		National Univer	The state of the s			
		anguages, Liter	Market Street St	ociety		
	Stud	lents Feedback-	2020-21			
Name	e of Student: Mayor k	Maple.				
	Programme 12 1	log	Completely of the company	Semester	21	
	Kindly Tick the n	nost appropriate	e option			
Sr No.	Feedback on Parameters related to Curricula/Syllabi	1	2	3	4	5
1	Extent of coverage of course syllabus	X	×	X	×	
2	Depth of Course Syllabus	X	×	X	1/	1
3	Applicability/relevance to real life situations	×		×	×	×
4	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	×	/	×	×	×
5	Clinical and Practical facilities available	X	×	×	1	X
6	Library material and books availability	X	X	×		X
7	Ability to use basic and advanced techniques		X	×	×	×
8	Interest developed to carry out new research	×	×	×		X
	Opinion on Internal assessment on studies and final performance	X	×	*	X	
	Opinion on method of conduction of University exams	×	X	×		×
	Opinion on extracurricular activities	×	×	×	×	
12 (Overall Rating	~	1	X	X	

(Signature)

		onal Universi				
	School of Langu			ciety		-
	Students	Feedback- 2	020-21			
Name	of Student: Ratan Singh					
	Programme 3 A (H)		S	emester	4	
AL S	. Kindly Tick the most	appropriate	option		, ,	
Sr No.	Feedback on Parameters related to Curricula/Syllabi	1	2	3	4	5
1	Extent of coverage of course syllabus	Y	X	X		X
2	Depth of Course Syllabus	X		X	X	V
3	Applicability/relevance to real life situations	X	X	X	X	×
4	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	X	×	×	/ x	X
5	Clinical and Practical facilities available	X	X	×	X	/
6	Library material and books availability	~	X	X	×	×
7	Ability to use basic and advanced techniques	×	X	/	×	×
8	Interest developed to carry out new research	×	×		×	×
9	Opinion on Internal assessment on studies and final performance	~	X	-	X	X
10	Opinion on method of conduction of University exams	×	/	X	×	×
11	Opinion on extracurricular activities	×	X		X	X
12	Overall Rating	×	X		×	X

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Jaipur National U	Inlversity,	Jaipur			
School of Languages,		and the same of th	ety		
Parents' Feedb	THE RESERVE THE PERSON NAMED IN	The state of the s			
Name of the Parent Do OHLONG Name of the Student Alchomose Programme of the ward DA (11) Kindly Tick the most	Craur	ur			
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	メ	X	X	4	1
How do you rate the availability of the text and reference books in the library?	×	×	X	X	1
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	X	1
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	×	-
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	X	X	X	
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	X	/
How do you rate the quality of the teaching in the Institution?	X	x	X	X	
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	X	/
How do you rate the transparency of the evaluation system in the institution?	X	X	X		X
How do you rate the college activities that help your ward in getting jobs and placements?	X	X	X		<
How do you rate the transformation of your ward after the completion of the course?	X	X	×	X	/
How do you rate the quality of teaching during the entire Programme?	X	X	X	/	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	/
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	X	X	-
Mentor does a necessary follow-up with you recarding the assigned task to your ward.	X	·X	X	X	U

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Jaipur National University
Jaipur

Jaipur National U	niversity,	Jaipur			
School of Languages,	Literature	& Socie	ty		
Parents' Feedb	ack- 2020	-21			<u>L</u>
Name of the Parent Sukhman	der si	ugh			
Name of the Student Paince		0			
Programme of the ward B. A. (H)					
Kindly Tick the most a	ppropriate	-			5
Questions	1	2	3	4	3
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	×	×	×	/	*
How do you rate the availability of the text and reference books in the library?	X	×	X	/	1
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	×	×	
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	×	
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	×	X	×	×	/
How do you rate the programmes based on the assignment and quizzes conducted?	X	x	x	/	×
How do you rate the quality of the teaching in the Institution?	X	X	X	X	×
How do you rate the outcomes that your ward has achieved from the courses?	Х	X	X	/	/
How do you rate the transparency of the evaluation system in the Institution?	X	X	4	У	×
How do you rate the college activities that help your ward in getting jobs and placements?	×	X	X	X	×
How do you rate the transformation of your ward after the completion of the course?	X	X	×		X
How do you rate the quality of teaching during the entire Programme?	×	X	X	1	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	×	X	A
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	X	1

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Additional Registrar

Sukharandar (Signature)

Jaipur National U	niversity,	Jaipur			
School of Languages,	Literature	& Socie	ty		
Parents' Feedb	ack- 2020)-21			
Name of the Parent Surgapiak	ash J	alma			
Name of the Student Night St	arma				
Programme of the ward U.B.A.	(H) En	glish.			
Kindly Tick the most	appropriate	option			T. Khole
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	×	×	×		<
How do you rate the availability of the text and reference books in the library?	人	X	X	/	×
How do you rate the quality and relevance of the courses included into the curriculum?	X	又	X	X	
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	/	X
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	×	×	<	w/	/
How do you rate the programmes based on the assignment and quizzes conducted?	×	X	人	1	X
How do you rate the quality of the teaching in the Institution?	×	X	X	X	X
How do you rate the outcomes that your ward has achieved from the courses?	×	×	人	/	X
How do you rate the transparency of the evaluation system in the Institution?	X	X	X	X	X
How do you rate the college activities that help your ward in getting jobs and placements?	×	X	X	X	-
How do you rate the transformation of your ward after the completion of the course?	x	×	×	/	X
How do you rate the quality of teaching during the entire Programme?	X	X	X	1	×
How do you rate the teacher's approach towards overall development of your ward?	X	X	X	X	/
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	×	×	7
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	V	X	V	×

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(Signature)

ripur National University

Jaipur

Jaipur National (Iniversit	y, Jaipur			
School of Languages,		The same of the sa			
Parents' Feed	The state of the latest devices	THE RESERVE THE PERSON NAMED IN			
Name of the Parent Roudli'r	Singl				
Name of the Student tuilika	lino,	al.	***		
Programme of the ward (A A (H)	Engl	rich .			
Kindly Tick the most	appropriat	e option			
Questions	1		2 3	3 4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	X	X	X	1	X
How do you rate the availability of the text and reference books in the library?	X	×	X	1	×
How do you rate the quality and relevance of the courses included into the curriculum?	X	义	X	1	X
low do you rate the ambience of the class coms for effective delivery of the lectures?	X	义	×	/	X
How do rate the courses in terms of their relevance to the latest and/ or future echnologies?	人	X	X	/	X
now do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	-	X
How do you rate the quality of the teaching in the Institution?	义	X	×	V	×
How do you rate the outcomes that your ward has achieved from the courses?	Х	×	X		X
low do you rate the transparency of the valuation system in the Institution?	X	X	X		X
low do you rate the college activities that elp your ward in getting jobs and lacements?	X	×	/	X	X
low do you rate the transformation of your rard after the completion of the course?	X	×	X	X	
ow do you rate the quality of teaching uring the entire Programme?	×	×	X		×
ow do you rate the teacher's approach wards overall development of your ward?	×	X	Х	×	
ow do you rate Fairness of the internal ratuation process by the teachers?	×	X	X	X	
antor does a necessary follow-up with you garding the assigned task to your ward.	X	x	X	1	X

Jaipur National U	niversity,	, Jaipur			
School of Languages,	Literatur	e & Soci	ety		
Parents' Feedb	ack- 202	0-21			
Name of the Parent Cho Je	Dugsi	R			
	ongju				
Programme of the ward					
Kindly Tick the most	appropriate				
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	メ	×	X	/	4
How do you rate the availability of the text and reference books in the library?	d	d	d	/	×
How do you rate the quality and relevance of the courses included into the curriculum?	d	×	a	/	d
How do you rate the ambience of the class coms for effective delivery of the lectures?	a	d	d	/	×
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	d	d	a	/	. 2
How do you rate the programmes based on the assignment and quizzes conducted?	d	×		d	d
How do you rate the quality of the teaching in the Institution?	×	d		a	×
How do you rate the outcomes that your ward has achieved from the courses?	d	d	×	/	d
How do you rate the transparency of the evaluation system in the Institution?	d	×	d	~	2
How do you rate the college activities that help your ward in getting jobs and placements?	d	8		٩	×
How do you rate the transformation of your ward after the completion of the course?	×	×	Q	d	
low do you rate the quality of teaching during the entire Programme?	d	×	2		×
low do you rate the teacher's approach owards overall development of your ward?	a	Q	Q.	a	
low do you rate Fairness of the internal avaluation process by the teachers?	4	×	Q	2	
Mentor does a necessary follow-up with you egarding the assigned task to your ward.	a	×	a	1	d

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(Signature)

	laipur National U					
Scho	ol of Languages,	Literature	& Socie	ty		
	Parents' Feedb	ack- 2020	-21			
Name of the Parent	Deepak	Shar	ma.			
Name of the Student	Khushi	Sharn				
Programme of the ward	B.A. (H)					
	Kindly Tick the most	The second second		3	4	5
Questions		1	2	3	4	2.00
How do you rate the Prog ward undergoing in terms different semesters?		X	X	×	/	X
How do you rate the avail and reference books in th		X	X	X	/	*
How do you rate the qual the courses included into		Y	X	X		X
How do you rate the amb rooms for effective delive		X	X	X		X
How do rate the courses relevance to the latest an technologies?		X	×	×	1	X
How do you rate the prog the assignment and quizz		Х	X	X		Y
How do you rate the qual the institution?	ity of the teaching in	X	X	/	X	X
How do you rate the outc		X	X	X	x	X
How do you rate the trans evaluation system in the l		×	×	×	×	×
How do you rate the colle help your ward in getting placements?		×	×		×	*
How do you rate the trans ward after the completion		X	×	X	X	×
How do you rate the quali during the entire Program	ty of teaching me?	X	X	X	/	X
How do you rate the teach towards overall developm		X	×	X	*	-
How do you rate Fairness evaluation process by the		X	X	义	X	1
Mentor does a necessary regarding the assigned ta		X	X	X	1	X

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(Signature)

Jaipur National (Universit	y, Jaipur			
School of Languages	Literatu	re & So	ciety		
Parents' Feed					-
Name of the Parent Vijay Ta	-	Laria			
Name of the Student Pala		asia.			
Programme of the ward 3.A. (F	1) Eus	alish			
Kindly Tick the most	appropriat	e option			
Questions	1		2	3	4
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	×	X	X	1×	V
How do you rate the availability of the text and reference books in the library?	×	×	×	X	V
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	×	X	1
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	×	1 x	1
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	×	x	X	
How do you rate the programmes based on the assignment and quizzes conducted?	Y	×	×	1	X
How do you rate the quality of the teaching in the Institution?	X	X	X	X	X
now do you rate the outcomes that your ward has achieved from the courses?	X	X	1	X	1
low do you rate the transparency of the evaluation system in the Institution?	X	X	X	×	11-
low do you rate the college activities that elp your ward in getting jobs and lacements?	X	X	×	1	X
low do you rate the transformation of your lard after the completion of the course?	X	×	×	1	X
ow do you rate the quality of teaching uring the entire Programme?	X	×	×	1	X
ow do you rate the teacher's approach wards overall development of your ward?	X	X	X	X	
ow do you rate Fairness of the internal valuation process by the teachers?	×	×	×	×	
entor does a necessary follow-up with you garding the assigned task to your ward.	X	X	X	X	1

Ms

(Signature)

Jaipur National University, Jaipur School of Languages, Literature & Society Students Feedback- 2020-21 Name of Student: ARCHI ASHWANI Programme B.A. (H). 4 Semester Kindly Tick the most appropriate option Sr Feedback on Parameters No. related to Curricula/Syllabi 1 2 3 5 4 Extent of coverage of course syllabus 2 Depth of Course Syllabus Applicability/relevance to 3 real life situations Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, 4 broadening perspectives) Clinical and Practical 5 | facilities available Library material and 6 books availability Ability to use basic and advanced 7 techniques Interest developed to carry out new X X 8 research Opinion on Internal assessment on studies and X 9 final performance Opinion on method of conduction of 10 University exams Opinion on extracurricular 11 activities 12 Overall Rating

Mr

(Signature)

	Jaipur Nat	ional Univer	sity, Jaipu	r		
	School of Lang	uages, Litera	ture & So	ociety	A CONTRACTOR	
	Student	s Feedback-	2020-21			
Name	of Student: Tulsi Mather					
	Programme B. A. Frg. (-		emester	A	-
	Kindly Tick the mos	t appropriate	option		1	
Sr No.	Feedback on Parameters related to Curricula/Syllabi	1.	2	3	4	5
1	Extent of coverage of course syllabus	X	X	χ	X	
2	Depth of Course Syllabus	X	X	/ *	1	X
3	Applicability/relevance to real life situations	K	/	X	X	X
4	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	1	8	X		X
5	Clinical and Practical facilities available		X	Х	X	X
6	Library material and books availability	X	X	X	X	~
7	Ability to use basic and advanced techniques	4	X	X	/	X
8	Interest developed to carry out new research	K	X	X	X	
9	Opinion on Internal assessment on studies and final performance	X	X	X		X
10	Opinion on method of conduction of University exams	Y	X	X	X	-
11	Opinion on extracurricular activities	K	X	X	X	<u></u>
12	Overall Rating	X	LX	X	1	1

Ans

(Signature)

		National Univer				
		anguages, Litera		ociety		
	Stude	ents Feedback-	2020-21			
Name	of Student: Muskan Ru	jourshil	-			
	Programme A.A.			Semester	2	
Ni si	Kindly Tick the m	ost appropriate	option			
Sr No.	Feedback on Parameters related to Curricula/Syllabi	1	2	3	4	5
1	Extent of coverage of course syllabus	×	X	/	У	У
2	Depth of Course Syllabus	X	~	X	X	X
3	Applicability/relevance to real life situations	×	X	X	×	×
4	Learning Values(in terms of Knowledge, concepts, manual skill, anayltical abilities, broadening perspectives)	×	X	X	/	X
5	Clinical and Practical facilities available	X	X	×	X	-
6	Library material and books availability		×	X	×	×
7	Ability to use basic and advanced techniques	. ×	X		×	×
8	Interest developed to carry out new research	·Y	X		×	×
9	Opinion on Internal assessment on studies and final performance	X	\propto		×	×
10	Opinion on method of conduction of University exams	X		*	X	X
11	Opinion on extracurricular activities	X	X	<u></u>	×	×,
12	Overall Rating	X	X	1/	X	X

(Signature)

Additional Registrar

Jaipur National U	niversity,	Jaipur			
School of Languages,	Literature	& Socie	ty		
Parents' Feedb	ack- 2020	1-21			
Name of the Parent Name of the Parent	Sing	7			
Name of the Student Karifi K	anderl				
Programme of the ward & A (H)					THE STREET
Kindly Tick the most a	ppropriate	option			
Questions	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	×	×	X	X	V
How do you rate the availability of the text and reference books in the library?	V	×	X	X	~
How do you rate the quality and relevance of the courses included into the curriculum?	X	×_	Х	X	/
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	X	X	X	/
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	Χ.	×	×	/
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	X	X	
How do you rate the quality of the teaching in the Institution?	X	×	X	X	/
How do you rate the outcomes that your ward has achieved from the courses?	X	X	X	X	1
How do you rate the transparency of the evaluation system in the Institution?	X	X	X	Χ.	
How do you rate the college activities that help your ward in getting jobs and placements?	X	×	X		X
How do you rate the transformation of your ward after the completion of the course?	X	X	x	X	/
How do you rate the quality of teaching during the entire Programme?	X	X	X	~	X
How do you rate the teacher's approach owards overall development of your ward?	X	X	x	Y	~
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	Χ.	×	
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	-	X

Mr

(Signature)

Additional Registrar

Jaipur National Un					
School of Languages, L	iterature	& Socie	ty		
Parents' Feedba	ck- 2020	-21			
Name of the Parent Bhanwarla	1 sh	arma.			
Name of the Student Surcah					
Programme of the ward B. A(H)					
Kindly Tick the most a	ppropriate				5
Questions	1	2	3	4	
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	×	×	У	×	V
How do you rate the availability of the text and reference books in the library?	V	X	X	×	-
How do you rate the quality and relevance of the courses included into the curriculum?	*	X	*	*	~
How do you rate the ambience of the class rooms for effective delivery of the lectures?	X	×	×	X	
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	×	×	×	×	
How do you rate the programmes based on the assignment and quizzes conducted?	X	×	X	×	
How do you rate the quality of the teaching in the Institution?	X	X	X	¥	/
How do you rate the outcomes that your ward has achieved from the courses?	¥	X	X	X	1
How do you rate the transparency of the evaluation system in the Institution?	X	X	X	×	
How do you rate the college activities that help your ward in getting jobs and placements?	X	*	X	/	×
How do you rate the transformation of your ward after the completion of the course?	X	X	×	х	×
How do you rate the quality of teaching during the entire Programme?	X	X	X	×	X
How do you rate the teacher's approach towards overall development of your ward?	×	×	X	×	y
How do you rate Fairness of the internal evaluation process by the teachers?	×	X	×	X	-
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	X	X	X	V

Additional Registrar Jaipur National University Jaipur (Signature)

Jaipur National Ur	liversity,	Jaipur			
School of Languages, I	iterature	& Socie	ty		
Parents' Feedba	ack- 2020	-21			
Name of the Parent Culfau	Khan				
Name of the Student Farhand		0			
Programme of the ward A A (H)	Engli	sh.			
Kindly Tick the most a			erere o		
Questions .	1	2	3	4	5
How do you rate the Programme that your ward undergoing in terms of the curriculum in different semesters?	×	×	X	×	~
How do you rate the availability of the text and reference books in the library?	×	X	X	X	/
How do you rate the quality and relevance of the courses included into the curriculum?	X	X	X	X	/
How do you rate the ambience of the class rooms for effective delivery of the lectures?	x	X	X	X	/
How do rate the courses in terms of their relevance to the latest and/ or future technologies?	X	×	×	×	/
How do you rate the programmes based on the assignment and quizzes conducted?	X	X	x _	X	
How do you rate the quality of the teaching in the Institution?	乂	X	X	X	
How do you rate the outcomes that your ward has achieved from the courses?	X	×	X	X	
How do you rate the transparency of the evaluation system in the Institution?	X	X	×		X
How do you rate the college activities that help your ward in getting jobs and placements?	X	×	×	/	×
How do you rate the transformation of your ward after the completion of the course?	X	X	×	X	/
How do you rate the quality of teaching during the entire Programme?	X	X	×	~	X
How do you rate the teacher's approach towards overall development of your ward?	X	X	x	X	/
How do you rate Fairness of the internal evaluation process by the teachers?	X	X	×	X	/
Mentor does a necessary follow-up with you regarding the assigned task to your ward.	X	x	X	~	1

Mr

Additional Registrar National University

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

TEACHER'S FEEDBACK FORM

Email address *		
srijanrekha.s@gmail.com		***************************************
Name of the Teacher		
Rekha Sharma		
Designation		
Asst.Professor		
Total Experience including JNU (in years)		
10 years		NATIONAL CONTRACTOR OF THE PARTY OF THE PART
Contact No		
9799644585		

Im

The units in the syllabus are p	roperly seq	uenced. *			
	1	2	3	4	
Needs improvement	0	0	0	•	Excellent
The curriculum is outcome-b	ased and th	e expected	outcomes	are generally	/ met. *
	1	2	3	4	
Needs Improvement	0	0	0	•	Excellent
The curriculum prepares/eng political issues being discuss				social, econo	mic, and
	1	2	3	4	
Needs to be improvement	0	0	0	•	Excellent
Rate the relevance of the cor	ntents of the	e curriculum	n for the co	urses taught.	*
	1	2	3	4	
Needs to be improvement	0	0	0	(1)	Excellent
Rate the efficacy/usefulness goals/placements/higher stud		se curricului	m in achiev	ing professio	nal
	1	2	3	4	
Needs to be improvement	0	O 3	Adeitional F	Registrar al University	Excellent

eference books/materials for st	tudents. *				
	1	2	3	4	
Needs to be improvement	0	0	0	•	Excellent
he designed experiments stim				he subject	and deepen
	1	2	3	4	
Needs to be improvement	0	0	0	•	Excellent
he program and curriculum are other universities. *	e enriched	as compare	ed to a sim	ilar prograr	n offered by
	1	2	3	4	
Needs to be improvement	0	0	0	•	Excellent
Any Suggestions *					
All good but there is a scope in prac					

This form was created inside of Jaipur National University.

Google Forms

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

TEACHER'S FEEDBACK FORM

Email address *					
Harshitjain.1990@gmail.com					
Name of the Teacher					
Harshit jqin					
Designation					
Assistant professor					
Total Experience including J	INU (in years	5)			
4.5 year					
Contact No					
9509328030					
The curriculum covers pre-r	requisite cou	urses and t	opics also pri	or to startin	g the course. *
					200
	1	2	3	4	A Registra
Needs improvement	0	0	0	(Addit	ional Registrational University

	1	2	3	4	
Needs improvement	0	0	0	•	Excellent
ne units in the syllabus are	properly sec	quenced. *			
	1	2	3	4	
Needs improvement	0	0	•	0	Excellent
ne curriculum is outcome-	based and t	he expected	doutcomes	are general	ly met. *
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Needs to be improvement	0	0	0	•	Excellent
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	1	2	3	4	

Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email	*

www.khushinannu@gmail.com

Rate the relevance of the curriculum of the programme. *

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Curriculum covers pre-requisite courses and topics also prior to starting the course. *

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Curriculum is outcome-based and the expected outcomes are generally met *

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Additional Registrat

The curriculum encourages students as well as teachers to apply the concepts in real life and	d
for further studies. *	

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The curriculum is regularly updated to incorporate the latest changes in the field. *

1 2 3 4 5

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How you rate the distribution of contact hours among various units/ components of the curriculum? *

1 2 3 4 5

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Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education *

1 2 3 4 5

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additional Registrar

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Additional Injurersit Jaipur National Universit Jaipur Email *

Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

preetraj7781@gmail.com

Rate the relevance of the curriculum of the programme. *

C

Curriculum covers pre-requisite courses and topics also prior to starting the course. *

Curriculum is outcome-based and the expected outcomes are generally met *

(

How does the curriculum prepares/engages students for environmental, social, economic and
political issues being discussed in society, media, etc? *

)

Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests. *

C

The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for the students. *

C

The curriculum has a good balance between theory and practical sessions. *

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Additional Registrar

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The adequacy	of the cours	e content for e	nhancing em	ployability. *		
	1	2	3	4	5	
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Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email * aap985899@)gmail.com	ş-				•
Rate the re	levance of the	curriculum of t	he programm	e. *		
	1	2	3	4	5	
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Curriculum	covers pre-rec	juisite courses 2	and topics als	so prior to star	ting the course. *	
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My

The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

The curriculum is regularly updated to incorporate the latest changes in the field. *

C

How you rate the distribution of contact hours among various units/ components of the curriculum? *

Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education *

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Additional Registrar

he curriculum encourages students to apply the concepts learned in real life and for further	er
tudies *	

Rate the contents of the curriculum in promoting entrepreneurship culture and initiate startups. *

Rate the contents of curriculum in imparting knowledge of soft-skills, analytical and reasoning skills. *

C

The adequacy of the course content for enhancing employability. *

C

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Additional Basistra Jaipur National University Jaipur 48/276

Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email *					
sv005191@g	amil.com				
Rate the rel	evance of the	curriculum of t	the programm	e. *	
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Curriculum				so prior to star	ting the course. *
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ooks/mate	erials for the stu	dents. * 2	3	4 O	5	ence

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ne curricu	ılum is regularly	updated to in	corporate the	latest change	s in the field. *	
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Rate the co	ntents of the c	urriculum in pr	romoting entre	epreneurship o	ulture and initiate	start-
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	ntents of curric	culum in impar	ting knowledg		, analytical and re	asoninç
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Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

Email *

reenatiwari8838@gmail.com

Rate the relevance of the curriculum of the programme. *

C

Curriculum covers pre-requisite courses and topics also prior to starting the course. *

C

Curriculum is outcome-based and the expected outcomes are generally met *

	ues being discu	issed in societ	y, media, etc:		
	1	2	3	4	5
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ate the lev		in the curricul	um to allow st	udents to opt 1	for elective courses o
	1	2	3	4	5
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ie curricul	lum has a good	balance betw	een theory an	d practical se	ssions. *

The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

The curriculum is regularly updated to incorporate the latest changes in the field. *

How you rate the distribution of contact hours among various units/ components of the curriculum? *

Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education *

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Jaipur National University

Jaipur

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ate the co	ntents of the c	urriculum in pr	omoting entre	epreneurship o	ulture and initiate	start-
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Students Feedback

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

humika282	8@gmail.com					inament.
Rate the re	elevance of the o	curriculum of t	he programm	e. *		
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Gurriculun	n covers pre-rec	quisite courses	and topics als	so prior to star	ting the course. *	
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How does the curriculum prepares/engages students for environmental, social, economic and
political issues being discussed in society, media, etc? *

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Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests. *

The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for the students. *

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The curriculum has a good balance between theory and practical sessions. *

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aipur National University
Jaipur

The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies. *

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The curriculum is regularly updated to incorporate the latest changes in the field. *

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How you rate the distribution of contact hours among various units/ components of the curriculum? *

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Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals/placements / higher education *

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Additional Registrat

	1	2	3	4	5	
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ate the cor	ntents of the c	urriculum in pr	omoting entre	epreneurship o	ulture and initia	te start-
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The adequacy of the course content for enhancing employability. *

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Teachers Feedback Form

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

mukeshyada	v@jnujaipur.ac.ln				
Curriculum	covers pre-rec	quisite courses	and topics als	so prior to star	ting the course. *
	1	2	3	4	5
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Curriculum	is outcome ba	sed and the ex	pected outco	mes are gener	ally met. *
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political issues being discussed in society, media, etc. *

Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs. *

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Rate the relevance of the contents of curriculum for the courses taught. *

Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies. *

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The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students. *

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The curriculu	um has a good	balance betw	een theory ar	nd practical se	ssions. *	
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The program	nmes provide s	sufficient num	ber of elective	e courses. *		
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Rate the effic	cacy of the cu	rriculum in coi	mparison to th	ne curriculum (of other Universities. *	
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Additional University
Jaipur

Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc. *

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Curriculum is logically and properly distributed in units and well-organized. *

1 2 3 4 5

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Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs. *

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Curriculum is regularly updated to incorporate the latest changes in the field. *

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How you rate curriculum?		on of contact	hours among	various units/	components of the
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Teachers Feedback Form

SCHOOL OF AGRICULTURAL SCIENCES, JNU, JAIPUR

dkrachiata@)jnujaipur.ac.in				
Curriculun	n covers pre-red	quisite courses	and topics al	so prior to star	ting the course. *
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Curriculun	n is outcome ba	sed and the ex	pected outco	mes are gener	ally met. *
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How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc. *

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Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs. *

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Rate the relevance of the contents of curriculum for the courses taught. *

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Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies. *

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The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students. *

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The curricul	um has a good	balance betw	een theory an	d practical se	ssions. *	
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Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc. *

Curriculum is logically and properly distributed in units and well-organized. *

Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs. *

C

Curriculum is regularly updated to incorporate the latest changes in the field. *

How you rate curriculum?		on of contact	hours among	various units/	compo nents of	the
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	1	2	3	4	5	
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JAIPUR NATIONAL UNIVERSITY JAIPUR School of Fashion Design

Name *	
Manish Singh	
Email address *	
ms9609477@gmail.com	
After complete Diploma in Fashion What do you want? *	
Heigher Studies	
Become a entrepreneuer	
job in garment industry	
Freelancing	

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Needs improvement	0	0	0	0	Excellent
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Needs improvement	(0	0		0	Excellent
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JAIPUR NATIONAL UNIVERSITY JAIPUR School of Fashion Design

Name *	
Mansi pachouri	
Email address *	
Littali address	
Mansipac0@gmail.com	
After complete Diploma in Fashion Wha	at do you want? *
O Heigher Studies	
Become a entrepreneuer	
job in garment industry	
Freelancing	
Other:	

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Needs improvement	0	0		0	Excellent
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te the course that you hav	e learnt in re	elation to vo	ur current id	nh? *	

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JAIPUR NATIONAL UNIVERSITY JAIPUR School of Fashion Design

Name *	
Shivani mahana	
Email address *	
mahanashivi2000@gmail.com	
After complete Diploma in Fashion What do you want? *	
Heigher Studies	
Become a entrepreneuer	
job in garment industry	
Freelancing	
Other:	

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Needs improvement	0	(1)	0	0	Excellent
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ate the courses that you h	ave learnt sui	ting the rec	uirement of	the industry	/. *
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SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Jadinaka)



Jaipur National University Jaipur

Email address *	
mounika.tadivaka96@gmail.com	
Name of Students *	
TADIVAKA MOUNIKA	
Present Job Status *	
WORKING	
O NOT WORKING	
Name of Organization *	
INSD	
Batch (Passing out the year) i.e: 2018 * *	
2020	
Contact No *	
9966829397	



	1	2	3	4	
Needs improvement	0	0	0	•	Excellent
ate the efficacy and usefu		curriculum	to achieve	the profession	onal goals
lacements/higher educati	OH.				
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Needs improvement	0	0	•	0	Excellent
ate the efficacy of the cur	riculum in c	omparison	to the curric	culum of oth	er Universities *
	1	2	3	4	
Needs improvement	0	0	•	0	Excellent
he curriculum is regularly	updated to i	incorporate	the latest c	hanges in th	ne field. *
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Needs improvement	0	0	•		Excellent
late the curriculum inform	ation in pror	noting Entre	epreneurshi	p culture an	d initiate start-
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Needs improvement	0	(6)	0	0	Excellent

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ate the courses that you h	ave learnt su	uiting the re	quirement c	of the indust	rry. *
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Needs improvement	0	(1)	0	0	Excellent
ate the learning experienc	ce in term of	their releva	nce to the r	eal-life appl	ication *
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Needs improvement	0	•	0	0	Excellent
ate the course that you ha	ave learnt in	relation to y	our current	job? * *	
	1	2	3	4	
	0	(6)	0	0	Excellent
Needs improvement					
Needs improvement ate the course that you ha	ave learnt in	relation to y	our current	job? *	
			our current	job? *	

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Harsh)



Jaipur National University
Jaipur

Email address *
harshbhagat32@gmail.com
Name of Students *
Harsh Raj
Present Job Status *
Trouble dob didicas
(WORKING
O NOT WORKING
Name of Organization *
Taj import
Batch (Passing out the year) i.e: 2018 * *
2020
Contact No *
7665310296



	ouidior	the prograr	nine		
	1	2	3	4	
Needs improvement	0	(1)	0	0	Excellent
ate the efficacy and useful lacements/higher educati		curriculum	to achieve t	the profession	onal goals
	1	2	3	4	
Needs improvement	•	0	0	0	Excellent
ate the efficacy of the cur	riculum in c	omparison t	to the curric	culum of oth	er Universities *
	1	2	3	4	
Needs improvement	0	0	•	0	Excellent
ne curriculum is regularly (updated to i	ncorporate	the latest c	hanges in th	ne field. *
	1	2	3	4	
Needs improvement	0	•	0	0	Excellent
ate the curriculum informa	ation in pror	noting Entre	epreneurshi	p culture an	d initiate start-
	1	2	3	4	

	1	2	3	4	
Needs improvement	0	0	•	0	Excellent
ate the courses that you h	nave learnt su	uiting the re	quirement o	of the indus	try. *
	1	2	3	4	
Needs improvement	0	0	•	0	Excellent
ate the learning experienc	ce in term of	their releva	nce to the r	eal-life app	lication *
ite the learning experienc	ce in term of	their releva	nce to the r	eal-life app	lication *
ate the learning experience Needs improvement					lication * Excellent
	1	2	3	4	
Needs improvement	1	2	3	4	

Additional Registron
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me learn almost all the application and also make me learn skills on the same. Thanks for all the time

and things.

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Mohd Muzammil)



Additional Registro-Jaipur National University Jaipur

Email address *	
Mujmmil8603@gmail.com	
Name of Students *	
Mohammad mujjamil	
Present Job Status *	
WORKING	
O NOT WORKING	
Name of Organization *	
Khan	
Batch (Passing out the year) i.e: 2018 * *	
2020	
Contact No *	
7877986786	

Additional Registrar laipur National University Jaipur

This	s form was creat	ed inside of Jai	our National Uni	versity Addition	onal Registrar
ate the course that you ha	ve learnt in	relation to y	our current	job? *	
Needs improvement	•	0	0	0	Excellent
ate the course that you ha	ve learnt in	relation to y 2	our current	job? * *	
Needs improvement					Excellent
Nagda i	1	2	3	4	
ate the learning experienc	e in term of	their releva	nce to the r	eal-life appl	lication *
Needs improvement	0	•	0	0	Excellent
	1	2	3	4	
ate the courses that you h	ave learnt si	uiting the re	quirement (of the indus	try. *
Needs improvement	0	0	•	0	Excellent
	1	2	3	4	

	1	2	3	4	
Needs improvement	0	0	0	•	Excellent
ate the efficacy and usefu placements/higher educati		curriculum	to achieve	the professi	onal goals
	1	2	3	4	
Needs improvement	•	0	0	0	Excellent
ate the efficacy of the cur	riculum in c	omparison t	to the curric	culum of oth	er Universities *
	1	2	3	4	
Needs improvement	•	0	0	0	Excellent
he curriculum is regularly (updated to i	ncorporate	the latest c	hanges in th	e field. *
	1	2	3	4	
Needs improvement	0	•	0	0	Excellent
ate the curriculum informa	ation in pron	noting Entre	epreneurshi	p culture and	d initiate start-
	1	2	3	4	
Needs improvement	0	(6)	0 _	0	Excellent

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Anta)



Sur

Additional Registrar Jaipur National University Jaipur

Email address *	
anitarajvaishnav664@gmail.com	*****
Name of Students *	
Anita Raj Vaishnav	
Present Job Status *	
○ WORKING	
NOT WORKING	
Name of Organization *	
Jaipur national university	promise Change
Batch (Passing out the year) i.e: 2018 * *	
2019- 20	
Contact No *	
8005937989	



Rate the relevance of the cu	urriculum of	the program	nme *		
	1	2	3	4	
Needs improvement	0	0		•	Excellent
Rate the efficacy and usefu placements/higher educati		curriculum	to achieve t	the profession	onal goals
	1	2	3	4	
Needs improvement	0	0	0	•	Excellent
Rate the efficacy of the cur	riculum in c	omparison t	to the curric	culum of oth	er Universities * *
	1	2	3	4	
Needs improvement	0	0	0	•	Excellent
The curriculum is regularly	updated to i	ncorporate	the latest c	hanges in th	e field. *
	1	2	3	4	
Needs improvement	0	0		•	Excellent
Rate the curriculum informations. * *	ation in pror	noting Entre	epreneurshi	p culture and	d initiate start-
	1	2	3	4	
Needs improvement	0	0	Odditional F	Registrar University	Excellent

*

Rate the role of curriculum i skills, etc. * *	n imparting	language a	nd soft-skill	ls, analytica	l and reasoning
	1	2	3	4	
Needs improvement	0	0	0		Excellent
Rate the courses that you h	ave learnt s	uiting the re	quirement	of the indus	try. *
	1	2	3	4	
Needs improvement	0	0	0	(1)	Excellent
Rate the learning experienc	e in term of	their releva	nce to the r	real-life app	lication *
	1	2	3	4	
Needs improvement	0	0	0	•	Excellent
Rate the course that you ha	ve learnt in	relation to y	our current	job? * *	
	1	2	3	4	
Needs improvement	0	0	0	•	Excellent
Rate the course that you ha	ive learnt in	relation to y	our current	job? *	
Specia nellicaturaci		(c. 100 mag (19)))))))))))))))))))		C	m>
This	s form was creat	ted inside of Jai	pur National Un	iversity.	-1
	G	oogle Fo	rms	Ĵ	aipur National University

SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Jargnum)



Additional Registrar Jaipur National University Jaipur

Email address *	
Tarnnumkhan2381@gmail.com	
Name of Students *	
Tarnnum	
Present Job Status *	
○ WORKING	
NOT WORKING	
Name of Organization *	
Jnu	
Batch (Passing out the year) i.e: 2018 * *	
2020	
Contact No *	
7727949984	

Additional Registrar Jaipur National Universit-Jaipur

Rate the relevance of the cur	rriculum of t	he program	me *		
	1	2	3	4	
Needs improvement	0	•	0	0	Excellent
Rate the efficacy and useful /placements/higher education		curriculum to	achieve the	e professiona	al goals
	1	2	3	4	
Needs improvement	•	0	0	0	Excellent
Rate the efficacy of the curr	iculum in co	mparison to	the curricul	um of other	Universities * *
	1	2	3	4	
Needs improvement	0	•	0	0	Excellent
The curriculum is regularly u	pdated to in	corporate th	ne latest cha	nges in the f	field. *
	1	2	3	4	
Needs improvement	0	0	•	0	Excellent

Additional Registrar Jaipur National University Jaipur

Rate the curriculum informat	ion in promo	oting Entrep	reneurship o	ulture and in	itiate start-ups. *
	1	2	3	4	
Needs improvement	•	0	0	0	Excellent
Rate the role of curriculum in etc. * *	n imparting l	anguage and	d soft-skills,	analytical an	d reasoning skills,
	1	2	3	4	
Needs improvement	0	0	•	0	Excellent
Rate the courses that you ha	ve learnt su	iting the req	uirement of	the industry.	*
	1	2	3	4	
Needs improvement	0	0	•	0	Excellent
Rate the learning experience	e in term of t	heir relevan	ce to the rea	al-life applica	ition *
	1	2	3	4	
Needs improvement	0	•	0	0	Excellent

any

Additional Registrar laipur National Universit Jainur

	-				
Needs improvement	•	0	0	0	Excellent

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SCHOOL OF FASHION DESIGN , JAIPUR NATIONAL UNIVERSITY, JAIPUR

ALUMNI FEEDBACK FORM

(Pravisha)



am

Additional Registrar Jaipur National University Jaipur



Email address *

parisha.chaturvedi23@gmail.com

am

Name of Students *					
Parisha Chaturvedi					
Present Job Status *					
WORKING					
NOT WORKING					
Name of Organization *					
•	***************************************	····C·································			
Batch (Passing out the year)	i.e: 2018 * *				
2020					
				MANUAL TOTAL	
Contact No *					
8279827397					
Rate the relevance of the cu	rriculum of t	the program	me *		
	1	2	3	4	
Needs improvement	0	0	•	0	Excellent
				J.M	/
				drin	

	1	2	3	4	
Needs improvement	0	•	0	0	Excellent
te the courses that you ha	ve learnt suit	ting the requ	uirement of t	he industry. †	*
	1	2	3	4	
Needs improvement	0	•	0	0	Excellent
ate the learning experience	e in term of t	heir relevan	ce to the rea	al-life applica	tion *
	1	2	3	4	
Needs improvement	0	0	•	0	Excellent
Rate the course that you ha	ve learnt in r	relation to yo	our current jo	ob? * *	
	1	2	3	4	
Needs improvement	0	•	0	0	Excellent
Rate the course that you ha	ave learnt in	relation to y	our current j	ob? *	
3					

fessional (l goals
4	
0	Excellent
of other Ur	Jniversities * *
4	
0	Excellent
s in the fie	eld. *
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0	Excellent
re and init	itiate start-ups.
4	
0	Excellent
	0

EMPLOYER'S FEEDBACK FOR CURRICULUM EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM

Session 2020-2021

* Required

PART A: Personal Details

Name : Rave Sharma

Designation *: Deputy Manager (Delivery Services)

Name of the Organization*: JBM

Organization Domain: IT Sector

Contact Number*:

Email ID: ravi sharma a ibm com

Employee Name (INU Alumni, if more than one, use comma for multiple entries)*: Shagun Yadan

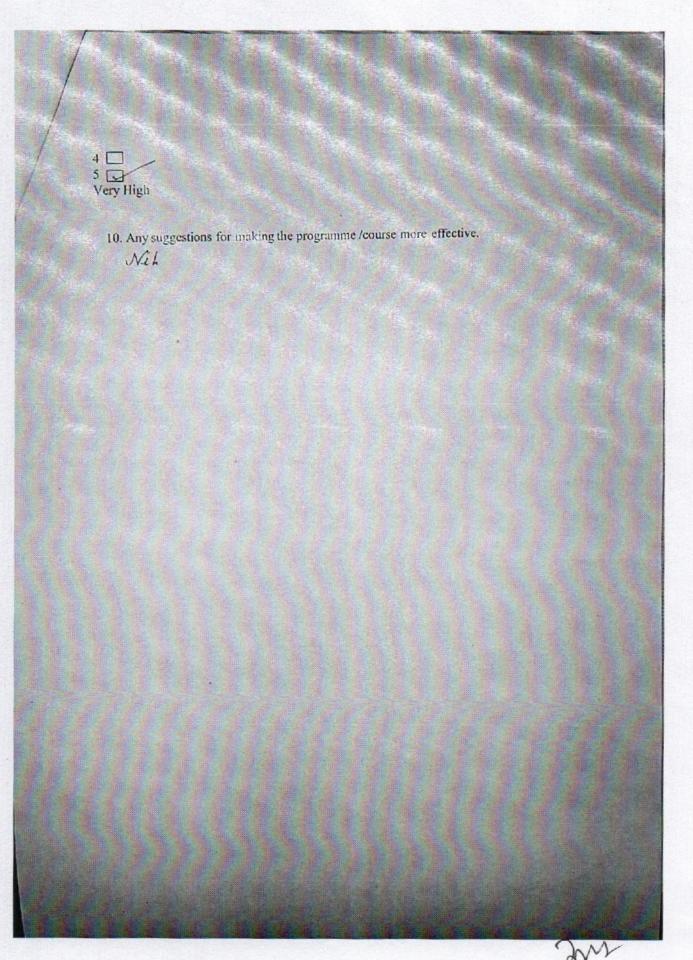
Organization Strength(Approx. No. of Total Employees)*: 3500

Approx. No. of Employees (Only JNU Alumni)*:

PART B: Qualitative Analysis for Course Curriculum Please mark the appropriate circle, I-Low rating to 5- High rating 1. The subject knowledge of the students of the university is meeting the industry requirements. Very Irrelevant 2 3 1 4 5 Very Relevant 2. The curriculum is useful in achieving the professional goals / placements. Very Unhelpful 1 2 3 🔲 4 3 5 Very Helpful 3 The subject knowledge of the students in comparison to other Universities is better. Very Low Level of Engagement 3 4 4 Very High Level of Engagement 4. The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry. 2 3 4 3 5 Excellent

Jaipur National University

//	
	5. Curriculum adequately incorporates the inputs from the industry. Poor 1
	Strongly Agree 7. The curriculum contents promote the Entrepreneurship culture and initiate start-ups Strongly Disagree 1
	Very Low 1
	9. Curriculum contents help to take leadership and managerial roles. Very Low 1



Jaipur National University

ALUMNI FEEDBACK FOR CURRICULUM - ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM

SESSION 2020-21

PART-A: PERSONAL DETAILS			
Name * AKHIL SANTHOSH			
Name of the School * School Of Business and Manageme	nt (SIILAS)		
Programme *			
O B.COM O BBA			
● B.COM(H) BADM B.COM(ABST)			



Present job status * Working		
Working		
Employed *		
Yes		
O No		
Entrepreneur *		
Yes		
O No		
Higher Studies *		
-		
Others		
Total Experience (years)		
1	· ·	
	ham	

020						
Contact Number *						
424946793						Market Control of the
mail-ID *						
khi.myself@gmail.com						
lease mark the appropriat	e circle. 1-Low	rating to 5-H	ligh rating			
ate the relevance of	the course	es in relatio	on to the pr	ogramme.	*	
ate the relevance of	the course	es in relatio	on to the pr	ogramme. 4	*	
ate the relevance of Very Irrelevant						Very Relevant
Very Irrelevant Sate the efficacy/user	1 O fulness of t	2	3	4 O	5	
Very Irrelevant Pate the efficacy/user	1 O fulness of t	2	3	4 O	5	
Very Irrelevant ate the efficacy/use	1 fulness of t ducation *	2 o he curricu	3 O lum in help	4 O ing achieve	5 O e the profes	
Very Irrelevant Pate the efficacy/user clacements/higher e	1 fulness of t ducation *	2 he curricu	3 O lum in help	4 O ing achieve	5 O e the profes	ssional goals

		1	2	3	4	5		
Very low level	of engagement	0	0	•	0	0	Very high	level of engagement
ate th e e ffica	cy of the curr	iculum in	comp	parison	to the	curricu	llum of othe	er Un iversities . *
	1	2		3		4	5	
Poor	0	0		•		0	. 0	Excellent
ate courses o undamental p		facilitati	ng an	underst	andin	g of the	theory and	d practices of
	rinciples. *		ng an		andin			d practices of
		facilitatii 2	ng an	3	andin	g of the	theory and	d practices of Excellent
undamental p Poor	rinciples. * 1 O equately takes	2		3		4	5	



	1	2	3	4	5	
Strongly disagree	•	0	0	0	0	Strongly agree
ate the curriculum of artups and new ver		ostering En	trepreneur	ial culture	and encou	age building of
	1	2	3	4	5	
Very Low	•	0	0	0	0	Very High
	1	2	3	4	5	
Varylou	0	0	•	0	0	
Very low	0	0	•	0	0	Very High
Very low ate the contents of anagerial roles. *	O the curricu	O Ilum to take		O es in organ	0	
ate the contents of	O the curricu	O Ilum to take		es in organ	0	
ate the contents of			higher role		O izations in I	

Any suggestions for making the programme/course more effective.

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EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2020-2021

			Session 202	0-2021				
PAR'	r A: Personal E	etails						
	Jan Du	Manie Si	ngh					
2.	Name: Du Manju Wingh Designation: HOD Pathology Lab metro MAS Hospital Name of the Organization: METRO MAS Hospital mansarower Jaipur							
3.	Name of the Org	ganization: ME	tro mas ho	spital mas	réavorier Jaip	ur		
4.	Organization Do	main: wutto	hospital · L	em				
5.	ContactNumber	8003995	454,8003	199546				
6.	Fmail ID: W.	true of meth	onospusi u	9777	tista anticoli Da Sait	Satilia		
7.	Employee Name	(JNU Alumni, if	more than one, us	e comma for mu	tiple entries): Rajat	Sanga		
8,			o. of Total Employ					
PAD			NU Alumni): O Course Curricul					
	se mark the appr							
	ongly Disagree	Disagree	Neutral	Agree	Strongly Agree			
	1	2	3	4	5			
1.	The subject know	vledge of the stude	ents of the universi	ty is meeting the	industry requirements.			
	0	②	•	9	(E)			
2.	The curriculum i	s useful in achievi	ng the professiona	l goals / placemen	nts. 4			
3.			ents in comparison					
4.	The curriculum	contents encour	age students to	apply the conce	epts learned in real life			
	scenarios/applica	ations or to industr	y. 3					
5.			s the inputs from t	he industry. 4				
					atest advancements as per			
	the industry requ							
7.			he Entrepreneursh	in culture and in	tiate start-ups. 4			
8.		information ne	ips in imparting	knowledgeor s	soft-skills, analytical and			
	reasoning. 3							
9.	Curriculum cont	ents help to take le	eadership and man	agerial roles. 4				
10	. Any suggestions	for making progr	amme/course curr	iculum more indu	stry relevant.			

EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2020-2021
ART A: Personal Details
1. Name: De Umesh Babu 2. Designation: HOD Central lab 3. Name of the Organization: JNU Hospital & Research Centre 4. Organization Domain: Jnu hospital ac an 5. Contact Number: 01412981400 6. Email ID: medical hy @ Jnu Jupur ac un
7. Employee Name (JNU Alumni, if more than one, use comma for multiple entries): Lokush dou's 8. Organization Strength (Approx. no. of Total Employees) 1000
9. Approx. no. of Employees (Only JNU Alumni): 0 1
ART B: Qualitative Analysis for Course Curriculum
Please mark the appropriate circle)
Strongly Disagree Disagree Neutral Agree Strongly Agree 1 2 3 4 5
1. The subject knowledge of the students of the university is meeting the industry requirements.
0 0 0 0
2. The curriculum is useful in achieving the professional goals / placements. 4
3. The subject knowledge of the students in comparison to other Universities is better. 4
4. The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry. 3
5. Curriculum adequately incorporates the inputs from the industry. 4
6. Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements.
7. The curriculum contents promote the Entrepreneurship culture and initiate start-ups.
8. The curriculum information helps in imparting knowledgeof soft-skills, analytical and reasoning. 3
9. Curriculum contents help to take leadership and managerial roles. 4
10. Any suggestions for making programme/course curriculum more industry relevant.

EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2020-2021

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of the latest the late	1	Part Control	****				
		To another					

100		1000				
U	FA: Personal De	tails.				
	Name: Dy Nel					
THE STATE OF	Designation: Pot	thologist	0			
	Name of the Orga	noint Mal	1. Lat Pati	i lab		
	Organization Don ContactNumber:	all black	lo com			
	Email ID: Cus			lla et maa		
					ltiple entries): And	nd ku
	Organization Stre	国际的				
).	Approx. no. of E	mployees (Only .	INU Alumni): ()		
R	T B: Qualitative	Analysis for C	Course Curricul	lum		
	ise mark the appro	222594				
TC	ongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
		2		4	5	
	The subject knowl	edge of the stude	ents of the univers	ity is meeting the	industry requirements	
	0	0	0	9	0	
	The curriculum is	useful in achievi	ng the professiona	il goals / placeme	nts. 4	
	The subject know	ledge of the stude	ents in comparison	to other Univers	ities is better. 3	
	The curriculum	contents encour	age students to	apply the conc	epts learned in real	life
	scenarios/applicat	ions or to industr	у. 3			
	Curriculum adequ	ately incorporate	s the inputs from	the industry. 4		
	Course Curriculu	m is updated from	n time-to-time to	incorporate the	latest advancements as	per
	the industry requi	rements. 4				
THE REAL PROPERTY.	The curriculum co	ontents promote t	he Entrepreneursh	nip culture and ini	tiate start-ups. 4	
	The curriculum	information he	lps in imparting	knowledgeof	soft-skills, analytical	and
	reasoning. 3					
).	Curriculum conte	nts help to take le	eadership and man	agerial roles. 4		
10). Any suggestions i	for making progra	amme/course curr	iculum more indu	stry relevant.	
				No:	dw	
					aipur National Ur Jaipur	niversity

EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2020-2021
PART A: Personal Details
1. Name: Pueti Sharma. 2. Designation: HR Hamager. 3. Name of the Organization: Hirdustan verliness Put Itd. 4. Organization Domain: hirdustan verliness. Com. 5. ContactNumber: 8 580908483 6. Email ID: Customer. Sesurice hindustan verliness. Com. 7. Employee Name (JNU Alumni, if more than one, use comma for multiple entries): Socyar Jogi. 8. Organization Strength (Approx. no. of Total Employees) 1000 9. Approx. no. of Employees (Only JNU Alumni): Ol
PART B: Qualitative Analysis for Course Curriculum
(Please mark the appropriate circle) Strongly Disagree Disagree Neutral Agree Strongly Agree 1 2 3 4 5
The subject knowledge of the students of the university is meeting the industry requirements.
00000
2. The curriculum is useful in achieving the professional goals / placements. U
3. The subject knowledge of the students in comparison to other Universities is better. 2
4. The curriculum contents encourage students to apply the concepts learned in real life
scenarios/applications or to industry. 4
5. Curriculum adequately incorporates the inputs from the industry. 3
6. Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements.
7. The curriculum contents promote the Entrepreneurship culture and initiate start-ups.
8. The curriculum information helps in imparting knowledgeof soft-skills, analytical and reasoning.
9. Curriculum contents help to take leadership and managerial roles. 4
10. Any suggestions for making programme/course curriculum more industry relevant. NO Jaipur National University

EMPLOYER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2020-2021

PART A: Personal Details

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The second second		la Folhmi
Name	1 1 1 1 1	
China Land Committee of the Committee of	The Section of the Se	FEMALES TO STREET THE PERSON OF THE PERSON O

- 2. Designation: Hamaging Director
- Name of the Organization: Addersh Diagnostic Centre
- 4. Organization Domain: Cladarsh diagnostic Jaine com
- Contact Number: 792988305
- 6. Email 10: adush diagnostice agmail com
- 7. Employee Name (JNU Alumni, if more than one, use comma for multiple entries): Leve ui mod Keuma
- 8. Organization Strength (Approx. no. of Total Employees) 30-40
- 9. Approx. no. of Employees (Only JNU Alumni): O

PART B: Qualitative Analysis for Course Curriculum

(Please mark the appropriate circle)

Strongly Disagree Disagree Neutral Agree Strongly Agree

1. The subject knowledge of the students of the university is meeting the industry requirements.











- 2. The curriculum is useful in achieving the professional goals / placements.
- 3. The subject knowledge of the students in comparison to other Universities is better.
- 4. The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry. 4
- 5. Curriculum adequately incorporates the inputs from the industry. U
- 6. Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements. 3
- 7. The curriculum contents promote the Entrepreneurship culture and initiate start-ups.
- 8. The curriculum information helps in imparting knowledgeof soft-skills, analytical and reasoning. 3
- 9. Curriculum contents help to take leadership and managerial roles, 3
- 10. Any suggestions for making programme/course curriculum more industry relevant.

Personal grooming for student

Jaipur National University

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2020-2021

PA	ART A: Personal Details
PA (PI	1. Name of the Teacher Tegulal Channels 2. School: Allied Health Sevences 3. Department: 4. Designation Aget Professor 5. Total Experience including JNU (years): 10 yr 6. Total Experience in JNU (years): 3 yrs 7. Contact No: 6375070749 8. Email ID: 49ulal O Soujaipur, ali In LRT B: Qualitative Analysis for Course Curriculum lease mark the appropriate circle, 1-Low rating to 5- High rating)
1.	Curriculum covers pre-requisite courses and topics also prior to startingthe course.
(St	rongly Disagree to Strongly Agree)
	① ② ③ ④ W ⑤ V
2.	Curriculum is outcome based and the expected outcomes are generally met.
(St	rongly Disagree to Strongly Agree)
3.	How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed society, media, etc.
	Cry Low Level of Engagement to Very High Level of Engagement)
4.	Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs.
5.	Pote the colorest of the
•	Rate the relevance of the coments of curriculum for the courses taught. (Very Irrelevant to Very relevant)
6.	
	Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies.
7.	The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students.
	sufficient to Sufficient)
8.	The curriculum has a good balance between theory and practical sessions.
10000	rongly Disagree to Strongly Agree)
9.	The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies
	(Strongly Disagree to Strongly Agree)
10.	The programmes provide sufficient number of elective courses.
	ongly Disagree to Strongly Agree)
11.	Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.
	(Poor to Excellent)
12.	Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation etc.
	(Strongly Disagree to Strongly Agree)
13.	Curriculum is logically and properly distributed in units and well-organized.
	(Strongly Disagree to Strongly Agree)
4.	Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs
Stre	ongly Disagree to Strongly Agree)
5.	Curriculum is regularly updated to incorporate the latest changes in the field
	(Strongly Disagree to Strongly Agree)
6.	
ımp	properly Distributed to Properly Distributed)

Additional Togistro-Jaipur National University Jaipur

17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group (Low degree of Autonomy to High degree of Autonomy)

18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students.

(Low degree of Autonomy to High degree of Autonomy)

19. Any suggestions for making programme/course more effective

Heed of antomoted disposetic descreet in practical lab. Social through clinical training in JALV haspital.

Jaipur National University

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2020-2021

(Improperly Distributed to Properly Distributed)

P	PART A: Personal Details	
	1. Name of the Teacher. Dn. Potnam Jethwani 2. School: Allied Health Sciences 3. Department: Allied Health Sciences 4. Designation: Assistant Professor 5. Total Experience including JNU (years): 4 Years 6. Total Experience in JNU (years): 3.5 Years 7. Contact No: 8288962022 8. Email ID: potnam-jethwani@jnujaipun. acein PART B: Qualitative Analysis for Course Curriculum (Please mark the appropriate circle, 1-Low rating to 5- High rating)	
1.	 Curriculum covers pre-requisite courses and topics also prior to startingthe course. 	
(Si	(Strongly Disagree to Strongly Agree)	
	0 0 0 0	
,	3. Completellum in automorphism de automorphis	
2.		
	(Strongly Disagree to Strongly Agree)	
3.	property is a second to the se	eing discussed in
	society, media, etc.	
(1)	(Very Low Level of Engagement to Very High Level of Engagement)	
4	4 Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs	4
	(Very Rigid to Very Flexible)	
5.	5	
,	(Very Irrelevant to Very relevant)	
6.	and professional goals pracements righer studies.	4
-	(Very Unhelpful to Very Helpful)	
7.	and appeared text and reference blocks / materials for stude	nts. L
	(In-sufficient to Sufficient)	
8.	and balance detreet theory and practical sessions.	
(St	(Strongly Disagree to Strongly Agree)	
9.	as well as well as wateries to apply the concepts in real file and for further studies.	
	(Strongly Disagree to Strongly Agree)	
10.	 The programmes provide sufficient number of elective courses: 	
	(Strongly Disagree to Strongly Agree)	
11.	11. Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.	
	(Poor to Excellent)	
12.	12. Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, son	ware simulation
	Cit. S	
	(Strongly Disagree to Strongly Agree)	
13.	13. Curriculum is logically and properly distributed in units and well-organized.	
	(Strongly Disagree to Strongly Agree)	
	14. Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their (Strongly Disagree to Strongly Agency). L. A.	noode
(Str	(Bitoligity Agree)	The said of the sa
15.	15. Curriculum is regularly updated to incorporate the latest changes in the field.	
	(Strongly Disagree to Strongly Agree)	
16.	16. How you rate the distribution of contact hours among various units/ components of the curriculum?	
(Im	(Improperly Distributed to Properly Distributed)	INV

Addition 1000 Jaipur National University Jaipur

17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion and learners' participation). 5

(Low degree of Autonomy to High degree of Autonomy)

18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students (Low degree of Autonomy to High degree of Autonomy)

19 Any suggestions for making programme/course more effective.

Mure Inche opposition hes Jose Inchestrial Exposure is needed

Lab jacilities need to be more strengthened.

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2020-2021

PA	RT A: Personal Details
	SHIPI SHARMA
	1. Name of the Teacher: D.S. SHILPI SHARMA 2. School: Allied Health Swences
	3. Department a D - January
	3. Department: 4. Designation: ASSOCIATE Professor! 5. Total Experience including JNU (years): 16. Years) 6. Total Experience in JNU (years): 1. 3.4 a.A.
	5. Total Experience including JNU (years): 16 4 200
	6. Total Experience in INU (years): 1 years
	8. Email ID: shilbi, shaema a jny cipur, ac, in
	Course Co
Ple	ase mark the appropriate circle, 1-Low rating to 5- High rating)
	Curriculum covers pre-requisite courses and topics also prior to startingthe course.
Stro	ongly Disagree to Strongly Agree)
	① ② ③ ④ ⑤
2.	Curriculum is outcome based and the expected outcomes are generally met.
Stro	ongly Disagree to Strongly Agree)
3.	How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in
	society, media, etc (5)
Vei	y Low Level of Engagement to Very High Level of Engagement)
1.	Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs.
Ver	ry Rigid to Very Flexible)
5.	Rate the relevance of the contents of curriculum for the courses taught (5)
	(Very Irrelevant to Very relevant)
5.	Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies.
Ver	y Unhelpful to Very Helpful)
7.	The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students.
in-s	sufficient to Sufficient)
3.	The curriculum has a good balance between theory and practical sessions.
Stre	ongly Disagree to Strongly Agree)
).	The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.
	(Strongly Disagree to Strongly Agree)
0.	The programmes provide sufficient number of elective courses.
Stre	angly Disagree to Strongly Agree)
	Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.
	(Poor to Excellent)
12.	Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, (5)
	etc.
	(Strongly Disagree to Strongly Agree)
13.	Curriculum is logically and properly distributed in units and well-organized.
	(Strongly Disagree to Strongly Agree)
14.	Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs.
	ongly Disagree to Strongly Agree)
15.	Curriculum is regularly updated to incorporate the latest changes in the field.
	(Strongly Disagree to Strongly Agree)
16.	How you rate the distribution of contact hours among various units/ components of the curriculum?
(lm	properly Distributed to Properly Distributed)

Additional Registro-Jaipur National University Jaipur

17. As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (semina	r presentations, group
discussion and learners' participation).	
(Low degree of Autonomy to High degree of Autonomy)	students (4)
(Low degree of Autonomy to High degree of Autonomy) 18. As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of	Stadems.
(Low degree of Autonomy to right degree of the	
19. Any suggestions for making programme/course more effective.	
Hone	

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Jaipur National University

Jaipur

TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2020-2021

PART A: Personal Details

	- 1	Name of the T	eacher MS. C	HARU M	IENDIR!	ATTA
	2.		llied H			
	3.	Denartment				
	4.	Designation:	Assister	A Proper	1001	
	5.	Total Experien	ice including JNU (year	rs) R	391	
	6.	Total Experien	ice in JNU (years):			
	7.	Contact No.	195718	5086 2		
	8.	Email ID:	chain 8	Jhujaipu	-ac.in	
		B: Qualitative	Analysis for Cours	se Curriculum		
(Please n	nark the appro	priate circle, I-Low r	ating to 5- High rating	g)	
1	Curi	riculum covers p	pre-requisite courses ar	nd topics also prior to s	tartingthe course.	
(Strongly	Disagree to Stre	ongly Agree)			
	(1	(2)	3	4	5
2.	Curr	riculum is outco	me based and the expe	cted outcomes are gene	erally met	
(5		Disagree to Stro				
3.	How	does the curri	iculum prepares engag	ges students for enviro	onmental, social, eco	nomic and political issues being discussed in
	SOCIE	ety, media, etc.				
()			gement to Very High I		6	
4.	Rate	the level of flex	cibility in curriculum to	allow students to opt	for courses of their in	terest from different programs.
1.00	ery Rigi	id to Very Flexil	ble)			
5.			f the contents of currie	ulum for the courses ta	ught (5)	
		rrelevant to V				
6.	Rate	the efficacy/use	fulness of the course c	urriculum in achieving	the professional goal	s placements/higher studies.
1		elpful to Very H				
7.	The c	urriculum has p	rescribed sufficient nu	imber of quality and up	dated text and referer	nce books / materials for students.
	-surnicie	nt to Sufficient)				9)
8.			good balance between	theory and practical s	essions (5	
		Disagree to Stron			•	
9.	The second of th	The second second		as teachers to apply th	e concepts in real life	and for further studies.
10			Strongly Agree)		^	
			ide sufficient number	of elective courses.	4)	
		isagree to Stron				^
11.	(Poor t	o Excellent)	e curriculum in compa			0
12.	Currier etc.	ulum is so desig	gned that the teachers	can make use of the I	atest pedagogical too	ols, such as smart classes, software, simulation.
	(Strong	gly Disagree to	Strongly Agree)			
13.			and properly distribu	ted in units and well-o	organized (7-	
			Strongly Agree)		9	
4.				ts from industry and is	well suited to prepar	e students in accordance their needs.
Stre	ngly Dis	sagree to Strong	ly Agree)			9
5.			updated to incorporat	te the latest changes in	the field.	
			Strongly Agree)		9	
6.			bution of contact hour	s among various units	components of the c	urriculum?
			roperly Distributed)			G DNS
						A STORY
						Jainus Negistras
	1					Jaipur National University
						Jaipur

17.	As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group
	discussion and learners' participation).
	LU-b Journa of Autonomy
18.	As a teacher how much autonomy do you have to adopt new-techniques/ strategies of testing and assessment of students.
	(Low degree of Autonomy to High degree of Autonomy)
19.	Any suggestions for making programme/course more effective.
	Hone

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TEACHER'S FEEDBACK FOR DESIGN AND REVIEW OF CURRICULUM Session 2019-2020

PART A: Personal Detail	ile
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PA	RT A: Personal Details
	1. Name of the Teacher. DY Pallari Stright
	2 School: School of Allied Health Sciences 3 Department: School of Allied Health Sciences 4 Designation: Assistant Professor 5 Total Experience including JNU (years):
	3. Department: School of Allien 1 Health Sames
	1 Designation: Assistant Processor
	6 Total Experience in JNU (years): 3.5 Yeave
	7. Contact No. 9450-114161. 8. Email ID: Singh pollari 010 @ gmail - com
PA	RT B: Qualitative Analysis for Course Curriculum
	ease mark the appropriate circle, 1-Low rating to 5- High rating)
1.	Curriculum covers pre-requisite courses and topics also prior to startingthe course.
(Str	rongly Disagree to Strongly Agree)
	1) (2) (3) (4) (5)
,	
2.	Curriculum is outcome based and the expected outcomes are generally met.
	rongly Disagree to Strongly Agree)
3.	How does the curriculum prepares'engages students for environmental, social, economic and political issues being discussed in society, media, etc.
(Ve	ry Low Level of Engagement to Very High Level of Engagement)
4.	Rate the level of flexibility in curriculum to allow students to opt for courses of their interest from different programs.
(Ve	rry Rigid to Very Flexible) 03
5.	Rate the relevance of the contents of curriculum for the courses taught.
	(Very Irrelevant to Very relevant)
6.	Rate the efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies.
	ry Unhelpful to Very Helpful) 04
7.	The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for students.
	sufficient to Sufficient) 0.5
8.	
	The curriculum has a good balance between theory and practical sessions.
	ongly Disagree to Strongly Agree)
9.	The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.
	(Strongly Disagree to Strongly Agree) 03
	The programmes provide sufficient number of elective courses. 53
	ongly Disagree to Strongly Agree)
11.	Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.
	(Poor to Excellent) 04
12	Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, suftware, simulation,
	etc. 03
	(Strongly Disagree to Strongly Agree)
13.	Curriculum is logically and properly distributed in units and well-organized.
	(Strongly Disagree to Strongly Agree)
14.	Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance their needs.
	ongly Disagree to Strongly Agree) D4
15	Curriculum is regularly updated to incorporate the latest changes in the field.
	(Strongly Disagree to Strongly Agree) 05
16.	How you rate the distribution of contact hours among various units/ components of the curriculum?
	properly Distributed to Properly Distributed)

Additional Tiegration laipur National University Jaipur