

JAIPUR NATIONAL UNIVERSITY SCHOOL OF EDUCATION

Faculty Feedback Form

Name of Faculty: Mis. Reny Shorma Academic Qualifications: M. A. (Jund), M. Sol.

Contact No. - 7976042856 E-mail: Denuglarena @ jnu jaipu, aca

Note: Please provide your feedback for the following items by putting a tick mark ($\sqrt{}$) on your choice in the three points.

| S. No. | Statement | Needs Improvement | Satisfactory | Excellent |
|--------|---|----------------------|--------------|-----------|
| 1. | Curriculum covers Prerequisite courses and topics also prior to starting the course | | ~ | |
| 2. | Units in the Syllabus are Properly sequenced | | | ~ |
| 3. | The curriculum is outcome based and the expected outcomes are generally met | | | |
| 4. | The curriculum Prepares /engages the students for environmental, social ,economic ,political ,issue being discussed in society ,media ,etc. | | | |
| 5. | Rate the relevance of the contents on the curriculum of the courses taught | | | V |
| 6. | Rate the efficacy /usefulness of the course curriculum in achieving Professional goals /Placement /higher studies | | | V |
| 7. | Curriculum has prescribed a sufficient number of quality and updated text and reference book / material for students | | | |
| 8. | Programme and curriculum is enriched as compared to similar programme offered by other universities | | | ~ |

Special comments, if any:

Study in library.

(Signature)

Registrar
Jaipur National University



JAIPUR NATIONAL UNIVERSITY SCHOOL OF EDUCATION

Faculty Feedback Form

Name of Faculty: Dr Vishny ShomAcademic Qualifications: M.A. M.Ed. Ph.D.

Contact No. - 9828305023 E-mail: Vishnyshome @ inwoipyn acin

Note: Please provide your feedback for the following items by putting a tick mark ($\sqrt{}$) on your choice in the three points.

| S. No. | Statement | Needs Improvement | Satisfactory | Excellent |
|--------|---|----------------------|--------------|-----------|
| 1. | Curriculum covers Prerequisite courses and topics also prior to starting the course | | | |
| 2. | Units in the Syllabus are Properly sequenced | | | / |
| 3. | The curriculum is outcome based and the expected outcomes are generally met | | | |
| 4. | The curriculum Prepares /engages the students for environmental, social ,economic ,political ,issue being discussed in society ,media ,etc. | | | |
| 5. | Rate the relevance of the contents on the curriculum of the courses taught | | | 1 |
| 6. | Rate the efficacy /usefulness of the course curriculum in achieving Professional goals /Placement /higher studies | | | ~ |
| 7. | Curriculum has prescribed a sufficient number of quality and updated text and reference book / material for students | | | |
| 8. | Programme and curriculum is enriched as compared to similar programme offered by other universities | | | |

Special comments, if any: Try to interact more with the students.

(Signature)

SCHOOL OF EDUCATION

Esculty Peedback Form

Name of Faculty: Dr. Anil Bundlely

Contact No. - 7728023198

Academic Qualifications: Ph. D-C Palitical Science)
E-mail: Anilbundela & Inujaipur. acita

Note: Please provide your feedback for the following items by putting a tick mark $(\sqrt{})$ on you choice in the three points.

| S. No. | ordensu: | Needs | Satisfactory | E colle |
|--------|--|-------------|---------------------------------------|-----------|
| 1. | Curriculum covers Prerequisite courses and topics also prior to starting the course | Improvement | | 1 |
| 2. | Units in the Syllabus are Properly sequenced | | | |
| 3. | The curriculum is outcome based and the expected outcomes are generally met | | · · · · · · · · · · · · · · · · · · · | 1 January |
| 4, | for environmental, social, economic, political issue being discussed in society, medic, and | | | |
| | nate the relevance of the contents on the curriculum of the courses tought | | | |
| | Rate the efficacy / usefulness of the course curriculum in achieving Professional goals / Placement / higher studies | | | |
| 7, | Curriculum has prescribed a sufficient number of quality and updated text and reference book / material for students | , | | |
| 1 | Programme and curriculum is enriched as compared to similar programme offered by other universities | | | |

Special comments, if any: More project based learning

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Registrar Jaipur National University

JAIPUR NATIONAL UNIVERSITY SCHOOL OF EDUCATION

Faculty Feedback Form

Name of Faculty: Hemant Asmery Academic Qualifications: M. M. 201

Contact No. - 8058614452

E-mail: Hemant Admera @ smylalpur. Ac. To

Note: Please provide your feedback for the following items by putting a tick mark ($\sqrt{}$) on your choice in the three points.

| S. No. | ordreingut | Needs Improvement | Satisfactory | Excellent |
|--------|--|-------------------------------|--------------|--|
| 1. | Curriculum covers Prerequisite courses and topics also prior to starting the course | 3 1 day 12 da 0.3 3 da 3 1 da | | |
| 2. | Units in the Syllabus are Properly sequenced | | b. | |
| 3. | The curriculum is outcome based and the expected outcomes are generally met | | | Andrews |
| 4. | The curriculum Prepares /engages the students for environmental, social ,economic ,political issue being discussed in society ,media ,etc. | | | |
| 5. | curriculum of the courses taught | | | |
| 6. | Rate the efficacy /usefulness of the course curriculum in achieving Professional goals /Placement /higher studies | | | Anger and the state of the stat |
| | Curriculum has prescribed a sufficient number of quality and updated text and reference book / material for students | | | |
| | Programme and curriculum is enriched as compared to similar programme offered by other universities | | | |

Special comments, if any: Field visits should be conducted, regularly.

(Signature)

Jaipur National University



JAIPUR NATIONAL UNIVERSITY

ADDRESS: JAIPUR - AGRA BYPASS, NEAR NEW RTO OFFICE, JAGATPURA, JAIPUR. PH. 0141-7197070

| | Faculty Feedback Report (BA Pass Course) | | | |
|-------------------------|---|------|-----------------|--|
| Faculty Feedback Report | | | | |
| Q.No | Statement | Mean | % OF Attainment | |
| Q1 | Curriculum covers Prerequisite courses and topics also prior to starting the course | 2.67 | 88.89 | |
| Q2 | Units in the Syllabus are Properly sequenced | 3.00 | 100.00 | |
| Q3 | The curriculum is outcome based and the expected outcomes are generally met | 2.50 | 83.33 | |
| Q4 | The curriculum Prepares /engages the students for environmental, social ,economic ,political ,issue being discussed in society ,media ,etc. | 2.17 | 72.22 | |
| Q5 | Rate the relevance of the contents on the curriculum of the courses taught | 2.67 | 88.89 | |
| Q6 | Rate the efficacy /usefulness of the course curriculum in achieving Professional goals /Placement /higher studies | 2.17 | 72.22 | |
| Q7 | Curriculum has prescribed a sufficient number of quality and updated text and reference book / material for students | 2.00 | 66.67 | |
| Q8 | Programme and curriculum is enriched as compared to similar programme offered by other universities | 2.33 | 77.78 | |

(IQAC Coordinator)

Director) (Registrar)

(Vice-Chancellor)

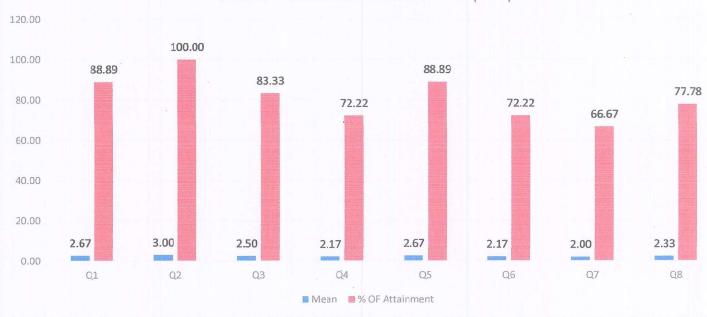


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(Registrar)

FACULTY FEEDBACK ANALYSIS - B.A. (Pass)



(IQAC Coordinator)

(Director)

(Vice-Chancellor)