JAIPUR NATIONAL UNIVERSITY

1.4.1 & 1.4.2

Stakeholder Feedback Analysis Report

Summary of the feedback system followed by

SOET

Civil Engineering

2019-2020

Internal Quality Assurance Cell has developed Performa for student feedback, teacher feedback and parent's feedback. The feedback given by different stakeholders is done by computer. Based on the analysis of forms, feedback is provided to the teacher's by the Director of School of Electrical Engineering in the Departmental meeting.

1. Student Feedback

Student Feedback Analysis

Scores of the 15 items

Feedback scale between 4.4 to 4.8

- ☐ 95% students satisfied with the adequacy of the course outcome for enhancing employability in the area of Civil Engineering industry with changing technology and new trends.

- ☐ 5% students contemplate that the course has a little bit of a gap in the domain of employability.

- ☐ In the direction of filling the gap of employability, all the faculty members addressed the barriers which are related to employability by project in interactive 'Virtual Communication Presentation and Analysis of current scenario of the Latest Civil Engineering Technology'.

- ↓ On the basis of feedback of the students, approx. 9.5% learners wanted an improvement in the knowledge of soft skills and analytical skills.

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- To improve the soft skills, knowledge and other related issues, faculty members introduced Power Point presentation and Campus recruitment activities exercise.

- 91% Students observed that the Curriculum prepares/engages students for environmental, social, economic and political issues. In the departmental meeting, faculty members discussed the need to fill the gap because **09 percent** students wanted it to be more relevant. Faculty members from the Department of Civil Engineering and experts from the industry advised to strengthen the relevance of the programs through infusion of new technology and trends in the Civil Engineering as part of the curriculum and research on new technologies which are being used in the field . Faculty members agreed to make the relevant introductions and expeditious execution.

2. Teacher Feedback

Teacher Feedback Analysis

Scores of the 18 items

Feedback scale between 4.4 to 4.8

On the basis of the feedback of the teachers on the item no.All faculties have to adopt new techniques and strategies for teaching such as digital media, e-classes, convergence model, seminar presentations, group discussion and learners' participation for better understanding of the course. As per the Feedback of the teachers on the question no. 12, faculty was suggested to make use of the latest pedagogical tools and digital classes. The faculty was instructed to help in opting the courses of their interest from different programs.In the staff meeting, teachers demanded a 'Technical Skill Development capacity program' of longer duration on pedagogical tools.

3. Parents' Feedback

Parents' Feedback Analysis

Scores of the 8 items

Feedback scale ranged between 4.5 to 4.6

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Item no. 1, 2 and 3 are related to course-curriculum, course relevance and employability and the mean score is 4.5. 90% parents found that the role of curriculum in imparting language and soft-skills, analytical and new technique skills,

Leadership and Managerial roles for learners is up-to-date. Item no. 7 is related to the culture and initiating of start-ups through the university innovation and incubation cells by creating a learning environment for the students. University conducts various National and International cultural programs that boost students' confidence and understanding of various cultures. One of the biggest cultural fests of the University is **Technoraaz**. Parents' responses are showing a good sign that they are satisfied with the curriculum and regular agricultural activities conducted by the Civil Engineering Department.

<u>**Department of Electronics & Communication**</u>

Summary of the feedback system followed by

The School of Engineering and Technology

Jaipur National University, Jaipur

2019-2020

Internal Quality Assurance Cell has developed Performa for student feedback, teacher feedback and Alumni feedback. The feedback given by different stakeholders is collected and analyzed by the Director of School of engineering along with the head of the department .

1. **Student Feedback**

Student Feedback Analysis
<u>**The feedback received from the students ranges between 4.2-4.8**</u>

2. 90% students are satisfied with curriculum due to the expected industrial needs and the course outcome for enhancing employability in the area of Electronics and Communication with changing technology. Majority of the students are satisfied with curriculum design and its structure but still 10% students think that the curriculum has a little bit of a gap in the domain of employability.

   Action Taken:

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In the direction of filling the gap of employability, latest subjects of the recent trends may be introduced in the curriculum every year. Faculty members are requested to motivate the students to get enrolled in the courses run by NPTEL, SWAYAM and MOOC course which are helpful in their carrier and employability.

2. The curriculum is regularly updated to incorporate the latest changes in the field

Action Taken:

As per feedback receives from students, skill enhancement activities have been incorporated along with their academic curriculum.

3. The curriculum is regularly updated to incorporate the latest changes in the field.

Action Taken:

To meet the latest changes in the field, school of engineering has recently organized the Industry-Academia meet and signed a number of MOU,s with the industries. To award the students & staff members who have participated in research activities.

2. Teacher Feedback

Teacher Feedback Analysis

Scores of the 18 items

Feedback scale between 3.8 to 4.6

Action Taken:
On the basis of the item no.9, faculty members were instructed to show the real life application of the course contents used in the industrial application.

On the basis of the feedback of the teachers on the item no. 17 , faculty have to adopt new techniques and strategies for teaching such as digital media, e-classes, convergence model, seminar presentations, group discussion and learners' participation for better understanding of the course .

As per the Feedback of the teachers on the question no 18, faculty members were suggested to assess the students by involving them in participative learning.

3. Alumni' Feedback

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Alumni Feedback Analysis

Scores of the 10 items

Feedback scale ranged between 3.6-4.2

Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals /placements/higher education

Action Taken:

Item no. 2 related to the curriculum in helping achieve the professional goals /placements/higher education, institute asked the faculty members to provide the study material (GATE/GRE/TOFEL) and suggested learning topics for the advanced learner.

Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups.

Action Taken:

Item no 8 related to promoting Entrepreneurship culture and initiate start-ups the institute has setup an Incubation Centre/Network to identify innovative solutions that can impact small entrepreneurs. This center will empower young students and small entrepreneurs towards developing innovative technologies and products.

Summary of the feedback system followed by

SOET

Electrical Engineering

2019-2020

Internal Quality Assurance Cell has developed Performa for student feedback, teacher feedback and parent's feedback. The feedback given by different stakeholders is done by computer. Based on the analysis of forms, feedback is provided to the teacher's by the Director of School of Electrical Engineering in the Departmental meeting.

1.   Student Feedback

Student Feedback Analysis

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Scores of the 15 items

Feedback scale between 4.4 to 4.8

☐ 94% students satisfied with the adequacy of the course outcome for enhancing employability in the area of Electrical Engineering industry with changing technology and new trends.

☐ 6 % students contemplate that the course has a little bit of a gap in the domain of employability.

☐ In the direction of filling the gap of employability, all the faculty members addressed the barriers which are related to employability by projecting interactive 'Virtual Communication Presentation and Analysis of current scenario of the Latest Electrical Science Technology'.

- On the basis of feedback of the students, approx 10.5% learners wanted an improvement in the knowledge of soft skills and analytical skills.
- To improve the soft skills, knowledge and other related issues, faculty members introduced Power Point presentation and Campus recruitment activities exercise.

- 90% Students observed that the Curriculum prepares/engages students for environmental, social, economic and political issues. In the departmental meeting, faculty members discussed the need to fill the gap because **10 percent** students wanted it to be more relevant. Faculty members from the Department of Electrical Engineering and experts from the Electrical industry advised to strengthen the relevance of the programs through infusion of new technology and trends in the Electrical industry as part of the curriculum and research on new Electrical technology. Faculty members agreed to make the relevant introductions and expeditious execution.

2. Teacher Feedback

Teacher Feedback Analysis

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Scores of the 18 items

Feedback scale between 4.4 to 4.8

On the basis of the feedback of the teachers on the item no. All faculties have to adopt new techniques and strategies for teaching such as digital media, e-classes, convergence model, seminar presentations, group discussion and learners' participation for better understanding of the course. As per the Feedback of the teachers on the question no. 12, faculty was suggested to make use of the latest pedagogical tools and digital classes. The faculty was instructed to help in opting the courses of their interest from different programs. In the staff meeting, teachers demanded a 'Technical Skill Development capacity program' of longer duration on pedagogical tools. Teachers suggested adding content related to 'Latest Electrical education and new critical perspectives in the Electrical Industry'. Suggestions from all faculties regarding curriculum revision were considered.

3. Parents' Feedback

Parents' Feedback Analysis

Scores of the 8 items

Feedback scale ranged between 4.5 to 4.6

Item no. 1, 2 and 3 are related to course-curriculum, course relevance and employability and the mean score is 4.5. 90% parents found that the role of curriculum in imparting language and soft-skills, analytical and new technique skills, Leadership and Managerial roles for learners is up-to-date. Item no. 7 is related to the culture and initiating of start-ups through the university innovation and incubation cells by creating a learning environment for the students. University conducts various National and International cultural programs that boost students' confidence and understanding of various cultures. One of the biggest cultural fests of the University is **Technoraaz**. Parents' responses are showing a good sign that they are satisfied with the curriculum and regular agricultural activities conducted by the department.

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Summary of the feedback system followed by

SOET

Mechanical Engineering

2019-2020

Internal Quality Assurance Cell has developed Performa for student feedback, teacher feedback and parent's feedback. The feedback given by different stakeholders is done by computer. Based on the analysis of forms, feedback is provided to the teacher's by the Director of School of Electrical Engineering in the Departmental meeting.

1. **Student Feedback**

Student Feedback Analysis

Scores of the 15 items

Feedback scale between 3.2 to 4.8

- ☐ 80% students satisfied with the adequacy of the course outcome for enhancing employability in the area of mechanical industry with changing technology and new trends.

- ☐ 20% students contemplate that the course has a little bit of a gap in the domain of employability.

- ☐ In the direction of filling the gap of employability, all the faculty members addressed the barriers which are related to employability by projecting interactive 'Virtual Communication Presentation and Analysis of current scenario of the mechanical Industry'.

- ☐ Nptel lectures to enhance the knowledge.

- ☐ Industrial Experts advice for professional career.

- On the basis of feedback of the students, 9.5% learners wanted an improvement in the knowledge of soft skills and analytical skills.
- To improve the soft skills, knowledge and other related issues, faculty members introduced Power Point presentation and outdoor activities & practices of various on camera exercise.

- 76% Students observed that the curriculum of different programs is relevant. In the departmental meeting, Senior faculty members discussed the need to fill the gap because 24% percent students wanted it to be more relevant. Faculty members from the School of Department of Mechanical Engineering and experts from the Automotive industry advised to strengthen the relevance of the programs through infusion of new technology and trends in the agricultural industry as part of the curriculum and research on new Manufacturing technology. Faculty members agreed to make the relevant introductions and expeditious execution.

- 77% learners found that the topic needs to be given an introduction prior to the starting of the course. The new topics related to the specialization in engineering education program and acquiring the fundamental knowledge of modern technology and live experiences by tutee to have more importance. The faculty was suggested to give a fair background of the topics prior to starting the course to incorporate the industry demand. The faculty very willingly accepted and executed it.

- 80 % Students analyzed and found the curriculum to be Outcome based. Although 20 % students did not recognize the curriculum outcome based, hence faculty members were suggested to conduct the teaching learning process with e-classes and new tools of digital technology and more interactive so that the program outcome and course outcomes could increase proportionately. For the promotion of entrepreneurship skills, value added programs will be added in the curriculum .

2. Teacher Feedback

Teacher Feedback Analysis

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Scores of the 18 items

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On the basis of the feedback of the teachers on the item no. 17, faculty have to adopt new techniques and strategies for teaching such as digital media, e-classes, convergence model, seminar presentations, group discussion and learners' participation for better understanding of the course . As per the Feedback of the teachers on the question no. 12, faculty were suggested to make use of the latest pedagogical tools and digital classes. The faculty were instructed to help in opting the courses of their interest from different programs. In the staff meeting, teachers demanded a 'Technical Skill Development capacity program' of longer duration on pedagogical tools. Teachers suggested adding content related to 'Futuristic Agricultural education and new critical perspectives in the Agriculture Industry'. Suggestions from all faculties regarding curriculum revision were considered.

3. Parents' Feedback

Parents' Feedback Analysis

Scores of the 8 items

Feedback scale ranged between 4.5 to 4.6

Item no. 1, 2 and 3 are related to course-curriculum, course relevance and employability and the mean score is 4.5. 90% parents found that the role of curriculum in imparting language and soft-skills, analytical and new technique skills, Leadership and Managerial roles for learners is up-to-date. Item no. 7 is related to the culture and initiating of start-ups through the university innovation and incubation cells by creating a learning environment for the students. University conducts various National and International cultural programs that boost students' confidence and understanding of various cultures. One of the biggest cultural fests of the University is **Technoraaz**. Parents' responses are showing a good sign that they are satisfied with the curriculum and regular agricultural activities conducted by the department.

Administrative Management University

Report on Curriculum Feedback Analysis

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Feedback parameters	Feedback report
Depth of the course content including project work and extent of coverage of course	College collected the feedback forms faculty members, students, aluminai,and parents regarding the curriculum introduced by university effective from academic year 2018-2019. Most of the faculties, students, parents and alumnai are satisfied with the CBCS

	pattern under semester system in affiliated college of Administrative Management College JNU JAIPUR. Moreover some faculties from our institute contributed in syllabus restructuring and many faculties participated in the workshop of their relevant subject. The suggestions made by the faculties are incorporated in the Syllabus by university.
Extent of coverage of the course	CBCS pattern with skill enhancement courses provide more flexibility for the students regarding the choice of subjects/ Skill, students can choose from any discipline of his interest therefore, students, teachers, parents and alumnai are also satisfied.
Learning values in terms of knowledge, concepts, manual skill, analytical abilities and broadening prospective	CBCS pattern of syllabus enhance analytical abilities by introducing various courses and students, teachers, alumnai are satisfied by the content
Clarity and relevance of reading material and relevance of additional source material	CBCS pattern provide separate emphasis on additional reading material through library and feed back repots reveal the fact students and teachers are satisfied by the additional reading material
Extend of efforts required by the students	The Internal evaluation system followed by University provide ample efforts required by students to score high internal marks.

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School of Agriculture Science

Summary of the feedback system followed by

2019-2020

Internal Quality Assurance Cell has developed Performa for student feedback, teacher feedback and parent's feedback. The feedback given by different stakeholders is done by computer. Based on the analysis of forms, feedback is provided to the teacher's by the Director of School of Agricultural Sciences in the Departmental meeting.

1. **Student Feedback**

Student Feedback Analysis

Scores of the 15 items

Feedback scale between 3.2 to 4.8

- ☐ 85% students satisfied with the adequacy of the course outcome for enhancing employability in the area of agricultural industry with changing technology and new trends.

- ☐ 15% students contemplate that the course has a little bit of a gap in the domain of employability.

- ☐ In the direction of filling the gap of employability, all the faculty members addressed the barriers which are related to employability by projecting interactive 'Virtual Communication Presentation and Analysis of current scenario of the Agricultural Industry'.

  - ↓ On the basis of feedback of the students, 12.5% learners wanted an improvement in the knowledge of soft skills and analytical skills.

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- To improve the soft skills, knowledge and other related issues, faculty members introduced powerpoint presentation and outdoor activities & practices of various on camera exercise.

- 80% Students observed that the curriculum of different programs is relevant. In the departmental meeting, faculty members discussed the need to fill the gap because 20 percent students wanted it to be more relevant. Faculty members from the School of Agricultural studies and experts from the Agricultural industry advised to strengthen the relevance of the programs through infusion of new technology and trends in the agricultural industry as part of the curriculum and research on new agricultural technology. Faculty members agreed to make the relevant introductions and expeditious execution.

- 80.6% learners found that the topic needs to be given an introduction prior to the starting of the course. The new topics related to the specialization in agricultural education program and acquiring the fundamental knowledge of modern technology and live experiences by tutee to have more importance. The faculty was suggested to give a fair background of the topics prior to starting the course to incorporate the industry demand. The faculty very willingly accepted and executed it.

- 84 % Students analyzed and found the curriculum to be Outcome based. Although 16 percent students did not recognize the curriculum outcome based, hence faculty members were suggested to conduct the teaching learning process with e-classes and new tools of digital technology and more interactive so that the program outcome and course outcomes could increase proportionately. For the promotion of entrepreneurship skills, value added programs will be added in the curriculum of School of Agricultural Sciences.

2. Teacher Feedback

Teacher Feedback Analysis

Scores of the 18 items

Feedback scale between 4.1 to 4.7

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On the basis of the feedback of the teachers on the item no. 17, faculty have to adopt new techniques and strategies for teaching such as digital media, e-classes, convergence model, seminar presentations, group discussion and learners' participation for better understanding of the course . As per the

Feedback of the teachers on the question no. 12, faculty were suggested to make use of the latest pedagogical tools and digital classes. The faculty were instructed to help in opting the courses of their interest from different programs. In the staff meeting, teachers demanded a 'Technical Skill Development capacity program' of longer duration on pedagogical tools. Teachers suggested adding content related to 'Futuristic Agricultural education and new critical perspectives in the Agriculture Industry'. Suggestions from all faculties regarding curriculum revision were considered.

3. Parents' Feedback

Parents' Feedback Analysis

Scores of the 8 items

Feedback scale ranged between 4.5 to 4.6

Item no. 1, 2 and 3 are related to course-curriculum, course relevance and employability and the mean score is 4.5. 90% parents found that the role of curriculum in imparting language and soft-skills, analytical and new technique skills, Leadership and Managerial roles for learners is up-to-date. Item no. 7 is related to the culture and initiating of start-ups through the university innovation and incubation cells by creating a learning environment for the students. University conducts various National and International cultural programs that boost students' confidence and understanding of various cultures. One of the biggest cultural fests of the University is **Technoraaz**. Parents' responses are showing a good sign that they are satisfied with the curriculum and regular agricultural activities conducted by the department.

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Summary of the feedback system followed by

School of Social Science

Jaipur National University, Jaipur

2019-2020

Internal Quality Assurance Cell has developed Performa for student feedback, teacher feedback, alumni feedback, employer feedback and parent's feedback. The feedback given by different stakeholders is done by computer. Based on the analysis of forms, feedback is provided to the teacher's by the Director/HoD of MSW department in the Departmental meeting. Employer feedback is taken from the employer at office.

1. Student Feedback
Student Feedback Analysis
Scores of the 15 items

Feedback scale between 3.88 to 4.22

☐ 84% students satisfied with the adequacy of the course outcome for enhancing employability and the rate of flexibility in the curriculum to opt for elective courses in the area of Social Sciences with new trends.

☐ 16% students contemplate that the course has a little bit of a gap in the domain of employability and need to be updated as per the current trends.

☐ In order to fill the gap of employability, the department plans to apply soft skills and communication Skills teaching and Presentation Skills so that the students can present themselves in the better way before the employer. For the flexibility of choosing the subjects, the department plans to start some new papers/ subjects as per the industry requirement so that the students may have few more options.

↓ 78% Students observed that the curriculum is a good mix of theory and practical. In the departmental meeting, faculty members discussed the need

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to fill the gap because 22 percent students wanted it to be more practical oriented and decided to make syllabus more practical by introducing more field work.

2. Alumni Feedback

Alumni Feedback Analysis

Scores of the 9 items

Feedback scale between 3.9 to 4.40

- More than 88% alumni rated the curriculum effective and entrepreneurship focused in comparison to other universities. The feedback given by alumni was found to be critically important and very appreciative. The faculty members took the feedback as an initiative to make the syllabus more practical and employable.
- On the basis of the feedback, 12% alumni wanted an improvement or updating in the syllabus which can help the current/ future students to make them more employable and practical and field aware.

3. Teacher Feedback

Teacher Feedback Analysis

Scores of the 18 items

Feedback scale between 4.75 to 3.37

On the basis of the feedback received from the teachers on the item no. 1, faculties have given satisfactory feedback. In the item no. 9, faculty were suggested to implement more practical and life related topics so that the students can use them in their life and further studies. In item no. 10, it was decided to start/ offer more elective subjects/ paper so that students and teacher can have the variety as per the requirement of the industry. Apart from that, it was also suggested to the faculty to use new techniques such as audio- visual aids while teaching, making power point presentation, using ICT etc to make the teaching more effective for the teacher and learning for the students.

4. Employer Feedback

Employer Feedback Analysis

Scores of the 9 items

Feedback scale between 3.2 to 4.8

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Feedback received from the employers is quite satisfactory. The highest rate is given to the item no. 7 which is related to the entrepreneurship skills and starts up which is a good sign. In the item no. 1 also the employers have also appreciated the deep subject knowledge of the students. In the item no. 3 and 4, the employers have rated good marks which are related to the subjects and the knowledge and the use of that knowledge by the students in their professional lives. Item no. 9 needs to be improved as the students lack the managerial skills. For this the department decides to work on developing the managerial skills of the students by various exercises during the course period in the university. Overall feedback from the employers shows the satisfaction of their in most of the items.

5. Parents' Feedback

Parents' Feedback Analysis

Scores of the 8 items

Feedback scale ranged between 4.5 to 3.4

Feedback received from the parents is quite satisfactory. Item no. 2 is related to course-curriculum and the mean score is 4.5. 90% parents found that the course curriculum is relevant and up to the expectations. Item no. 4 and 5 are related to the field work, practical, co- curricular activities and around 84 percent parents are satisfied with them. There is a scope of improvement in the item no. 8 as per the feedback from the parents. Students need to improve their soft skills, analytical skills, reasoning skills etc and for that department plans to apply some additional modules focusing on these skills in the students. Item no. 7 is related to the culture and initiating of start-ups through the university innovation and incubation cells by creating a learning environment for the students. Around 83 % parents have given good ranking for this item. University conducts various National and International cultural programs that boost students' confidence and understanding of various cultures. One of the biggest cultural fests of the University is **Technoraazz**. Overall feedback from the parents is quite positive and satisfactory.

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School of Law & Governance

Feedback Action taken Report

Students Feedback

Q. No	Statement	Analysis	Action Taken
1	Rate the efficacy/usefulness of the cirriculum in helping achieve the professional goals/placement/higher education	92.3% of students support the curriculum in helping achieve the professional goals, but there are 7.7% of students who need amendment in the curriculum. For this, a meeting was held in the department to discuss and resolve the issue.	University amend general english with Legal english, computer concepts amend with computer applications, communicative English amed with communication and writing skills.
2	Rate the content of curriculum to take leadership and managerial roles	although the curriculum helps 91.9 percent of students ao achieve their roles but still there is some lack in the curriculum. A meeting is held in the department to find the solution to that 8.1% of students.	To resolve the lacuna we introduced Human Resource Management, IPR, Private International Law, etc. and amended Torts with Motor Vehicle Act, which creates a separate skill. Along with that to have good leadership qualities we have different committees in the school which is comprised and headed by students only. Under those committees they organized different events.
3	Rate the efficacy of the curriculum in comparison to the curriculum of the other universities	Students are satisfied with the syllabus and subjects of the university but still, there is a requirement to amend the syllabus or to add new subjects. For the solution of this issue, the university has changed or amended the syllabus and course.	University introduced new subjects like Cyber Law, Outer Space Law, Sports Law, Corporate In solvancy Laws of India etc. as elective courses that are not available in other universities and that laws are also demanded in now-a-days. Along with International Criminal Law changed from elective to compulsory subject

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4	Curriculum is regularly updated to incorporate the latest change in the field	Students are satisfied with the amend and change in the curriculum but only 6 percent of students want some more changes. To fulfill the requirement a meeting is held in the department for the same and required actions are being taken.	To come up with the requirements of change in the field the university has introduced different courses, amended, and revised the courses to satisfy the demand of the field. Like we replaced french with Hindi, as Hindi is used more than french also required for RJS, introduced special crime to come up with society needs.
5	Rate the curriculum information in promoting entrepreneurship culture and initiate start ups	After studying the curriculum 94 percent of students able to get the job and able to start their own setups but still. the there is a lacuna in the curriculum. To remove the lacuna departmental meeting is held from time to time.	To resolve the lacuna university link the sociology with law, introduced Human Resource, IPR and Corporate Governance which helps the students to their startups. Value-added courses are inserted like sports law, Corporate Insolvency Laws of India, International Commercial Arbitration etc. There are different events like Paper Presentation, case analysis, legal drafting etc. which helps in creating the skills to start the startup.
6	Rate the role of curriculum in imparting language and soft skills, analytical reasoning skills, etc.	Although the curriculum helps in improving the skill and develop the different qualities but still there is a need for improving the culture of the department	To tackle the answer skill we emphasized on compulsory mooting, compulsory internships, Organizing legal aid camps. We Provided Value-added courses that enhance the skills of the students like Health Law and Medical Jurisprudence, White Collar Crime, etc.
7	Curriculum adequately incorporates the inputs from industry and prepare students in accordance to their needs	Though the university provides the industrial requirement through different means like internships, but to fulfill the requirement of 8% of students a meeting is held in the department to discuss the various aspects of the industry	We introduced a legal methods that improved the research skill of the students. Revised the syllabus of different subject like Interpretation of statues. Also providing moot court, compulsory internships, that help the students to tackle the needs of the industry.

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8	Curriculum covers pre-requisite courses and topics also prior to starting the course	To make the curriculum understandable the university has provided different facilities. To fulfill the requirement university has taken different steps.	Every year in the beginning an induction program of 5-7 days is held just to make the course easily understandable. Along with induction, there are separate workshops on mooting by eminent jurist for the students on the courses which they are studying
9	The programmes provide sufficient number of elective courses.	93% of students are satisfied with the courses of the university. But still, there are some students who think that the course is not as per the requirements. So the department has taken effective steps to fulfill the requirement	Yes, the university introduces several elective courses like Cyber Law, International Criminal Law, Private International Law, Competition Law, animal protection law, International Humanitarian Law, Law of Sea, Law of war.
10	Any suggestions for making programme more effective	There are 94% positive suggestions from the students but few students suggest for the benefit of the university. As per the suggestions the university had to keep doing the changes to fulfill the requirement.	Although the suggestions are in the favor of university still we go for amendments time to time as per the requirement of the industry, placement, societal needs, and future opportunities. Any amendment required in the future or any action required over the suggestions, the university sincerely goes for that.

Alumni Feedback

Q.NO	STATEMENT	ANALYSIS	ACTION TAKEN
1	Curriculum adequately incorporates the inputs from industry and prepare students in accordance to their needs.	Curriculum must be updated regularly so that it caters to the demand of the industry.	new subjects introduced eg. corporate governance, competition law, cyber law to keep curriculum updated and Students up-to-date and market ready.
2	Rate the efficacy/usefulness of the curriculum in helping achieve the professional goals	curriculum is not able to satisfy professional ethics and standards	all the subjects whether BA,BBA,LLB ETC are updated regularly, new subjects are introduced and also the contents of existing subjects are updated.

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	Statement	Analysis	Action Taken
	/placements/higher education.		
3	Rate the contents of curriculum to take leadership and managerial roles.	curriculum not able to inculcate higher goals of leadership and managerial	subjects like political science, management ,business studies etc introduced as major subjects & also students managed committees like moot court committee, legal aid committee, event and cultural committee helps in developing these skills
4	Rate the efficacy of the curriculum in comparison to the curriculum of other Universities.	curriculum of the university not up to the mark as of other universities.	Updated the existing subjects & introduced new subjects like IPR, MEDIA LAW, Forensic law etc to cope up with the new developments in the field.
5	Rate the relevance of the curriculum of the programme.	curriculum's relevance has been bit low as of the programme	new value added courses introduced like white collar crimes, international economic law, international environmental law to keep students updated
6	The curriculum encouraged students to apply the concepts in real life for further studies	curriculum not applicable to the real life i.e not realistic to life	legal aid camps, arbitration, internships under eminent lawyers especially dealing with arbitration, taxation and civil and criminal laws plus internships with NGO'S to provide students real life exposure.
7	Curriculum is regularly updated to incorporate the latest changes in the field.	curriculum lags a bit of updation to latest field of development	new subjects introduced eg corporate governance, competition law, cyber law to keep curriculum updated and also the content of the existing subjects.
8	Rate the curriculum information in promoting Entrepreneurship culture and initiate start-ups.	curriculum not promoting in large the entrepreneurship culture and start-ups	subjects with entrepreneurship developments skills were introduced plus internship given almost importance.
9	Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc.	curriculum not able to impart skills like reasoning & analytical ability.	we always keep our students techno-savvy . Case laws, case analysis of latest supreme court & high court cases are provided to develop skills.

Parents Feedback

Q.No	Statement	ANALYSIS	ACTION TAKEN

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1	I find practical assignments through lab-sessions, field work projects, industry visits, workshops, seminars, etc.in overall curriculum relevant.	Practical know-how lags a bit in the curriculum	Frequency and number of Court visits, jail visits internships with law firms have been increased & given priority to enhance the practical knowledge of the students
2	The role of curriculum in imparting language and soft-skills, analytical and reasoning skills, leadership and Managerial roles to your ward is up-to-date.	curriculum lags in imparting students with reasoning, leadership and managerial roles.	emphasis is laid on more number of conferences, MYUN competition, Moot court competition to be organized and students send to other universities to develop the skills of leadership and manager.
3	the university's entrepreneurship, culture and initiate start-ups through the university innovation and incubation cell is creating learning environment.	still entrepreneurship skills and start ups are not as much as demanded.	New and different subjects introduced like management, management accounting, economics, business studies etc to enhance the entrepreneurial skills and foster the need of the market for students.
4	The learning experience of my ward through his/her course-curricular is overall good.	learning experience of the students has to be given more emphasis	more weight age is imparted to legal -aid camps, seminars and lectures by prominent law jurists etc to improve learning
5	The level of co-curricular and extra-curricular opportunities given to my ward enhances his/her personality.	co-curricular & extra-curricular activities must be given more emphasis.	sports festivals, inter-college competitions, legal quiz , debate competition at department level and also at university level are organized to promote extra-curricular activities
6	I Find evaluation system of the University is good.	evaluation system has to be improved more	more marks has been added to internal exam, and the exams are conducted at centralized level ,also evaluation done at centralized level
7	The efficacy/usefulness of the course curriculum in achieving the professional goals/placements/higher studies.	placements/higher studies has to be given more emphasis	new courses introduced & syllabus revised as per competitive exams so that it helps students to crack competitive exams plus the placement cell established and fully functional to help students to get excellent placements.

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| 8 | I found the curriculum of my wards course more effective. | curriculum should be more effective | regular updation of syllabus is done with the needs of the industry and also to maintain higher standards of professional ethics. |

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School of Computer & System Science
Feedback Action Taken Report 2019-20

The feedback forms regarding the curriculum from the students were analyzed by the committee. Suggestions like more experiential learning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC and then communicated to the subject teacher. As suggested by IQAC following actions were taken-

1. MOU made with leading companies in the IT field, so that the students can have a regular interaction with the Industry Experts also specialized courses can be run in the campus by the experts. Following MOUs were made:
   - All Soft Solutions and Services for IBM certificate training
   - CyberCure Technologies for specialized programs in Information Security
   - Red Hat Private Limited, for Red Hat specialized programs
   - Samatrix.IO for specialized programs in Artificial Intelligence and Machine Learning
2. Faculties were suggested to use the smart class to take their lab session, to hands on practice of the programming subjects.
3. More industrial visits are planned to conduct to make aware students about the work culture of industries.
4. Expert guidance lectures are also planned to conduct on different topics of Programming subjects like Java, Android etc., to inculcate interest in subjects.
5. Extension activities for social and environment sensitization are conducted.
6. More career guidance and soft skill development schemes have been implemented.
7. More faculty development programs have been conducted.
8. Placement and guidance cell has been strengthened.

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School of Allied Health Science

FEEDBACK ANYLAYS AND ACTION TAKEN REPORT

2019-20

Feedback System

1.Student feedback

Student feedback analysis Scores of the 15 items feedback ranged between 3.9 to 4.6

84% students found that curriculum of the different programmes are relevant while 88% students have feedback that the course curriculum is outcome based and expected outcomes are generally met. In the departmental meeting it was discussed that it needs to fill the gap because 9.2 students wanted it to be more relevant. Every teacher was advised to strengthen the relevance of the programs to social, political and environmental issues as 10% students found that our course curriculum have less relevance to these issues. After knowing that 5% students have issues with the flexibility of the course curriculum, elective courses were added in the course curriculum so that students can choose the course of their choice. The faculty was suggested to give a fair background of the topics prior to starting the course. The faculty very willingly accepted and executed it.

Around 15-20% students have some issues regarding relevance of course curriculum in promoting entrepreneurship culture and initiate start-ups.For the promotion of entrepreneurship skills, value added programs have been added in the curriculum of School of Allied Health Sciences.

15% students found that course curriculum of different programs are less relevant in imparting knowledge of soft-skills, analytical and reasoning skills. This issue of the students was resolved by the addition of value added course in the course curriculum. Some value added courses like **Training in Healthy Cooking** and **Bioethics in Allied Health Sciences** were added to enrich the course so that students have more knowledge regarding Allied Health Industry as well as have a practical hand in the field of food processing and food preservation.

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Some field visits among the community people and clinical trainings in hospitals were also organized so that issues of the students regarding a balance between theory and practical session

Alumni Feedback-

Alumni Feedback Analysis

Scores of the 9 items feedback ranged between 4.1 to 4.6.

The feedback given by alumni is found very encouraging and motivating.90% of the alumni found our course curriculum very relevant to the different programs of the School of Allied Health Sciences. Our 91% alumni found our course curriculum very efficient in achieving professional goals or in higher studies.

Only 5 % alumni found that our curriculum are less effective in addressing social, political and environmental issues and about 5% alumni suggested that there should be some inputs in course curriculum directly from the industry persons. So for addressing this issues regular industrial visits and guest lecture from the industry persons were organized in the school.

3. Teacher Feedback

Teacher Feedback analysis

Scores of the 18 items feedback report ranged between 3.8 to 4.8.

On the basis of the feedback of the teachers, faculty members are requested that suggestions should be taken from all the faculty members for the curriculum revisions. So for addressing this, Feedback given by the subject teachers were put forward to the committee for consideration and their commendations were implemented.

Faculty members also suggested for advanced reading and qualitative research work. So MOU with different institutions were done and faculties were allowed to access the online resources for advanced learning.

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4. Employer Feedback

Employer Feedback Analysis

Scores of the 18 items feedback report ranged between 4.1 to 4.9.

Employers' feedback is obtained from various recruiting agencies, corporate with the help of structured questionnaire. The feedback of the employers is very encouraging as most of the employers (86%) found that the course curriculum of the different programs is relevant in context of achieving professional goals or application of the knowledge in the industry. About 90% of the employers found that after the completion of different programs of the school, students are able to apply the concepts learned in real life scenarios as well as applications in the industry.

Some recruiters suggested (5%) that the students are be strong in their aptitude skills, as it is the first level of the interview process. So for addressing this issue an Intensive training on aptitude training will be planned for the next academic year.

Recruiters also feel that Students need to be aware of industry exposure so for this issue Invited resource persons from industries were made to address the students

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Summary of the feedback system followed by

The School of Allied Health Science,

Department of Physiotherapy

Jaipur National University, Jaipur

2019-2020

Internal Quality Assurance Cell has developed Performa for student feedback, teacher feedback, alumni feedback, employer feedback and parent's feedback. The feedback given by different stakeholders is done by computer. Based on the analysis of forms, feedback is provided to the teacher's by the Head of School of Allied Health Science, Department of Physiotherapy in the Departmental meeting. Employer feedback is taken from the employer at office.

1.   Student Feedback

Student Feedback Analysis

Scores of the 15 items

Feedback scale between 3.29 to 3.71

☐ More than 86% students are satisfied with the adequacy of the course outcome for enhancing employability in the area of Physiotherapy with recent evidences and new trends.

☐ 14% students contemplate that the course has a little bit of a gap in the domain of employability.

☐ In the direction of filling the gap of employability, all the faculty members addressed the barriers which are related to employability by projecting the recent evidences, developments, new techniques.

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- On the basis of feedback of the students, 17.2% learners wanted an improvement in the knowledge of soft skills and analytical skills.
- To improve the soft skills, knowledge and other related issues, faculty members introducedpowerpoint presentation and outdoor activities & practices of various on camera exercise.
- 82.8% Students observed that the curriculum of different programs is relevant. In the departmental meeting, faculty members discussed the need to fill the gap because 17.2 percent students wanted it to be more relevant. Faculty members from theDepartment of Physiotherapy and expertsfrom thePhysiotherapy fraternity advised to strengthen the relevance of the programs through infusion of current trends, technical updations in the Physiotherapy as part of the curriculum and research on new digital media tools. Faculty members agreed to make the relevant introductions and expeditious execution.

- 84.4% Students analyzed and found the curriculum to be Outcome based. Although 15.6 percent students did not recognize the curriculum outcome based, hence faculty members were suggested to conduct the teaching learning process with e-classes and new tools of digital technology and more interactive so that the program outcome and course outcomes could increase proportionately. For the promotion of entrepreneurship skills, value added programs will be added in the curriculum of Bachelor of Physiotherapy and Master of Physiotherapy.

2. Alumni Feedback

Alumni Feedback Analysis

Scores of the 9 items

Feedback scale between 4.5 to 4.65

- 100% alumni found the curriculum effective and entrepreneurship focused in comparison to other universities. The feedback given by alumni was found to be critically important and very appreciative.
- On the basis of the feedback, 25% alumni wanted to have an exchange of students & faculties to other Indian Universities & to other countries also for effective deliverance of education.

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Employer responses are showing a good sign that they are delighted with the preparation of employees through the curriculum prescribed.

5. Parents' Feedback

Parents' Feedback Analysis

Scores of the 8 items

Feedback scale ranged between 4.5 to 4.54

Item no. 1, 2 and 3 are related to course-curriculum, course relevance and employability and the mean score is 3.8. Almost76% parents found that the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, Leadership and Managerial roles for learners is up-to-date. Item no. 7 is related to the culture and initiating of start-ups through the university innovation and incubation cells bycreating a learning environment for the students. University conducts various National and International academic &cultural programs that boost students' confidence and understanding of variousdomains & cultures. One of the biggest cultural fests of the University is **Technoraaz**. Parents' responses are showing a good sign that they are satisfied with the curriculum and regular academic & clincial activities conducted by the department.

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School of Life and Basic Science

FEEDBACK ANYLAYS AND ACTION TAKEN REPORT

2019-20

Feedback System

1. Student feedback

Student feedback analysis Scores of the 15 items feedback ranged between 4.02 to 4.5

88.90% students judged that curriculum of different programs is relevant. In the departmental meeting it was discussed that it needs to fill the gap because 11.1% students wanted it to be more relevant. Every teacher was advised to strengthen the relevance of the programs through teaching learning process. After knowing that 12.8% learners found that the topics need to be given an introduction prior to starting the course. As the new topics are related to the teacher education program and learner have acquired the basic knowledge of life & basic sciences. It was demanded by them. The faculty was suggested to give a fair background of the topics prior to starting the course. The faculty very willingly accepted and executed it.

Around 86.4% learners found the curriculum outcome based. As 13.6% learners did not see the curriculum outcome based, hence Faculty members were suggested to conduct the teaching learning process keeping in mind the program outcomes and course outcomes.

For the promotion of entrepreneurship skills, value added programs have been added in the curriculum of School of life sciences

13.6% learners opined that there is a little gap in the domain of employability. In the direction of filling the gap of employability, the faculty members addressed the issue by introducing **'Power Point Presentation'** and **'Action research'** as value added courses. On the basis of the feedback of the students 15.95% learners wanted an improvement in the knowledge of soft skills and analytical skills. **'Reading and Reflection on Texts'** was implemented as the value added course.

2. Alumni Feedback-

Alumni Feedback analysis

Scores of the 10 items feedback ranged between 4.2 to 4.7
The feedback given by alumni is found very encouraging and motivating. 88% alumni found the curriculum effective in imparting language and soft-skills, analytical and reasoning skills. The faculty members took the initiative to use ICT tools in their teaching learning process. One of the alumni proposed

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'ONLINE CLASSES'

3. Teacher Feedback

Teacher Feedback analysis

Scores of the 18 items feedback report ranged between 4.2 to 4.8.

On the basis of the feedback of the teachers on the items no. 12, faculty was suggested to make use of the latest pedagogical tools. The faculty was instructed to help in opting the courses of their interest from different programs. .In the staff meeting teachers demanded a 'Faculty Development Program' of longer duration on Pedagogical tools. Teachers suggested to add content related to 'Futuristic Education' in core courses.

4. Employer Feedback

Scores of the 9 items feedback report ranged between 4.1 to 4.9.

Employers' feedback is obtained from various recruiting agencies, corporate with the help of structured questionnaire. The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Their feedback is sought on the following areas: Majority of alumni (98%) rated the curriculum contents promote the Entrepreneurship culture and initiate start-ups. 92% of them rated the curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry.18% of them did not find the subject knowledge of the students of the university is meeting the industry requirements, so in order to satisfy their query department has organized guest lecturers arranged with industrial expert.

5. Parent feedback

Scores of the 8 items feedback report ranged between 3.8 to 4.2.

Feedback obtained from the parents is considered as vital for the development of any educational institution. Majority of 85% of the parents expressed that the level of co-curricular and extra-curricular opportunities given to his/her ward enhances his/her personality. 91.67% of parents found that course curriculum relevant to his/her wards. The feedback analysis reports that from the parents clearly depicts their satisfaction towards the curricular and non-curricular activities rendered by the University. From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study. It is observed that they have expressed that their expectations towards the institution have been fulfilled especially from the employability point of view.

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students understand the advanced research and new techniques.

Around79% learners found the curriculum is outcome based. To minimize the gap in industry and academia eight value added programs have been added in the curriculum of School of Life sciences.

21% learners opined that there is a small gap in the domain of employability. In the direction of filling this gap of employability, the faculty members addressed the issue by introducing" Aptitude Test Training and Scientific Communication" as value added courses.

2. **Alumni Feedback:**

<u>Alumni Feedback analysis scores of the 9 items feedback ranged between 2.80 to 3.42(Out of 4.0 Scale)</u>

The feedback given by alumni is found very encouraging and motivating. 86% alumni found the curriculum effective in comparison to other universities.85% alumni found relevance rate of curriculum of the program. Student projects were also initiated.

68% alumni found internal evaluation and assignments useful for their proper understanding of the subject. As per alumni feedback, there is a requirement to improve soft skills and analytical reasoning of the students. The students are required to give seminars/presentations on the basis of research papers. It has been requested to management to appoint professionals/agencies to help students to improve soft skills and personality development. The school is also taking initiatives to strengthen the bonding between alumni and current students by organizing the lectures of alumni to share their experiences.

3. **Teacher Feedback**

<u>Teachers Feedback analysis scores of the 9 items feedback ranged between 3.42 to 3.86 (Out of 4.0 Scale)</u>

The 96% students appreciated teachers in the area of providing sufficient number of quality and updated text and reference books/materials for students. 96% students found that the curriculum is enriched as compared to same programs running at other universities. Although, the teachers suggested adding content related to 'Advanced Technologies' in core courses.

4. **Employer Feedback**

<u>Employer Feedback analysis scores of the 8 items feedback ranged between 3.18 to 3.36 (Out of 4.0 Scale)</u>

Scores of8 items feedback is very cheering related to the preparation of managerial roles. Mean score of this item is 3.26.Item number 1,2,6 and 7 are related to employability and the attainment was82%. Item no 3 and4 are

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related to the content. The attainment was also 82% and above.

The employer feedback, Alumni feedback, and student feedbacks are in consonance. Employer responses are showing a good sign that they are happy with the performance of employees.

Approximately 91% of employers agreed that subject knowledge of the students of the school is meeting with the industry requirements and curriculum is useful in achieving the professional goals. Although, there is a scope of improvement in adding more inputs from the industry in the curriculum.

(M.Sc. Mathematics)

Feedback Responses and Action taken report

Students		Faculty Members		Alumni	
(a) Learning environment		**(a)Flexibility**		**(a)Tools for Mathematics**	
Issues raised	**Action Taken**	**Issues raised**	**Action Taken**	**Issues raised**	**Action Taken**
1. Must include recent research work studies. 2. Must include pure mathematics research work. 3. Emphasis on contains of the syllabus of	1. Presentation on research work during Seminar are being conducted. 2. The revised syllabus have more choices of pour mathematics core subjects to	**1.Flexibility should be given to the students for choosing elective courses.**	1. OEC and PEC has been introduced.	1. Hands on practice of more sophisticated Matlab should be there for students. 2. Add new concepts related to computer language	1. Curriculum has been revised to focus more on Mat lab. 2. Students can opt PEC which gives students options to choice any computer language of their choice.

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CSIR-NET Exam.	students. 3. The revised syllabus have more Contains of the syllabus of CSIR-NET Exam.				
(b)Curriculum		**(b) Curriculum**		**(b) Curriculum**	
1.Giving weight age on MOOCs courses available on SWAYAM and NPTEL. 2. Emphasis on contemporary Courses. 3. Promoting Skill based/ value added courses.	1.As per new curriculum introduced, students may opt these as open elective courses. 2. Many more courses relevant to modern day advanced technology and practical applications have been added. 3. As per UGC model, Skill	1. Industry oriented courses in curriculum. 2. Encourage Interdisciplinary courses. 3. Participation of the students in live projects, debates, workshops be appreciated appropriately.	1. Industry oriented courses have been incorporated. Industry expert has been included as BoS members. 2. OEC has been introduced. 3. Various activities round the year are being conducted focusing in overall development of	1. Syllabus with industry oriented courses.	1. As per new CBCS system, Industry oriented courses have been incorporated.

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	Enhancement Courses have been incorporated as value added courses in new curriculum		students.		
Placement		**Placement**		**Placement**	
1. Campus placement for students of M.Sc. Mathematics should be there.	1. The suggestion has been conveyed to TPO for further action	1. Focus on courses on employability	1. Due weight age has been given for employability courses.	1. Campus placement for students.	1. The suggestion has been conveyed to TPO for further action.

MSc. (MicroBiology, BioTechnology, BioInformatics, Botony)

2019-20

IQAC has developed Performa for student feedback, teacher feedback, alumni feedback and employer feedback. The feedback given by different stake holders has been analyzed using statistical tools. The analyses was shared with teachers by the Director of School of Life Sciences in the Departmental meeting.

1.Student feedback

Student feedback analysis Scores of the 16 items feedback ranged between 2.62 to 3.42 (Out of 4.0 Scale)

The curriculum of different programs was found to be relevant by 79% students. The topics were taught in depth which helped them to perform better as compared to their peers during dissertation work at various labs. This was applicable for both theory as well as practical. 85% students were satisfied with the teachers in making the subject interesting. The faculty members were advised to discuss the relevance of each program in more details through teaching learning process. According to 80%

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students the prescribed syllabi is career oriented. 76% students appreciated regular updation of syllabi in BOS thereby including latest developments in the field of life sciences. The new topics introduced after the advice of BOS members are more related with the industry requirement. The faculty was suggested to give a fair background of the topics prior to starting the course. The faculty very willingly accepted and executed it.

Students are prepared for technology/reasoning by giving them exercises/assignments in the form of multiple choice questions and short answer type questions. The course content is adequate for employability but always there is a scope of improvement. Faculty members were requested to work on it. Some industrial visits were organized by taking them to various reputed laboratories for demonstration of advanced instruments/new technologies. It was decided to have more invited lectures from the people of industry and academia.

The department focuses on practical skills / hands on skills, but there is a scope of improvement in practical's, so it has been decided by respective faculty members to invite resource persons to conduct the workshops to make students understand the advanced research and new techniques.

Around79% learners found the curriculum is outcome based. To minimize the gap in industry and academia eight value added programs have been added in the curriculum of School of Life sciences.

21% learners opined that there is a small gap in the domain of employability. In the direction of filling this gap of employability, the faculty members addressed the issue by introducing "Aptitude Test Training and Scientific Communication" as value added courses.

2.Alumni Feedback:

Alumni Feedback analysis scores of the 9 items feedback ranged between 2.80 to 3.42(Out of 4.0 Scale)

The feedback given by alumni is found very encouraging and motivating. 86% alumni found the curriculum effective in comparison to other universities.85% alumni found relevance rate of curriculum of the program. Student projects were also initiated.

68% alumni found internal evaluation and assignments useful for their proper understanding of the subject. As per alumni feedback, there is a requirement to improve soft skills and analytical reasoning of the students. The students are required to give seminars/presentations on the basis of research papers. It has been requested to management to appoint professionals/agencies to help students to improve soft skills and personality development. The school is also taking initiatives to strengthen the bonding between alumni and current students by organizing the lectures of alumni to share their experiences.

3. Teacher Feedback

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Teachers Feedback analysis scores of the 9 items feedback ranged between 3.42 to 3.86 (Out of 4.0 Scale)

The 96% students appreciated teachers in the area of providing sufficient number of quality and updated text and reference books/materials for students. 96% students found that the curriculum is enriched as compared to same programs running at other universities. Although, the teachers suggested adding content related to 'Advanced Technologies' in core courses.

4. Employer Feedback

Employer Feedback analysis scores of the 8 items feedback ranged between 3.18 to 3.36 (Out of 4.0 Scale)

Scores of 8 items feedback is very cheering related to the preparation of managerial roles. Mean score of this item is 3.26. Item number 1,2,6 and 7 are related to employability and the attainment was 82%. Item no 3 and 4 are related to the content. The attainment was also 82% and above.

The employer feedback, Alumni feedback, and student feedbacks are in consonance. Employer responses are showing a good sign that they are happy with the performance of employees.

Approximately 91% of employers agreed that subject knowledge of the students of the school is meeting with the industry requirements and curriculum is useful in achieving the professional goals. Although, there is a scope of improvement in adding more inputs from the industry in the curriculum.

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School of Business and Management

FEEDBACK ANALYSISAND ACTION TAKEN REPORT

2019-20

Feedback System

1. **Student feedback**

   Student feedback analysis

   Scores of the 15 items feedback ranged between 4.06 to 4.586

89.31% students judged that curriculum of different programs is relevant. In the school meeting it was discussed that it needs to fill the gap because 10.69% students wanted it to be more relevant. Every faculty was advised to strengthen the relevance of the programs through teaching learning process.

89.31% students expressed their positivity towards course content for enhancing employability whereas 10.69% were apprehensive towards the employability quotient. Therefore, it was decided to include few activities like virtual trading, mock interviews session etc to acquaint them towards the employability.

While receiving the shortcomings issues reflected in the feedback, it was found that the content of the curriculum in promoting entrepreneurship culture and initiation of start-ups was 81.38%. This gap is necessarily to be meet out with the incubation centre for the business ideas and the same is suggested to the higher authorities.

The other matter of concern was to strike a balance between theory & practical sessions; it was found that 15.18% showed their discomfort therefore prompt short documentary films over corporate houses were arranged.

86.89 % students evaluated that the curriculum is outcome based and expected outcomes are generally met. there is a gap of 13.11%students who were not able to corelate. The primary reason identified for this issue is that some courses are relatively difficult and need extra tutorials and remedial classes to make student understand particular course. Keeping this in mind faculties proposed to commence value added course for numerical course like statistics and managing self.

85.86% students are quite satisfied with the time spent by teachers on each topic and timely completion of the course still there are rooms for improvement. Teachers were advised to conduct classroom studies in more effective way.

Although the student's teacher interaction in classroom is quite satisfying still there is scope for improvement.

Overall, the students are satisfied with the punctuality of teachers and quality

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of lectures delivered in class.86.89% students agree that curriculum encourages the practical application of concepts in real life. Teachers were advised to expand the use of experiential learning activities in classroom.

91.7% students expressed their satisfaction towards the engaging students for different components of environment through the curriculum. Students also expressed their satisfaction towards initiative and efforts which department takes from time to time for improvement of environmental knowledge and its effects.

2. Alumni Feedback-

Alumni Feedback analysis

Scores of the 10 items feedback ranged between 4.29 to4.60
The feedback given by alumni is found very heartening and inspiring. 87.62% alumni found that the efficacy /usefulness of the curriculum in helping achieve the professional goals /placements/ higher education.

They weight the curriculum as 91.43% which itself is a cheering figure. The alumni weight the curriculum as 90%for applicability of concepts in real life for further studies and prepares them for dynamic environment.

Most of the alumni appreciated that the curriculum content enables them to take the leadership and managerial roles. They acknowledge the contribution of curriculum in development of soft skills, analytical and reasoning skills. They suggested for the regular **debate over burning issues** and **newspaper reading sessions** to impart the recent trends and promotion of entrepreneurial culture and initiation of start ups to and incubation center to nurture upcoming talent.

Suggestions by the alumni were considered and Prestigious alumina were invited to give motivational talks to the students.

3. Teacher Feedback-

Teacher Feedback analysis

Scores of the 18 items feedback report ranged between 4.27 to 4.8.

Based on the curriculum evaluation by teachers the following actions were taken.

A thorough restructuring and revision of syllabus of all courses has been done. We made a system. Further, we started offering Foreign Language. In brief, these academic years there was a great shift in terms of curriculum development.

Help the student better prepare for the exams, we adopted a "formative" approach and suggest how students can study more effectively and do better in the examination. the teachers are strongly agreed that the test and

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examinations are conducted well in time.

The teaching methodology adopted by teachers is student's friendly and encourages students to participate in discussion.

Majority of teachers expressed their opinions that they have freedom to adopt new techniques/strategies of testing and assessment of students. They are implementing the same in classroom teaching.

On the basis of the feedback of the teachers on the items no. 12, faculty was suggested to make use of the latest pedagogical tools.

91.8% teachers agree that there is enough flexibility for students to opt different courses in a program. Adoption of CBCS and electives helped in providing the same. The faculty was instructed to help in opting the courses of their interest from different programs.

91.8% teachers are quite satisfied with incorporation of latest changes in curriculum. Also advised to do courses from NPTEL and Course era. In the faculty meeting faculty members demanded a 'Refresher courses on latest issues of management and commerce' of longer duration. Faculty members also suggested adding various practical based concepts in value education. To upgrade the knowledge faculty members are motivated for attending workshops and also for research paper writing activity

90% of teachers are agreeing that the syllabi are well defined and clear to teachers and students, and the course content is relevant and followed by corresponding reference material. Majority have the opinion that the books listed as reference materials are relevant updated and appropriate.

4. Employer Feedback

Employer Feedback analysis

Scores of the 9 items feedback report ranged between 4.2 to 4.6.

Employers' feedback is obtained from various recruiters, corporate houses with the help of structured questionnaire. The feedback from the recruiters reveals that Their feedback is sought on the following areas: Majority of employers (89%) rated the curriculum contents promote the Entrepreneurship culture and initiate start-ups.

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92% of them rated the curriculum contents encourage students to apply the concepts learned in real life scenarios/applications or to industry.14% of them did not find the subject knowledge of the students of the university is meeting the industry requirements, so in order to fulfillment of this gap, school has organized guest lecturers of corporate personnel.

Curriculum content helping to take leadership and managerial roles rated 84%for which school has built a conducive environment to take initiation by the students to be part of organizing team of cultural programs.

86% employers feel that students are as per industry requirement. To fill the remaining gap Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc. was made effective by use of ICT.

5. Parent feedback

Parent feedback analysis

Scores of the 8 items feedback report ranged between 4.13 to 4.63.

Feedback obtained from the parents as important stakeholder is considered as important component for the corrective /remedial action of the school.
Majority of 85.33% of the parents expressed that the level of co-curricular and extra-curricular opportunities given to his/her ward enhances his/her personality.
84% of parents found that course curriculum relevant to his/her wards. The feedback analysis reports that from the parents clearly depicts their satisfaction towards the curricular and non-curricular activities rendered by the school.
From the analysis it is revealed that the parents build a trust over the teaching by the school to their wards.

FEEDBACK ANYLAYS AND ACTION TAKEN REPORT

SCHOOL OF BUSINESS AND MANAGEMENT

2019-20

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Jaipur National University
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MBA Courses

1. Student feedback

Student feedback analysis Scores of the 15 items feedback ranged between 4.2 to 4.7

94% students judged that course content is helpful for enhancing employability. In the departmental meeting it was discussed that it needs to fill the gap because 16% students wanted it to be more relevant with environmental, social, economic and political issues being discussed in society and media. Every teacher was advised to strengthen the relevance of the programs blending of teaching learning with current issues.

After knowing that 15.6% learners found that the curriculum has need to include more practical sessions to make theory classes more effective.. As management is universal in nature so faculties were asked to give presentation including latest examples. It was demanded by students themselves. The faculty very willingly accepted and executed it.

Around 92.4% learners found the curriculum outcome based. As 7.6% learners did not see the curriculum outcome based, hence Faculty members were suggested to conduct the teaching learning process keeping in mind the program outcomes and course outcomes.

6% learners opined that there is a little gap in the domain of employability. In the direction of filling the gap of employability, the faculty members addressed the issue by organizing more session and seminars to promote new ideas and startups.

2. Alumni Feedback-

Alumni Feedback analysis

Scores of the all 10 items feedback ranged between 4.1 to 4.7
The feedback given by alumni is found very encouraging and motivating. 92% alumni found the curriculum updated to incorporate the latest changes in the field as well as relevant as per the program. The feedback from the employers reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. One of the alumni proposed 'short term course on Digital Marketing'

3. Teacher Feedback

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Scores of the 18 items feedback report ranged between 4.09 to 4.73.

On the basis of the feedback of the teachers on the item no. 13, faculty appreciate logically and properly distributed content and contact hours in units and well-organized. In the staff meeting teachers demanded a 'Faculty Development Program' of longer duration on Pedagogical and latest research tools. Teachers suggested using more ICT tools to make more interactive.

4. Employer Feedback

Scores of the 9 items feedback report ranged between 4.4 to 4.9.

Employers' feedback is obtained from various employers and corporate people with the help of structured questionnaire. The feedback from the employers reveals that 98 % of them ARE satisfied with the Curriculum as it is updated to incorporate the latest changes in the field. Their feedback is sought on the following areas: Majority of employers (96.36%) rated the curriculum contents promote the Entrepreneurship culture and initiate start-ups. 94.5% of them rated the curriculum information helps in imparting knowledge of soft-skills, analytical and reasoning.

7.27% of them did not find the effectiveness of curriculum in developing innovative thinking of students of the university is meeting the industry requirements, so in order to satisfy this issue SBM has organized guest lecturers arranged with industrial expert. The faculty members took the initiative to use ICT tools in their teaching learning process.

5. Parent feedback

Scores of the 8 items feedback report ranged between 4 to 4.9.

Feedback obtained from the parents is considered as fundamental for the development of any educational department. 98% of the parents expressed that role of curriculum in imparting language and soft-skills, analytical and reasoning skills, Leadership and Managerial roles to their ward is up-to-date and helps to enhance his/her personality. 96% of parents found that evaluation system of the university is good and level of co-curricular and extra-curricular opportunities provided to their ward is very useful to develop teamwork and personality skills. From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study. It is observed that they have expressed that their expectations towards the institution have been fulfilled especially from the employability point of view.

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Action Taken Report 2019-20

The examination for each question has been thought of. As a rule, the input has been positive with all partner communicating fulfillment with the results. The reactions have been positive as for content, plan, the remaining task at hand and relevance just as with incorporation of progressions. Abstract input gave by a couple of respondents have been examined and gathered. Just those recommendations relating to educational program substance and configuration have been thought of. An input investigation report in this way been readied. The significant and explicit recommendations given have been rattled off and have been submitted to the IQAC. After exceptional considerations, the SQAC has made suggestions in the Action Taken Report for the input report to be imparted to offices and educators.

The following course of action has been taken:

- Introduction of three new Value-added course exclusively based on language training and Accent punching.
- Value Added course on "Rhetoric" and "YOGA" to be made compulsory for all students of the School.
- Special lectures to be provided by Distinguished Faculty Members to train students for research papers.

Suggestions that can be initiated from the year 2020-21 at the classroom level, in terms of added inputs , reference assignments for students, guest lectures, and inclusion of latest information gathered from networking and conferences by the teachers to be discussed with students and visits to be included in teaching plan and action.

Each teacher and the department to give a report to IQAC at the end of both semesters in the year 2019-20

Feedback forms to be filled through online mode and the process completed before the academic year closes on priority basis.

Seedling School of Nursing

Academic year 2019-20

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Action Taken Report on Curriculum Feedback

Institute has all feedback system in place for continuous improvement for the curriculum.

The objective of this feedback system is to provide a framework for acquiring, summarizing and documenting information on all students' feedback

The collective feedback of all students summarized and analyzed

Action taken report for recommendations based on summarized feedback is as below

S. No	Recommendations based on Summarized feedback	Action Taken
1.	Effective soft skill training to be provided	Additional classes arrange for improvement in soft skills
2.	Student can be exposed to various field visits	Arrange a field visit in community area Saank (Jaipur)
3	Curriculum should be based on addition information required in job industry	Start value added course 1.Guidance and Counseling 2. Infection control
4	College magazines should be published	Arrange a space in already running university magazines (RADIANCE) to share views, story articles.
5	Extra guidance for week students	Provisions are made for conduction additional lecture for slow learner poor performance in all subjects.
6	Effective students counseling and mentoring system	Revise the existing mentoring system. Appoint one mentor scheme on each 20 students group for effective guidance. Include a mentoring session in a year 2 times for solve various mentees issues.
7	More communication with parents	Increase a interaction with parents by phone calls, latter, mails
8	Improvement in visibility of class attendance records	Before each Internal Assessment exams students attendance in each subject is displayed on Notice board and allow to see their class attendance in regular

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		attendance register by contacting the concerned class teacher and subjects teachers.

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A venture of The Seedling Group of Educational Institutions

School of Hotel Management & Catering Technology

Structured Action Taken Report on Feedback from Faculty

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Q#	Description	Analysis	Action Taken
1	How does the curriculum prepares/engages students for environment, social, economic and political issues being discussed in society, media, etc.	The curriculum is highly engaging for students in all domains. New Skill Development courses must be added to make the curriculum more engaging.	Skill Enhancement Courses have been incorporated in new curriculum in consultation with industry experts to make the curriculum more engaging.
2	Rate the level of flexibility in the curriculum to allow students to optfor courses of their interests from\n\ndifferent programs	The curriculum is flexible for the students, and they can choose desired subjects from the elective and value-added courses. More self learning assignments must be given.	The curriculum is designed to create more flexibility, so that the students can choose from the elective and value-added courses. Self learning assignments are also given to students for improvement in their studies..
3	Rate the relevance of the contents of the curriculum for the courses taught	The curriculum is highly relevant with the industrial development and changes.	The content of the curriculum is highly relevant and updated every year according to the industrial requirement.
4	Rate the efficacy/usefulness of the course curriculum in achieving professional goals/placements/higher studies.	The course is highly useful in achieving professional goals/placements/higher studies. The curriculum must be revised considering desired outcomes.	The Curriculum is revised with a focus on skilling, real field application. Course on Human Values have also been added.
5	The curriculum has prescribedsufficient number of quality andupdated text and reference books/materials for	Students have access to a huge library with updated versions and eBooks. The library and new practical oriented	More updated versions of books and e-books have been added in the library, the students can access these

	students	courses should be introduced.	books and update their knowledge. Also more practical oriented courses have been introduced for the students.
6	The curriculum has a good balancebetween theory and practical sessions	The curriculum is highly balanced between practical and theoretical aspects of curriculum. Value added courses must be introduced.	The curriculum is balance between the theory and practical with the focus on creating higher employability among the students, especially with the addition of value added courses..
7	The curriculum encourages students as well as teachers to apply the concepts in real life and for further studies.	The curriculum encourages students to apply academic concepts in real life. Research project and internship must be added.	Students are encouraged to apply the academic concept in real life by Introducing the research projects and internship in the curriculum.
8	The programme provides the sufficient number of elective courses	The programme has adequate number of elective courses for the students to choose from. Elective courses must be added.	Students can choose from a range of value-added courses and elective subjects during the course of their studies specially in the final year of BHMCT program.
9	Rate the efficacy of the curriculum in comparison to the curriculum of other universities	The curriculum is highly competitive in comparison to other universities. Curriculum must be updated in accordance with industry.	Experts from the Hospitality industry and Senior Academicians from Tourism field are invited to share latest trends and needs of the industry. The curriculum is updated accordingly for the

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			benefit of the students.
10	Curriculum is so designed that the teachers can make use of the latest pedagogical tools, such as smart classes, software, simulation, etc.	Curriculum is robust and allows use of technology and interactive activities to make the class more engaging. Self-learning modules	Self-learning modules are introduced to promote use of latest pedagogical tools in the labs along with field projects and interactive activities.
11	Curriculum adequately incorporated the inputs from industry and is well suited to prepare students in accordance with their needs	The curriculum is highly dynamic and adequately incorporated the inputs from industry. Research projects must be promoted.	Research projects have been emphasized appropriately in the revamped curriculum in accordance with the industry needs..
12	As a teacher how much autonomy doyou have to adopt new techniques strategies of teaching (seminar presentation, group discussion, and learners' participation)	The teachers have the flexibility to experiment new teaching techniques to increase student participation. Self-learning modules must be introduced.	To increase student participation in their studies, new techniques strategies of teachings have been introduced. Student's are encouraged to participate in group discussions, seminar presentations etc. for better learning.

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Structured Action Taken Report on Feedback from Students

Q#	Description	Analysis	Action Taken
1	Rate the relevance of the curriculum of the programme.	The programmes are highly relevant to the industry and social world. Value added courses must be added.	Value added courses are introduced every year to make the curriculum more relevant
2	How does the curriculum prepares/engages students for environmental, social, economic and political issues being discussed in society, media, etc?	The courses were found to be moderately engaging for the students in environmental, social, economic and political issues being discussed in society, media	Research Project, Internships and industrial visits keeps the students engaged and help them use their classroom learnings in real world.
3	Rate the level of flexibility in the curriculum to allow students to opt for elective courses of their interests.	The curriculum is moderately flexible in allowing the students to choose elective courses of their interest. Value added courses must be added.	Value added courses and elective courses are offered to give learning flexibility to students.
4	The curriculum has a good balance between theory and practical sessions.	The curriculum is highly balanced in theoretical and practical aspects. Curriculum must be updated in accordance with the industry.	The curriculum is updated and balanced with more emphasis on practical. Many more courses relevant to modern day teaching learning have been added.
5	Curriculum is regularly updated to incorporate the latest changes in the field.	The curriculum is updated on a regular basis to incorporate the changes in the industry. Curriculum must be updated in accordance with the industry.	Curriculum is updated every year in response to industrial development and present Hospitality Market trends.
6	Rate the efficacy/usefulness of	The curriculum is moderately developed	Curriculum is constantly reviewed keeping in view

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	the curriculum in helping achieve the professional goals/placements / higher education	in achieving professional goals/placements/higher education.	the prevailing demand of the industry and made more relevant to ensure industrial implication and employability.
7	The curriculum encourages students to apply the concepts learned in real life and for further studies	The curriculum highly encourages the students to apply the theoretical concepts in daily life. More research projects should be added.	Research Project, Internships and industrial visits keeps the students engaged and help them use their classroom learnings in real world.
8	Rate the contents of the curriculum in promoting entrepreneurship culture and initiate start-ups.	The curriculum is highly supportive in promoting entrepreneurship culture and initiate start-ups. Skill enhancement courses must be introduced.	Skill Enhancement Courses have been incorporated in the new curriculum to initiate start-ups and promote entrepreneurship culture among students.
9	The adequacy of the course content for enhancing employability.	The course is highly adequate in developing employability in students. Value added courses to increase employability must be added.	The course contents in the curriculum are adequate for enhancing employability Value added courses and elective courses have been added for better placement opportunities.

Structured Action Taken Report on Feedback from Alumni

Q#	Description	Analysis	Action Taken
1	Implementation of a balanced curriculum which should have focus on skilling, application and social implication.	The curriculum is accepted to be highly balance with individual skilling, industry and the real social world. Curriculum must be revised accordingly.	The curriculum is revised periodically with a focus on skilling and real field application. Course on Human Values have also been added to balance the needs of the industry.

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2	Out of the box thinking be encouraged	The programmes are highly supportive in developing out of the box thinking. Self-Learning modules must be promoted.	Self-learning modules have been incorporated in the curriculum to encourage out of the box thinking concept.
3	Learning outcomes be predefined	The predefined learning outcomes are delivered and met the expectations of students. Value added courses must be added.	The curriculum is enriched by adding value added courses and the learning outcomes are pre defined to meet the student's expectations, .
4	Rate the role of curriculum in imparting language and soft-skills, analytical and reasoning skills, etc.	The curriculum was found to be highly effective in developing knowledge, soft skills, analytical skills and reasoning, along with other interpersonal skills.	Research Project, Internships and industrial visits keeps the students engaged and help them use their classroom learning in real world. The curriculum was also made effective by adding soft skills and other inter-personal skills.
5	Rate the contents of the curriculum to take leadership and managerial roles.	The curriculum was highly accepted for developing leadership and managerial skills in students. Curriculum must be revised in accordance with the industry.	To develop the managerial skills and leadership qualities in students, the contents of the curriculum is updated with inputs from industrial experts every year.

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Structured Action Taken Report on Feedback from Employer

Q#	Description	Analysis	Action Taken
1	The subject knowledge of the students of the university is meeting the industry requirements	The subject knowledge of the students was in coordination with the industrial requirements. The curriculum must be updated.	The content is updated with inputs from industrial experts every year keeping in mind the latest trends of Hospitality industry..
2	The curriculum is useful in achieving professional goals/placements	The curriculum was found to be moderately acceptable in achieving professional goals. New value-added courses must be added.	Value added courses have been added and the curriculum is updated every year to develop professional skills among the students.
3	The curriculum adequately incorporates the inputs from the industry.	The curriculum was found to be moderately flexible for incorporating industrial inputs. The curriculum will be updated in accordance with the industrial development and inputs.	The content is updated with inputs from industrial experts every year based on the demand of the industry.
4	The curriculum information helps in imparting knowledge of soft-skills, analytical skills and reasoning.	The curriculum highly helps in developing knowledge, improve soft skills, analytical skills and reasoning of the students. Self-learning modules must be added.	Self-learning modules have been incorporated in the curriculum to encourage by developing knowledge, soft skills and reasoning of the students.

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Summary of the feedback system followed by

The School of Media Studies,

Jaipur National University, Jaipur

2019-2020

Internal Quality Assurance Cell has developed Performa for student feedback, teacher feedback, alumni feedback, employer feedback and parent's feedback. The feedback given by different stakeholders is done by computer. Based on the analysis of forms, feedback is provided to the teacher's by the Director of School of Media Studies in the Departmental meeting. Employer feedback is taken from the employer at office.

2. Student Feedback

Student Feedback Analysis

Scores of the 15 items

Feedback scale between 4 to 4.46

- ☐ 90% students satisfied with the adequacy of the course outcome for enhancing employability in the area of media industry with changing technology and new trends.

- ☐ 10% students contemplate that the course has a little bit of a gap in the domain of employability.

- ☐ In the direction of filling the gap of employability, all the faculty members addressed the barriers which are related to employability by projecting interactive 'Virtual Communication Presentation and Analysis of current scenario of the Media Industry'.

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- On the basis of feedback of the students, 10.2% learners wanted an improvement in the knowledge of soft skills and analytical skills.
- To improve the soft skills, knowledge and other related issues, faculty members introduced powerpoint presentation and outdoor activities & practices of various on camera exercise.

- 80% Students observed that the curriculum of different programs is relevant. In the departmental meeting, faculty members discussed the need to fill the gap because 20 percent students wanted it to be more relevant. Faculty members from the School of media studies and experts from the media industry advised to strengthen the relevance of the programs through infusion of new technology and trends in the media industry as part of the curriculum and research on new digital media tools. Faculty members agreed to make the relevant introductions and expeditious execution.

☐ 80.6% learners found that the topic needs to be given an introduction prior to the starting of the course. The new topics related to the specialization in media education program and acquiring the fundamental knowledge of modern digital media and live experiences by tutee to have more importance. The faculty was suggested to give a fair background of the topics prior to starting the course to incorporate the industry demand. The faculty very willingly accepted and executed it.

☐ 84 % Students analyzed and found the curriculum to be Outcome based. Although 16 percent students did not recognize the curriculum outcome based, hence faculty members were suggested to conduct the teaching learning process with e-classes and new tools of digital technology and more interactive so that the program outcome and course outcomes could increase proportionately. For the promotion of entrepreneurship skills, value added programs will be added in the curriculum of School of Media Studies.

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2. Alumni Feedback

Alumni Feedback Analysis

Scores of the 9 items

Feedback scale between 4.5 to 4.65

- ☐ More than 90% alumni found the curriculum effective and entrepreneurship focused in comparison to other universities. The feedback given by alumni was found to be critically important and very appreciative. The faculty members took the initiative to use Digital Media and students visited different media organisations virtually during their teaching learning process. Most of the alumni proposed 'Virtual Interaction Classes'.
- ☐ On the basis of the feedback, 10% alumni wanted an improvement in the usefulness of the curriculum in helping achieve the professional goals /placements/higher education. English and Hindi Language Lab Training for linguistic skills for communicative and On-camera journalism.

3. Teacher Feedback

Teacher Feedback Analysis

Scores of the 18 items

Feedback scale between 4.5 to 4.7

On the basis of the feedback of the teachers on the item no. 17, faculty have to adopt new techniques and strategies for teaching such as digital media, e-classes, convergence model, seminar presentations, group discussion and learners' participation for better understanding of the course . As per the Feedback of the teachers on the question no. 12, faculty were suggested to make use of the latest pedagogical tools and digital classes. The faculty were instructed to help in opting the courses

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of their interest from different programs. In the staff meeting, teachers demanded a 'Technical Skill Development capacity program' of longer duration on pedagogical tools. Teachers suggested adding content related to 'Futuristic media education and new critical perspectives in the Media Industry'. Suggestions from all faculties regarding curriculum revision were considered.

4. Employer Feedback

Employer Feedback Analysis

Scores of the 9 items

Feedback scale between 4.6 to 4.75

Scores of 9 items feedback is very enlivened for school. 95% of the employers found the curriculum to be useful in achieving the professional goals / placements because the department conducted time to time practical classes, field work project, outdoor shooting on camera workshop etc. Regular media industry visit and expertise lecture in the school, all these activities shaped the learner for the future employability. Item no 1, 2, 6 and 7 are related to employability and the mean score is 4.7. Item no 3 and 4 are related to the content. The mean value is 4.7 and above. The employer feedback, Alumni feedback, and student feedback is in consonance. Employer responses are showing a good sign that they are delighted with the preparation of employees through the curriculum prescribed.

5. Parents' Feedback

Parents' Feedback Analysis

Scores of the 8 items

Feedback scale ranged between 4.5 to 4.54

Item no. 1, 2 and 3 are related to course-curriculum, course relevance and employability and the mean score is 4.5. 90% parents found that the role of curriculum in imparting language and soft-skills, analytical and reasoning skills,

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Leadership and Managerial roles for learners is up-to-date. Item no. 7 is related to the culture and initiating of start-ups through the university innovation and incubation cells by creating a learning environment for the students. University conducts various National and International cultural programs that boost students' confidence and understanding of various cultures. One of the biggest cultural fests of the University is **Technoraaz**. Parents' responses are showing a good sign that they are satisfied with the curriculum and regular media activities conducted by the department.

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