

Jaipur National University, Jaipur
School of Languages, Literature & Society
Students Feedback- 2020-21

Name of Student: Maryam K Mahli

Programme B.A. Eng

Semester

21

Kindly Tick the most appropriate option

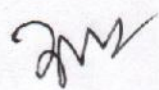
Sr No.	Feedback on Parameters related to Curricula/Syllabi	1	2	3	4	5
1	Extent of coverage of course syllabus	X	X	X	X	✓
2	Depth of Course Syllabus	X	X	X	✓	X
3	Applicability/relevance to real life situations	X	✓	X	X	X
4	Learning Values (in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	X	✓	X	X	X
5	Clinical and Practical facilities available	X	X	X	✓	X
6	Library material and books availability	X	X	X	✓	X
7	Ability to use basic and advanced techniques	✓	X	X	X	X
8	Interest developed to carry out new research	X	X	X	✓	X
9	Opinion on Internal assessment on studies and final performance	X	X	X	X	✓
10	Opinion on method of conduction of University exams	X	X	X	✓	X
11	Opinion on extracurricular activities	X	X	X	X	✓
12	Overall Rating	X	X	X	X	✓

Maryam K Mahli
(Signature)

20/11/21

Additional Registrar
Jaipur National University
Jaipur

Jaipur National University, Jaipur						
School of Languages, Literature & Society						
Students Feedback- 2020-21						
Name of Student: <u>Ratan Singh</u>						
Programme <u>B.A. (H)</u>		Semester		<u>4</u>		
Kindly Tick the most appropriate option						
Sr No.	Feedback on Parameters related to Curricula/Syllabi	1	2	3	4	5
1	Extent of coverage of course syllabus	X	X	X	✓	X
2	Depth of Course Syllabus	X	✓	X	X	✓
3	Applicability/relevance to real life situations	X	X	X	X	X
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	X	X	X	✓	X
5	Clinical and Practical facilities available	X	X	X	X	✓
6	Library material and books availability	✓	X	X	X	X
7	Ability to use basic and advanced techniques	X	X	✓	X	X
8	Interest developed to carry out new research	X	X	✓	X	X
9	Opinion on Internal assessment on studies and final performance	✓	✗	✓	X	X
10	Opinion on method of conduction of University exams	X	✓	X	X	X
11	Opinion on extracurricular activities	X	X	✓	X	X
12	Overall Rating	X	X	✓	X	X



Ratan Singh
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Jaipur National University, Jaipur
School of Languages, Literature & Society

Parents' Feedback- 2020-21

Name of the Parent Dr. Uttam Chaur
 Name of the Student Aishwarya Chaur
 Programme of the ward B.A. Lit. English

Kindly Tick the most appropriate option

Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	X	X	X	X	✓
How do you rate the availability of the text and reference books in the library?	X	X	X	X	✓
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	X	✓
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	X	✓
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	X	X	X	✓
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	X	✓
How do you rate the quality of the teaching in the Institution?	X	X	X	X	✓
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	X	✓
How do you rate the transparency of the evaluation system in the institution?	X	X	X	✓	X
How do you rate the college activities that help your ward in getting jobs and placements?	X	X	X	✓	X
How do you rate the transformation of your ward after the completion of the course?	X	X	X	X	✓
How do you rate the quality of teaching during the entire Programme?	X	X	X	✓	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	✓
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	X	X	✓
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	X	✓

2m

(Signature)

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Jaipur National University, Jaipur					
School of Languages, Literature & Society					
Parents' Feedback- 2020-21					
Name of the Parent	Sukhmander Singh				
Name of the Student	Prince				
Programme of the ward	B.A. (H) English				
Kindly Tick the most appropriate option					
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	X	X	X	✓	X
How do you rate the availability of the text and reference books in the library?	X	X	X	✓	X
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	X	✓
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	X	✓
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	X	X	X	✓
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	✓	X
How do you rate the quality of the teaching in the Institution?	X	X	X	X	X
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	✓	✓
How do you rate the transparency of the evaluation system in the Institution?	X	X	✓	X	X
How do you rate the college activities that help your ward in getting jobs and placements?	X	X	X	X	X
How do you rate the transformation of your ward after the completion of the course?	X	X	X	✓	X
How do you rate the quality of teaching during the entire Programme?	X	X	X	✓	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	✓
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	X	X	✓
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	X	✓

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Jaipur National University

Sukhmander
(Signature)

Jaipur National University, Jaipur					
School of Languages, Literature & Society					
Parents' Feedback- 2020-21					
Name of the Parent	Suryaprabash Sharma				
Name of the Student	Niyati Sharma				
Programme of the ward	B.A. (H) English				
Kindly Tick the most appropriate option					
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	X	X	X	✓	X
How do you rate the availability of the text and reference books in the library?	X	X	X	✓	X
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	X	✓
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	✓	X
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	X	X	✓	✓
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	✓	X
How do you rate the quality of the teaching in the Institution?	X	X	X	X	X
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	✓	X
How do you rate the transparency of the evaluation system in the Institution?	X	X	X	X	X
How do you rate the college activities that help your ward in getting jobs and placements?	X	X	X	X	✓
How do you rate the transformation of your ward after the completion of the course?	X	X	X	✓	X
How do you rate the quality of teaching during the entire Programme?	X	X	X	✓	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	✓
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	X	X	✓
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	✓	X

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Suryaprabash Sharma
(Signature)

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Jaipur National University, Jaipur					
School of Languages, Literature & Society					
Parents' Feedback- 2020-21					
Name of the Parent	Ranvir Singh				
Name of the Student	Pratika Singh				
Programme of the ward	B.A. (H) English				
Kindly Tick the most appropriate option					
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	X	X	X	✓	X
How do you rate the availability of the text and reference books in the library?	X	X	X	✓	X
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	✓	X
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	✓	X
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	X	X	✓	X
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	✓	X
How do you rate the quality of the teaching in the Institution?	X	X	X	✓	X
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	✓	X
How do you rate the transparency of the evaluation system in the Institution?	X	X	X	✓	X
How do you rate the college activities that help your ward in getting jobs and placements?	X	X	✓	X	X
How do you rate the transformation of your ward after the completion of the course?	X	X	X	X	✓
How do you rate the quality of teaching during the entire Programme?	X	X	X	✓	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	✓
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	X	X	✓
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	✓	X


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Jaipur National University, Jaipur					
School of Languages, Literature & Society					
Parents' Feedback- 2020-21					
Name of the Parent <u>Cho Jeongsik</u>					
Name of the Student <u>Cho Hwangjin</u>					
Programme of the ward					
Kindly Tick the most appropriate option					
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	2	2	2	✓	2
How do you rate the availability of the text and reference books in the library?	2	2	2	✓	2
How do you rate the quality and relevance of the courses included into the curriculum?	2	2	2	✓	2
How do you rate the ambience of the class rooms for effective delivery of the lectures?	2	2	2	✓	2
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	2	2	2	✓	2
How do you rate the programmes based on the assignment and quizzes conducted?	2	2	✓	2	2
How do you rate the quality of the teaching in the Institution?	2	2	✓	2	2
How do you rate the outcomes that your ward has achieved from the courses?	2	2	2	✓	2
How do you rate the transparency of the evaluation system in the Institution?	2	2	2	✓	2
How do you rate the college activities that help your ward in getting jobs and placements?	2	2	✓	2	2
How do you rate the transformation of your ward after the completion of the course?	2	2	2	2	✓
How do you rate the quality of teaching during the entire Programme?	2	2	2	✓	2
How do you rate the teacher's approach towards overall development of your ward?	2	2	2	2	✓
How do you rate Fairness of the internal evaluation process by the teachers?	2	2	2	2	✓
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	2	2	2	✓	2

2m

Cho Jeongsik
(Signature)

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Jaipur National University, Jaipur					
School of Languages, Literature & Society					
Parents' Feedback- 2020-21					
Name of the Parent	Deepak Sharma				
Name of the Student	Khushi Sharma				
Programme of the ward	B.A. (H) English				
Kindly Tick the most appropriate option					
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	X	X	X	✓	X
How do you rate the availability of the text and reference books in the library?	X	X	X	✓	X
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	✓	X
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	✓	X
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	X	X	✓	X
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	✓	X
How do you rate the quality of the teaching in the institution?	X	X	✓	X	X
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	X	X
How do you rate the transparency of the evaluation system in the Institution?	X	X	X	X	X
How do you rate the college activities that help your ward in getting jobs and placements?	X	X	✓	X	X
How do you rate the transformation of your ward after the completion of the course?	X	X	X	X	X
How do you rate the quality of teaching during the entire Programme?	X	X	X	✓	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	✓
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	X	X	✓
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	✓	X

Deepak

Deepak
(Signature)

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Jaipur National University, Jaipur					
School of Languages, Literature & Society					
Parents' Feedback- 2020-21					
Name of the Parent	Vijay Pal Bhasia				
Name of the Student	Palak Bhasia				
Programme of the ward	B.A. (H) English				
Kindly Tick the most appropriate option					
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	X	X	X	X	✓
How do you rate the availability of the text and reference books in the library?	X	X	X	X	✓
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	X	✓
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	X	✓
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	X	X	X	✓
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	✓	X
How do you rate the quality of the teaching in the Institution?	X	X	X	X	X
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	X	✓
How do you rate the transparency of the evaluation system in the Institution?	X	X	X	X	✓
How do you rate the college activities that help your ward in getting jobs and placements?	X	X	X	✓	X
How do you rate the transformation of your ward after the completion of the course?	X	X	X	✓	X
How do you rate the quality of teaching during the entire Programme?	X	X	X	✓	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	✓
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	X	X	✓
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	X	✓

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Jaipur National University, Jaipur						
School of Languages, Literature & Society						
Students Feedback- 2020-21						
Name of Student: <u>ARCHI ASHWANI</u>						
Programme <u>B.A. (H)</u>		Semester		<u>4</u>		
Kindly Tick the most appropriate option						
Sr No.	Feedback on Parameters related to Curricula/Syllabi	1	2	3	4	5
1	Extent of coverage of course syllabus	X	X	X	X	✓
2	Depth of Course Syllabus	X	X	X	✓	X
3	Applicability/relevance to real life situations	X	✓	X	X	X
4	Learning Values (in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	X	X	X	✓	X
5	Clinical and Practical facilities available	✓	X	X	X	X
6	Library material and books availability	X	X	X	X	✓
7	Ability to use basic and advanced techniques	X	X	X	✓	X
8	Interest developed to carry out new research	X	X	X	X	✓
9	Opinion on Internal assessment on studies and final performance	X	X	X	✓	X
10	Opinion on method of conduction of University exams	X	X	X	X	✓
11	Opinion on extracurricular activities	X	X	X	X	✓
12	Overall Rating	X	X	X	X	✓

[Signature]

Archie
(Signature)

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Jaipur National University, Jaipur						
School of Languages, Literature & Society						
Students Feedback- 2020-21						
Name of Student: <u>Tulsi Mathur</u>						
Programme <u>B.A. Eng.(H)</u>		Semester		<u>4</u>		
Kindly Tick the most appropriate option						
Sr No.	Feedback on Parameters related to Curricula/Syllabi	1	2	3	4	5
1	Extent of coverage of course syllabus	X	X	X	X	✓
2	Depth of Course Syllabus	X	X	X	✓	X
3	Applicability/relevance to real life situations	X	✓	X	X	X
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	X	X	X	✓	X
5	Clinical and Practical facilities available	✓	X	X	X	X
6	Library material and books availability	X	X	X	X	✓
7	Ability to use basic and advanced techniques	X	X	X	✓	X
8	Interest developed to carry out new research	X	X	X	X	✓
9	Opinion on Internal assessment on studies and final performance	X	X	X	✓	X
10	Opinion on method of conduction of University exams	X	X	X	X	✓
11	Opinion on extracurricular activities	X	X	X	X	✓
12	Overall Rating	X	X	X	X	✓

[Signature]

Tulsi Mathur
(Signature)

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Jaipur

Jaipur National University, Jaipur						
School of Languages, Literature & Society						
Students Feedback- 2020-21						
Name of Student: <u>Muskan Rajpurohit</u>						
Programme <u>B.A.</u>			Semester <u>2</u>			
Kindly Tick the most appropriate option						
Sr No.	Feedback on Parameters related to Curricula/Syllabi	1	2	3	4	5
1	Extent of coverage of course syllabus	X	X	✓	X	X
2	Depth of Course Syllabus	✓	✓	X	X	X
3	Applicability/relevance to real life situations	X	X	X	X	X
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	X	X	X	✓	X
5	Clinical and Practical facilities available	X	X	X	X	✓
6	Library material and books availability	✓	X	X	X	X
7	Ability to use basic and advanced techniques	X	X	✓	X	X
8	Interest developed to carry out new research	X	X	✓	X	X
9	Opinion on Internal assessment on studies and final performance	X	X	✓	X	X
10	Opinion on method of conduction of University exams	X	✓	X	X	X
11	Opinion on extracurricular activities	X	X	✓	X	X
12	Overall Rating	X	X	✓	X	X

Muskan
(Signature)

AM

Additional Registrar
Jaipur National University

Jaipur National University, Jaipur					
School of Languages, Literature & Society					
Parents' Feedback- 2020-21					
Name of the Parent	Narendra Singh				
Name of the Student	Kriti Khandelwal				
Programme of the ward	B.A. (H) English				
Kindly Tick the most appropriate option					
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	X	X	X	X	✓
How do you rate the availability of the text and reference books in the library?	✓	X	X	X	✓
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	X	✓
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	X	✓
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	X	X	X	✓
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	X	✓
How do you rate the quality of the teaching in the Institution?	X	X	X	X	✓
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	X	✓
How do you rate the transparency of the evaluation system in the Institution?	X	X	X	X	✓
How do you rate the college activities that help your ward in getting jobs and placements?	X	X	X	✓	X
How do you rate the transformation of your ward after the completion of the course?	X	X	X	X	✓
How do you rate the quality of teaching during the entire Programme?	X	X	X	✓	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	✓
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	X	X	✓
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	✓	X

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Additional Registrar
Jaipur National University

Jaipur National University, Jaipur					
School of Languages, Literature & Society					
Parents' Feedback- 2020-21					
Name of the Parent	Bhanwarlal Sharma.				
Name of the Student	Suresh				
Programme of the ward	B.A(H) English				
Kindly Tick the most appropriate option					
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	X	X	X	X	✓
How do you rate the availability of the text and reference books in the library?	✓	X	X	X	✓
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	X	✓
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	X	✓
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	X	X	X	✓
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	X	✓
How do you rate the quality of the teaching in the Institution?	X	X	X	X	✓
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	X	✓
How do you rate the transparency of the evaluation system in the Institution?	X	X	X	X	✓
How do you rate the college activities that help your ward in getting jobs and placements?	X	X	X	✓	X
How do you rate the transformation of your ward after the completion of the course?	X	X	X	X	X
How do you rate the quality of teaching during the entire Programme?	X	X	X	X	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	✓
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	X	X	✓
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	X	✓

Additional Registrar
Jaipur National University
Jaipur

Bhanwarlal Sharma
(Signature)

Jaipur National University, Jaipur					
School of Languages, Literature & Society					
Parents' Feedback- 2020-21					
Name of the Parent	Gulfam Khan				
Name of the Student	Farhana Bano				
Programme of the ward	B.A. (H) English				
Kindly Tick the most appropriate option					
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	X	X	X	X	✓
How do you rate the availability of the text and reference books in the library?	X	X	X	X	✓
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	X	✓
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	X	✓
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	X	X	X	✓
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	X	✓
How do you rate the quality of the teaching in the Institution?	X	X	X	X	✓
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	X	✓
How do you rate the transparency of the evaluation system in the Institution?	X	X	X	✓	X
How do you rate the college activities that help your ward in getting jobs and placements?	X	X	X	✓	X
How do you rate the transformation of your ward after the completion of the course?	X	X	X	X	✓
How do you rate the quality of teaching during the entire Programme?	X	X	X	✓	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	✓
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	X	X	✓
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	✓	X

2022

Gulfam Khan
(Signature)

Additional Registrar
Jaipur National University

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

TEACHER'S FEEDBACK FORM

Email address *

srijanrekha.s@gmail.com

Name of the Teacher

Rekha Sharma

Designation

Asst.Professor

Total Experience including JNU (in years)

10 years

Contact No

9799644585



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The units in the syllabus are properly sequenced. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The curriculum is outcome-based and the expected outcomes are generally met. *

	1	2	3	4	
Needs Improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The curriculum prepares/engages students for environmental, social, economic, and political issues being discussed in society, media, etc. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the relevance of the contents of the curriculum for the courses taught. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Additional Registrar
Jaipur National University
Jaipur

The curriculum has prescribed a sufficient number of quality and updated text and reference books/materials for students. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The program and curriculum are enriched as compared to a similar program offered by other universities. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any Suggestions *

All good but there is a scope in practical classes.

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Jaipur

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

TEACHER'S FEEDBACK FORM

Email address *

Harshitjain.1990@gmail.com

Name of the Teacher

Harshit jain

Designation

Assistant professor

Total Experience including JNU (in years)

4.5 year

Contact No

9509328030

The curriculum covers pre-requisite courses and topics also prior to starting the course. *

Needs improvement

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Additional Registrar
Jaipur National University
Jaipur
Excellent

The curriculum covers pre-requisite courses and topics also prior to starting the course. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The units in the syllabus are properly sequenced. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The curriculum is outcome-based and the expected outcomes are generally met. *

	1	2	3	4	
Needs Improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The curriculum prepares/engages students for environmental, social, economic, and political issues being discussed in society, media, etc. *

	1	2	3	4	
Needs to be improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the relevance of the contents of the curriculum for the courses taught. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

DM
Additional Registrar
Jaipur National University

Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The curriculum has prescribed a sufficient number of quality and updated text and reference books/materials for students. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The program and curriculum are enriched as compared to a similar program offered by other universities. *

	1	2	3	4	
Needs to be improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any Suggestions *

Its good but there is a scope to do better in practical subjects.


Additional Registrar
Jaipur National University
Jaipur

Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email *

www.khushinannu@gmail.com

Rate the relevance of the curriculum of the programme. *

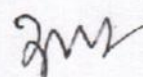
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum covers pre-requisite courses and topics also prior to starting the course. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum is outcome-based and the expected outcomes are generally met *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



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Jaipur

How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests. *

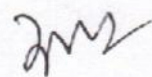
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for the students. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The curriculum has a good balance between theory and practical sessions. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Additional Registrar
Jainur National University

The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

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The curriculum is regularly updated to incorporate the latest changes in the field. *

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How you rate the distribution of contact hours among various units/ components of the curriculum? *

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Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education *

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The curriculum encourages students to apply the concepts learned in real life and for further studies *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start-ups. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills. *

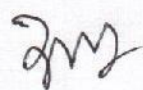
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The adequacy of the course content for enhancing employability. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Jaipur

Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email *

preetraj7781@gmail.com

Rate the relevance of the curriculum of the programme. *

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Curriculum covers pre-requisite courses and topics also prior to starting the course. *

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Curriculum is outcome-based and the expected outcomes are generally met *

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Additional Registrar
Jaipur National University
Jaipur

How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc? *

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Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests. *

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The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for the students. *

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The curriculum has a good balance between theory and practical sessions. *

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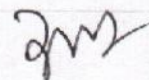
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Additional Registrar
Jaipur National University
Jaipur

The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The curriculum is regularly updated to incorporate the latest changes in the field. *

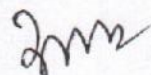
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How you rate the distribution of contact hours among various units/ components of the curriculum? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>


Additional Registrar
Jaipur National University
Jaipur

The curriculum encourages students to apply the concepts learned in real life and for further studies *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start-ups. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The adequacy of the course content for enhancing employability. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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Jaipur

Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email *

aap985899@gmail.com

Rate the relevance of the curriculum of the programme. *

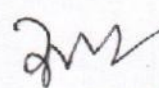
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum covers pre-requisite courses and topics also prior to starting the course. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curriculum is outcome-based and the expected outcomes are generally met *

1	2	3	4	5
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Additional Registrar
Jaipur National University

How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc? *

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Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests. *

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The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for the students. *

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The curriculum has a good balance between theory and practical sessions. *

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Additional Registrar
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Jaipur

The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

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The curriculum is regularly updated to incorporate the latest changes in the field. *

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How you rate the distribution of contact hours among various units/ components of the curriculum? *

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Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education *

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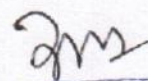
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Additional Registrar
Jaipur National University

The curriculum encourages students to apply the concepts learned in real life and for further studies *

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Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start-ups. *

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The adequacy of the course content for enhancing employability. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email *

sv005191@gamil.com

Rate the relevance of the curriculum of the programme. *

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Curriculum covers pre-requisite courses and topics also prior to starting the course. *

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Curriculum is outcome-based and the expected outcomes are generally met *

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Additional Registrar
Jaipur National University

How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc? *

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Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests. *

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The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for the students. *

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The curriculum has a good balance between theory and practical sessions. *

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The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

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The curriculum is regularly updated to incorporate the latest changes in the field. *

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How you rate the distribution of contact hours among various units/ components of the curriculum? *

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Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education *

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The curriculum encourages students to apply the concepts learned in real life and for further studies *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start-ups. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The adequacy of the course content for enhancing employability. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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2m
Additional Registrar
Jaipur National University
Jaipur

Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email *

reenatiwari8838@gmail.com

Rate the relevance of the curriculum of the programme. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum covers pre-requisite courses and topics also prior to starting the course. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum is outcome-based and the expected outcomes are generally met *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>


Additional Registrar
Jaipur National University
Jaipur

How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc? *

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Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests. *

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The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for the students. *

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The curriculum has a good balance between theory and practical sessions. *

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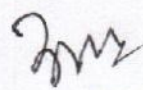
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Additional Registrar
Jaipur National University
Jaipur

The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The curriculum is regularly updated to incorporate the latest changes in the field. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How you rate the distribution of contact hours among various units/ components of the curriculum? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Registrar,
Jaipur National University
Jaipur

The curriculum encourages students to apply the concepts learned in real life and for further studies *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start-ups. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills. *

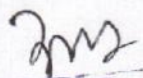
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The adequacy of the course content for enhancing employability. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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Additional Registrar
Jaipur National University
Jaipur

Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email *

bhumika2828@gmail.com

Rate the relevance of the curriculum of the programme. *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Curriculum covers pre-requisite courses and topics also prior to starting the course. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Curriculum is outcome-based and the expected outcomes are generally met *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Additional Registrar
Jai National University
Jaipur

How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests. *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for the students. *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The curriculum has a good balance between theory and practical sessions. *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Jaipur National University
Jaipur

The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The curriculum is regularly updated to incorporate the latest changes in the field. *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How you rate the distribution of contact hours among various units/ components of the curriculum? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Additional Registrar
Al-Balqa National University

The curriculum encourages students to apply the concepts learned in real life and for further studies *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start-ups. *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills. *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The adequacy of the course content for enhancing employability. *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Additional Registrar
Jaipur National University
Jaipur

Teachers Feedback Form

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email *

mukeshyadav@jnujaipur.ac.in

Curriculum covers pre-requisite courses and topics also prior to starting the course. *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Curriculum is outcome based and the expected outcomes are generally met. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

MM

Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Rate the relevance of the contents of curriculum for the courses taught. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2/11/22
Additional Registrar
Srihar National University
Tanjour

The curriculum has a good balance between theory and practical sessions. *

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The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

1

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The programmes provide sufficient number of elective courses. *

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Rate the efficacy of the curriculum in comparison to the curriculum of other Universities. *

1

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2023
Additional Registrar
Jaipur National University
Jaipur

Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc. *

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Curriculum is logically and properly distributed in units and well-organized. *

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Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs. *

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Curriculum is regularly updated to incorporate the latest changes in the field. *

1

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4

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Additional Registrar
Jaipur National University
Jaipur

How you rate the distribution of contact hours among various units/ components of the curriculum? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion and learners' participation). *

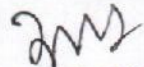
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Google Forms


Additional Registrar
Jaipur National University
Jaipur

Teachers Feedback Form

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email *

dkrachiata@jnujaipur.ac.in

Curriculum covers pre-requisite courses and topics also prior to starting the course. *

1

☐

2

☐

3

☐

4

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5

☒

Curriculum is outcome based and the expected outcomes are generally met. *

1

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2

☐

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☐

4

☐

5

☒

How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc. *

1

☐

2

☐

3

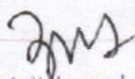
☐

4

☒

5

☐


Additional Registrar
Jaipur National University
Jaipur

Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Rate the relevance of the contents of curriculum for the courses taught. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Additional Registrar
Jaipur National University
Jaipur

The curriculum has a good balance between theory and practical sessions. *

1

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2

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3

☐

4

☐

5

☒

The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

1

☐

2

☐

3

☐

4

☐

5

☒

The programmes provide sufficient number of elective courses. *

1

☐

2

☐

3

☐

4

☐

5

☒

Rate the efficacy of the curriculum in comparison to the curriculum of other Universities. *

1

☐

2

☐

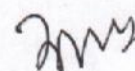
3

☐

4

☐

5

☒

Additional Registrar
Jaipur National University
Jaipur

Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum is logically and properly distributed in units and well-organized. *

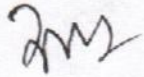
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Curriculum is regularly updated to incorporate the latest changes in the field. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>


Additional Registrar
Jaipur National University
Jaipur

How you rate the distribution of contact hours among various units/ components of the curriculum? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion and learners' participation). *

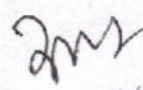
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Additional Registrar
Jaipur National University
Jaipur

JAIPUR NATIONAL UNIVERSITY JAIPUR School of Fashion Design

Name *

Manish Singh

Email address *

ms9609477@gmail.com

After complete Diploma in Fashion What do you want? *

- ☐ Heigher Studies
- ☐ Become a entrepreneur
- ☐ job in garment industry
- ☐ Freelancing
- ☒ Other: Not decided

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Additional Registrar
Jaipur National University

Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups. *

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the courses that you have learnt suiting the requirement of the industry. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the learning experience in term of their relevance to the real-life application *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Additional Registrar
Jaipur National University
Jaipur

Rate the course that you have learnt in relation to your current job? **

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? *

2

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Additional Registrar
Jaipur National University
Jaipur

JAIPUR NATIONAL UNIVERSITY JAIPUR School of Fashion Design

Name *

Mansi pachouri

Email address *

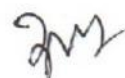
Mansipac0@gmail.com

After complete Diploma in Fashion What do you want? *

- ☐ Heigher Studies
- ☐ Become a entrepreneur
- ☒ job in garment industry
- ☐ Freelancing
- ☐ Other: _____

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Additional Registrar
Jaipur National University
Jaipur

Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups. *

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the courses that you have learnt suiting the requirement of the industry. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the learning experience in term of their relevance to the real-life application *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent


Additional Registrar
Jaipur National University
Jaipur

Rate the course that you have learnt in relation to your current job? **

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? *

2

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JMS

Additional Registrar
Jaipur National University
Jaipur

JAIPUR NATIONAL UNIVERSITY JAIPUR School of Fashion Design

Name *

Shivani mahana

Email address *


mahanashivi2000@gmail.com

After complete Diploma in Fashion What do you want? *

- ☐ Higher Studies
- ☐ Become a entrepreneur
- ☒ job in garment industry
- ☐ Freelancing
- ☐ Other: _____

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Additional Registrar
Jaipur National University
Jaipur

Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups. *

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the courses that you have learnt suiting the requirement of the industry. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the learning experience in term of their relevance to the real-life application *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent


Additional Registrar
Jaipur National University
Jaipur

Rate the course that you have learnt in relation to your current job? **

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? *

2

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Additional Registrar
Jaipur National University
Jaipur

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Jadina) (Jadina)



Jaipur National University
Jaipur

Email address *

mounika.tadivaka96@gmail.com

Name of Students *

TADIVAKA MOUNIKA

Present Job Status *

☒ WORKING

☐ NOT WORKING

Name of Organization *

INSD

Batch (Passing out the year) i.e: 2018 **

2020

Contact No *

9966829397


Additional Registrar
Jaipur National University
Jaipur

Rate the relevance of the curriculum of the programme *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the efficacy and usefulness of the curriculum to achieve the professional goals /placements/higher education. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the efficacy of the curriculum in comparison to the curriculum of other Universities **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The curriculum is regularly updated to incorporate the latest changes in the field. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the courses that you have learnt suiting the requirement of the industry. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the learning experience in term of their relevance to the real-life application *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? *

It's good but need more practical knowledge

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL
UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Harsh)



Harsh

Additional Page's
Jaipur National University
Jaipur

Email address *

harshbhagat32@gmail.com

Name of Students *

Harsh Raj

Present Job Status *



WORKING



NOT WORKING

Name of Organization *

Taj import

Batch (Passing out the year) i.e: 2018 **

2020

Contact No *

7665310296


Additional Registrar
Jaipur National University
Jaipur

Rate the relevance of the curriculum of the programme *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the efficacy and usefulness of the curriculum to achieve the professional goals /placements/higher education. *

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the efficacy of the curriculum in comparison to the curriculum of other Universities **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The curriculum is regularly updated to incorporate the latest changes in the field. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

[Signature]
Addl. Registrar
Jaipur National University
Jaipur

Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the courses that you have learnt suiting the requirement of the industry. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the learning experience in term of their relevance to the real-life application *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? *

theoretical level it was v good. On the basis of practical level its can be improve on my side. They make me learn almost all the application and also make me learn skills on the same. Thanks for all the time and things.



Additional Registrar
Jaipur National University
Jaipur

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL
UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Mohd. Muzammil)



Additional Registrar
Jaipur National University
Jaipur

Email address *

Mujmmil8603@gmail.com

Name of Students *

Mohammad mujjamil

Present Job Status *



WORKING



NOT WORKING

Name of Organization *

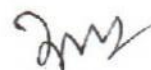
Khan

Batch (Passing out the year) i.e: 2018 **

2020

Contact No *

7877986786



Additional Registrar
Jaipur National University
Jaipur

Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc. * *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the courses that you have learnt suiting the requirement of the industry. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the learning experience in term of their relevance to the real-life application *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? * *

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? *

Hagwg

This form was created inside of Jaipur National University

Google Forms


Additional Registrar
Jaipur National University
Jaipur

Rate the relevance of the curriculum of the programme *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the efficacy and usefulness of the curriculum to achieve the professional goals /placements/higher education. *

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the efficacy of the curriculum in comparison to the curriculum of other Universities **


	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The curriculum is regularly updated to incorporate the latest changes in the field. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent


Additional Registrar
Jaipur National University
Jaipur

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Anita)



Anita

Additional Registrar
Jaipur National University
Jaipur

Email address *

anitarajvaishnav664@gmail.com

Name of Students *

Anita Raj Vaishnav

Present Job Status *

☐ WORKING

☒ NOT WORKING

Name of Organization *

Jaipur national university

Batch (Passing out the year) i.e: 2018 **

2019- 20

Contact No *

8005937989


Additional Registrar
Jaipur National University
Jaipur

Rate the relevance of the curriculum of the programme *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the efficacy and usefulness of the curriculum to achieve the professional goals /placements/higher education. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the efficacy of the curriculum in comparison to the curriculum of other Universities **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The curriculum is regularly updated to incorporate the latest changes in the field. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Additional Registrar
Jaipur National University
Jaipur

Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the courses that you have learnt suiting the requirement of the industry. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the learning experience in term of their relevance to the real-life application *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? *



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Jaipur National University
Jaipur

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL
UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Jagranum)



Amr

Additional Registrar
Jaipur National University
Jaipur

Email address *

Tarnnumkhan2381@gmail.com

Name of Students *

Tarnnum

Present Job Status *

☐ WORKING

☒ NOT WORKING

Name of Organization *

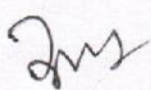
Jnu

Batch (Passing out the year) i.e: 2018 **

2020

Contact No *

7727949984


Additional Registrar
Jaipur National University
Jaipur

Rate the relevance of the curriculum of the programme *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the efficacy and usefulness of the curriculum to achieve the professional goals /placements/higher education. *

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the efficacy of the curriculum in comparison to the curriculum of other Universities * *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The curriculum is regularly updated to incorporate the latest changes in the field. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent


Additional Registrar
Jaipur National University
Jaipur

Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups. *

*

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the courses that you have learnt suiting the requirement of the industry. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the learning experience in term of their relevance to the real-life application *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2/11/20

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Jaipur

Rate the course that you have learnt in relation to your current job? **

	1	2	3	4	
Needs improvement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? *

2

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2mm

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Jaipur National University

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Parisha)



2/2

Additional Registrar
Jaipur National University
Jaipur



Email address *

parisha.chaturvedi23@gmail.com

A handwritten signature in black ink, appearing to be 'Jm' or similar, located below the email address.

Medical Registrar
Jaipur National University
Jaipur

Name of Students *

Parisha Chaturvedi

Present Job Status *

☐ WORKING

☒ NOT WORKING

Name of Organization *

Batch (Passing out the year) i.e: 2018 **

2020

Contact No *

8279827397

Rate the relevance of the curriculum of the programme *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent


Additional Registrar
Jaipur National University
Jaipur

Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc. **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the courses that you have learnt suiting the requirement of the industry. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the learning experience in term of their relevance to the real-life application *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate the course that you have learnt in relation to your current job? *

3

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Jaipur

Rate the efficacy and usefulness of the curriculum to achieve the professional goals /placements/higher education. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the efficacy of the curriculum in comparison to the curriculum of other Universities **

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The curriculum is regularly updated to incorporate the latest changes in the field. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups. *

	1	2	3	4	
Needs improvement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent


Jaipur National University
Jaipur

EMPLOYER'S FEEDBACK FOR CURRICULUM
EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF
CURRICULUM

Session 2020-2021

* Required

PART A: Personal Details

Name *: Ravi Sharma

Designation *: Deputy Manager (Delivery Services)

Name of the Organization *: TBM

Organization Domain: IT Sector

Contact Number*:

Email ID: ravi.sharma@ibm.com

Employee Name(JNU Alumni, if more than one, use comma for multiple entries)*: Shagun Yadav

Organization Strength(Approx. No. of Total Employees)*: 3500

Approx. No. of Employees (Only JNU Alumni)*: 1

2ms
Additional Registrar
Jaipur National University
Jaipur

PART B: Qualitative Analysis for Course Curriculum

Please mark the appropriate circle, 1-Low rating to 5- High rating

1. The subject knowledge of the students of the university is meeting the industry requirements.

Very Irrelevant

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Very Relevant

2. The curriculum is useful in achieving the professional goals / placements.

Very Unhelpful

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Very Helpful

3. The subject knowledge of the students in comparison to other Universities is better. Very Low Level of Engagement

1

2 ☐

3 ☐

4 ☒

5 ☐

Very High Level of Engagement

4. The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry.

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent

5. Curriculum adequately incorporates the inputs from the industry

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent

6. Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

7. The curriculum contents promote the Entrepreneurship culture and initiate start-ups

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Strongly Agree

8. The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning.

Very Low

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Very High

9. Curriculum contents help to take leadership and managerial roles.

Very Low

1 ☐

2 ☐

3 ☐

4 ☐
5 ☒
Very High

10. Any suggestions for making the programme /course more effective.

Nil

ALUMNI FEEDBACK FOR CURRICULUM - ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM

SESSION 2020-21

PART-A : PERSONAL DETAILS

Name *

AKHIL SANTHOSH

Name of the School *

School Of Business and Management (SIILAS)

Programme *

- ☐ B.COM
- ☐ BBA
- ☒ B.COM(H) BADM
- ☐ B.COM(ABST)


Jaipur National University
Jaipur

Present job status *

Working

Employed *

☒ Yes

☐ No

Entrepreneur *

☒ Yes

☐ No

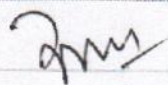
Higher Studies *

-

Others

Total Experience (years)

1


Assistant Registrar
Jaipur National University
Jaipur

Batch passing out year: *

2020

Contact Number *

7424946793

Email-ID *

akhi.myself@gmail.com

PART-B: QUALITATIVE ANALYSIS FOR COURSE CURRICULUM

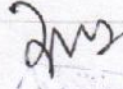
Please mark the appropriate circle. 1-Low rating to 5-High rating

Rate the relevance of the courses in relation to the programme. *

	1	2	3	4	5	
Very Irrelevant	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Relevant

Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education *

	1	2	3	4	5	
Very unhelpful	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very helpful


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Jaipur

How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc *

	1	2	3	4	5	
Very low level of engagement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high level of engagement

Rate the efficacy of the curriculum in comparison to the curriculum of other Universities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Rate courses on the basis of facilitating an understanding of the theory and practices of fundamental principles. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Curriculum adequately takes the inputs from the industry experts and prepares students as per their needs. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Signature

The Curriculum is regularly updated to adapt with the modern changes and innovations in the field. *

	1	2	3	4	5	
Strongly disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Rate the curriculum content in fostering Entrepreneurial culture and encourage building of startups and new ventures. *

	1	2	3	4	5	
Very Low	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very High

Rate the role of curriculum in imparting communication, soft-skills, conceptual, analytical and reasoning skills, etc. *

	1	2	3	4	5	
Very low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very High

Rate the contents of the curriculum to take higher roles in organizations in leadership and managerial roles. *

	1	2	3	4	5	
Very low	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very high

Handwritten signature

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Jaipur National University
Jaipur

Any suggestions for making the programme/course more effective.

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Handwritten signature

Jaipur National University
Jaipur

EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2020-2021

PART A: Personal Details

1. Name: Dr. Manju Singh
2. Designation: HOD Pathology Lab metro MAS Hospital
3. Name of the Organization: METRO MAS Hospital Mansarovar Jaipur
4. Organization Domain: metrohospital.com
5. Contact Number: 8003995454, 8003995466
6. Email ID: metw@metrohospital.com
7. Employee Name (JNU Alumni, if more than one, use comma for multiple entries): Rajat Satija
8. Organization Strength (Approx. no. of Total Employees) 300
9. Approx. no. of Employees (Only JNU Alumni): 01

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

1. The subject knowledge of the students of the university is meeting the industry requirements.

(1) (2) (3) (4) (5)

2. The curriculum is useful in achieving the professional goals / placements. 4

3. The subject knowledge of the students in comparison to other Universities is better. 3

4. The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry. 3

5. Curriculum adequately incorporates the inputs from the industry. 4

6. Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements. 4

7. The curriculum contents promote the Entrepreneurship culture and initiate start-ups. 4

8. The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning. 3

9. Curriculum contents help to take leadership and managerial roles. 4

10. Any suggestions for making programme/course curriculum more industry relevant.

No. 222

EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2020-2021

PART A: Personal Details

1. Name: *Dr. Unesh Babu*
2. Designation: *HOD Central lab*
3. Name of the Organization: *JNU Hospital & Research Centre*
4. Organization Domain: *Jnu hospital . ac in*
5. Contact Number: *01412981400*
6. Email ID: *medlcal-hr@jnu Jaipur . ac in*
7. Employee Name (JNU Alumni, if more than one, use comma for multiple entries): *Lokesh Jain*
8. Organization Strength (Approx. no. of Total Employees) *1000*
9. Approx. no. of Employees (Only JNU Alumni): *01*

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

1. The subject knowledge of the students of the university is meeting the industry requirements.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

2. The curriculum is useful in achieving the professional goals / placements. *4*

3. The subject knowledge of the students in comparison to other Universities is better. *4*

4. The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry. *3*

5. Curriculum adequately incorporates the inputs from the industry. *4*

6. Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements. *4*

7. The curriculum contents promote the Entrepreneurship culture and initiate start-ups. *4*

8. The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning. *3*

9. Curriculum contents help to take leadership and managerial roles. *4*

10. Any suggestions for making programme/course curriculum more industry relevant.

No.

2021

Jaipur National University
Jaipur

JAIPUR NATIONAL UNIVERSITY
OFFICE OF IQAC

EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2020-2021

PART A: Personal Details

1. Name: Dr. Neha Verma
2. Designation: Pathologist
3. Name of the Organization: Dr. B. Lal Path Lab
4. Organization Domain: blallab.com
5. Contact Number: 9166125555
6. Email ID: customer.care@blallab.com
7. Employee Name (JNU Alumni, if more than one, use comma for multiple entries): Anind Kumar
8. Organization Strength (Approx. no. of Total Employees) 25-30
9. Approx. no. of Employees (Only JNU Alumni): 01

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

1. The subject knowledge of the students of the university is meeting the industry requirements.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------
2. The curriculum is useful in achieving the professional goals / placements. 4
3. The subject knowledge of the students in comparison to other Universities is better. 3
4. The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry. 3
5. Curriculum adequately incorporates the inputs from the industry. 4
6. Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements. 4
7. The curriculum contents promote the Entrepreneurship culture and initiate start-ups. 4
8. The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning. 3
9. Curriculum contents help to take leadership and managerial roles. 4
10. Any suggestions for making programme/course curriculum more industry relevant.

NIO:

Jaipur National University
Jaipur

EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2020-2021

PART A: Personal Details

1. Name: Preeti Sharma
2. Designation: HR Manager
3. Name of the Organization: Hindustan Wellness Pvt Ltd.
4. Organization Domain: hindustanwellness.com
5. Contact Number: 8580908483
6. Email ID: Customer.Service@hindustanwellness.com
7. Employee Name (JNU Alumni, if more than one, use comma for multiple entries): Sagar Jogi
8. Organization Strength (Approx. no. of Total Employees) 1000
9. Approx. no. of Employees (Only JNU Alumni): 01

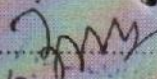
PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

1. The subject knowledge of the students of the university is meeting the industry requirements.
☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
2. The curriculum is useful in achieving the professional goals / placements. 4
3. The subject knowledge of the students in comparison to other Universities is better. 3
4. The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry. 4
5. Curriculum adequately incorporates the inputs from the industry. 3
6. Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements. 3
7. The curriculum contents promote the Entrepreneurship culture and initiate start-ups. 4
8. The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning. 3
9. Curriculum contents help to take leadership and managerial roles. 4
10. Any suggestions for making programme/course curriculum more industry relevant. 0

No


Jaipur National University
Jaipur

EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2020-2021

PART A: Personal Details

1. Name: Dr. Nida Fahmi
2. Designation: Managing Director
3. Name of the Organization: Aadresh Diagnostic centre
4. Organization Domain: aadreshdiagnostic.jaipur.com
5. Contact Number: 792988305
6. Email ID: aadreshdiagnostic2@gmail.com
7. Employee Name (JNU Alumni, if more than one, use comma for multiple entries): Mr. Vinod Kumar
8. Organization Strength (Approx. no. of Total Employees) 30-40
9. Approx. no. of Employees (Only JNU Alumni): 0

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

1. The subject knowledge of the students of the university is meeting the industry requirements.
☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
2. The curriculum is useful in achieving the professional goals / placements. 3
3. The subject knowledge of the students in comparison to other Universities is better. 4
4. The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry. 4
5. Curriculum adequately incorporates the inputs from the industry. 4
6. Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements. 3
7. The curriculum contents promote the Entrepreneurship culture and initiate start-ups. 4
8. The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning. 3
9. Curriculum contents help to take leadership and managerial roles. 3
10. Any suggestions for making programme/course curriculum more industry relevant. 4

Personal grooming for student

2/11/21

JAIPUR NATIONAL UNIVERSITY
OFFICE OF IQAC

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2020-2021

PART A: Personal Details

1. Name of the Teacher: Tejpal Chauhan
2. School: All India Health Sciences
3. Department:
4. Designation: Asst. professor
5. Total Experience including JNU (years): 10 yrs.
6. Total Experience in JNU (years): 5 yrs
7. Contact No: 6375070749
8. Email ID: tejpal@jnujaipur.ac.in

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle, 1-Low rating to 5- High rating)

1. Curriculum covers pre-requisite courses and topics also prior to starting the course.
(Strongly Disagree to Strongly Agree)
1 2 3 4 5 ✓
2. Curriculum is outcome based and the expected outcomes are generally met.
(Strongly Disagree to Strongly Agree) 5
3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc.
(Very Low Level of Engagement to Very High Level of Engagement) 5
4. Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs.
(Very Rigid to Very Flexible) 5
5. Rate the relevance of the contents of curriculum for the courses taught.
(Very Irrelevant to Very relevant) 5
6. Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies.
(Very Unhelpful to Very Helpful) 5
7. The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students.
(In-sufficient to Sufficient) 4
8. The curriculum has a good balance between theory and practical sessions.
(Strongly Disagree to Strongly Agree) 5
9. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.
(Strongly Disagree to Strongly Agree) 5
10. The programmes provide sufficient number of elective courses.
(Strongly Disagree to Strongly Agree) 5
11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.
(Poor to Excellent) 5
12. Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc.
(Strongly Disagree to Strongly Agree) 5
13. Curriculum is logically and properly distributed in units and well-organized.
(Strongly Disagree to Strongly Agree) 5
14. Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs.
(Strongly Disagree to Strongly Agree) 5
15. Curriculum is regularly updated to incorporate the latest changes in the field.
(Strongly Disagree to Strongly Agree) 5
16. How you rate the distribution of contact hours among various units/ components of the curriculum?
(Improperly Distributed to Properly Distributed) 4

Additional Registrar
Jaipur National University
Jaipur

JAIPUR NATIONAL UNIVERSITY
OFFICE OF IQAC

17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion and learners' participation). (5)
(Low degree of Autonomy to High degree of Autonomy)
18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students.
(Low degree of Autonomy to High degree of Autonomy) (4)
19. Any suggestions for making programme/course more effective.

Need of automated diagnostic devices in practical lab. ~~but~~ as these requirement are being full filled through clinical training in govt hospital.


Additional Registrar
Jaipur National University
Jaipur

JAIPUR NATIONAL UNIVERSITY
OFFICE OF IQAC

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM

Session 2020-2021

PART A: Personal Details

1. Name of the Teacher: Dr. Poonam Jethwani
2. School: Allied Health Sciences
3. Department: Allied Health Sciences
4. Designation: Assistant Professor
5. Total Experience including JNU (years): 4 Years
6. Total Experience in JNU (years): 35 Years
7. Contact No: 8288962022
8. Email ID: poonam-jethwani@jnujaipur.ac.in

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle, 1-Low rating to 5- High rating)

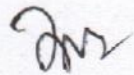
1. Curriculum covers pre-requisite courses and topics also prior to starting the course.
(Strongly Disagree to Strongly Agree)
☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
2. Curriculum is outcome based and the expected outcomes are generally met. 4
(Strongly Disagree to Strongly Agree)
3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc. 4
(Very Low Level of Engagement to Very High Level of Engagement)
4. Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs 4
(Very Rigid to Very Flexible)
5. Rate the relevance of the contents of curriculum for the courses taught. 5
(Very Irrelevant to Very relevant)
6. Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies. 4
(Very Unhelpful to Very Helpful)
7. The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students. 4
(In-sufficient to Sufficient)
8. The curriculum has a good balance between theory and practical sessions. 5
(Strongly Disagree to Strongly Agree)
9. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. 4
(Strongly Disagree to Strongly Agree)
10. The programmes provide sufficient number of elective courses. 4
(Strongly Disagree to Strongly Agree)
11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities. 4
(Poor to Excellent)
12. Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc. 4
(Strongly Disagree to Strongly Agree)
13. Curriculum is logically and properly distributed in units and well-organized. 5
(Strongly Disagree to Strongly Agree)
14. Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs.
(Strongly Disagree to Strongly Agree) 4
15. Curriculum is regularly updated to incorporate the latest changes in the field. 4
(Strongly Disagree to Strongly Agree)
16. How you rate the distribution of contact hours among various units/ components of the curriculum? 4
(Improperly Distributed to Properly Distributed)

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17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion and learners' participation). 5
(Low degree of Autonomy to High degree of Autonomy)
18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students. 4
(Low degree of Autonomy to High degree of Autonomy)
19. Any suggestions for making programme/course more effective.

More Internship opportunities for Industrial Exposure is needed
Lab facilities need to be more strengthened.


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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM

Session 2020-2021

PART A: Personal Details

1. Name of the Teacher: Dr. SHILPI SHARMA
2. School: Allied Health Sciences
3. Department:
4. Designation: Associate Professor
5. Total Experience including JNU (years): 16 years
6. Total Experience in JNU (years): 1 year
7. Contact No: 8696103226
8. Email ID: shilpi.sharma@jnujaipur.ac.in

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle, 1-Low rating to 5- High rating)

1. Curriculum covers pre-requisite courses and topics also prior to starting the course.

(Strongly Disagree to Strongly Agree)

(1) (2) (3) (4) (5)

2. Curriculum is outcome based and the expected outcomes are generally met. (5)

(Strongly Disagree to Strongly Agree)

3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc. (5)

(Very Low Level of Engagement to Very High Level of Engagement)

4. Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs.

(Very Rigid to Very Flexible)

5. Rate the relevance of the contents of curriculum for the courses taught. (5)

(Very Irrelevant to Very relevant)

6. Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies. (5)

(Very Unhelpful to Very Helpful)

7. The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students. (4)

(In-sufficient to Sufficient)

8. The curriculum has a good balance between theory and practical sessions. (4)

(Strongly Disagree to Strongly Agree)

9. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. (5)

(Strongly Disagree to Strongly Agree)

10. The programmes provide sufficient number of elective courses.

(Strongly Disagree to Strongly Agree)

11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities. (4)

(Poor to Excellent)

12. Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc. (5)

(Strongly Disagree to Strongly Agree)

13. Curriculum is logically and properly distributed in units and well-organized. (5)

(Strongly Disagree to Strongly Agree)

14. Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs. (5)

(Strongly Disagree to Strongly Agree)

15. Curriculum is regularly updated to incorporate the latest changes in the field. (5)

(Strongly Disagree to Strongly Agree)

16. How you rate the distribution of contact hours among various units/ components of the curriculum? (4)

(Improperly Distributed to Properly Distributed)

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17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion and learners' participation). (4)

(Low degree of Autonomy to High degree of Autonomy)

18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students. (4)

(Low degree of Autonomy to High degree of Autonomy)

19. Any suggestions for making programme/course more effective.

None


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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM
Session 2020-2021

PART A: Personal Details

1. Name of the Teacher: **MS. CHARU MENDIRATTA**
2. School: **Allied Health Sciences**
3. Department:
4. Designation: **Assistant Professor**
5. Total Experience including JNU (years): **8**
6. Total Experience in JNU (years): **1**
7. Contact No: **9571850862**
8. Email ID: **charu@jnujaipur.ac.in**

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle, 1-Low rating to 5- High rating)

1. Curriculum covers pre-requisite courses and topics also prior to starting the course.
(Strongly Disagree to Strongly Agree) **(5)**
2. Curriculum is outcome based and the expected outcomes are generally met
(Strongly Disagree to Strongly Agree) **(5)**
3. How does the curriculum prepares engages students for environmental, social, economic and political issues being discussed in society, media, etc.
(Very Low Level of Engagement to Very High Level of Engagement) **(5)**
4. Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs.
(Very Rigid to Very Flexible) **(5)**
5. Rate the relevance of the contents of curriculum for the courses taught.
(Very Irrelevant to Very relevant) **(5)**
6. Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies.
(Very Unhelpful to Very Helpful) **(5)**
7. The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students.
(In-sufficient to Sufficient) **(5)**
8. The curriculum has a good balance between theory and practical sessions.
(Strongly Disagree to Strongly Agree) **(5)**
9. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.
(Strongly Disagree to Strongly Agree) **(5)**
10. The programmes provide sufficient number of elective courses.
(Strongly Disagree to Strongly Agree) **(5)**
11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.
(Poor to Excellent) **(5)**
12. Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation etc.
(Strongly Disagree to Strongly Agree) **(4)**
13. Curriculum is logically and properly distributed in units and well-organized.
(Strongly Disagree to Strongly Agree) **(5)**
14. Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs.
(Strongly Disagree to Strongly Agree) **(4)**
15. Curriculum is regularly updated to incorporate the latest changes in the field.
(Strongly Disagree to Strongly Agree) **(5)**
16. How you rate the distribution of contact hours among various units/ components of the curriculum?
(Improperly Distributed to Properly Distributed) **(4)**

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17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion and learners' participation). (4)

(Low degree of Autonomy to High degree of Autonomy)

18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students. (4)

(Low degree of Autonomy to High degree of Autonomy)

19. Any suggestions for making programme/course more effective.

None

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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM

Session 2019-2020

PART A: Personal Details

1. Name of the Teacher: Dr. Pallavi Singh
2. School: School of Allied Health Sciences
3. Department: School of Allied Health Sciences
4. Designation: Assistant Professor
5. Total Experience including JNU (years): 03 Years
6. Total Experience in JNU (years): 3.5 Years
7. Contact No: 9150771164
8. Email ID: Singh.pallavi.010@gmail.com

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle, 1-Low rating to 5- High rating)

1. Curriculum covers pre-requisite courses and topics also prior to starting the course.
(Strongly Disagree to Strongly Agree) ✓

①②③④⑤
2. Curriculum is outcome based and the expected outcomes are generally met. 04
(Strongly Disagree to Strongly Agree)
3. How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc. 04
(Very Low Level of Engagement to Very High Level of Engagement)
4. Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs. 03
(Very Rigid to Very Flexible)
5. Rate the relevance of the contents of curriculum for the courses taught. 05
(Very Irrelevant to Very relevant)
6. Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies. 04
(Very Unhelpful to Very Helpful)
7. The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students. 05
(In-sufficient to Sufficient)
8. The curriculum has a good balance between theory and practical sessions. 04
(Strongly Disagree to Strongly Agree)
9. The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. 03
(Strongly Disagree to Strongly Agree)
10. The programmes provide sufficient number of elective courses. 03
(Strongly Disagree to Strongly Agree)
11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities. 04
(Poor to Excellent)
12. Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc. 03
(Strongly Disagree to Strongly Agree)
13. Curriculum is logically and properly distributed in units and well-organized. 04
(Strongly Disagree to Strongly Agree)
14. Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs. 04
(Strongly Disagree to Strongly Agree)
15. Curriculum is regularly updated to incorporate the latest changes in the field. 05
(Strongly Disagree to Strongly Agree)
16. How you rate the distribution of contact hours among various units/ components of the curriculum? 04
(Improperly Distributed to Properly Distributed)

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