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FEEDBACK REPORT AND ANALYSIS

FEEDBACK REPORT AND ANALYSIS

Programme Name	Feedback Collected	Feedback Analysed	Action Taken	Resolution Number	BoS
Bachelor of Arts (Hons.) in English	https://www.jnujaipur.ac.in/pdf/FFs/27FF BA (H) ENG.pdf	https://www.jnujaipur.ac.in/pdf/FAs/27FA ENG H.pdf	https://www.jnujaipur.ac.in/pdf/ATRs/27ATR ENG H.pdf	BOS/SOLLS/Eng/2022/4	https://inujaipur.ac.in/pdf/URL BOS 2022-23 11.5.23/BoS SLLS.pdf
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Master of Physiotherapy	https://www.jnujaipur.ac.in/pdf/FFs/49FF_Master_of_Physiotherapy.pdf	https://www.jnujaipur.ac.in/pdf/FAs/49FA_Master_of_Physiotherapy.pdf	https://www.jnujaipur.ac.in/pdf/ATRs/49ATR_Master_of_Physiotherapy.pdf	BOS/PHY/2022/2 BOS/PHY/2022/3 BOS/PHY/2022/4	https://www.jnujaipur.ac.in/pdf/bos_url_20-5-23/BPT_BOS_2022-23.pdf
Master of Business Administration (Dual Specialisation)	https://www.jnujaipur.ac.in/pdf/FFs/14FF_MBA_(Dual_Specialization).pdf	https://www.jnujaipur.ac.in/pdf/FAs/14FA_MBA_(Dual_Specialization).pdf	https://www.jnujaipur.ac.in/pdf/ATRs/14ATR_MBA_(Dual_Specialization).pdf	BOS/SBM/2022/10	https://www.jnujaipur.ac.in/pdf/scan_20230715_153829839.pdf
Doctor of Pharmacy (Post Baccalaureate)	https://www.jnujaipur.ac.in/pdf/FFs/37FF_Pharm_D_PB.pdf	https://www.jnujaipur.ac.in/pdf/FAs/37FA_Pharm_D_PB.pdf	https://www.jnujaipur.ac.in/pdf/ATRs/37ATR_Pharm_D_PB.pdf	BOS/Pharm.D/2022	https://www.jnujaipur.ac.in/pdf/bos%202022-23.pdf

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SCHOOL OF LANGUAGE LITERATURE AN SOCIETY			
Q.no	Question (Alumni Feedback Analysis)	Mean	% OF Attainment
1	Rate the relevance of the curriculum of the programme.	3.6	90
2	Rate the efficacy and usefulness of the curriculum to	3.6	90
3	Achieve the professional goals /placements/Higher education.	3.6	90
4	Rate the efficacy of the Curriculum in comparison of Curriculum of other Universities.	3.4	85
5	Curriculum is regularly updated to incorporate the recent changes in the field.	2.4	60
6	Rate the curriculum information in promoting entrepreneurship culture and initiate start-ups.	3.6	90
7	Rate the role of curriculum in imparting language & soft skills and analytical & reasoning skills etc.	2.9	72.5
8	Rate the course that you have learnt suiting the industry recruitment.	3	75


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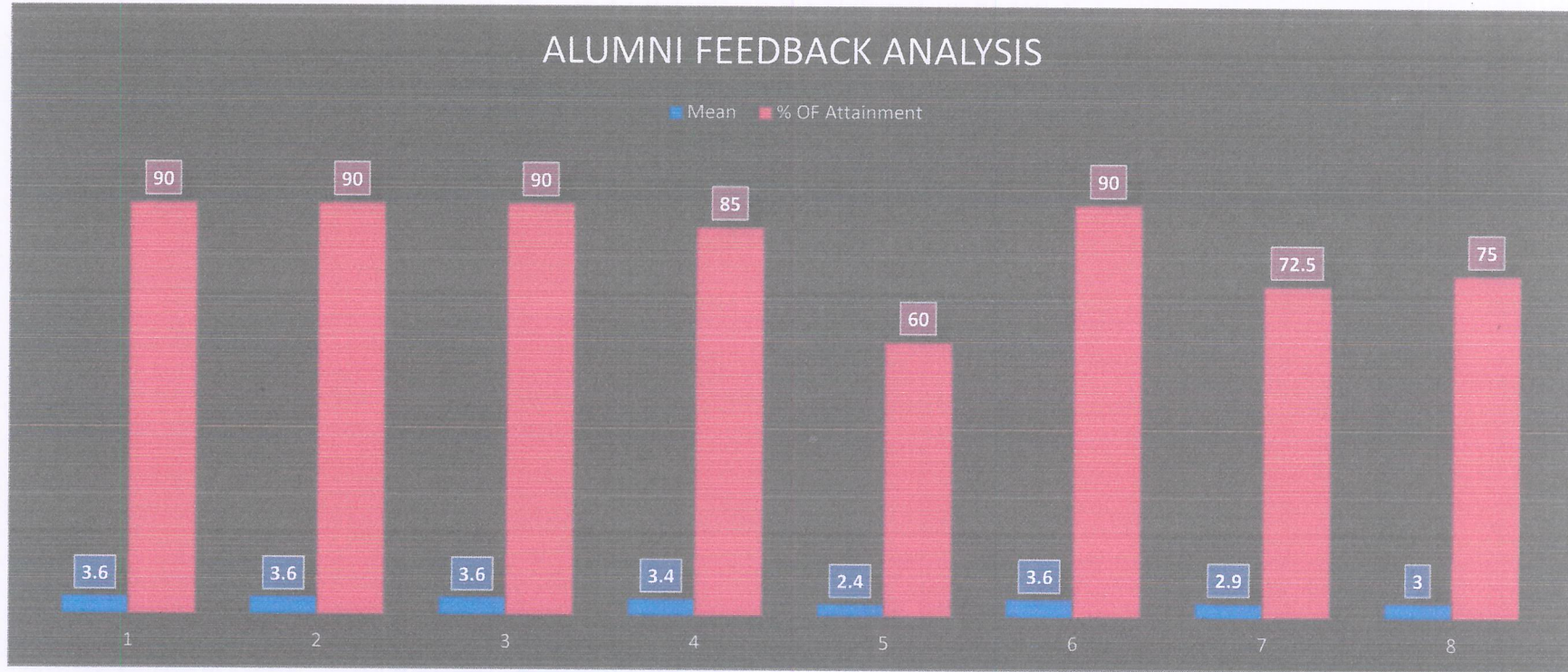





Fig: Alumni Feedback Analysis MAENG & BAENG


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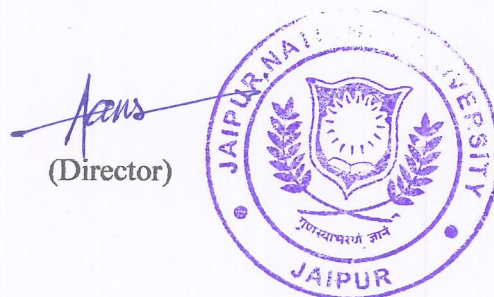


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SCHOOL OF LANGUAGE LITERATURE AN SOCIETY			
Q.no	Question (Teachers Feedback Analysis MAENG)	Mean	% OF Attainment
1	Curriculum covers prerequisite courses and topics prior to starting the course.	3.6	90
2	Units in the syllabus are properly sequenced.	3.6	90
3	The curriculum is outcome based and the expected outcomes are generally met.	3.7	92.5
4	The curriculum engages the students for environment, social, economic, political issues being discussed in the society, media etc.	3.7	92.5
5	Rate the relevance of the contents of the courses taught.	3.3	82.5
6	Rate the efficacy/usefulness of the course curriculum in achieving professional goals/higher studies.	3.7	92.5
7	Curriculum has prescribed a sufficient number of quality and updated texts and reference books for students.	3.8	95
8	Programme curriculum is enriched as compared to similar program offered by other universities.	3.8	95


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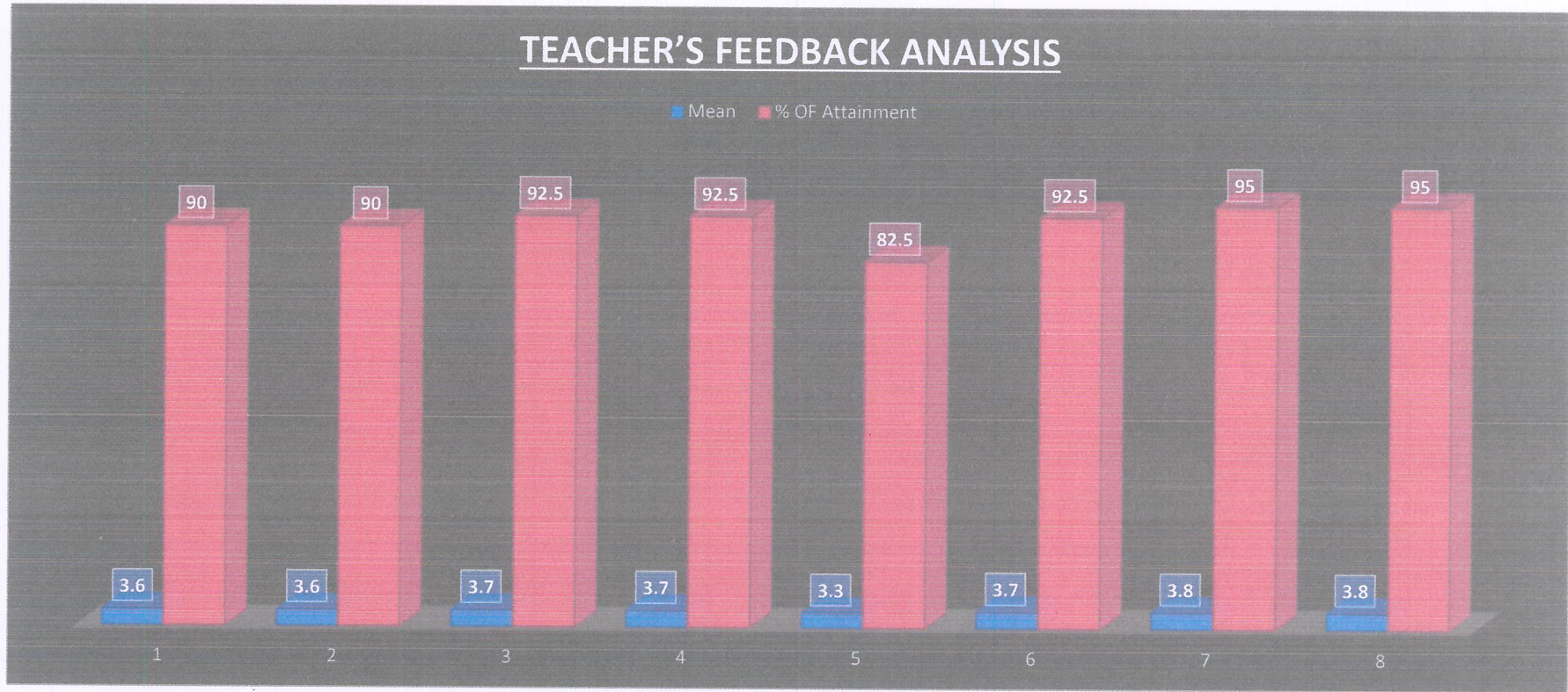
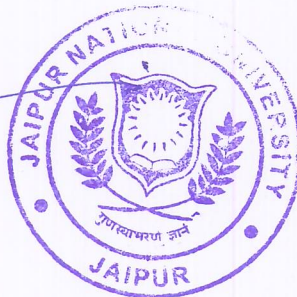


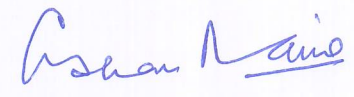
Fig: Teachers Feedback Analysis MAENG & BAENG

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Alumni Feedback Report (BA Pass Course)			
Q.No	Statement	Mean	% OF Attainment
Q1	Rate the relevance of the curriculum of the programme	2.33	77.78
Q2	Rate the efficacy and usefulness of the curriculum to achieve the professional goals/placements/higher education	2.17	72.22
Q3	Rate the efficacy of the curriculum in comparison of curriculum of other universities	2.17	72.22
Q4	The curriculum is regularly updated to incorporated the latest change in the field	2.50	83.33
Q5	Rate the curriculum information in promoting entrepreneurship culture and initiate start ups	2.50	83.33
Q6	Rate the role of curriculum in imparting language and soft skill and analytical and reasoning skill,etc.	2.33	77.78
Q7	Rate the course that you have learned suiting the requirement of industry	2.50	83.33
Q8	Rate the course that you have earned in relation to current job	2.67	88.89


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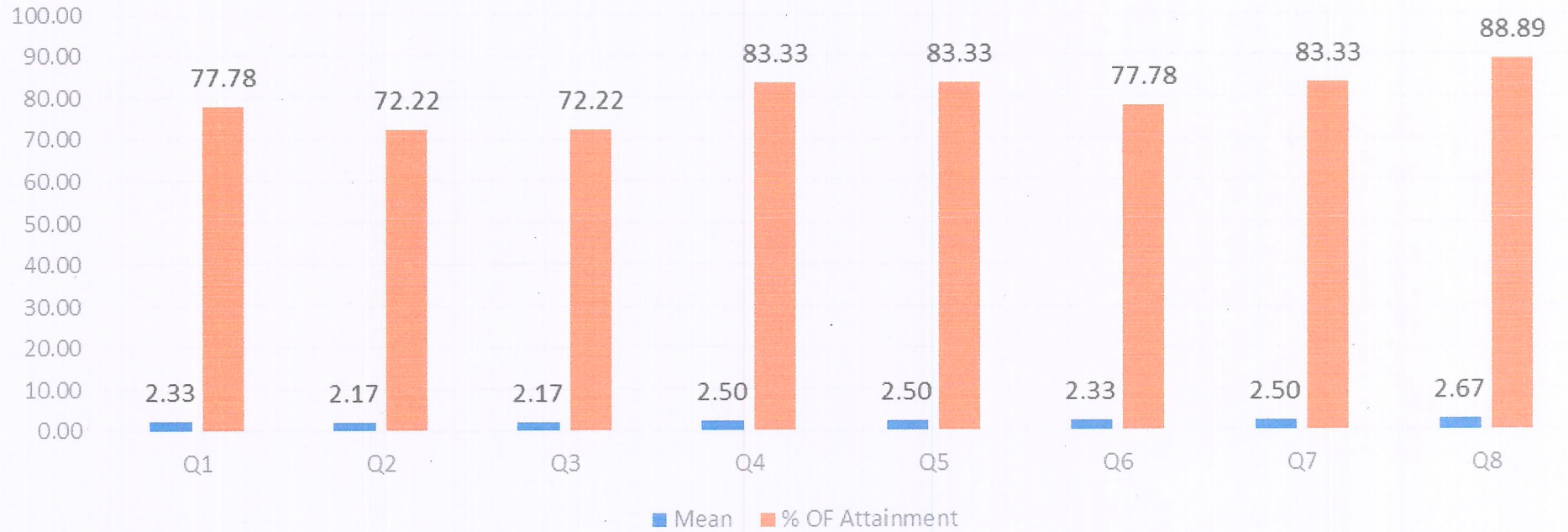

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Alumini Feedback Analysis - B.A. (Pass)





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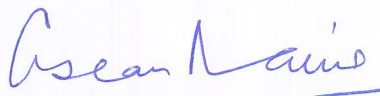
Faculty Feedback Report (BA Pass Course)			
Faculty Feedback Report			
Q.No	Statement	Mean	% OF Attainment
Q1	Curriculum covers Prerequisite courses and topics also prior to starting the course	2.67	88.89
Q2	Units in the Syllabus are Properly sequenced	3.00	100.00
Q3	The curriculum is outcome based and the expected outcomes are generally met	2.50	83.33
Q4	The curriculum Prepares /engages the students for environmental, social ,economic ,political ,issue being discussed in society ,media ,etc.	2.17	72.22
Q5	Rate the relevance of the contents on the curriculum of the courses taught	2.67	88.89
Q6	Rate the efficacy /usefulness of the course curriculum in achieving Professional goals /Placement /higher studies	2.17	72.22
Q7	Curriculum has prescribed a sufficient number of quality and updated text and reference book / material for students	2.00	66.67
Q8	Programme and curriculum is enriched as compared to similar programme offered by other universities	2.33	77.78


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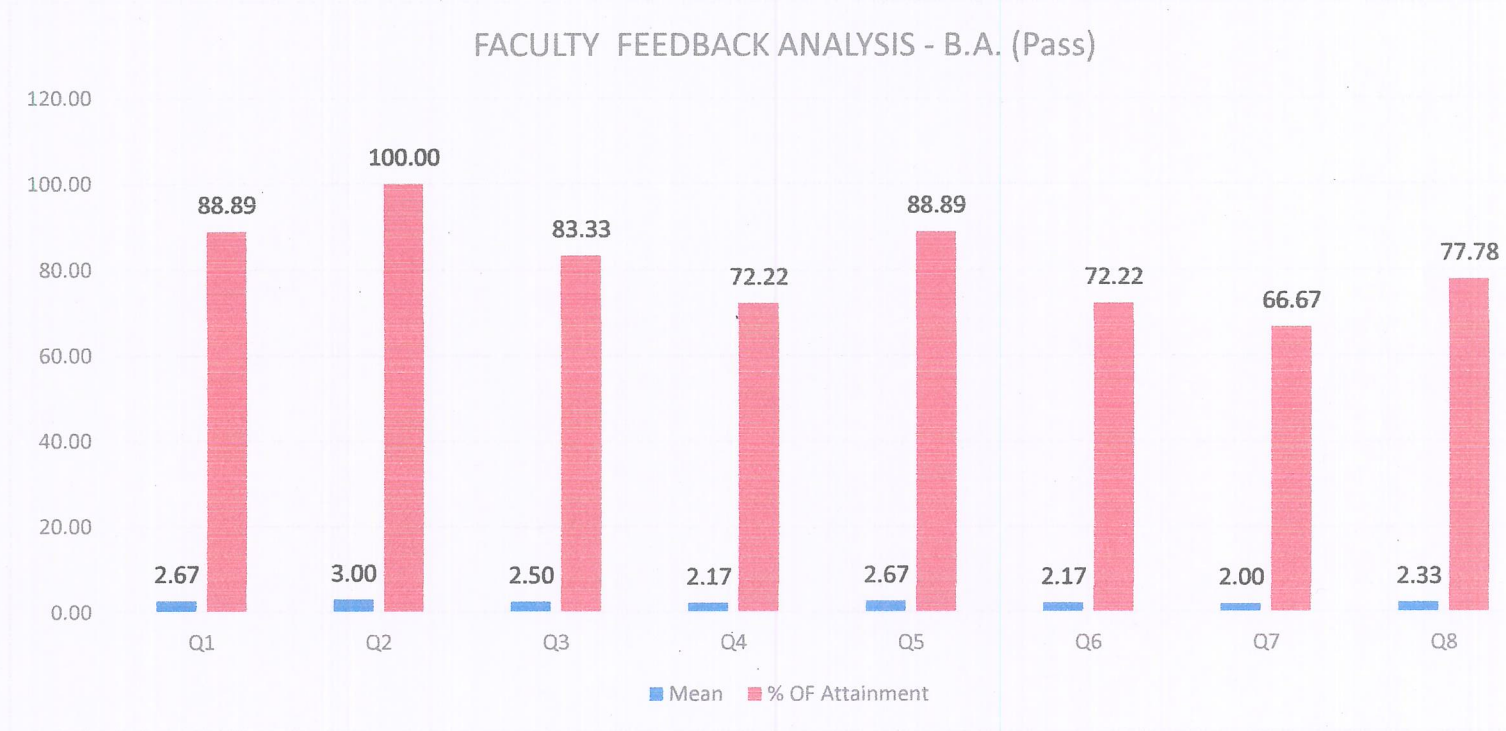

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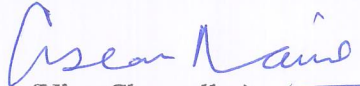
Student Feedback Report (BA Pass Course)			
Students Feedback Report			
Q.No	Statement	Mean	% OF Attainment
Q1	How much of the syllabus was covered in the classes?	3.56	88.89
Q2	How well did the teachers prepare for the classes?	4.00	100.00
Q3	How well were the teachers able to communicate?	3.94	98.61
Q4	The teacher's approach to teaching can best be described as	3.69	92.36
Q5	Fairness of the internal evaluation process by the teachers.	3.94	98.61
Q6	Was your performance in assignments discussed with you?	3.81	95.14
Q7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.83	95.83
Q8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.61	90.28
Q9	The institution provides multiple opportunities to learn and grow.	3.78	94.44
Q10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.94	98.61
Q11	Your mentor does a necessary follow-up with an assigned task to you.	3.94	98.61
Q12	The teachers illustrate the concepts through examples and applications.	3.81	95.14
Q13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.89	97.22
Q14	Teachers are able to identify your weaknesses and help you to overcome them.	3.83	95.83
Q15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.83	95.83
Q16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.81	95.14
Q17	Teachers encourage you to participate in extracurricular activities.	3.81	95.14


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Q18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.89	97.22
Q19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.22	80.56
Q20	The overall quality of teaching-learning process in your institute is very good.	3.83	95.83

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(Director)



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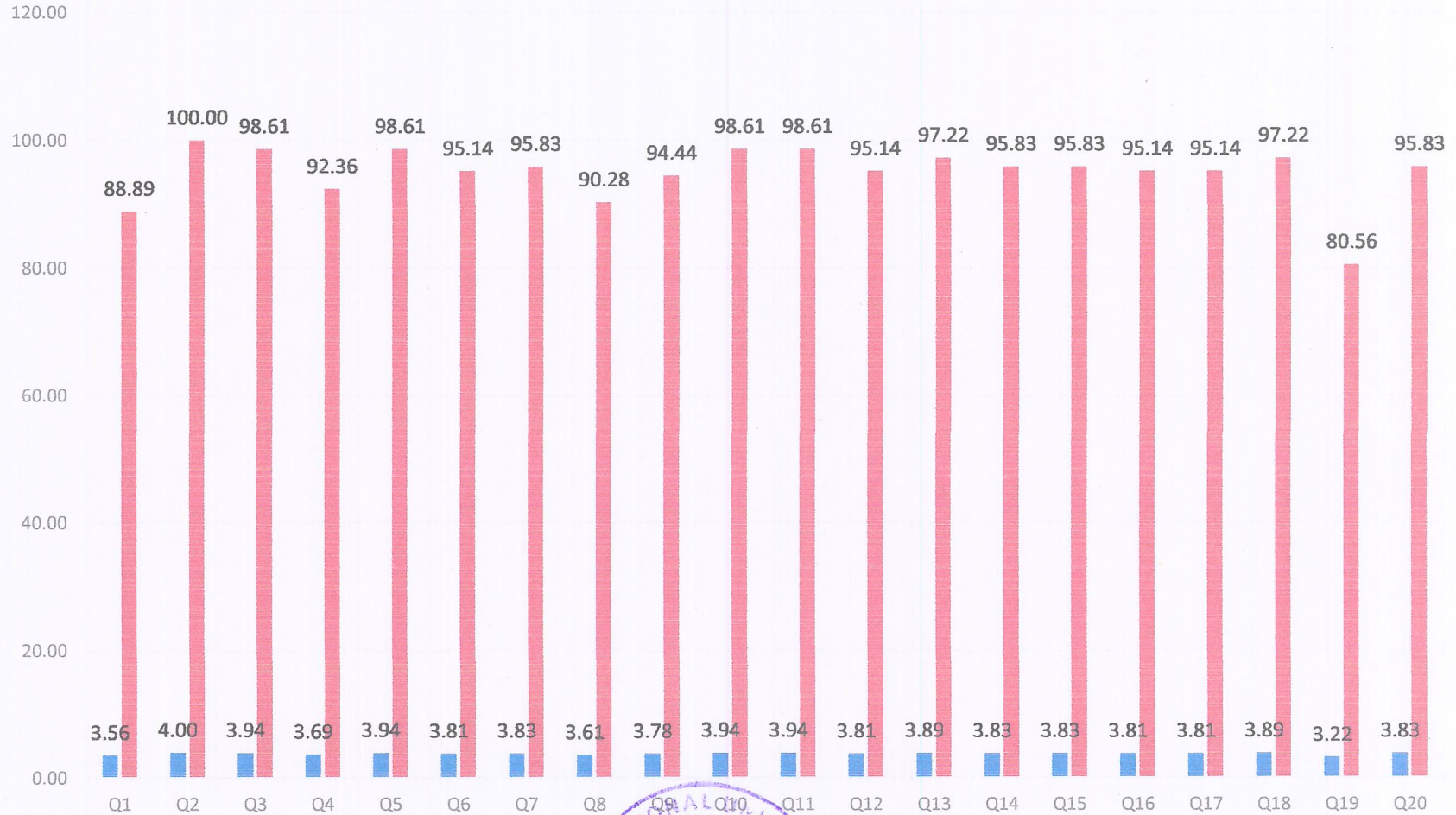
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STUDENT FEEDBACK ANALYSIS - B.A. (Pass)

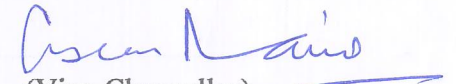



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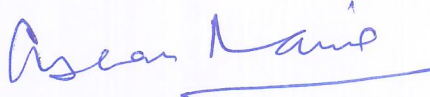
Student Feedback Report (M.Ed)			
Faculty Feedback Report			
Q.No	Statement	Mean	% OF Attainment
Q1	Curriculum covers Prerequisite courses and topics also prior to starting the course	2.60	86.67
Q2	Units in the Syllabus are Properly sequenced	2.80	93.33
Q3	The curriculum is outcome based and the expected outcomes are generally met	2.40	80.00
Q4	The curriculum Prepares /engages the students for environmental, social ,economic ,political ,issue being discussed in society ,media ,etc.	2.20	73.33
Q5	Rate the relevance of the contents on the curriculum of the courses taught	2.40	80.00
Q6	Rate the efficacy /usefulness of the course curriculum in achieving Professional goals /Placement /higher studies	2.00	66.67
Q7	Curriculum has prescribed a sufficient number of quality and updated text and reference book / material for students	2.20	73.33
Q8	Programme and curriculum is enriched as compared to similar programme offered by other universities	2.20	73.33


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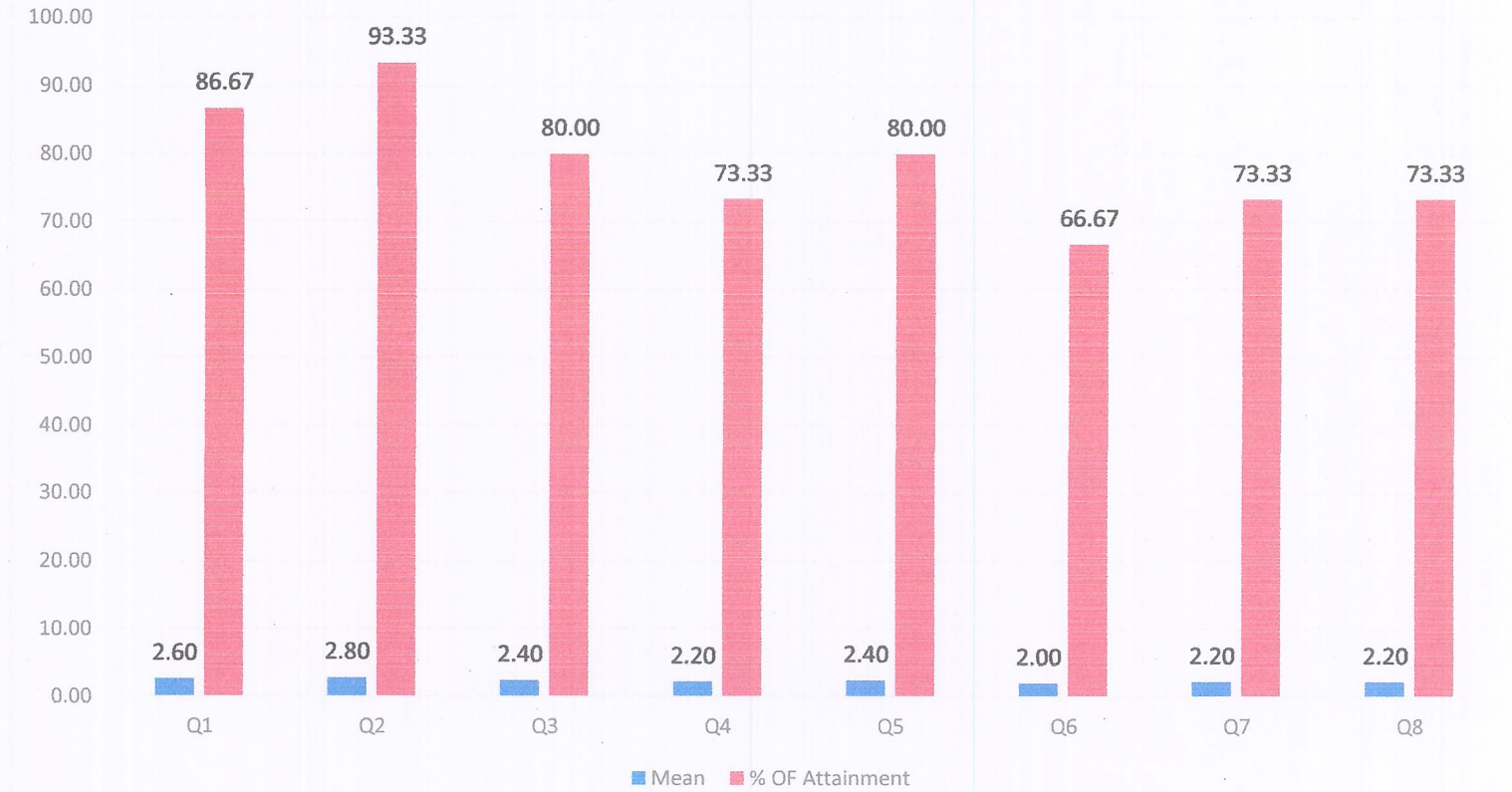

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FACULTY FEEDBACK ANALYSIS - M.Ed.





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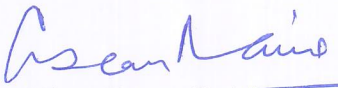
Student Feedback Report (M.Ed)			
Students Feedback Report			
Q.No	Statement	Mean	% OF Attainment
Q1	How much of the syllabus was covered in the classes?	3.64	90.91
Q2	How well did the teachers prepare for the classes?	4	100
Q3	How well were the teachers able to communicate?	4	91
Q4	The teacher's approach to teaching can best be described as	3.55	88.64
Q5	Fairness of the internal evaluation process by the teachers.	3.73	93.18
Q6	Was your performance in assignments discussed with you?	3.73	93.18
Q7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.64	90.91
Q8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.55	88.64
Q9	The institution provides multiple opportunities to learn and grow.	3.73	93.18
Q10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.73	93.18
Q11	Your mentor does a necessary follow-up with an assigned task to you.	3.91	97.73
Q12	The teachers illustrate the concepts through examples and applications.	3.73	93.18
Q13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.64	90.91
Q14	Teachers are able to identify your weaknesses and help you to overcome them.	3.73	93.18
Q15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.73	93.18
Q16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.64	90.91
Q17	Teachers encourage you to participate in extracurricular activities.	3.82	95


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Q18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.73	93.18
Q19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.45	86.36
Q20	The overall quality of teaching-learning process in your institute is very good.	3.82	95.45

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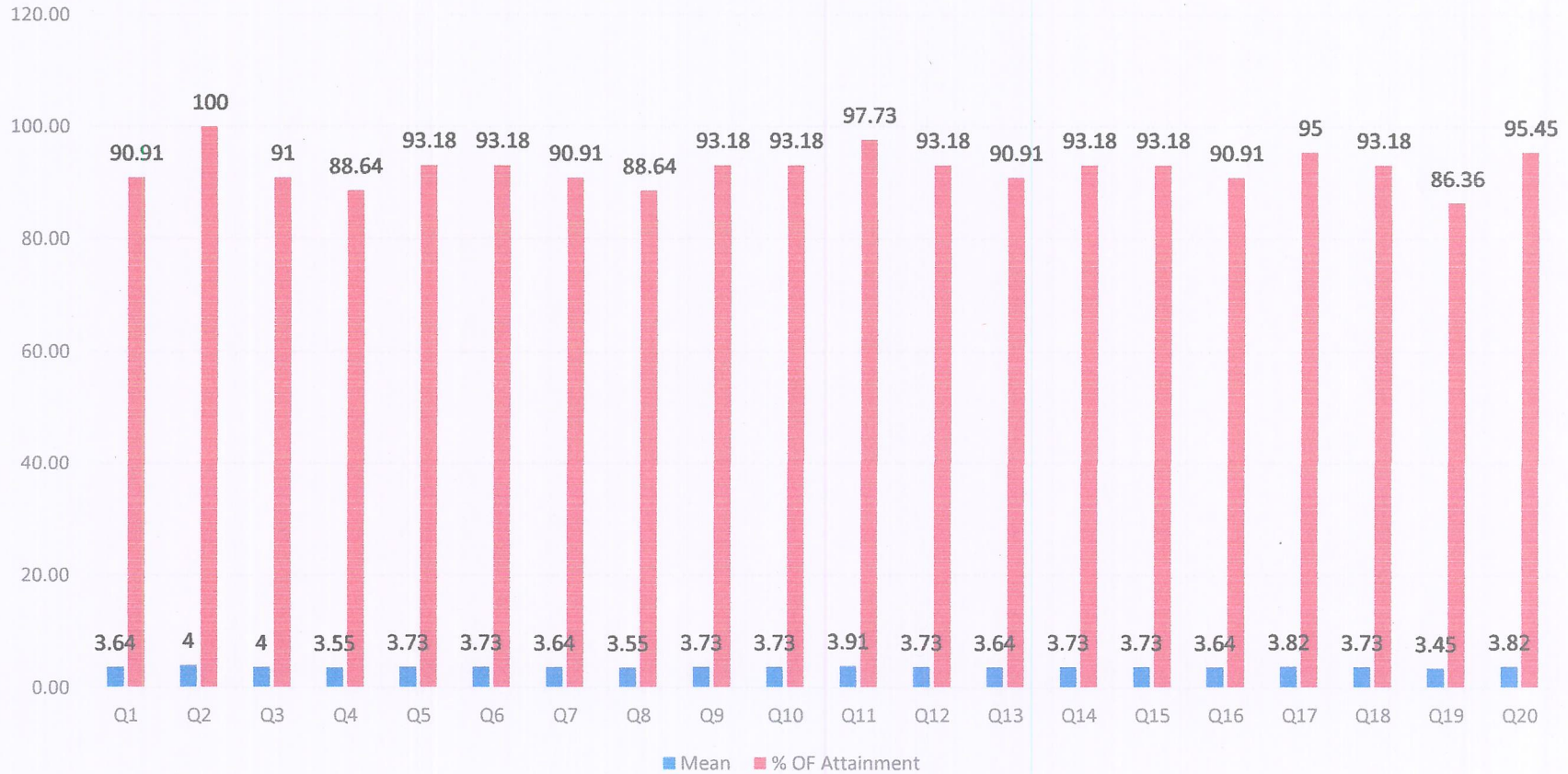
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STUDENT FEEDBACK ANALYSIS - M.Ed.

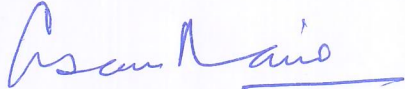



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Alumini Feedback Report (BABED)			
Q.No	Statement	Mean	% OF Attainment
Q1	Rate the relevance of the curriculum of the programme	2.14	71.43
Q2	Rate the efficacy and usefulness of the curriculum to achieve the professional goals/placements/higher education	2.43	80.95
Q3	Rate the efficacy of the curriculum in comparison of curriculum of other universities	2.14	71.43
Q4	The curriculum is regularly updated to incorporated the latest change in the field	2.57	85.71
Q5	Rate the curriculum information in promoting entrepreneurship culture and initiate start ups	2.43	80.95
Q6	Rate the role of curriculum in imparting language and soft skill and analytical and reasoning skill,etc.	2.57	85.71
Q7	Rate the course that you have learned suiting the requirement of industry	2.57	85.71
Q8	Rate the course that you have earned in relation to current job	2.71	90.48


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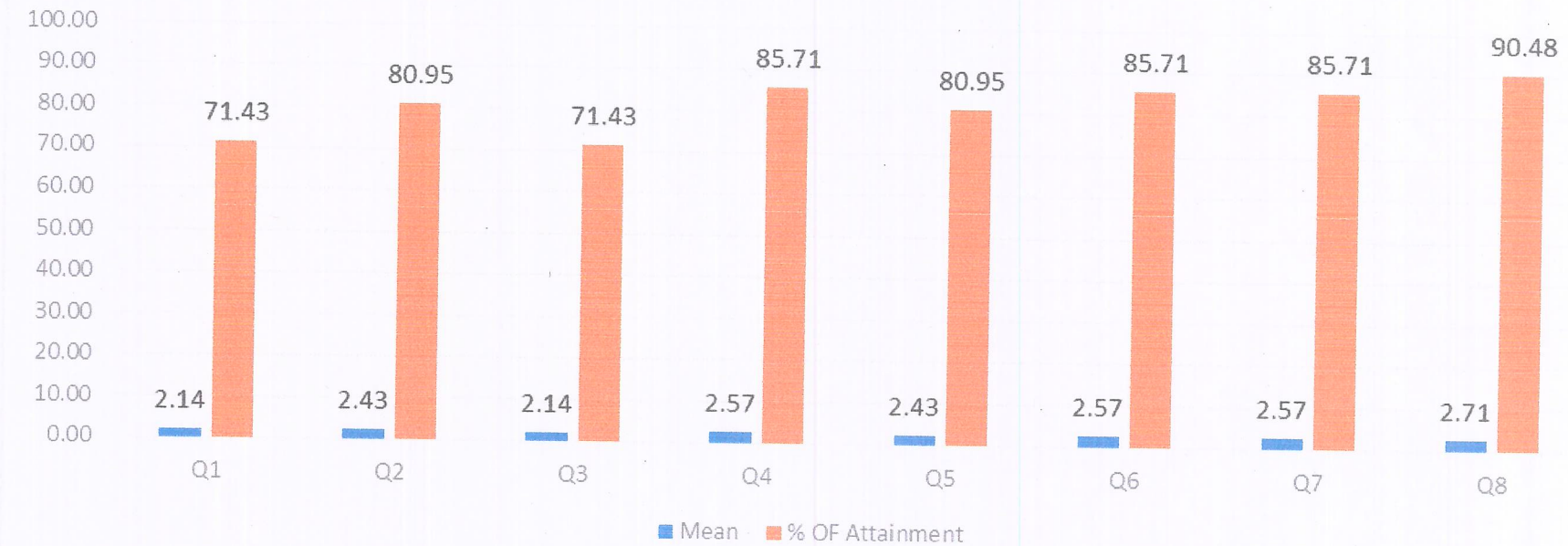

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Alumini Feedback Analysis - B.A.B.Ed.





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Faculty Feedback Report (BABED)			
Q.No	Statement	Mean	% OF Attainment
Q1	Curriculum covers Prerequisite courses and topics also prior to starting the course	2.67	88.89
Q2	Units in the Syllabus are Properly sequenced	3.00	100.00
Q3	The curriculum is outcome based and the expected outcomes are generally met	2.50	83.33
Q4	The curriculum Prepares /engages the students for environmental, social ,economic ,political ,issue being discussed in society ,media ,etc.	2.17	72.22
Q5	Rate the relevance of the contents on the curriculum of the courses taught	2.67	88.89
Q6	Rate the efficacy /usefulness of the course curriculum in achieving Professional goals /Placement /higher studies	2.17	72.22
Q7	Curriculum has prescribed a sufficient number of quality and updated text and reference book / material for students	2.00	66.67
Q8	Programme and curriculum is enriched as compared to similar programme offered by other universities	2.33	77.78


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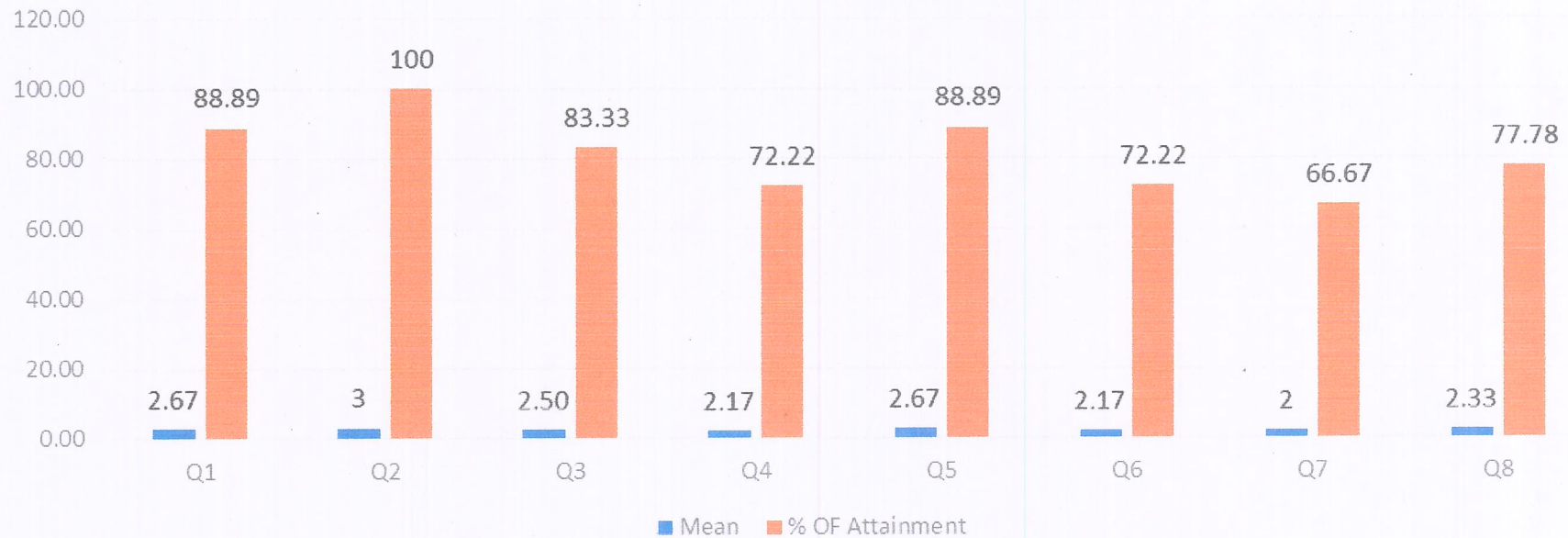

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Students Feedback Report (BABED)			
Q.No	Statement	Mean	% OF Attainment
q1	How much of the syllabus was covered in the classes?	3.60	90.00
q2	How well did the teachers prepare for the classes?	4.00	100.00
q3	How well were the teachers able to communicate?	4.00	100.00
q4	The teacher's approach to teaching can best be described as	3.67	91.67
q5	Fairness of the internal evaluation process by the teachers.	3.83	95.83
q6	Was your performance in assignments discussed with you?	3.83	95.83
q7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.97	99.17
q8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.73	93.33
q9	The institution provides multiple opportunities to learn and grow.	3.87	96.67
q10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.93	98.33
q11	Your mentor does a necessary follow-up with an assigned task to you.	3.93	98.33
q12	The teachers illustrate the concepts through examples and applications.	3.83	95.83
q13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.83	95.83
q14	Teachers are able to identify your weaknesses and help you to overcome them.	3.80	95.00
q15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.83	95.83
q16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.73	93.33
q17	Teachers encourage you to participate in extracurricular activities.	3.80	95.00


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Q18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.77	94.17
Q19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.30	82.50
Q20	The overall quality of teaching-learning process in your institute is very good.	3.77	94.17

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(Director)



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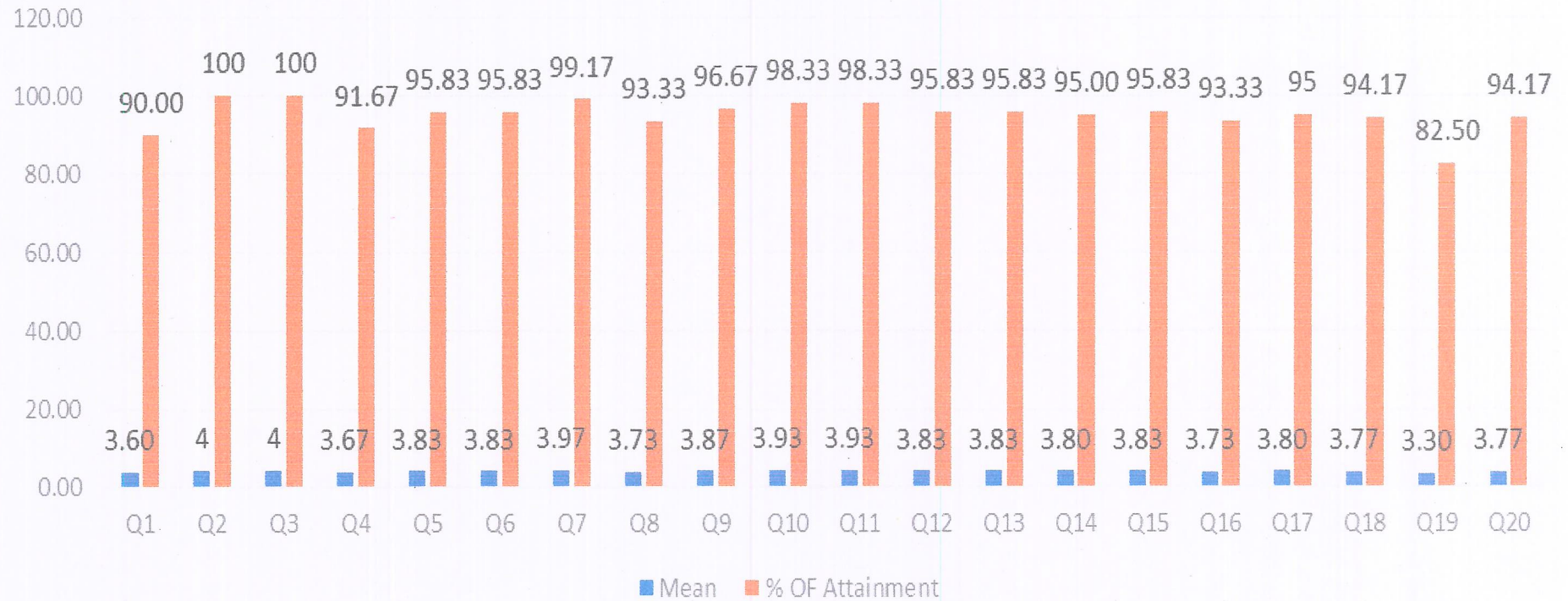
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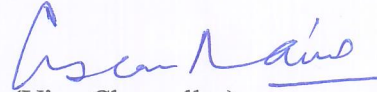
Faculty Feedback Report (BED)			
Q.No	Statement	Mean	% OF Attainment
Q1	Curriculum covers Prerequisite courses and topics also prior to starting the course	2.67	88.89
Q2	Units in the Syllabus are Properly sequenced	3	94
Q3	The curriculum is outcome based and the expected outcomes are generally met	2.83	94.44
Q4	The curriculum Prepares /engages the students for environmental, social ,economic ,political ,issue being discussed in society ,media ,etc.	2.67	88.89
Q5	Rate the relevance of the contents on the curriculum of the courses taught	3.00	100.00
Q6	Rate the efficacy /usefulness of the course curriculum in achieving Professional goals /Placement /higher studies	2.33	77.78
Q7	Curriculum has prescribed a sufficient number of quality and updated text and reference book / material for students	3	88.89
Q8	Programme and curriculum is enriched as compared to similar programme offered by other universities	2.50	83.33


(IQAC Coordinator)


(Director)




(Registrar)

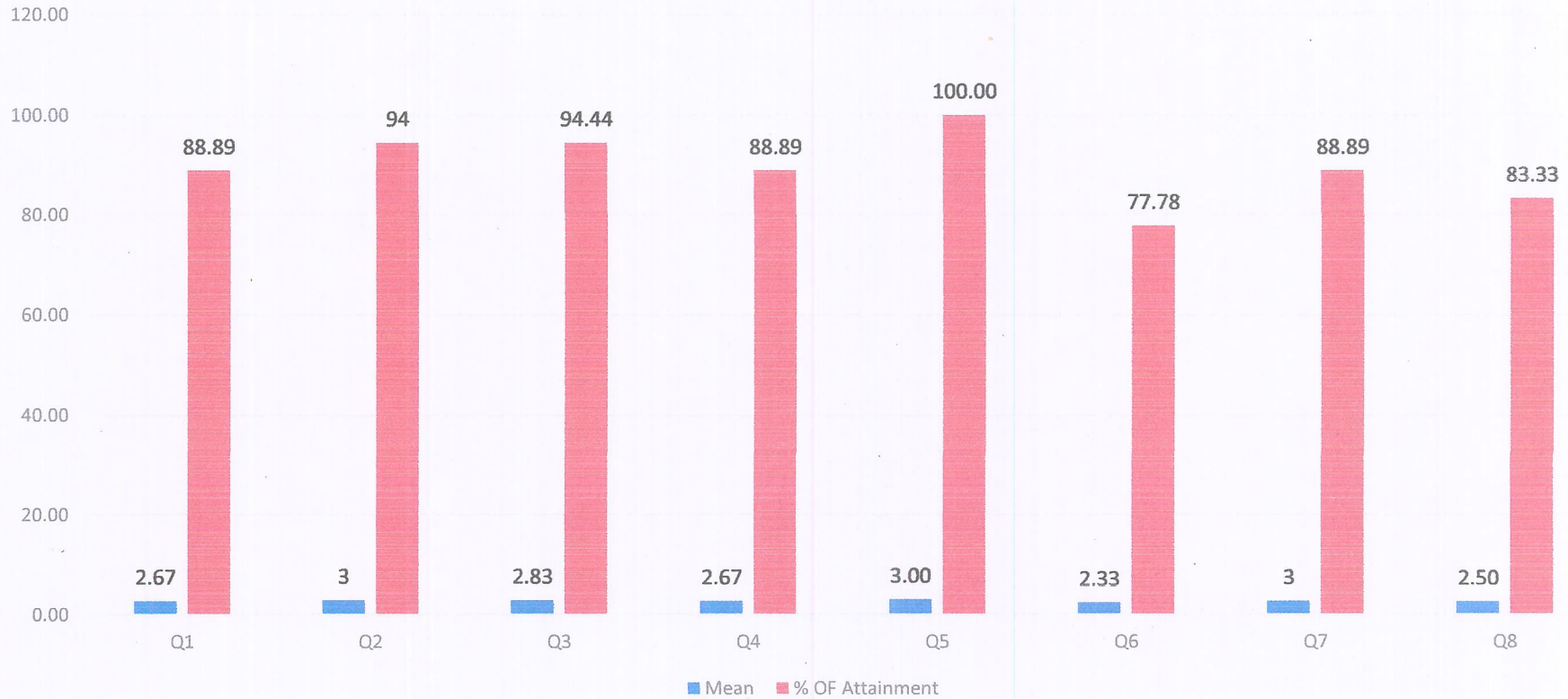

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FACULTY FEEDBACK ANALYSIS - B.Ed.





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Students Feedback Report (BED)			
Q.No	Statement	Mean	% OF Attainment
q1	How much of the syllabus was covered in the classes?	3.58	89.58
q2	How well did the teachers prepare for the classes?	4	100
q3	How well were the teachers able to communicate?	4	96
q4	The teacher's approach to teaching can best be described as	3.58	89.58
q5	Fairness of the internal evaluation process by the teachers.	3.78	94.44
q6	Was your performance in assignments discussed with you?	3.82	95.49
q7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.86	96.53
q8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.63	90.63
q9	The institution provides multiple opportunities to learn and grow.	3.76	94.10
q10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.86	96.53
q11	Your mentor does a necessary follow-up with an assigned task to you.	3.86	96.53
q12	The teachers illustrate the concepts through examples and applications.	3.85	96.18
q13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.85	96.18
q14	Teachers are able to identify your weaknesses and help you to overcome them.	3.78	94.44
q15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.71	92.71
q16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.71	92.71
q17	Teachers encourage you to participate in extracurricular activities.	3.78	94
q18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.69	92.36


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Q19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.08	77.08
Q20	The overall quality of teaching-learning process in your institute is very good.	3.71	92.71

(IQAC Coordinator)

(Director)



(Registrar)

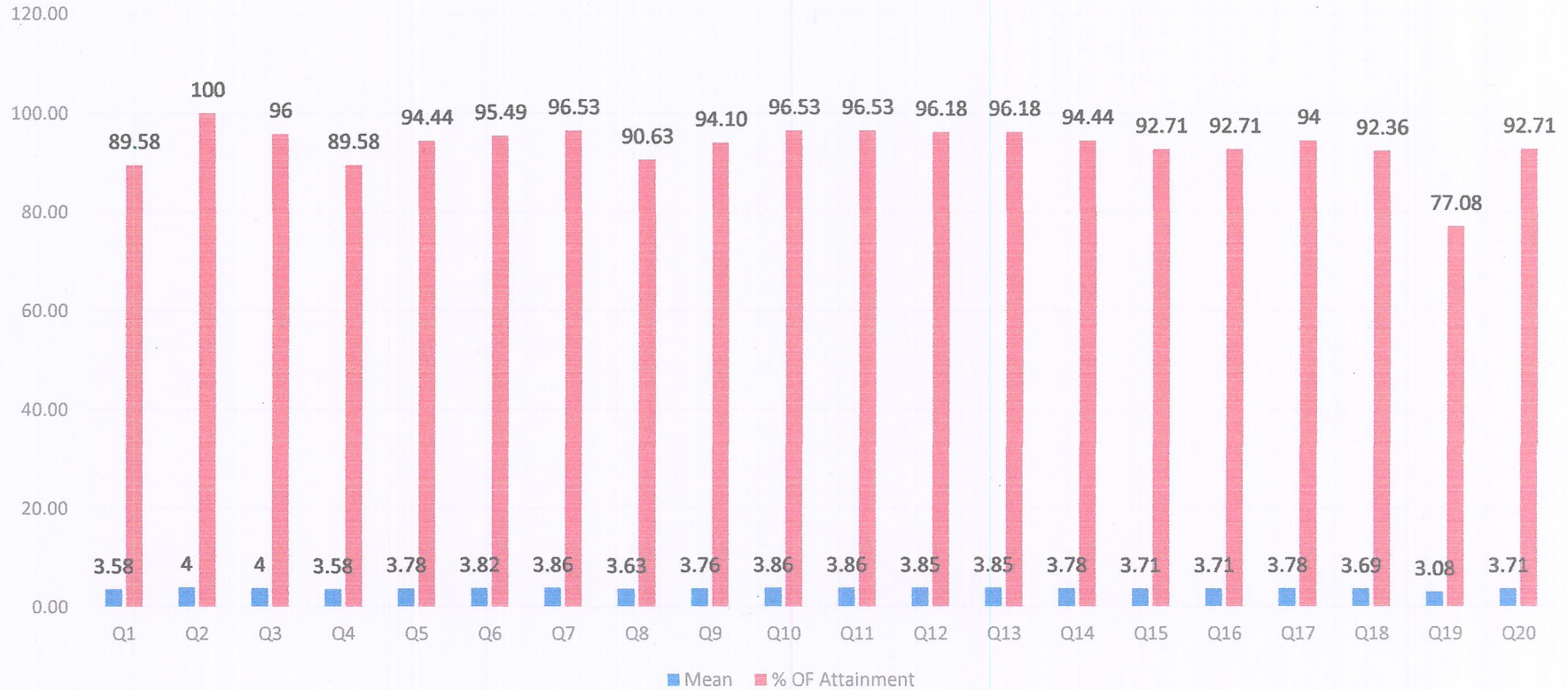
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STUDENT FEEDBACK ANALYSIS - B.Ed.

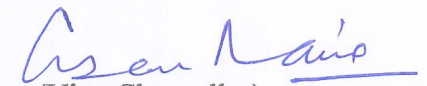



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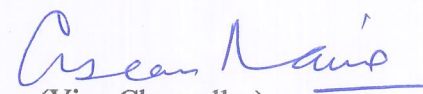
Alumni Feedback Report (BSCBED)			
Q.No	Statement	Mean	% OF Attainment
Q1	Rate the relevance of the curriculum of the programme	1.83	61.11
Q2	Rate the efficacy and usefulness of the curriculum to achieve the professional goals/placements/higher education	2.33	77.78
Q3	Rate the efficacy of the curriculum in comparison of curriculum of other universities	2.00	66.67
Q4	The curriculum is regularly updated to incorporated the latest change in the field	2.33	77.78
Q5	Rate the curriculum information in promoting entrepreneurship culture and initiate start ups	2.50	83.33
Q6	Rate the role of curriculum in imparting language and soft skill and analytical and reasoning skill,etc.	2.17	72.22
Q7	Rate the course that you have learned suiting the requirement of industry	2.50	83.33
Q8	Rate the course that you have earned in relation to current job	2.50	83.33


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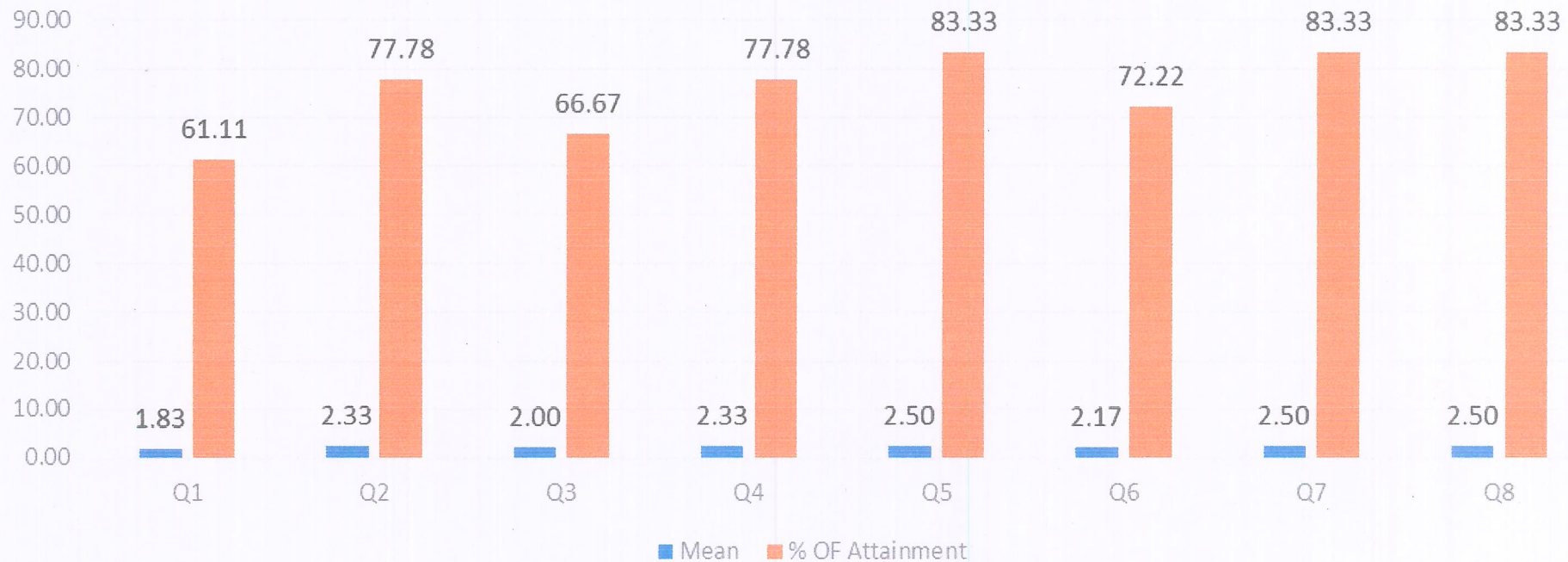

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Alumini Feedback Analysis - B.Sc.B.Ed.

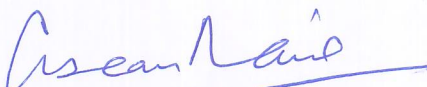



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Faculty Feedback Report (BSCBED)			
Q.No	Statement	Mean	% OF Attainment
Q1	Curriculum covers Prerequisite courses and topics also prior to starting the course	2.60	86.67
Q2	Units in the Syllabus are Properly sequenced	3	93
Q3	The curriculum is outcome based and the expected outcomes are generally met	2.20	73.33
Q4	The curriculum Prepares /engages the students for environmental, social ,economic ,political ,issue being discussed in society ,media ,etc.	2.00	66.67
Q5	Rate the relevance of the contents on the curriculum of the courses taught	2.20	73.33
Q6	Rate the efficacy /usefulness of the course curriculum in achieving Professional goals /Placement /higher studies	1.80	60.00
Q7	Curriculum has prescribed a sufficient number of quality and updated text and reference book / material for students	2	66.67
Q8	Programme and curriculum is enriched as compared to similar programme offered by other universities	2.00	66.67


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(Director)




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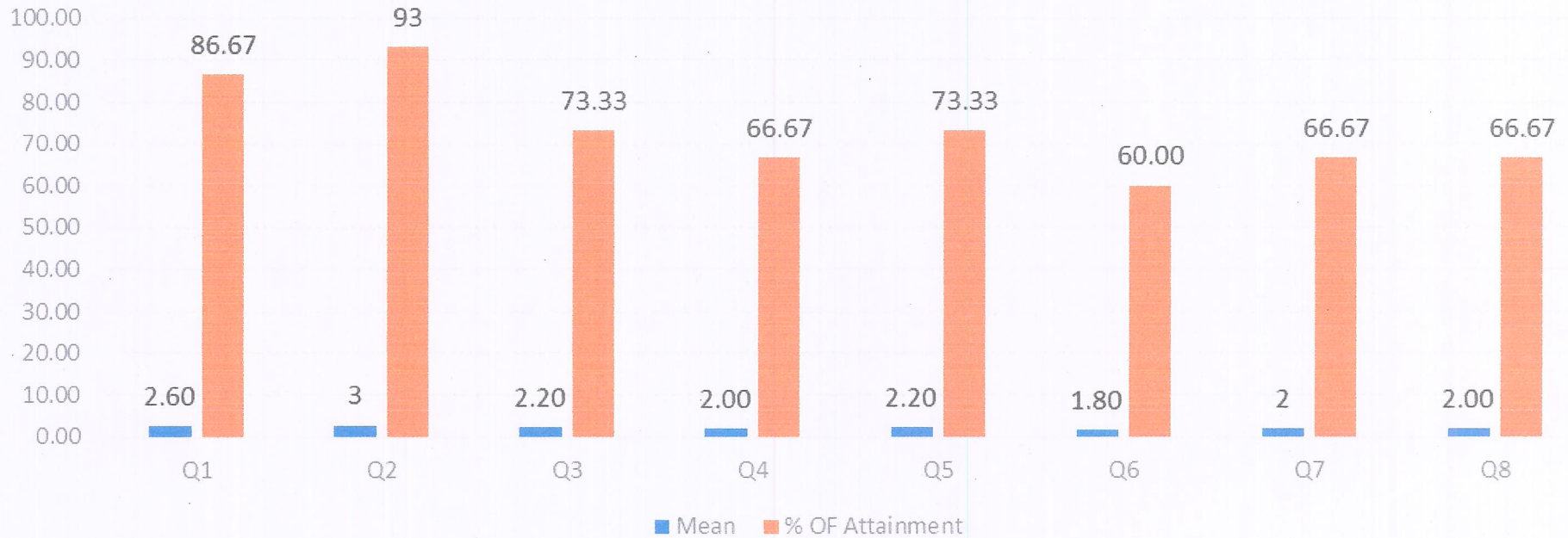

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FACULTY FEEDBACK ANALYSIS - B.Sc.B.Ed.





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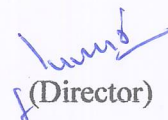


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Alumni Feedback Report (BSC (H) Biotechnology			
Q.no	Statement	Mean	% OF Attainment
1	Rate the relevance of the curriculum of the programme.	3.375	67.50
2	Books and study material available in Library are sufficient to support the existing curriculum	3.25	65.00
3	Rate the efficacy of the curriculum in comparison to the curriculum of other Universities	3.75	75.00
4	The curriculum encouraged students to apply the concepts in real life for further studies	3.375	67.50
5	Curriculum adequately incorporates the inputs from industry and prepare students in accordance to their needs	3.5	70.00
6	Curriculum is regularly updated to incorporate the latest changes in the field	4	80.00
7	Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups.	3.5	70.00
8	Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc.	3.75	75.00
9	Rate the contents of curriculum to take leadership and managerial roles.	2.875	57.50
10	Rate the usage of online /ICT enabled tools (for eg., power point presentations, Google Classroom, Google Meet etc.) during teaching?	3.5	70.00


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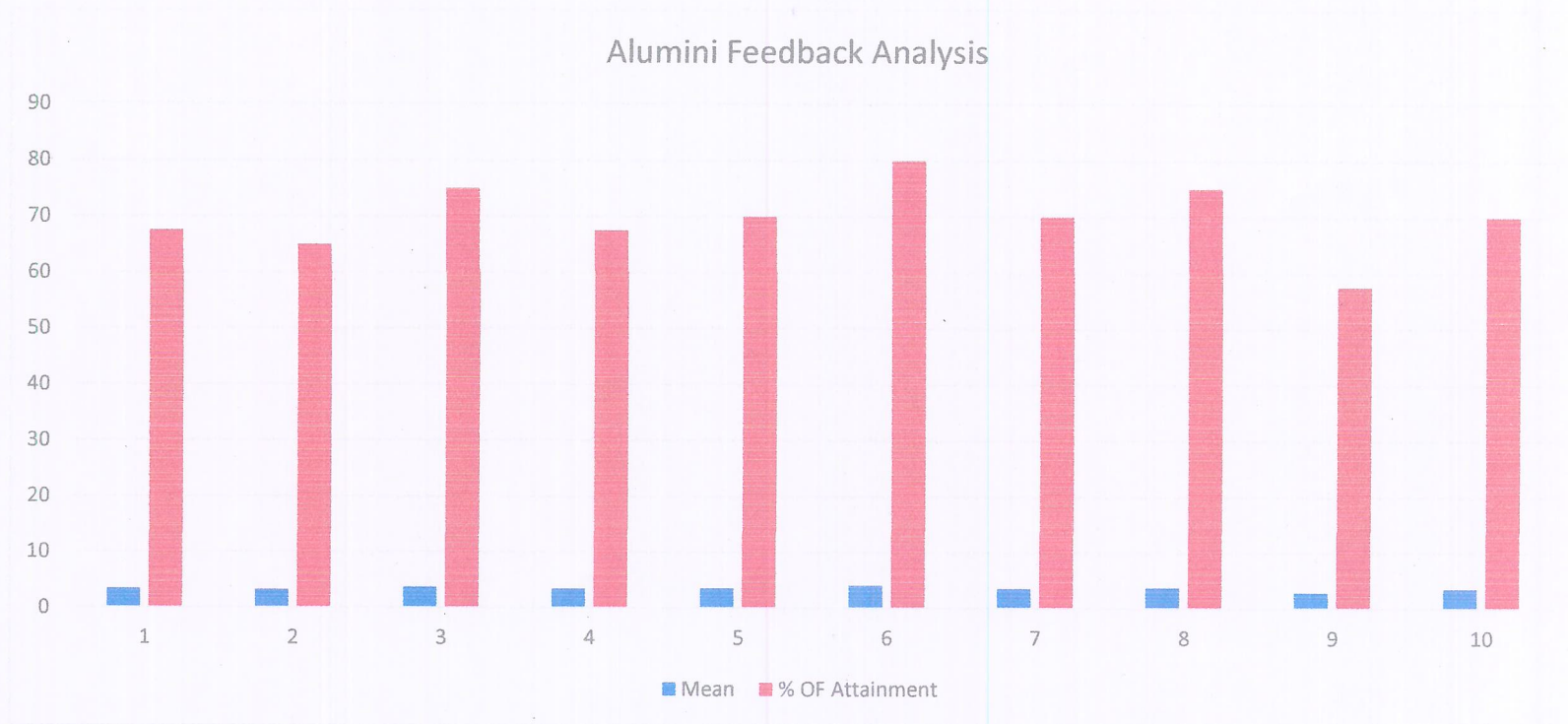

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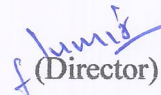
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Alumini Feedback Analysis

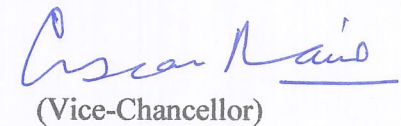



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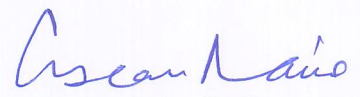
Employers Feedback (BSC (H) Biotechnology)			
Q.no	Statement	Mean	% of Attainment
1	Rate the General communication skills and confidence level	2.9	58.00
2	Rate the General communication skills	3.6	72.00
3	Rate the Developing practical solutions to work place problems	3.5	70.00
4	Rate the level of Self-motivation	3.6	72.00
5	Rate the comfort of using technology and workplace equipment	3.3	66.00
6	Rate the ability to contribute to the goal of the organization	2.8	56.00
7	Rate the technical knowledge/skill	3.6	72.00
8	Rate the ability to manage/leadership qualities	3.4	68.00


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Employer Feedback

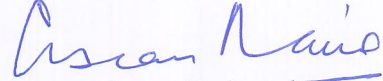



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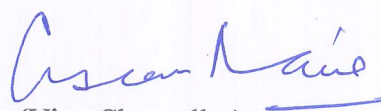
Students Feedback , B.Sc (H) Biotechnology		
Q.no	Question	Mean
1	Rate the relevance of the curriculum of the programme.	3.30
2	Curriculum covers pre-requisite courses and topics also prior to starting the course.	3.74
3	Curriculum is outcome based and the expected outcomes are generally met.	3.39
4	The curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc.	3.57
5	The curriculum has prescribed sufficient number of quality and updated text and reference books / materials prescribed for students.	3.09
6	The curriculum has a good balance between theory and practical sessions.	3.74
7	The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.	3.57
8	The curriculum has been designed to create interest to pursue higher studies	3.09
9	Rate the distribution of contact hours among various units/ components of the curriculum	2.74
10	The course encourages extra learning or self-learning.	3.74
11	Rate the adequacy of the course content for enhancing employability.	3.61
12	Rate the relevance of present curriculum in contemporary scenario	3.65


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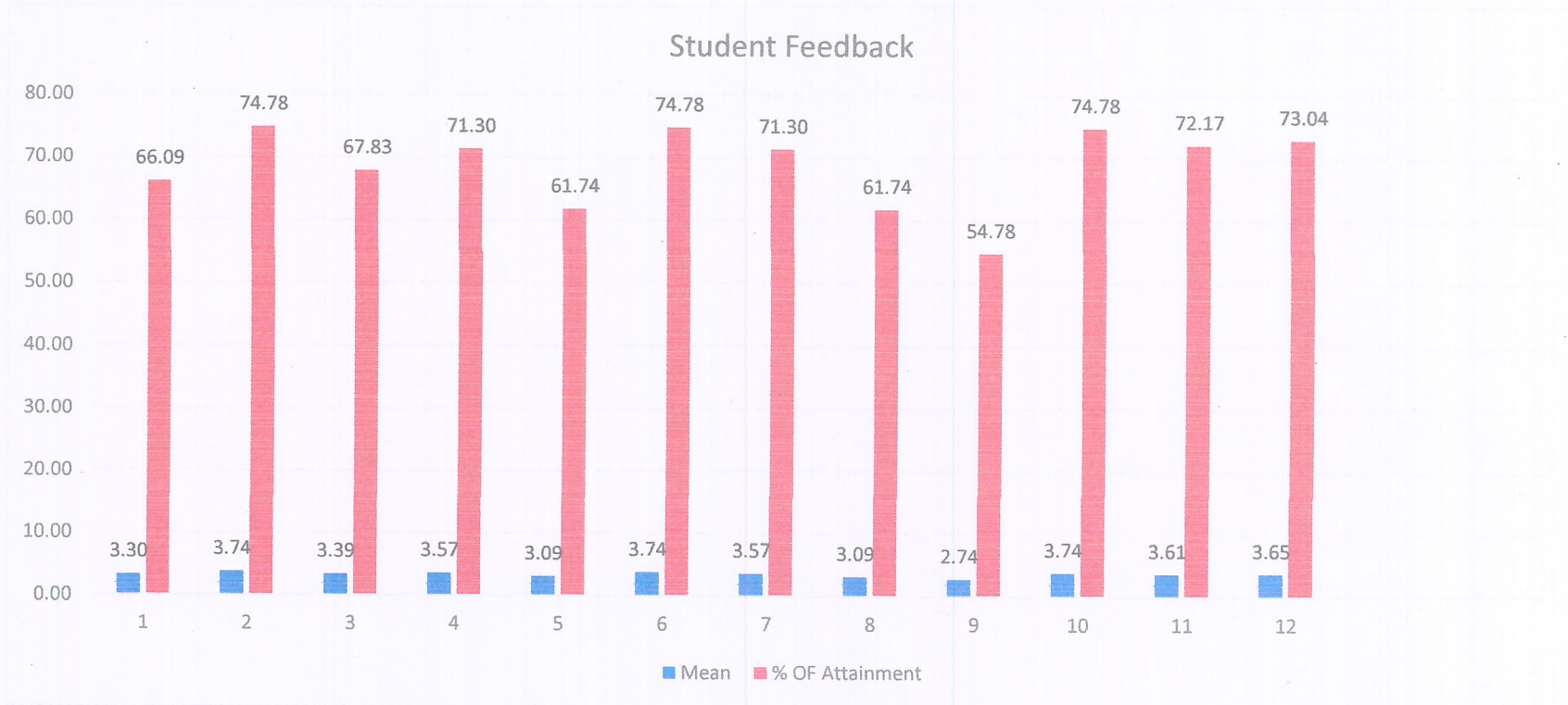

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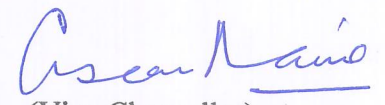



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Teachers Feedback B.Sc (H) Biotechnology			
Q.no	Statement	Mean	% OF Attainment
1	Syllabus is suitable to the course and need based	3.75	75.00
2	Contemporary nature of the syllabus	3.75	75.00
3	Content adequacy to the syllabus	3.75	75.00
4	Suitability of syllabus for both slow and fast learners	3.75	75.00
5	Allocation of credits to syllabus in the course	4.125	82.50
6	Time framework of the syllabus during the semester	3.75	75.00
7	Does the curriculum supports are over all development of the students	3.375	67.50
8	Availability of standard textbooks for the coverage of the syllabus	3.875	77.50
9	Sustainability of evaluation system adopted under syllabus	2.875	57.50
10	Job readiness capability of syllabus	3.375	67.50


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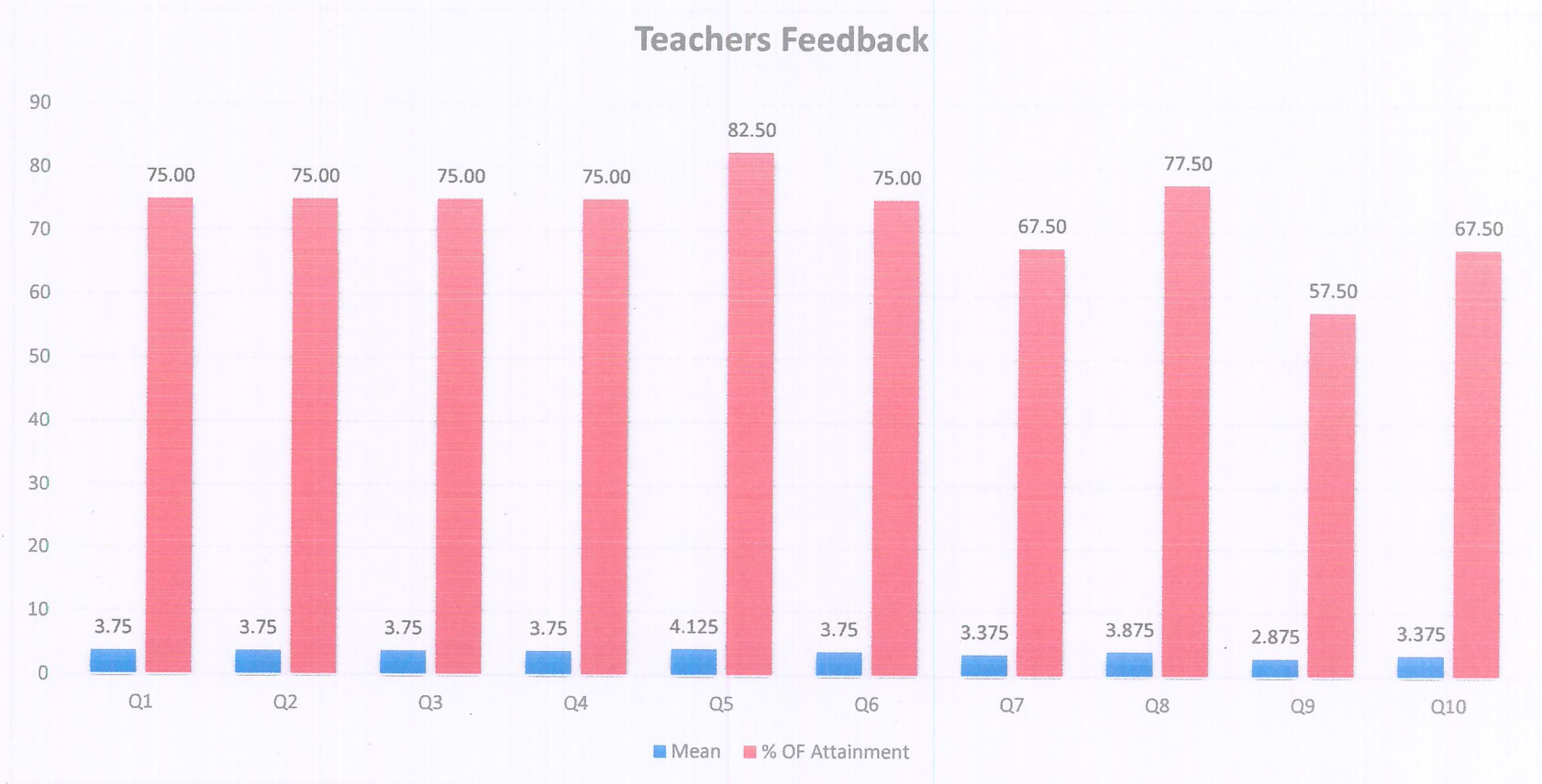

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Teachers Feedback

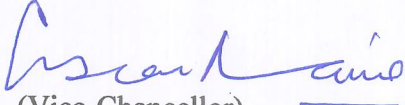



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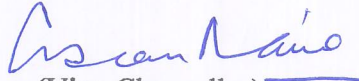
Alumni Feedback Report (BSc Clinical Dietics)			
Q.no	Statement	Mean	% OF Attainment
1	The syllabus studied by me was relevant to my professional life	3.33	83.25
2	The contents of the syllabus were revised at reasonable intervals.	4.00	100.00
3	The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking in students.	3.66	91.50
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	3.66	91.50
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	3.66	91.50
6	The prescribed books were relevant, updated and appropriate.	3.83	95.75
7	The syllabus was directly related to enhancing practical competencies.	3.33	83.25
8	The syllabus was need based as per the requirement of the job/ industry.	3.66	91.50
9	. Internal evaluation process by the teachers was fair.	3.83	95.75
10	The University provided multiple opportunities to learn and grow (like Sports, Training programs, Socialgathering, Yoga mahotsav, Elocutions etc.).	3.50	87.50
11	The University provides assistance for campus placement.	3.66	91.50
12	Laboratories are equipped with needed instruments and updated regularly.	3.83	95.75


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13	Teachers give sufficient time for any queries or clarifications.	3.66	91.50
14	The facilities available in the University are adequate for pursuing research work.	3.83	95.75
15	Proud to be an Alumnus of Jaipur National University.	3.83	95.75

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Alumini Feedback Analysis

■ Mean ■ % OF Attainment

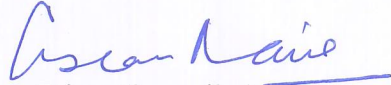



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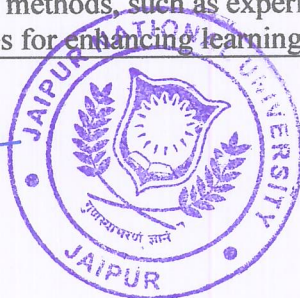
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Students Feedback (BSc Clinical Dietics)			
Q.no	Question	Mean	% OF Attainment
1	How much of the syllabus was covered in the class?	3.85	96.25
2	How well did all the teachers prepare for the classes?	3.43	85.75
3	How well were the teachers able to communicate?	3.57	89.25
4	How teacher's approach to teaching can best be described?	3.14	78.50
5	The teachers illustrate the concepts through examples and applications	3.48	87.00
6	Fairness of the internal evaluation process by the teachers.	3.48	87.00
7	Was your performance in assignments discussed with you?	3.38	84.50
8	The University takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students.	3.05	76.25
9	The teaching and mentoring process in the University facilitates you in cognitive, social and emotional growth.	3.33	83.25
10	The University provides multiple opportunities to learn and grow (like Sports, Training programs, Social gathering, Yoga mahotsav, Elocutions etc	3.57	89.25
11	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.28	82.00
12	Your mentor does a necessary follow-up with an assigned task to you.	3.28	82.00
13	The teachers identify your strengths and encourage you with providing right level of Challenges.	3.43	85.75
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.48	87.00
15	The University makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.48	87.00
16	The University/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	3.29	82.25


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17	Teachers encourage you to participate in extracurricular activities.	3.38	84.50
18	Efforts are made by the University/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.62	90.50
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	2.95	73.75
20	The overall quality of teaching-learning process in the University is very good.	3.19	79.75
21	The University provides value-added courses imparting transferable and life skills.	3.00	75.00
22	The facilities available in University are sufficient for doing research work.	3.24	81.00
23	The University has well-furnished support facilities- Laboratory, Library, Sports complex, Computers, Classrooms etc.	3.29	82.25
24	The University take efforts for campus placement.	3.38	84.50
25	Welfare schemes for students like scholarships, fellowships etc. are available.	3.38	84.50
26	The University promotes Gender equity, Environmental consciousness and Sustainability/ Alternate energy initiatives.	3.33	83.25
27	The University provide transparency in conducting examination and declaration of results.	3.42	85.50
28	Teachers give you sufficient time for any queries or clarifications.	3.19	79.75


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(Director)




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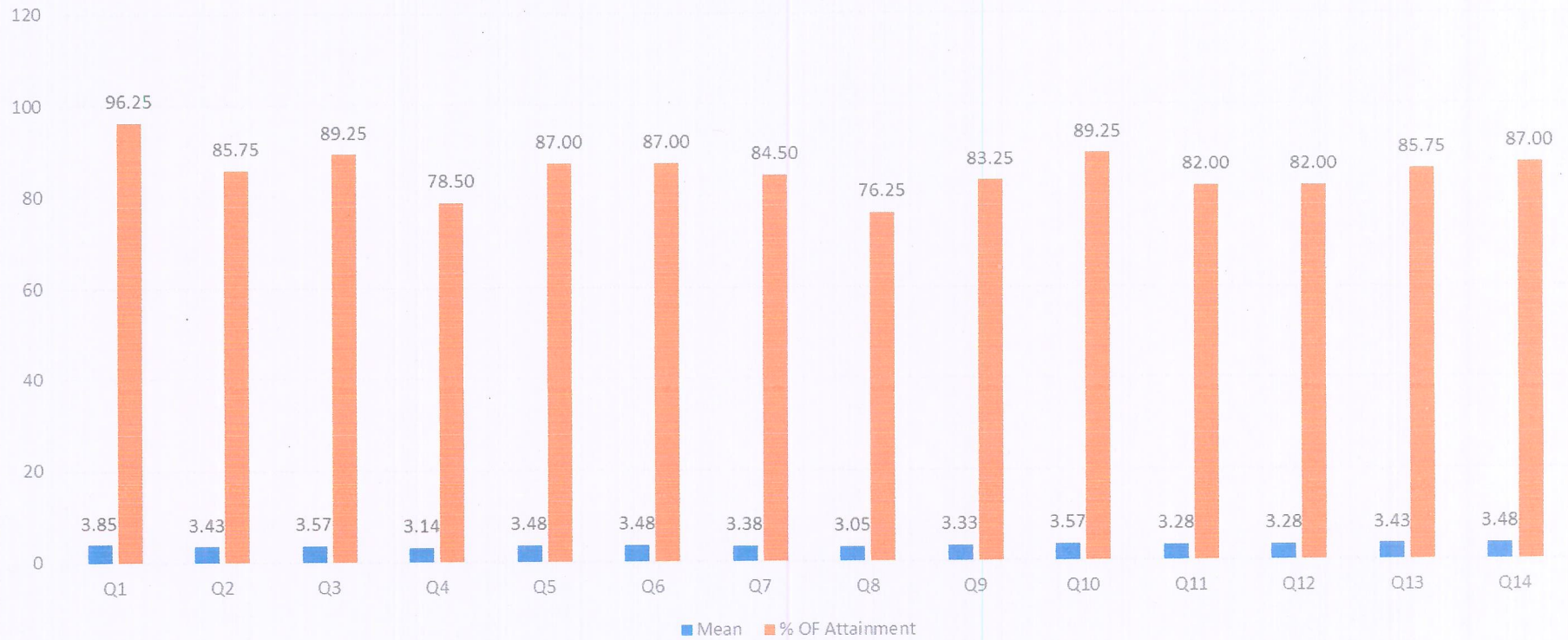

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Student Feedback

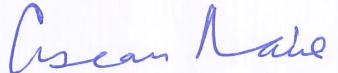



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Teachers Feedback (BSc Clinical Dietics)		
Statement	Mean	% OF Attainment
University ambiance is quite suited for effective teaching learning process.	3.75	93.75
The courses are relevant and up to date with New Age Technologies?	3.75	93.75
The curriculum is balanced in terms of theoretical and practical knowledge.	3.50	87.50
The resources and material provided by University are satisfactory for teaching and the students learning.	3.37	84.25
Curriculum having good academic flexibility.	3.62	90.50
The allocation of the weightage to the course is appropriate	3.37	84.25
The contents of the course have been presented from simple to complex form	3.75	93.75
The curriculum provides opportunity for conducting project related activities and research	3.37	84.25
The contents of the course are in conformity with the learning outcomes	3.62	90.50
The contents of the curriculum are in tune with the UGC-NET/CSIR and other competitive examinations.	3.50	87.50
The curriculum has the potential for developing the habit of self learning among the students	3.62	90.50
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.75	93.75
The recommended textbooks are adequate and map onto the syllabus	3.75	93.75
Sufficient reference materials and books are made available for the topics mentioned in the syllabus.	3.37	84.25
The curriculum has also focus on entrepreneurship and skill development.	3.50	87.50


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(Director)




(Registrar)



(Vice-Chancellor)

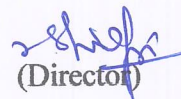


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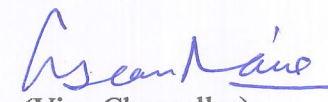
The presence of student representative in curriculum adds value	3.62	90.50
Evaluation of the course is appropriate to assess the students.	3.50	87.50


(IQAC Coordinator)


(Director)




(Registrar)

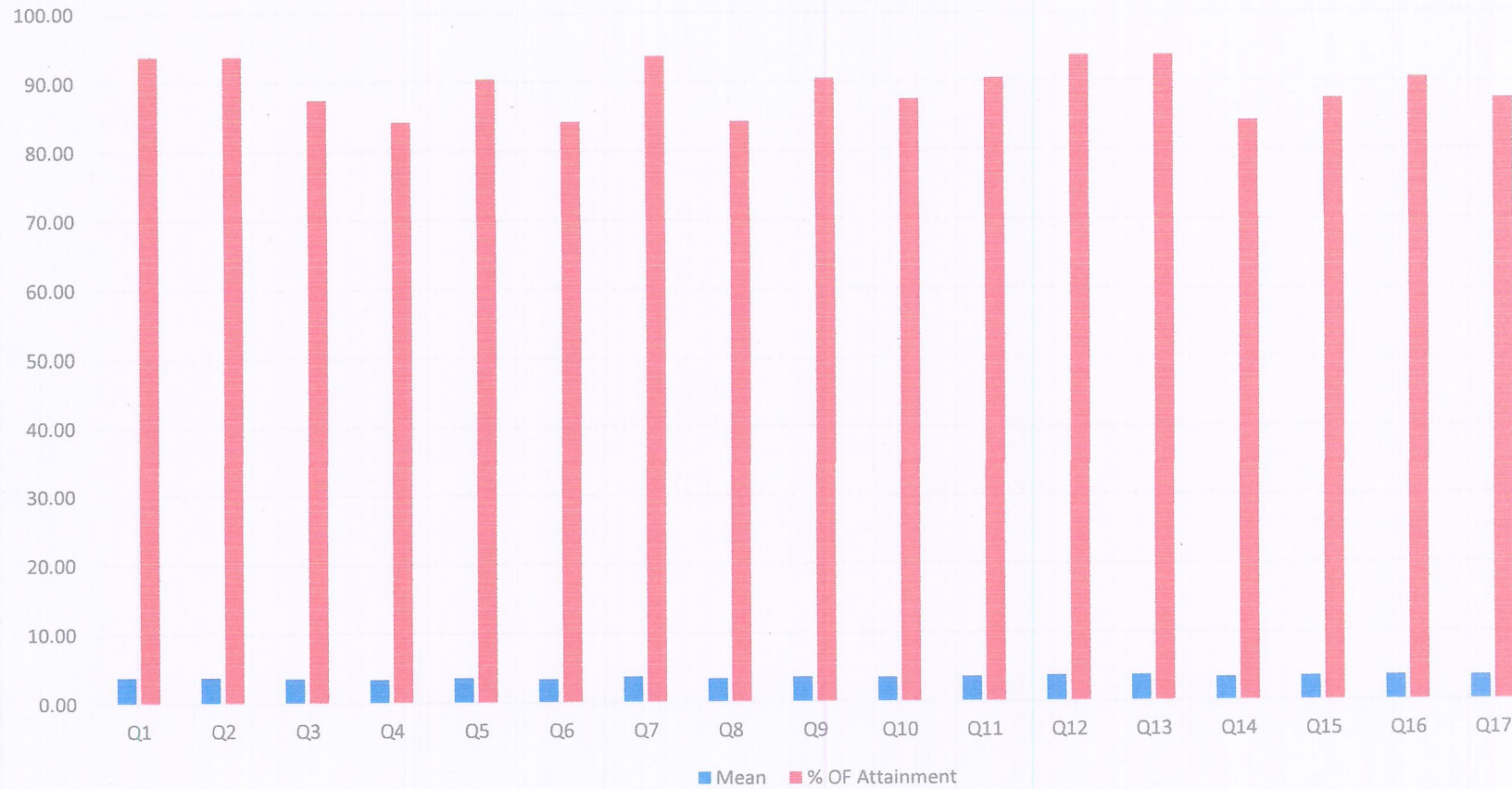

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Teacher Feedback Chart




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Student Feed Back (B.Sc Medical Lab technology)		
Question	Mean	% OF Attainment
How much of the syllabus was covered in the class?	3.29	65.80
How well did all the teachers prepare for the classes?	3.33	66.60
How well were the teachers able to communicate?	3.10	62.00
How teacher's approach to teaching can best be described?	3.05	61.00
The teachers illustrate the concepts through examples and applications.	3.10	62.00
Fairness of the internal evaluation process by the teachers.	3.10	62.00
Was your performance in assignments discussed with you?	3.33	66.60
The University takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students.	3.10	62.00
The teaching and mentoring process in the University facilitates you in cognitive, social and emotional growth	3.14	62.80
The University provides multiple opportunities to learn and grow (like Sports, Training programs, Social gathering, Yoga mahotsav, Elocutions etc	3.33	66.60
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	2.86	57.20
Your mentor does a necessary follow-up with an assigned task to you	3.10	62.00
The teachers identify your strengths and encourage you with providing right level of Challenges.	3.14	62.80
Teachers are able to identify your weaknesses and help you to overcome them.	3.14	62.80
The University makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	2.95	59.00


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The University/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	3.48	69.6
Teachers encourage you to participate in extracurricular activities	3.57	71.4
Efforts are made by the University/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.33	66.6
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	3.10	62
The overall quality of teaching-learning process in the University is very good.	2.90	58
The University provides value-added courses imparting transferable and life skills.	2.95	59
The facilities available in University are sufficient for doing research work.	2.95	59
The University has well-furnished support facilities- Laboratory, Library, Sports complex, Computers, Classrooms etc.	2.86	57.2
The University take efforts for campus placement.	2.76	55.2
Welfare schemes for students like scholarships, fellowships etc. are available.	2.19	43.8
The University promotes Gender equity, Environmental consciousness and Sustainability/ Alternate energy initiatives.	2.95	59
The University provide transparency in conducting examination and declaration of results.	2.95	59
Teachers give you sufficient time for any queries or clarifications.	2.38	47.6

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(Director)



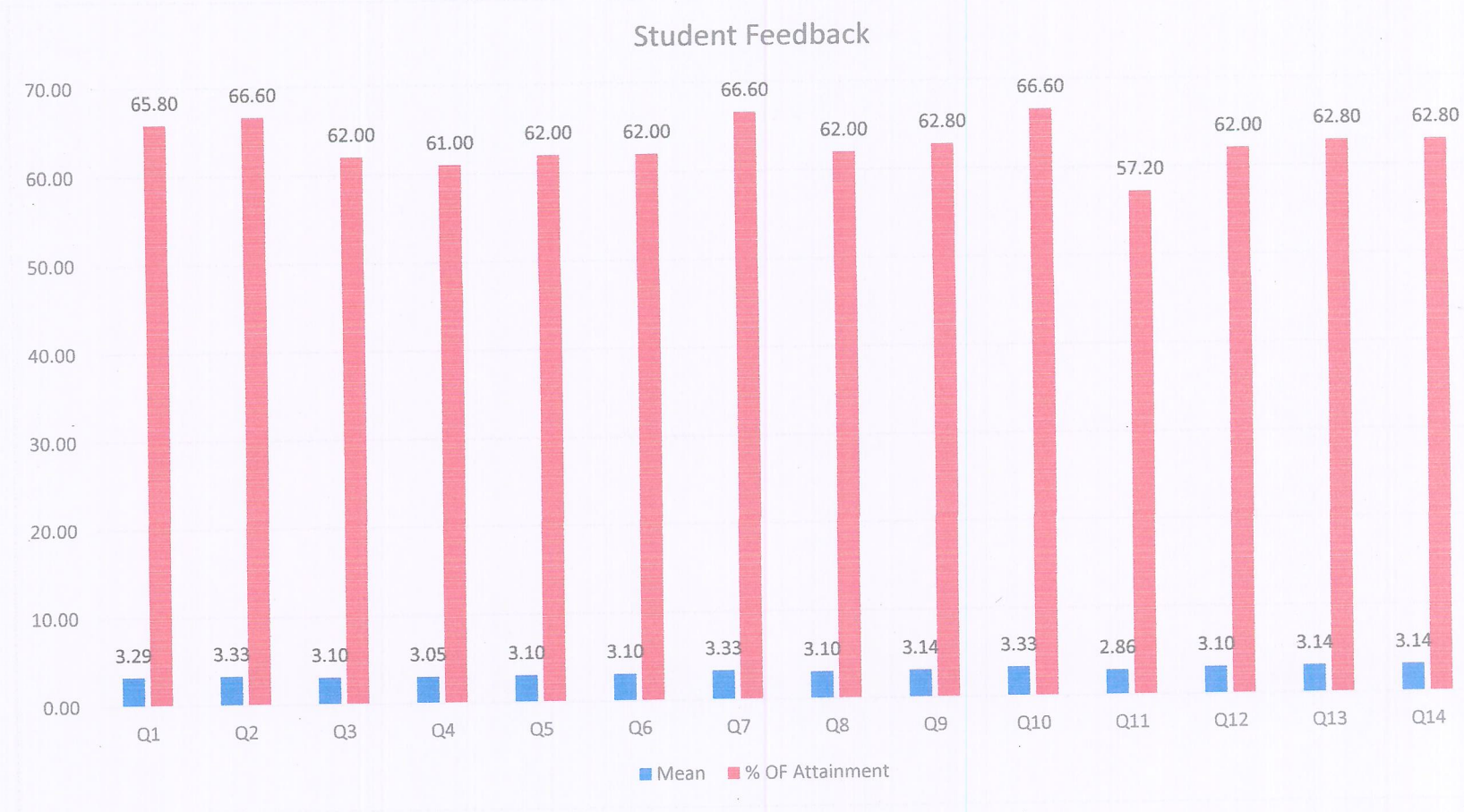
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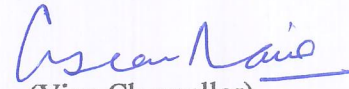



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Alumni Feedback Report (B.Sc MLT)			
Q.no	Statement	Mean	% OF Attainment
1	The syllabus studied by me was relevant to my professional life	3.83	76.60
2	The contents of the syllabus were revised at reasonable intervals.	3.67	73.40
3	The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking in students.	3.17	63.40
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	3.83	76.60
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	3.17	63.40
6	The prescribed books were relevant, updated and appropriate	3.17	63.40
7	The syllabus was directly related to enhancing practical competencies.	3.17	63.40
8	The syllabus was need based as per the requirement of the job/ industry.	3.50	70.00
9	Internal evaluation process by the teachers was fair.	3.83	76.60
10	The University provided multiple opportunities to learn and grow (like Sports, Training programs, Social gathering, Yoga mahotsav, Elocutions etc.).	3.33	66.60
11	The University provides assistance for campus placement.	3.00	60.00
12	Laboratories are equipped with needed instruments and updated regularly.	3.33	66.60
13	Teachers give sufficient time for any queries or clarifications.	3.50	70.00
14	The facilities available in the University are adequate for pursuing research work.	3.00	60.00
15	Proud to be an Alumnus of Jaipur National University.	3.33	66.60


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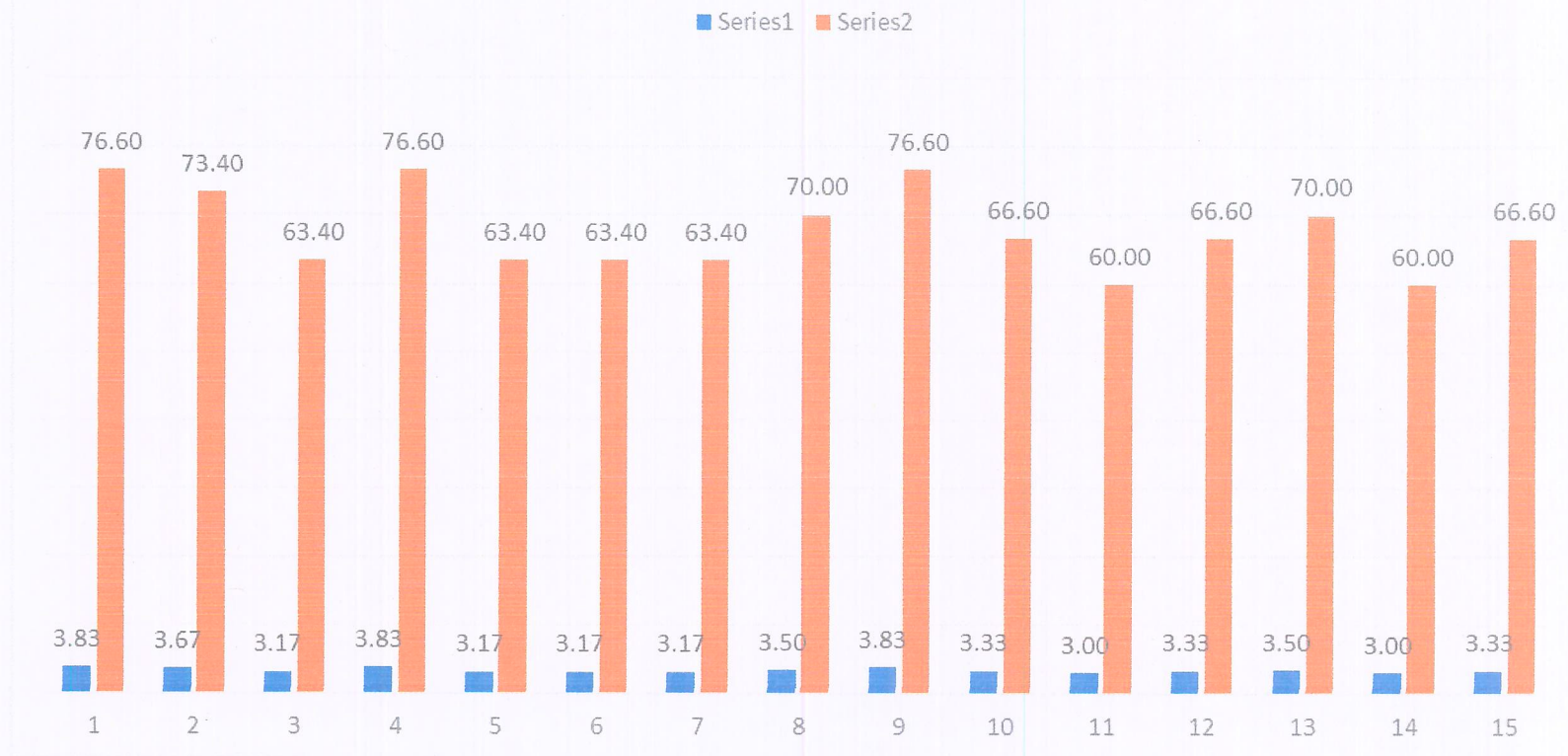

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Alumni Feedback Report

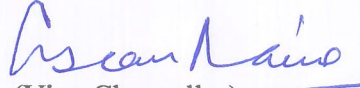



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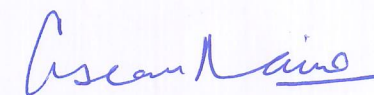
Employer Feedback Report (B.Sc MLT)			
Q.no	Statement	Mean	% of Attainment
1	The subject knowledge of the students of the university is meeting the industry requirements.	3.80	76.00
2	The curriculum is useful in achieving the professional goals / placements	4.00	80.00
3	The subject knowledge of the students in comparison to other Universities is better.	3.60	72.00
4	The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry.	3.20	64.00
5	Curriculum adequately incorporates the inputs from the industry.	3.60	72.00
6	Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements	3.60	72.00
7	The curriculum contents promote the Entrepreneurship culture and initiate start-ups	3.60	72.00
8	The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning.	3.60	72.00
9	Curriculum contents help to take leadership and managerial roles.	3.00	60.00


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EMPLOYER FEEDBACK ANALYSIS

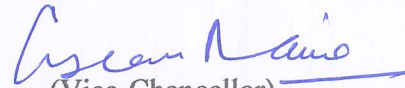



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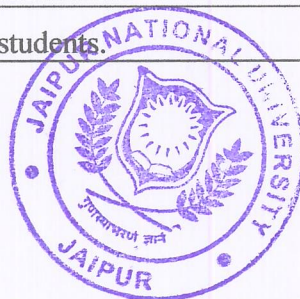
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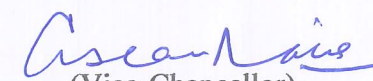
Teachers Feedback (B.Sc MLT)		
Statement	Mean	% OF Attainment
University ambiance is quite suited for effective teaching learning process.	3.67	73.40
The courses are relevant and up to date with New Age Technologies?	3.44	68.80
The curriculum is balanced in terms of theoretical and practical knowledge	3.00	60.00
The resources and material provided by University are satisfactory for teaching and the students learning.	3.78	75.60
Curriculum having good academic flexibility.	3.78	75.60
The allocation of the weightage to the course is appropriate	3.22	64.40
The contents of the course have been presented from simple to complex form	3.56	71.20
The curriculum provides opportunity for conducting project related activities and research	3.22	64.40
The contents of the course are in conformity with the learning outcomes	3.78	75.60
The contents of the curriculum are in tune with the UGC-NET/CSIR and other competitive examinations.	3.11	62.20
The curriculum has the potential for developing the habit of self learning among the students	3.78	75.60
Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	2.78	55.60
The recommended textbooks are adequate and map onto the syllabus	3.33	66.60
Sufficient reference materials and books are made available for the topics mentioned in the syllabus.	3.44	68.80
The curriculum has also focus on entrepreneurship and skill development.	3.67	73.40
The presence of student representative in curriculum adds value	3.11	62.20
. Evaluation of the course is appropriate to assess the students.	2.78	55.60


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TEACHER FEEDBACK CHART

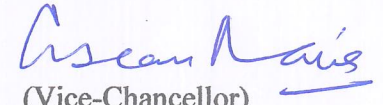



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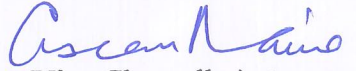
M.Sc Clinical Nutrition (Employers Feedback)			
Q.no	Statement	Mean	% of Attainment
1	The subject knowledge of the students of the university is meeting the industry requirements.	3.80	97.14
2	The curriculum is useful in achieving the professional goals / placements	4.00	88.57
3	The subject knowledge of the students in comparison to other Universities is better.	3.60	77.14
4	The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry.	3.60	94.29
5	Curriculum adequately incorporates the inputs from the industry.	3.80	77.14
6	Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements	3.60	77.14
7	The curriculum contents promote the Entrepreneurship culture and initiate start-ups	3.60	82.86
8	The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning.	4.00	82.86
9	Curriculum contents help to take leadership and managerial roles.	3.60	94.29


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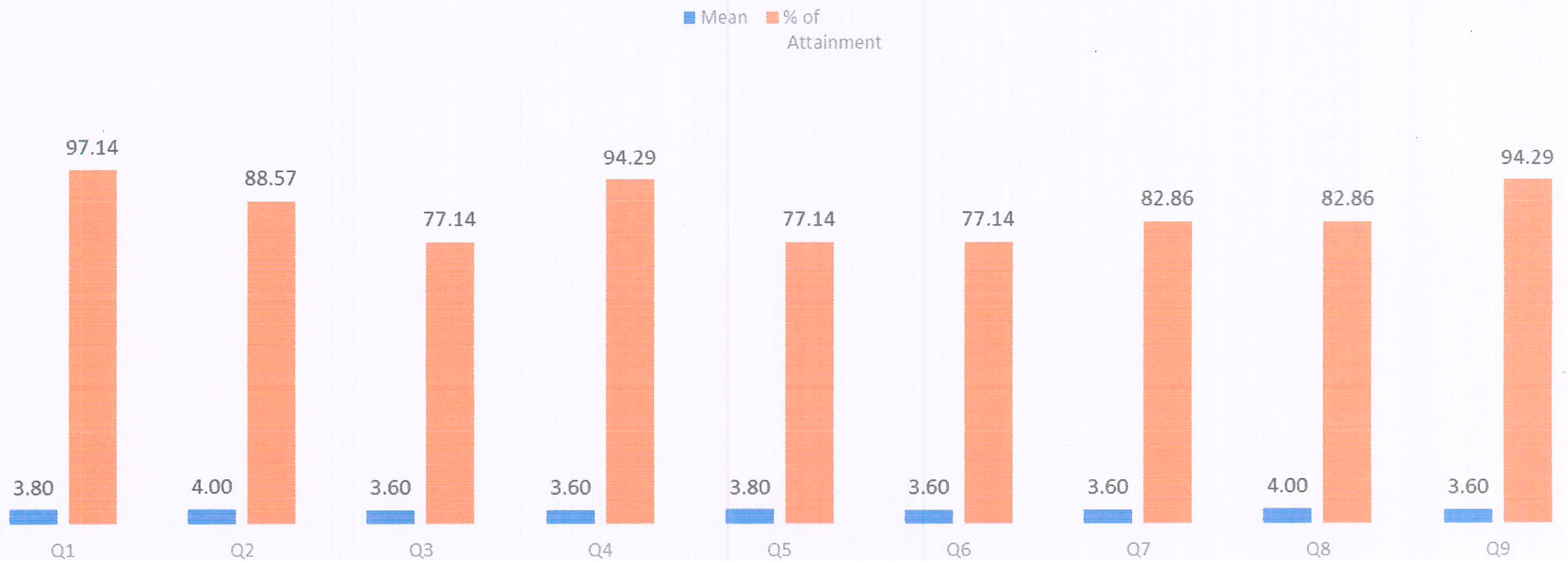

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Employer Feedback Analysis



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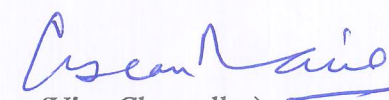
Alumni Feedback Report (M.Sc Clinical Nutrition)			
Q.no	Statement	Mean	% OF Attainment
1	The syllabus studied by me was relevant to my professional life	3.87	96.75
2	The contents of the syllabus were revised at reasonable intervals.	3.87	96.75
3	The syllabus imparted value-based learning in terms of skills, concepts, knowledge and critical thinking in students.	3.75	93.75
4	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	3.50	87.50
5	The course/ syllabus increased my knowledge and understanding of the subject studied.	3.87	96.75
6	The prescribed books were relevant, updated and appropriate.	3.75	93.75
7	The syllabus was directly related to enhancing practical competencies.	3.50	87.50
8	The syllabus was need based as per the requirement of the job/ industry.	3.87	96.75
9	Internal evaluation process by the teachers was fair.	3.75	93.75
10	The University provided multiple opportunities to learn and grow (like Sports, Training programs, Socialgathering, Yoga mahotsav, Elocutions etc.).	3.62	90.50
11	The University provides assistance for campus placement.	3.75	93.75
12	Laboratories are equipped with needed instruments and updated regularly.	3.75	93.75
13	Teachers give sufficient time for any queries or clarifications.	3.62	90.50
14	The facilities available in theUniversity are adequate for pursuing research work.	3.87	96.75
15	Proud to be an Alumnus of Jaipur National University.	3.87	96.75


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(Director)




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(Vice-Chancellor)

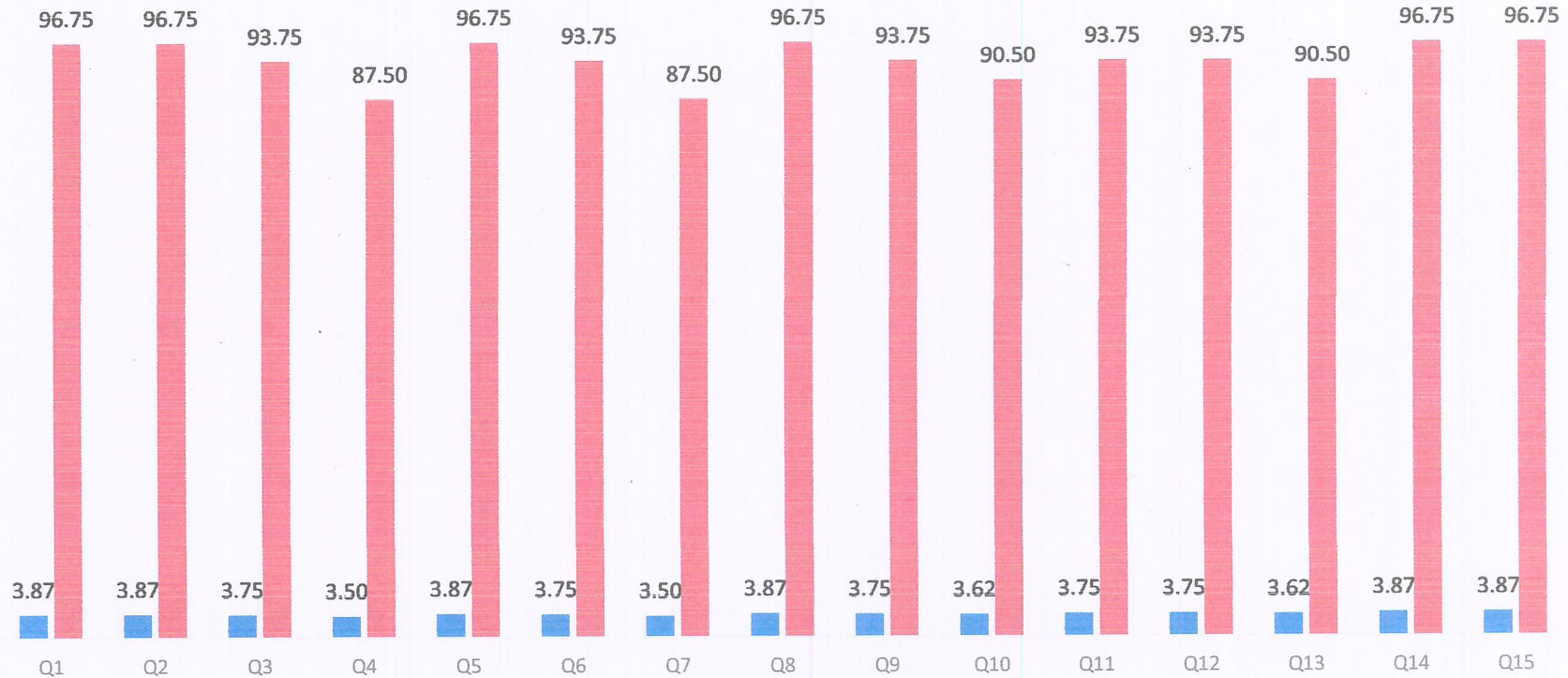


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Alumini Feedback Analysis

■ Mean ■ % OF Attainment



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Student Feedback Report (M.Sc Clinical Nutrition)			
Q.no	Question	Mean	% OF Attainment
1	How much of the syllabus was covered in the class?	3.83	95.75
2	How well did all the teachers prepare for the classes?	3.52	88.00
3	How well were the teachers able to communicate?	3.58	89.50
4	How teacher's approach to teaching can best be described?	3.27	81.75
5	The teachers illustrate the concepts through examples and applications	3.52	88.00
6	Fairness of the internal evaluation process by the teachers.	3.45	86.25
7	Was your performance in assignments discussed with you?	3.45	86.25
8	The University takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students.	3.14	78.50
9	The teaching and mentoring process in the University facilitates you in cognitive, social and emotional growth.	3.38	84.50
10	The University provides multiple opportunities to learn and grow (like Sports, Training programs, Social gathering, Yoga mahotsav, Elocutions etc	3.55	88.75
11	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.27	81.75
12	Your mentor does a necessary follow-up with an assigned task to you.	3.41	85.25
13	The teachers identify your strengths and encourage you with providing right level of Challenges.	3.34	83.50
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.45	86.25
15	The University makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.45	86.25
16	The University/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	3.34	83.50


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17	Teachers encourage you to participate in extracurricular activities.	3.34	83.50
18	Efforts are made by the University/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.59	89.75
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	3.07	76.75
20	The overall quality of teaching-learning process in the University is very good.	3.34	83.50
21	The University provides value-added courses imparting transferable and life skills.	3.07	76.75
22	The facilities available in University are sufficient for doing research work.	3.17	79.25
23	The University has well-furnished support facilities- Laboratory, Library, Sports complex, Computers, Classrooms etc.	3.38	84.50
24	The University take efforts for campus placement.	3.41	85.25
25	Welfare schemes for students like scholarships, fellowships etc. are available.	3.34	84.50
26	The University promotes Gender equity, Environmental consciousness and Sustainability/ Alternate energy initiatives.	3.41	85.25
27	The University provide transparency in conducting examination and declaration of results.	3.48	83.50
28	Teachers give you sufficient time for any queries or clarifications.	3.24	85.25

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Student Feedback



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Teachers Feedback Report (M.Sc Clinical Nutrition)

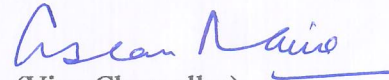
Q.no	Statement	Mean	% OF Attainment
1	University ambiance is quite suited for effective teaching learning process.	3.87	96.75
2	The courses are relevant and up to date with New Age Technologies?	3.87	96.75
3	The curriculum is balanced in terms of theoretical and practical knowledge.	3.75	93.75
4	The resources and material provided by University are satisfactory for teaching and the students learning.	3.37	84.25
5	Curriculum having good academic flexibility.	3.87	96.75
6	The allocation of the weightage to the course is appropriate	3.75	93.75
7	The contents of the course have been presented from simple to complex form	3.50	87.50
8	The curriculum provides opportunity for conducting project related activities and research	3.62	90.50
9	The contents of the course are in conformity with the learning outcomes	3.75	93.75
10	The contents of the curriculum are in tune with the UGC-NET/CSIR and other competitive examinations.	3.75	93.75
11	The curriculum has the potential for developing the habit of self learning among the students	3.62	90.50
12	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	3.87	96.75
13	The recommended textbooks are adequate and map onto the syllabus	3.75	93.75
14	Sufficient reference materials and books are made available for the topics mentioned in the syllabus.	3.87	96.75


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15	The curriculum has also focus on entrepreneurship and skill development.	3.75	93.75
16	The presence of student representative in curriculum adds value	3.87	96.75
17	Evaluation of the course is appropriate to assess the students.	3.75	93.75

(IQAC Coordinator)

(Director)



(Registrar)

(Vice-Chancellor)

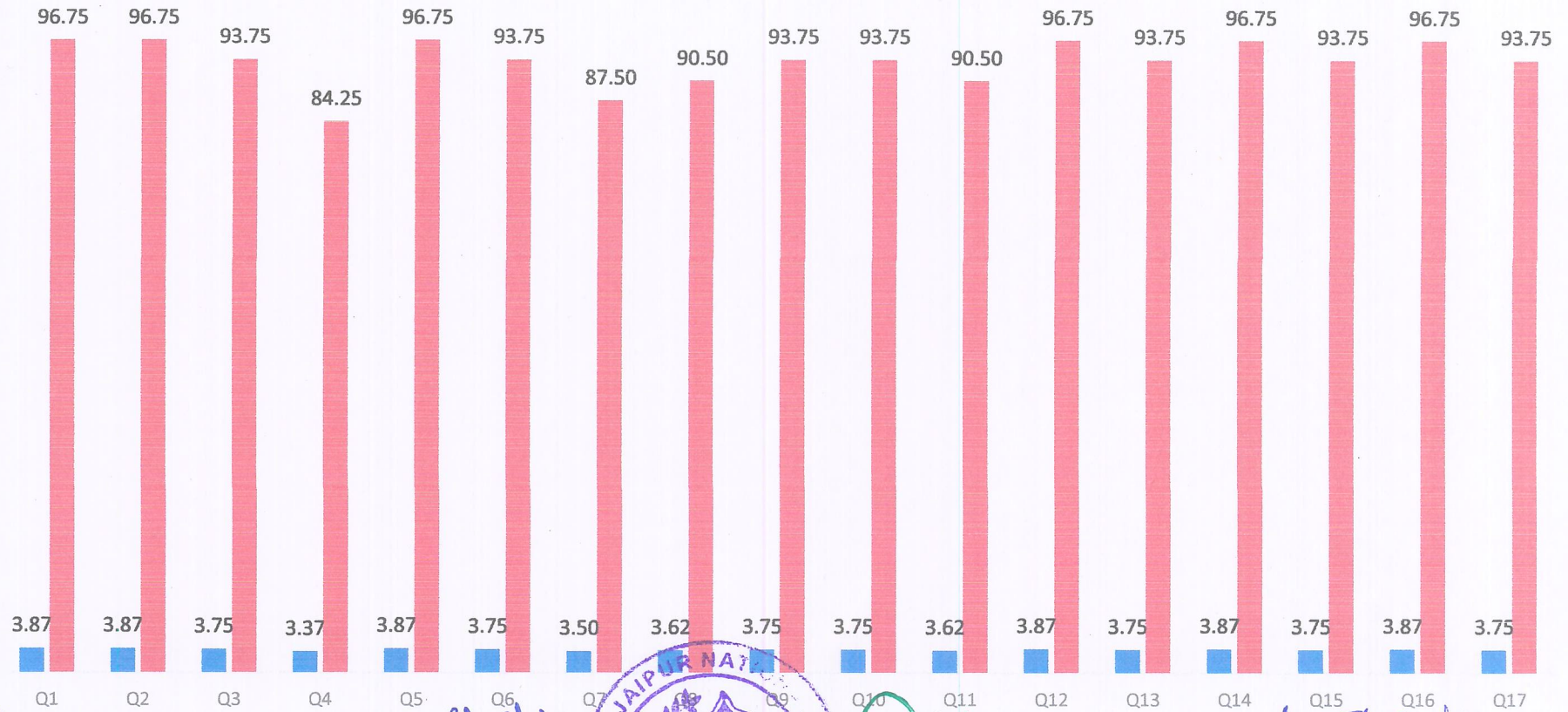


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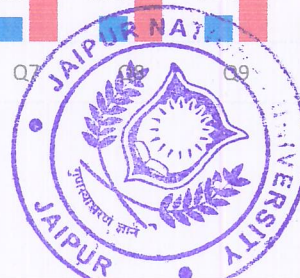
Teacher Feedback Chart

■ Mean ■ % OF Attainment



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(IQAC Coordinator)

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(Director)



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(Registrar)


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(Vice-Chancellor)

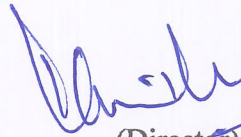


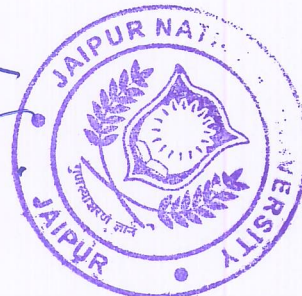
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Alumni Feedback Report (B.Com H)			
Q.no	Statement	Mean	% OF Attainment
1	Rate the relevance of the curriculum of the programme.	4.5	90
2	Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education	4.3	86.
3	How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc	4.16	83.
4	Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.	4.5	90
5	The curriculum encouraged students to apply the concepts in real life for further studies.	4.33	86.
6	Curriculum adequately incorporates the inputs from the industry and prepares students in accordance with their needs.	3.83	76.
7	The Curriculum is regularly updated to incorporate the latest changes in the field.	4.16	83
8	Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups.	4.16	83
9	Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc	4.5	90
10	Rate the contents of the curriculum to take leadership and managerial roles.	4.66	93.


(IQAC Coordinator)


(Director)




(Registrar)

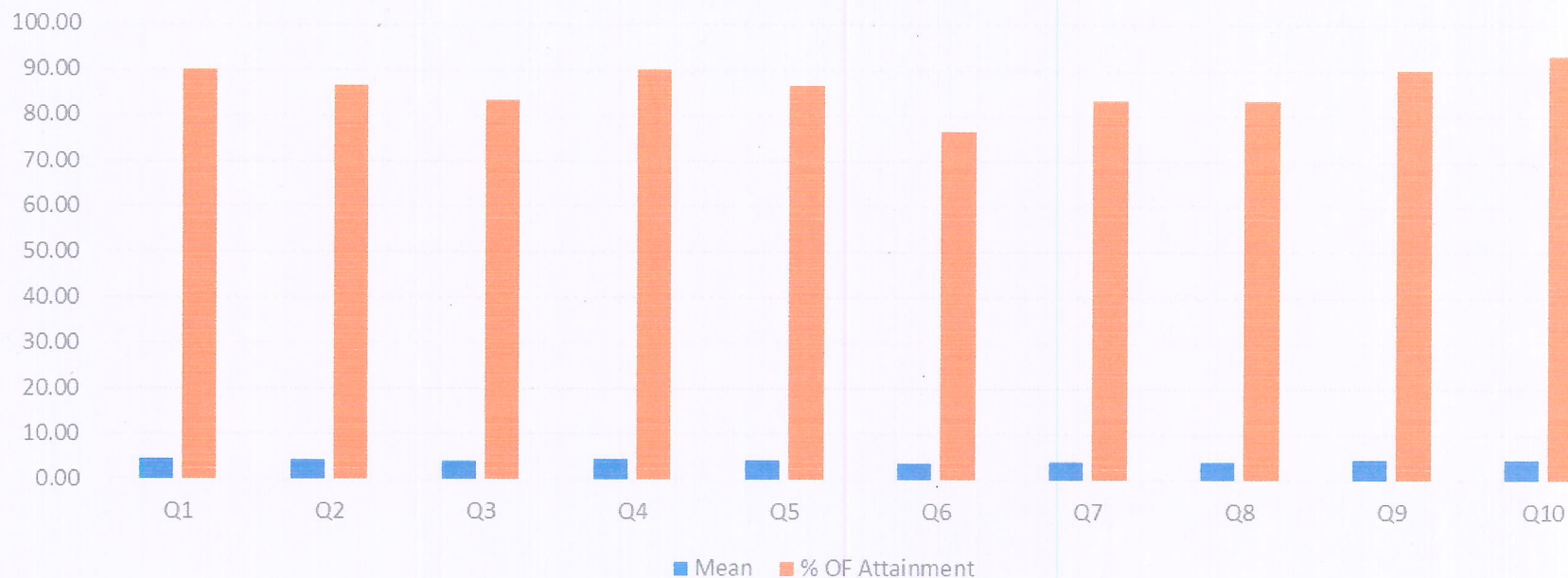

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Alumini Feedback Analysis





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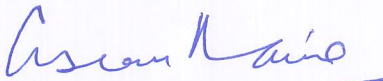
Student Feedback Report (B.Com H)			
Q.no	Question	Mean	% OF Attainment
1	Rate the relevance of the curriculum of the Programme.	3.80	76.00
2	Curriculum covers pre-requisite courses and topics also prior to starting the course.	3.53	70.67
3	Curriculum is outcome based and the expected outcomes are generally met.	3.93	78.67
4	How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc.	3.40	68.00
5	Rate the level of flexibility in curriculum to allow students to opt for elective courses of their interests.	3.47	69.33
6	The curriculum has prescribed sufficient number of quality and updated text and reference books / materials for the students.	3.60	72.00
7	The curriculum has a good balance between theory and practical sessions.	3.53	70.67
8	The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.	4.00	80.00
9	The Curriculum is regularly updated to incorporate the latest changes in the field.	3.47	69.33
10	How you rate the distribution of contact hours among various units/ components of the curriculum?	3.40	68.00
11	Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals / placements / higher education.	3.67	73.33
12	The curriculum encourages students to apply the concepts learned in real life and for further studies.	3.73	74.67
13	Rate the contents of curriculum in promoting entrepreneurial culture and initiate start-ups and new ventures	3.40	68.00
14	Rate the contents of curriculum in imparting knowledge of soft-skills, communication, conceptual, analytical and reasoning skills.	3.73	74.67


(IQAC Coordinator)


(Director)




(Registrar)

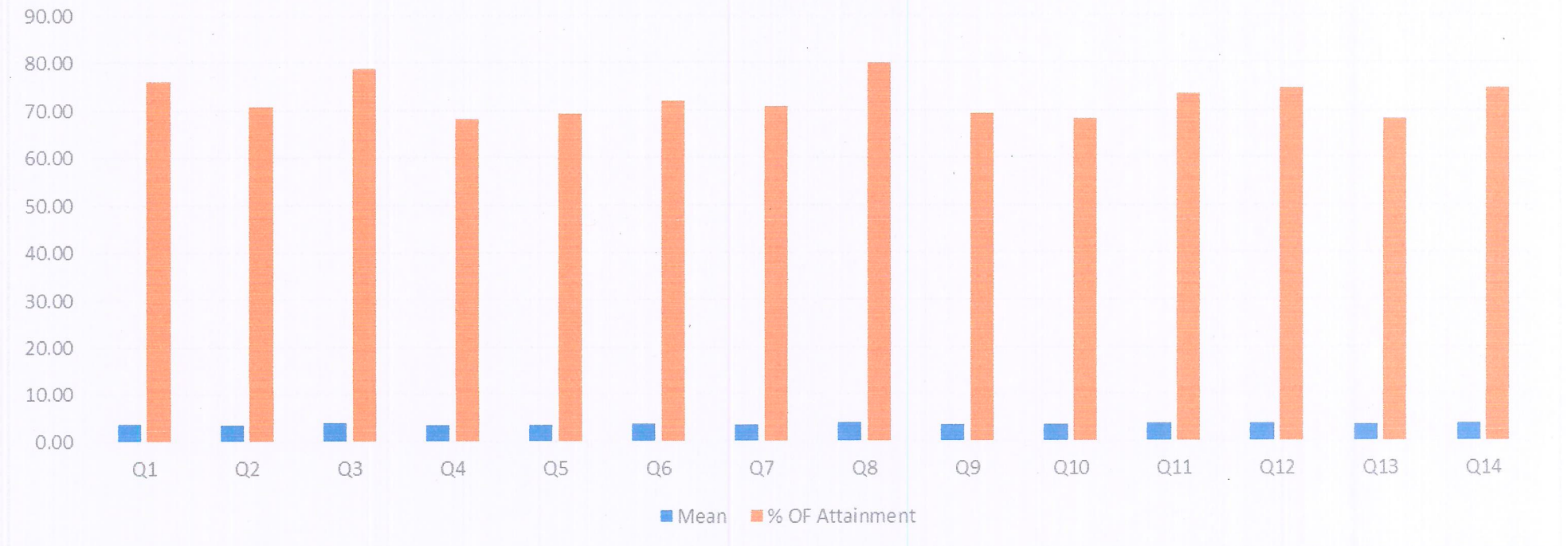

(Vice-Chancellor)




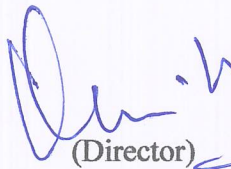
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Student Feedback Analysis

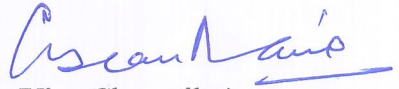



(IQAC Coordinator)


(Director)


(Registrar)




(Vice-Chancellor)



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Employer Feedback Report (B.Com H)			
Q.no	Statement	Mean	% of Attainment
1	The subject knowledge of the students of the university is meeting the industry requirements.	4.86	97.14
2	The curriculum is useful in achieving the professional goals / placements	4.43	88.57
3	The subject knowledge of the students in comparison to other Universities is better.	3.86	77.14
4	The curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry.	4.71	94.29
5	Curriculum adequately incorporates the inputs from the industry.	3.86	77.14
6	Course Curriculum is updated from time-to-time to incorporate the latest advancements as per the industry requirements	3.86	77.14
7	The curriculum contents promote the Entrepreneurship culture and initiate start-ups	4.14	82.86
8	The curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning.	4.14	82.86


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(Director)


(Registrar)




(Vice-Chancellor)




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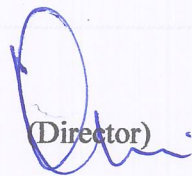
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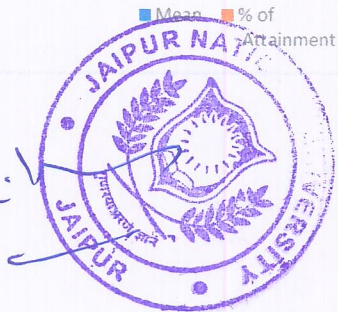
9	Curriculum contents help to take leadership and managerial roles.	4.71	94.29
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Employer Feedback Analysis





(IQAC Coordinator)


(Director)




(Registrar)


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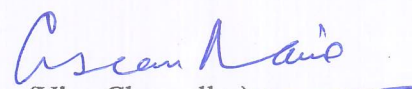
Teachers Feedback Report (B.Com H)			
Q.no	Statement	Mean	% OF Attainment
1	Curriculum covers pre-requisite courses and topics also prior to starting the course	4.50	90.00
2	The curriculum is outcome-based and the expected outcomes are generally met.	4.36	87.27
3	How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc	4.45	89.09
4	Rate the level of flexibility in the curriculum to allow students to opt for courses of their interest from different programs.	4.14	82.73
5	Rate the relevance of the contents of the curriculum for the courses taught.	4.64	92.73
6	Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies.	4.32	86.36
7	The curriculum has prescribed sufficient number of quality and updated text and reference books/materials for students.	4.41	88.18
8	The curriculum has a good balance between theory and practical sessions	4.23	84.55


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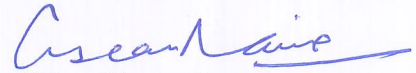
9	The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.	4.50	90.00
10	The programme provides the sufficient number of elective courses.	4.36	87.27
11	Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.	4.23	84.55
12	Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc	4.55	90.91
13	Curriculum is logically and properly distributed in units and well-organized	4.50	90.00
14	Curriculum adequately incorporates the inputs from industry and is well suited to prepare students in accordance with their needs	4.36	87.27
15	Curriculum is regularly updated to incorporate the latest changes in the field.	4.41	88.18
16	How you rate the distribution of contact hours among various units/ components of the curriculum?	4.45	89.09
17	As a teacher how much autonomy do you have to adopt new techniques/ strategies of teaching (seminar presentations, group discussion, and learners' participation).	4.14	82.73
18	As a teacher how much autonomy do you have to adopt new techniques/ strategies of testing and assessment of students	4.41	88.18


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(Vice-Chancellor)




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Teacher Feedback Chart

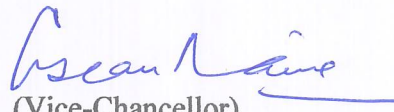



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(Director)




(Registrar)


(Vice-Chancellor)

JAIPUR NATIONAL UNIVERSITY (JNUIMRC)

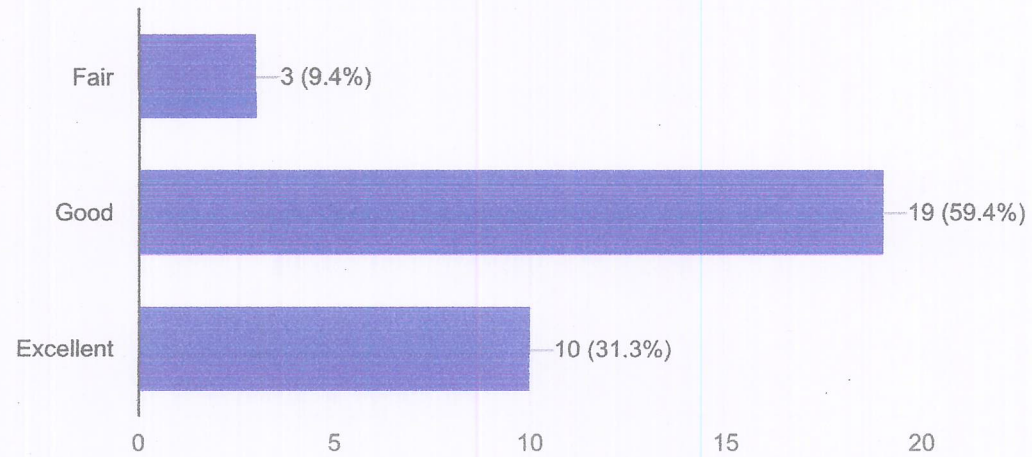
32 responses

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1. How do you rate the relevance of the courses taught in the MBBS/MD/MS program in the professional scenario.

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32 responses



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Asean Nino



2. How do you rate the effectiveness of the curriculum in providing avenues for enhanced learning, reinforcing skills and technique refinement?

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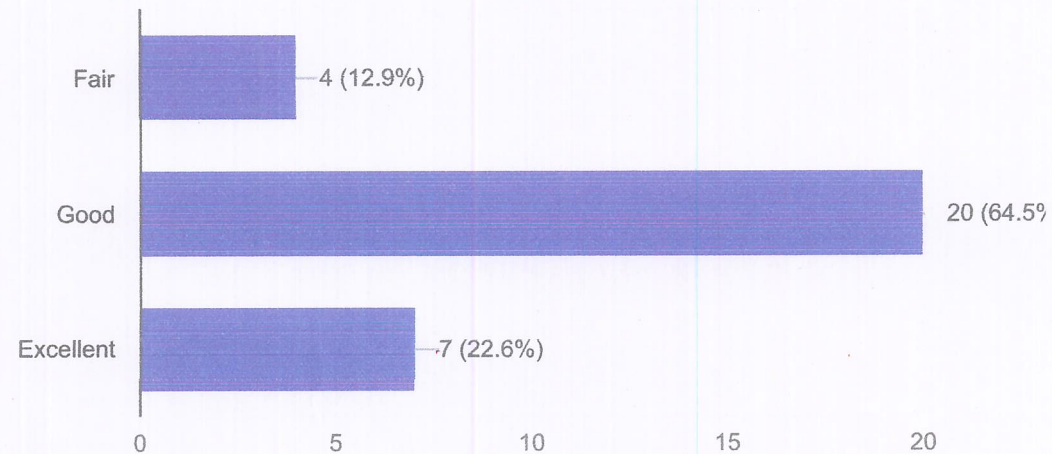
32 responses



3. What is your rating of the revamping and revising of course syllabus at regular intervals to be at par with the changing face of dentistry.

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31 responses



dm

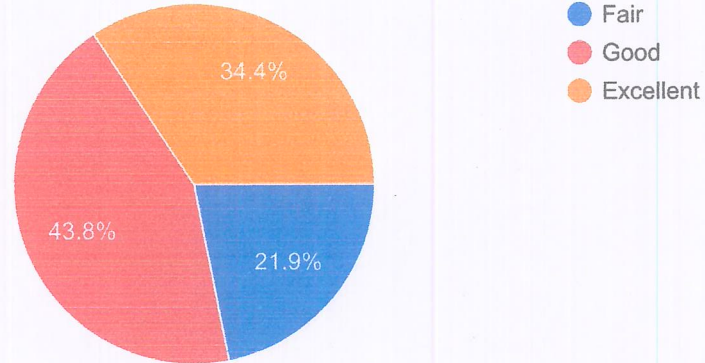
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4. What is your opinion of the emphasis on development of creative activities, student leadership and sensitization to environmental and societal issues provided in the curriculum?

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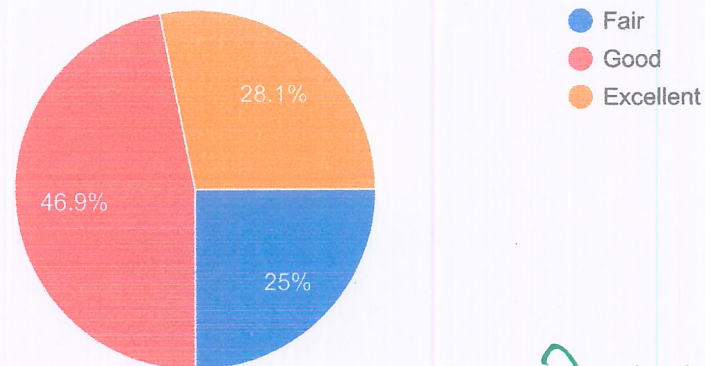
32 responses



5. How do you rate the curriculum in terms of being dynamic and forward looking and meeting the needs of individual learners?

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32 responses



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6. Suggestions if any

5 responses

Nil

Jnu is conducting good professional courses

More stress needs to be given to practical aspects rather than theory

A more practical approach ,with greater hands on experience would be better.

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