUM)
EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF
CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Employer * *S'hashank (L G Electronics Ind. Pvt. Ltd.)*

Designation *BMA Jaipur*

Name of the Employee * *Robin Gupta*

Employee Joining Date* *25/sep/2019*

Contact No * *9024998095*

Email-ID * *shashank.shukla@lgpartner.com*

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Curriculum effective in developing innovative thinking

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

2. The curriculum is outcome-based and the expected outcomes are generally met.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

(Signature)
(Prof. D K Mathur)

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EMPLOYER'S FEEDBACK (CURRICULUM)
EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF
CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Employer * *Mayo Hospital*

Designation *HR*

Name of the Employee * *Ms. Kamini Parichar*

Employee Joining Date* *24/08/2020*

Contact No * *9425010770*

Email-ID * *mayohospital@yahoo.com*

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Curriculum effective in developing innovative thinking

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

2. The curriculum is outcome-based and the expected outcomes are generally met.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒


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Jaipur

3. How does the curriculum prepare/engage students for environmental, social, economic and political issues being discussed in society, media, etc?

Very Low Level of Engagement

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very High Level of Engagement

4. Rate the level of flexibility in the curriculum to allow students to opt for courses of their interest from different programs.

Very Rigid

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very Flexible

5. Rate the relevance of the contents of the curriculum for the Job assigned.

Very Irrelevant

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very Relevant

6. Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies.

Very Unhelpful

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Very Helpful

7. Current Syllabus is need based

In-sufficient

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Sufficient

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8. Curriculum is regularly updated to incorporate the latest changes in the field

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

9. The curriculum is effective for development of entrepreneurship culture and initiates start-ups

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

10. Curriculum contents help to take leadership and managerial roles.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

Poor

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Excellent

12. The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

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13. Any suggestions for making the programme/course more effective.

Communication skill are good and require improvement
in domain knowledge.

EMPLOYER'S FEEDBACK (CURRICULUM)
EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF
CURRICULUM Session 2019-2020

* Required

PART A: Personal Details

Name of the Employer * Taruna Solanki (Assistant HR Manager)
Designation Asst. HR Manager (Bourgeois Analytics Pvt. Ltd).
Name of the Employee * Mr. Praveen.
Employee Joining Date* 16th Sept 2019.
Contact No * 8302399180.
Email-ID * taruna@bourgeoisanalytics.com.

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. Curriculum effective in developing innovative thinking

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

2. The curriculum is outcome-based and the expected outcomes are generally met.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

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3. How does the curriculum prepare/engage students for environmental, social, economic and political issues being discussed in society, media, etc?

Very Low Level of Engagement

- 1 ☐
2 ☐
3 ☐
4 ☐
5 ☒

Very High Level of Engagement

4. Rate the level of flexibility in the curriculum to allow students to opt for courses of their interest from different programs.

Very Rigid

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Very Flexible

5. Rate the relevance of the contents of the curriculum for the Job assigned.

Very Irrelevant

- 1 ☐
2 ☐
3 ☐
4 ☐
5 ☒

Very Relevant

6. Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies.

Very Unhelpful

- 1 ☐
2 ☐
3 ☐
4 ☐
5 ☒

Very Helpful

7. Current Syllabus is need based

In-sufficient

- 1 ☐
2 ☐
3 ☐
4 ☒
5 ☐

Sufficient


(Prof. D K Mathur)
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Jaipur

8. Curriculum is regularly updated to incorporate the latest changes in the field

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

9. The curriculum is effective for development of entrepreneurship culture and initiates start-ups

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

10. Curriculum contents help to take leadership and managerial roles.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.

Poor

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Excellent

12. The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

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13. Any suggestions for making the programme/course more effective.

Required improvement in soft skills.

7. The university's entrepreneurship culture and initiate start-ups through the University Innovation and Incubation Cell is creating a learning environment.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

8. The role of curriculum in imparting language and soft-skills, analytical and reasoning skills, Leadership and Managerial roles to your ward is up-to-date

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

9. Any suggestions for making the programme/course more effective.

→ Guest lectures and seminars of Industrial experts should be conducted more


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